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Article

Driver-to-Driver Communication Skills: Contributing Factors to Traffic Accidents on South African Roads?

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Abstract: Road traffic accidents are associated with different factors, such as nonsignalized road networks, inexperienced drivers, lack of communication skills, distraction, and visual or cognitive impairment of road users, which have led to this increase in traffic accidents. Understanding these factors in alignment with road user communication skills can provide solutions that can reduce traffic fatalities. Road users' communication is predominantly formal in nature, but informal means of communication also exist but are not given proper attention during the driving training and licence testing processes. Therefore, this study investigated communication skills between drivers as a factor contributing to traffic accidents in South African cities. Consequently, 16 traffic scenarios of communication between drivers were simulated using PTV Vissim and Blender software, and a semistructured interview questionnaire was used to collect data from South African road users. The questionnaire was further used to evaluate the confidence level of road users concerning informal communication. The data were analysed via regression analysis to establish the relationship between traffic accidents and miscommunication between drivers. The information gathered and analysed from this study helps to understand the informal communication types between drivers and establish where communication loss exists, which can potentially lead to a traffic accident. The results also show that misinterpretation of communication signals can present the possibility of traffic safety risk.

Keywords: traffic safety; road users; communication; road traffic accidents; traffic engineering

1. Introduction

Road traffic accidents (RTAs) represent a significant global public health concern, causing immense human suffering and economic losses [1,2]. According to the World Health Organization (WHO) Report, approximately 1.19 million people die each year because of an RTA, and more than 20 and 50 million people suffer nonfatal injuries that result in disability [2]. The multifaceted nature of these incidents demands a comprehensive exploration of their causes to inform effective prevention strategies. The literature has shown that several factors related to humans, vehicle roads, and the environment contribute to this complex system [1,3–6]. The complexity of the system is, however, primarily centred around human factors, as human factors are the major contributors to traffic accidents [5,7]. This factor is complex because of the behaviour of road users, and various elements, such as perception and reaction variability, behavioural factors, risk taking, stress, distraction, fatigue, experience, age, alcohol and lack of understanding of road users' interactions, have been said to contribute negatively to RTAs [2,5,7–9].

All the aforementioned elements have been widely researched in the literature. However, road user interactions, including interactions between drivers and between pedestrians and between drivers, have not been extensively studied [10]. This is especially true for informal communication between road users [1,10–12].

1.1. Interactions between Road Users

Interactions between road users are established through communication; this communication can be verbal, nonverbal, or sign-mediated, and it is essential for individuals and institutions to make meaning out of a series of activities [10,13,14]. Communication, which includes road networks, is also key to the existence and survival of people in society. Communication occurs among road users via various media, such as road traffic signs, vehicle-to-vehicle interactions, vehicle-to-human interactions through formal signals, and other methods, which are usually referred to as road language. Furthermore, road language can be categorized into formal device-based signals (formal signals), formal hand signals (formal signals), informal device-based signals (informal signals), and informal gesture-based signals (everyday signals) [1,10–13,15]. Overall, language plays a vital role in human communicative needs and activities. It can be written or spoken, verbal or nonverbal, or social or expressive [13,14].

Verbal and nonverbal communication in road traffic plays a crucial role in ensuring road safety and efficient traffic flow [12,16]. However, verbal communication involves the use of spoken language, often facilitated by traffic signals, signs, and verbal cues such as horn honking [17]. Numerous studies [1,3,10,12,13,15,17,18] have highlighted the significance of clear and standardized verbal communication in guiding drivers, pedestrians, and cyclists through the intricacies of road networks.

On the other hand, nonverbal communication encompasses body language, facial expressions, and gestures that contribute to the overall traffic communication environment [15,16]. Research suggests that nonverbal signals, such as eye contact between drivers and pedestrians, can enhance mutual understanding and facilitate safer interactions [15,19]. Additionally, nonverbal signals, such as hand gestures between drivers, serve as informal means of communication [1,10,12], conveying information about intentions and navigating right of way. The effective integration of verbal and nonverbal communication systems into autonomous vehicle systems is essential for minimizing misunderstandings in interactions with human-driven vehicles and reducing the likelihood of accidents [1].

1.2. Informal Communication on Roads

Road user encounters that are impromptu and nonstandard fall under the category of informal communication. Nonverbal cues help to establish mutual understanding, acknowledge rights-of-way, and promote informal communication. Examples of these cues include hand gestures, eye contact, head nods and the use of various vehicle channels, such as headlights, hazard lights and blinkers [12]. When formal cues are lacking or unclear, such as at intersections without traffic lights or during lane mergers, informal communication frequently occurs [1].

Informal communication also includes unwritten driving laws [1] and social norms [12], such as stopping for pedestrians at crosswalks and letting merging cars into traffic. These unwritten rules are a fundamental part of driving culture and help to make traffic flow smoothly and efficiently. Informal communication, on the other hand, can vary from one society to another or mostly from country to country. Overall, if the intent of the message conveyed through informal communication is not properly understood by other road users, mistakes and errors may occur [1,15,20]. However, formal signals are based on explicit learning, which occurs during driving training and the licence testing process [10], and informal, implicit learning occurs unintentionally during the actual driving process on the road [1].

In South Africa, informal communication of the road is widely available and used on a daily basis; some examples include “hazards to say thank you”, “flash the lights to give right of way to others”, and “hand gesture for location request to driver”. [1]. Furthermore, in South Africa, informal

communication occurs between vehicles and drivers and between pedestrians and drivers, and vice versa. However, it is worth noting that the message conveyed by informal communication can be interpreted by the frequency of occurrence, the location on the road and the event at hand. Nevertheless, advances in technology, such as autonomous vehicles, smart traffic lights and interactive road signs, further enhance communication by providing real-time information to road users. As traffic systems evolve, continued research into optimizing both verbal and nonverbal communication channels will contribute to the development of safer and more efficient transportation networks [1,10,12]. Nonetheless, the following questions remain: What is the level of understanding of road communication among road users in South Africa? What are the consequences of misinterpretation of communication on South African roads? What is the communication between human-driven vehicles and autonomous vehicles? This study aimed to understand the contribution of driver communication skills to traffic accidents on roads in South Africa.

2. Materials and Methods

This study used a rigorous approach to data collection and analysis, drawing on established methodologies and statistical tools. The Durban study area in the KwaZulu-Natal province of South Africa served as a critical backdrop for investigating road safety concerns through quantitative measures. To enhance the realism of video scenarios, this study applied PTV Vissim for microsimulation and Blender for 3D modelling, drawing on prior research insights. Additionally, this study used chi-square analysis to establish relationships between variables, and the application of a risk analysis matrix enriched the methodological framework.

2.1. Study Area and Quantitative Data Collection

Durban, the largest coastal city in the KwaZulu-Natal province and the second most populous urban area in South Africa after Johannesburg and Cape Town, serves as the focal point for this study. The decision to choose Durban was substantiated by the alarming increase in road fatalities reported in the KwaZulu-Natal province during the first quarter of 2020 [21]. Despite a national decline of 10% in traffic fatalities for the entire year, KwaZulu-Natal saw only a 5% reduction, marking the lowest decrease among provinces, except for Limpopo and Gauteng, which experienced increases [22].

To gather quantitative data, a questionnaire method was employed, targeting road users in Durban, KwaZulu-Natal. The survey was hosted on the QuestionPro online platform, with links distributed to various driving schools in Durban and individual drivers selected randomly. A total of four hundred respondents participated, and their recorded responses were collected. The questionnaire comprised four sections: the first section focused on providing research participants with general information about the study as well as the survey (e.g., survey's aim, objectives) and their involvement in accommodating their understanding to seek their participation consent. The second section focused on demographic characteristics, including age, gender, and road user category. The third section delved into participants' driving experiences, particularly in informal communication scenarios. The fourth section explored respondents' validation and comprehension of informal communication dynamics. (Table A1).

This robust quantitative approach not only captures the demographic landscape of road users in Durban but also delves into the nuanced aspects of their driving experiences, shedding light on informal communication patterns. The questionnaire's four-tier structure facilitates a comprehensive understanding of the subject matter, providing valuable insights that will contribute to a more profound grasp of road safety issues in this critical urban context.

2.2. Video Development through PTV Vissim and Blender Software

In this study, the imperative need for videos to accompany the questionnaire arose from respondents' necessity for visualizing communication scenarios. The study faced the choice of creating videos (stimuli) from field experiments through traditional videography [10,12] or 3D visualization modelling. The latter were chosen because of the challenges associated with field

experiments, such as difficulty in controlling situational factors influencing road user behaviour [12]. However, there is a challenge associated with 3D visualization modelling centers for achieving real-life 3D depictions of both formal and informal communication scenarios. Realism in this context extended beyond high-quality 3D graphics, encompassing a realistic representation of driving behaviour. These included capturing parameters such as acceleration, deceleration, lane changes, vehicle speeds, hand movements, and car signalization lights, all of which were successfully incorporated into the study [23].

Hence, this study harnessed the capabilities of two software applications to realize the development of these scenarios. PTV Vissim, a microsimulation software designed for analysing smaller areas such as intersections, traffic signalization, and pedestrian crossings, served as the initial platform [23–26]. By inputting data such as the number of vehicles, speeds, vehicle structure, and acceleration/deceleration tables, this study evaluated various traffic solutions. However, due to limitations in detailing interactions between vehicles, the study also incorporated Blender, a professional 3D software [27]. Blender, which is specifically designed for modelling, rigging, animation, simulation, and rendering, addressed the shortcomings of PTV Vissim. Unlike Vissim, Blender did not automatically generate traffic, providing the study with the necessary flexibility [26–28].

Within PTV Vissim, the road network, comprising lanes, intersections, and traffic signals, is systematically designed. Different vehicle types and routes are created, and the acceleration and maximum speed of each vehicle type are determined. To attain realism, driving behaviour is calibrated by adjusting characteristics such as acceleration rates and following behaviour. Vissim simulates traffic flow and observes vehicle interactions. Once the simulation is complete, Vissim exports the data as animation files. These data are then imported into Blender to produce a 3D scene mirroring the Vissim road network. Vehicles within the scene are animated, and their movements are accurately simulated using imported trajectories (Figure 1). The rendering settings are configured for optimal results, and cameras and lights are positioned to capture the desired angles. The blender renders the animation, generating simulation frames [23–28]. The process of visualizing simulated traffic dynamics concludes with the animation being exported as a video file.

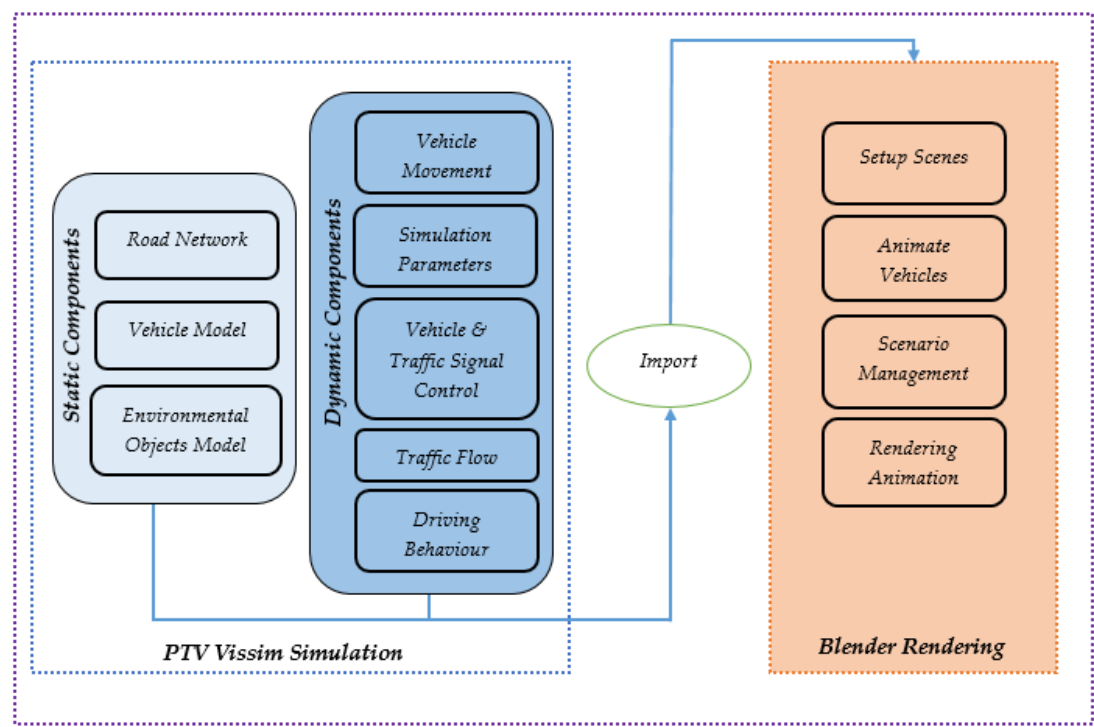


Figure 1. Video Design using PTV Vissim and Blender Software.

Overall, fourteen signals (formal and informal) in traffic situations on South African roads were used as sixteen stimuli. Each scenario or stimulus within the video project was crafted with a unique narrative, drawing on guidelines established in a previous study by Adedeji and Feikie [1]. Using these guidelines, the study meticulously configured parameters for every vehicle, including speed, position, signalization, acceleration, braking, driver hand movement, and light flashing. The suspension was even modelled to simulate realistic accelerating and braking dynamics. Consequently, the study achieved a remarkably authentic representation of driving behaviour. The culmination of precise vehicle movements and high-quality 3D graphics resulted in animations that realistically replicated real-life situations. These animations, rooted in previous research and tailored for driver education, promise to be invaluable tools for enhancing driver understanding and awareness.

2.3. Data Analysis

The data were analysed using the QuestionPro analysis package, SPSS, and Microsoft Excel. Standard descriptive statistics are reported as frequency counts (%) for categorical variables. Chi-square analysis was used to establish relationships, and risk analysis was performed to identify various scenario misunderstandings that can result in catastrophic incidents.

Chi-square analysis was used to determine if there was a significant association between two categorical variables. It is particularly useful for analysing data in contingency tables, where each cell represents the frequency of occurrences for combinations of the two variables [5,29,30]. The test assesses whether the observed distribution of frequencies differs significantly from the distribution that would be expected by chance.

The formula for the chi-square statistic is (equation 1):

$$\chi^2 = \sum \frac{(O_i - E_i)^2}{E_i} \quad (1)$$

where χ^2 is the chi-square statistic.

O_i is the observed frequency in cell i

E_i is the expected frequency in cell i

A high chi-square value indicates a significant difference between the observed and expected frequencies. The null and alternative hypotheses for the testing were as follows:

Ho: The driver's experience and his/her view of informal communication are independent of each other.

Hi: The null hypothesis is not true.

Risk analysis, on the other hand, is a systematic process of identifying, assessing, and managing potential risks or uncertainties that may impact the objectives or outcomes of a project, decision, or operation [31–35]. It involves a structured examination of the potential events that could affect the achievement of goals, along with an evaluation of the probability and severity of those events [31,33,34] (equation 2). The goal of risk analysis is to enable informed decision-making by providing a clear understanding of potential risks and their potential consequences [32]. This is being further achieved with the use of a risk analysis matrix [31,33–35]. In this study, risk analysis is used to establish the relationship between the confidence level (severity) of road users and the probability of occurrence of events on roads in relation to the possibility of traffic accidents.

$$\text{Risk} = \text{Severity of Harm (S)} \times \text{Probability of Occurrence of Harm (POH)} \quad (2)$$

3. Results

3.1. Respondents Demography

Table 1 presents the demographics of the survey respondents in Durban, South Africa. Among the respondents, more than half were males (77%). The largest proportion of respondents were aged 18 to 24 years, which also accounts for the largest population at the national level. Regarding

education level, 46% and 38% of the respondents held a university degree and a high school certificate, respectively. In terms of the road user group, 63% of the respondents were drivers (the highest proportion), while 37% were passengers. The survey also revealed that 4.7% of the respondents were novice drivers with zero to two years of driving experience, while the majority (41%) had 10-20 years of driving experience and were considered expert drivers (3 years and above). In addition, the majority of the participants (42%) had 1-3 traffic fines for violations of traffic rules in the past year, and 38% had no traffic fines. The profile of the respondents indicates the different types of survey participants regarding age, gender, level of education, road user category, driving experience, and traffic violations, indicating the diversity of the research participants in this study.

Table 1. Demographics of the respondents (N=381).

Characteristic	Group	Percentage	Characteristic	Group	Percentage
Age	18 – 24	52	Years of driving Experience	0 - 2	4.7
	25 – 34	24		3 - 5	6.2
	34 – 44	14		6 - 10	33.7
	45 – 54	6		10 - 20	40.9
	55 or older	4		Over 20	1.5
Gender	Male	77	Road Users	Driver	63
	Female	23		Passengers	37
Education	Grade 4 – 6 ¹	4	Traffic fines in the past year	0	38
	Grade 7-12 ²	38		1 - 3	42
	Undergraduate	46		4 - 6	17
	Postgraduate	12		7 above	2
Driver category	Commerical	68.6	Possess a drive licence	Yes	72.1
	Private	31.4		No	27.9

¹ Grade 4-6 (South Africa Basic Education - Intermediate Phase) ² Grade 7-12 (South Africa Basic Education - The Senior Phase).

Additionally, Figure 2 presents the self-rating results of the respondents in terms of their level of understanding of the two forms of communication on South African roads. The results show that there is a similar pattern in the trends of the responses to the questions. The majority (64%) of the respondents rated their level of understanding of both communications as good, while 16% rated it as fair. These results show that self-ratings are primarily overestimated, and it is worth noting that overestimation of one’s ability can lead to risky behaviours [36–38].

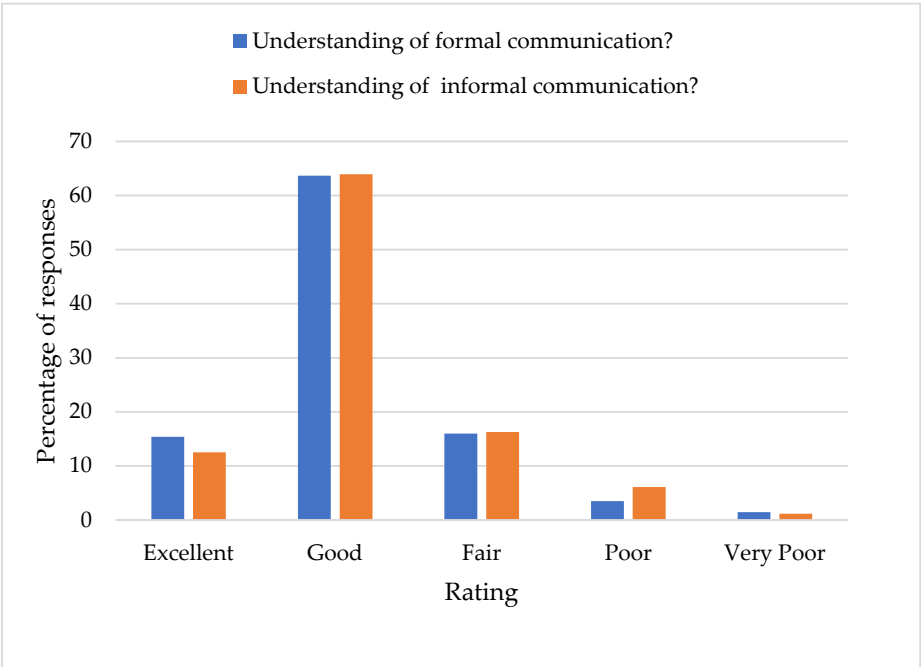


Figure 2. Self-rating of respondent responses to communication on roads.

3.2. Availability and Classification of Communication Methods for South African Roads

The results in Table 2 present the current types of informal communication available on roads in South Africa, and this study tends to classify them into the various meanings available, the channel used for the establishment and the categories of communication based on the Renge [12] study and the Vienna Convention on Road Signs and Signals [39]. Seven items of meaning were proposed:

- Intention: as ‘indication of the future behaviours’
- Demonstration: as ‘indication of the behaviours underway’
- Emphases: as ‘attracting others’ attention’
- Notices: as ‘reminding others of potential hazards’
- Orders: as ‘strong commands to others’
- Social etiquette and displeasure are the emotional expressions of drivers [10].

It is important to note that in many situations, a single signal could contain several meanings simultaneously, and these items were not always exclusive to each other. For instance, horn honking during congestion often carries a strong message of both ‘order’ (e.g., ‘stay out of the way’) and ‘displeasure’ [10–12,15]. This is also evident in the results in Table 2, as six of the stimuli can be classified as orders and five can be classified as intention/demonstration grouping. Furthermore, the stimuli are classified into formal and informal categories, and eight stimuli fall into each category. In terms of signal types, five of the 16 stimuli were classified in the first category, “formal device”, eight stimuli in the second category, “informal devices”, and three stimuli in the third category, “formal gesture-based signals”.

Table 2. Meanings and channels of the signals used in the experiment.

S/N	Stimuli (signals and traffic situations)	Meaning	Classification	Channel	Formal/Informal	Type of signals
S1	Red flag by a person for traffic control	Strong Command	Danger/Warning	Flag	Formal	1 (formal device)
S2	Blinking of headligh of vehicle “you are welcome”	Social Etiquette	Information	Headlights	Informal	2 (informal device)

S3	Blinking of headlight of vehicle to another vehicle indicating “not happy with your driving”	Strong Command	Danger/Warning	Headlights	Informal	2 (informal device)
S4	Blinker of a car indicating right to overtake	Intentional/Demonstration	Regulatory	Blinker	Formal	1 (formal device)
S5	Blinker of a car turning left	Intentional/Demonstration	Regulatory	Blinker	Formal	1 (formal device)
S6	Blinking headlight of a car “given right of way” to another car	Social Etiquette	Regulatory	Headlights	Informal	2 (informal device)
S7	Hazard lamps of car saying “Thanks”	Social Etiquette	Information	Hazard lamps	Informal	2 (informal device)
S8	Hand gesture of a car stopping	Weak Command	Regulatory	Gesture	Formal	3 (formal gesture)
S9	Hand gesture of a car turning right	Weak Command	Regulatory	Gesture	Formal	3 (formal gesture)
S10	Hand gesture of a car turning left	Weak Command	Regulatory	Gesture	Formal	3 (formal gesture)
S11	Blinker of a truck indicating right implying “it is safe to overtake”	Intentional/Demonstration	Regulatory	Blinker	Informal	2 (informal device)
S12	Blinking of headlights of a car to another car running slowly	Strong Command	Danger/Warning	Headlights	Informal	2 (informal device)
S13	Blinker of a car turning left to off ramp	Intentional/Demonstration	Regulatory	Blinker	Formal	1 (formal device)
S14	Hazard lamps of a stopping car roadside	Behavioural Demonstration	Information	Hazard lamps	Informal	2 (informal device)
S15	Blinking of headlights of a car to another car on the other lane to communicate “hazard ahead”	Emphases/Notices	Danger/Warning	Headlights	Informal	2 (informal device)
S16	Blinker of a car turning right	Intentional/Demonstration	Regulatory	Blinker	Formal	1 (formal device)

Additionally, according to the Vienna Convention on Road Signs and Signals [39], there are four categories of traffic signals:

- Danger/warning alters drivers of impending danger ahead.
- Regulatory inform road-users of special obligations, restrictions or prohibitions with which they must comply.
- Information provides drivers with a causal compliment or suggests decisions that can be made by the drivers.
- Others. Classes were added to inform road users about important situations.

In terms of categories based on the Vienna Convention on Road Signs and Signals, the results show that nine of the stimuli can be classified as regulatory, four as danger/warning and three as information.

3.3. Comparing Novice and Expert Drivers' Understanding of Communication

In this section, the respondent groups' answers to the alternatives for each stimulus's meaning were compared. In the current study, the stimulus's most popular choice was always considered to be the right one, which also corresponded with the results of a study by Adedeji and Feikie [1]. The option that was determined to be correct in the stimulus-generating process and the signal comprehension score was always the same as the correct response [12]. The outcomes confirm that the process for creating experimental stimuli is valid. Figure 3 shows the correct answer rate for the two classes of drivers (novice and expert). While the expert group had good overall accuracy, as expected, the novices were more accurate on two stimuli, S13 “Blinker of a car turning left to off ramp” and S14 “Hazard lamps of a stopping car roadside”, which fall in formal and informal categories. The accuracy of the novice for S13 and S14 could be due to the novelty of the driving lesson and test, while S14 is one of the most popular informal signals (Figure 4).

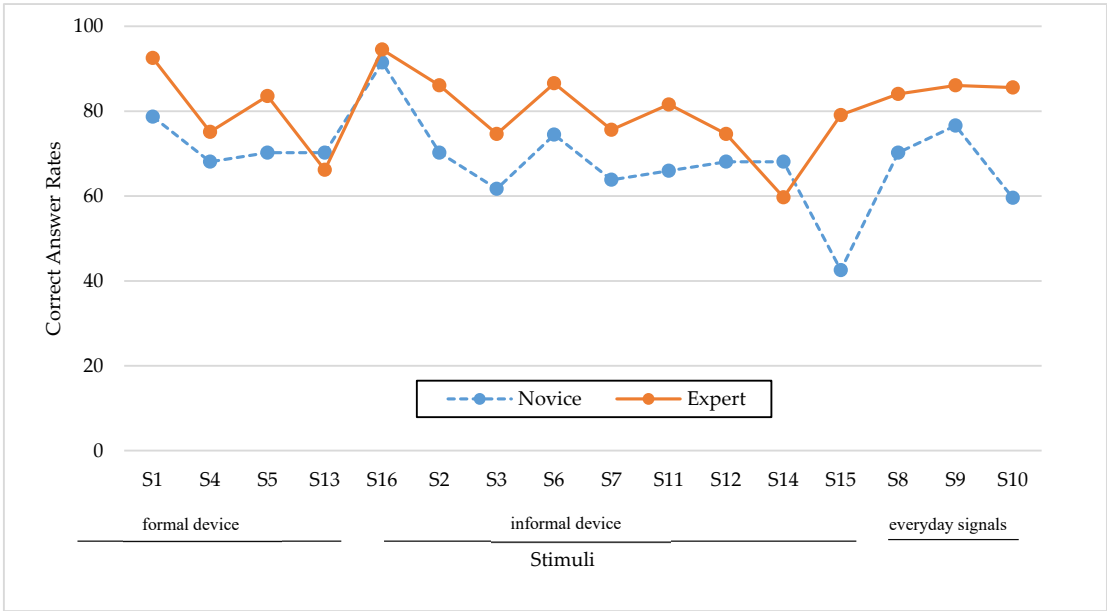


Figure 3. Correct answer rates by stimuli and by respondent driving experience.

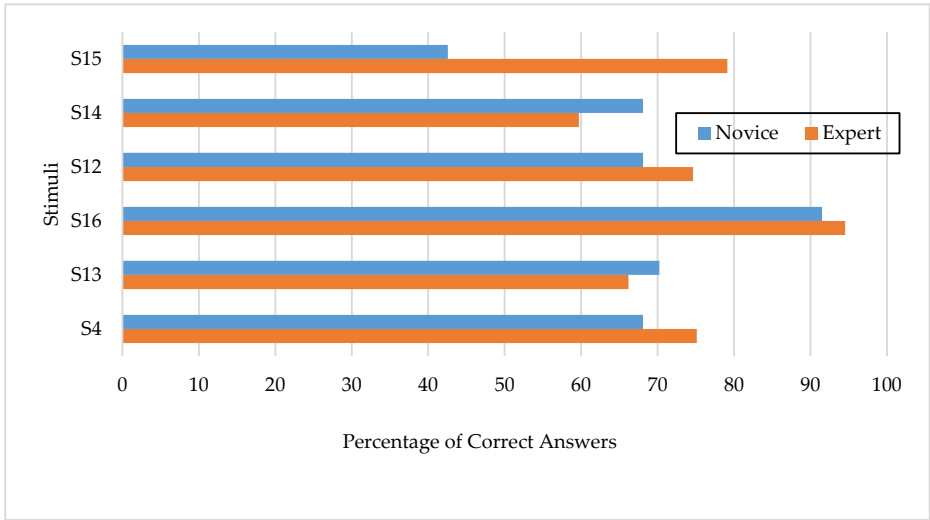


Figure 4. Stimuli with significant differences in correct answer rates between respondents.

Additionally, Table 3 presents the results of the chi-square analysis on the answer rates using a 5% level of significance with a degree of freedom (df) of 1. The results show that eight of the stimuli (S1, S2, S5, S6, S8, S10, S11, and S15) have a significant relationship with the drivers’ experience, while the rest are not significantly associated, implying that expert drivers are more likely than novices to provide a correct answer. Overall, additional chi-square analysis revealed that age, gender, and educational level significantly influenced understanding of formal and informal communication.

Table 3. Chi-square analysis results for respondents’ answers to questions about stimuli and driving experience (N=381).

Chi-Square	S1	S2	S3	S4	S5	S6	S7	S8
χ^2	8.0193	6.8087	3.1687	0.9760	4.4327	4.2076	2.7121	4.8463
<i>p value</i>	0.0046	0.0091	0.0751	0.3232	0.3525	0.0402	0.9958	0.0276

S/N	S9	S10	S11	S12	S13	S14	S15	S16
χ^2	2.5798	16.4947	5.5413	0.8347	0.2814	1.1285	25.3425	0.6187
<i>p value</i>	0.1082	0.00005	0.0186	0.3609	0.5757	0.2881	<0.00001	0.4315

3.4. Confidence of Answers for Driving Experience and Road Users

The mean confidence levels of the responses by participant group and stimulus are displayed in Figure 5. The mean confidence of experienced drivers was not significantly different from that of novice drivers; nonetheless, novice drivers tended to have higher levels of confidence overall. For S12, S14, and S15, there were clear disparities in the novice drivers' confidence regarding informal signals and S13 for formal signals (Figure 6), which might have resulted from the lower percentage of novice drivers participating in the study. Furthermore, an analysis based on respondents' gender and mean confidence was conducted, and the results also showed that there was no significant difference in male or female driver responses.

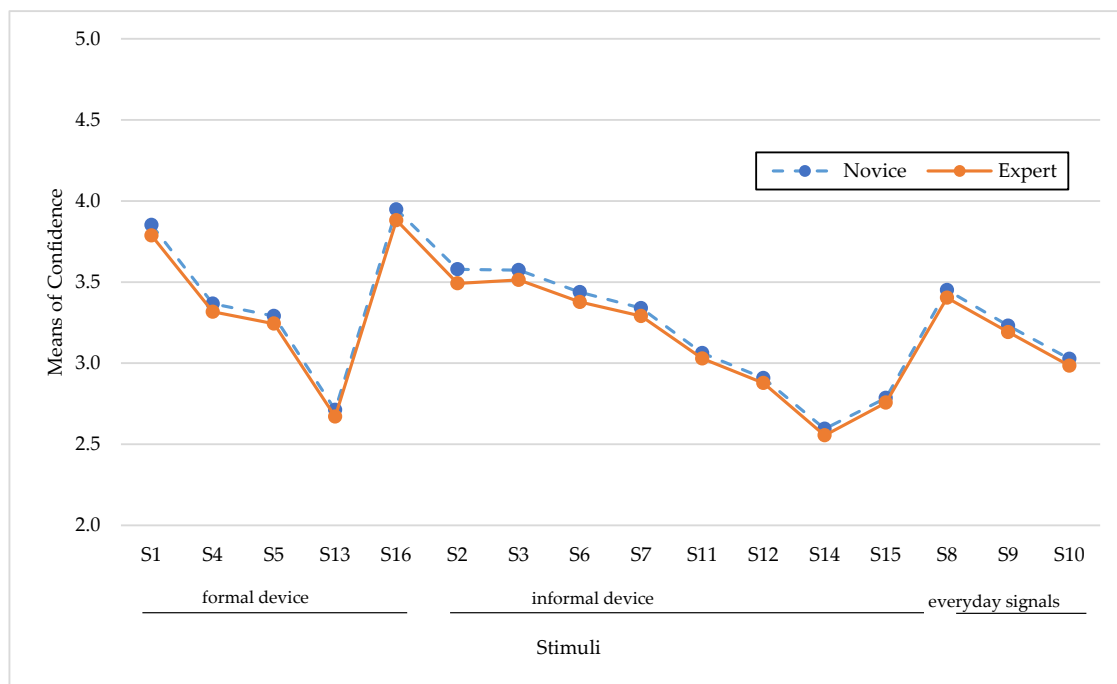


Figure 5. Means of confidence of answers by stimuli and by respondent groups.

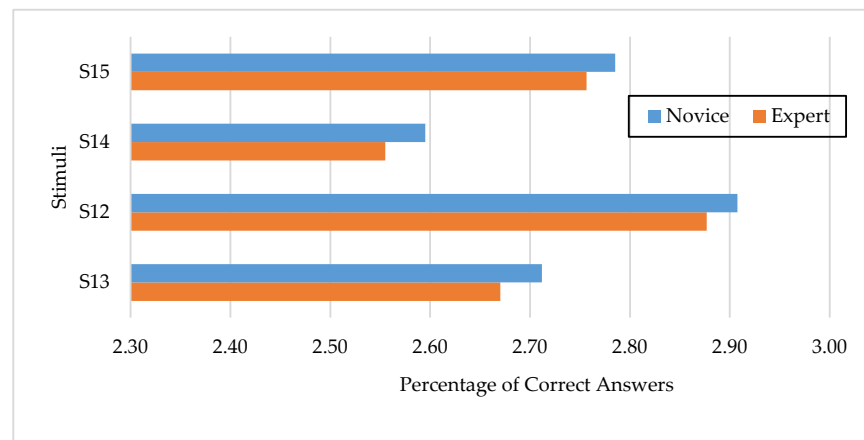


Figure 6. Stimuli with significant differences in correct answer rates between respondents.

3.5. Risk Analysis of Traffic Accidents/Safety

For the risk analysis in this study, a high confidence level of a response is taken as 1, while a response of 5 indicates very low confidence in the decisions made (indicating higher risk). A response of 1 indicates a very low likelihood of occurrence, and a response of 5 indicates a high likelihood of an accident occurring (Table 4). Using this scaled approach allows for a more nuanced understanding of both decision-making confidence and the perceived likelihood of a traffic accident. The combination of these responses can provide valuable insights into the potential risks associated with the decisions made regarding safety measures.

Table 4. Traffic Safety Risk Analysis Matrix.

Level of Confidence	Likelihood of Occurrence					
		1 (Low)	2	3 (Neutral)	4	5 (High)
	1 (High Confidence)	Low Risk	Low Risk	Low Risk	Moderate Risk	High Risk
	2 (Moderate Confidence)	Low Risk	Low Risk	Moderate Risk	High Risk	High Risk
	3 (Neutral)	Low Risk	Moderate Risk	Moderate Risk	High Risk	High Risk
	4 (Low Confidence)	Moderate Risk	High Risk	High Risk	High Risk	Very High Risk
	5 (Very Low Confidence)	Very Low Risk	High Risk	High Risk	Very High Risk	Very High Risk

Table 5 further shows the details of the risk analysis results. Two (12.5%) of the scenarios were found at high risk 9, which included formal and informal risk, and 5 (31%) were moderate-high risk (majority informal). Additionally, 6 (38%) of the scenarios were moderate risk, while the rest were between moderate-low or low-moderate risk. From this analysis, it can be concluded that those scenarios at the moderate risk level need action; however, the high-risk results need higher action priority to mitigate the possibility of traffic accidents. Overall, high-risk results need to be prioritized in terms of the standardization of signals for informal communication and educational awareness to road users.

Table 5. Classification of communications and risk analysis results for reponses.

Question	Correct Responses %	Formal (F) or Informal (IF)	Occurrences %	Confident level			Risk Analysis	Video Link
				High	Neutral	Low		
Red flag by a person for traffic control	91	92 (F)	44	91	6	3	Moderate-Low	https://youtu.be/abrXy5DEWIM
Blinking of headligh of vehicle “you are welcome”	76	52 (IF)	81	84	8	8	High	https://youtu.be/7zdC1RV-GjI
Blinking of headlight of vehicle to another vehicle indicating “not happy with your driving”	88	32 (IF)	79	87	10	3	Moderate-High	https://youtu.be/L8leSDomeL
Blinker of a car indicating right to overtake	80	82 (F)	84	89	8	3	High	https://youtu.be/L8leSDomeL
Blinker of a car turning left	95	99 (F)	97	97	2	1	Moderate	https://youtu.be/dOkDM4kzd9I
Blinking headlight of a car “given right of way” to another car	99	36(IF)	62	90	7	3	Moderate-High	https://youtu.be/J_4FB6kOpzE
Hazard lamps of car saying “Thanks”	90	50 (IF)	81	87	9	4	Moderate	https://youtu.be/gRINcqabf30

Hand gesture of a car stopping	88	82 (F)	33	85	8	7	Low-Moderate	https://youtu.be/I0NQL4pwXrU
Hand gesture of a car turning right	65	79 (F)	28	79	9	12	Moderate	https://youtu.be/u4nq2jlEUPE
Hand gesture of a car turning left	60	78 (F)	32	75	10	15	Moderate	https://youtu.be/v3wwdg4JuUM
Blinker of a truck indicating right implying "it is safe to overtake"	95	43 (IF)	78	88	10	2	Moderate-High	https://youtu.be/gRINcqabf30
Blinking of headlights of a car to another car running slowly	78	26 (IF)	85	90	8	2	Moderate	https://youtu.be/eYqrp6tXgac
Blinker of a car turning left to off ramp	83	89(F)	84	84	10	6	Moderate-High	https://youtu.be/fmrOuHhCM4s
Hazard lamps of a stopping car roadside	96	7(IF)	53	96	3	1	Low-Moderate	https://youtu.be/pFgW5Ex-LtI
Blinking of headlights of a car to another car on the other lane to communicate "hazard ahead"	93	40(IF)	47	90	5	5	Moderate-High	https://youtu.be/dN0IbMDKz9s
Blinker of a car turning right	98	92(F)	88	92	5	3	Moderate	https://youtu.be/wfBtHHNcb-M

Additionally, the respondents were asked to classify the scenarios into two categories of communication (formal and informal) based on the stimuli presented per question. The results show that the majority (6 of 8) of informal communications had a score lower than 50%; that is, they were categorized as formal communications. The analysis shows a great disparity compared to the self-rating of the understanding of communication. Furthermore, there were great concerns about stimulus S14, "Hazard lamps of a stopping car roadside", with 7% correct answers indicating informal communication. The use of hazardous lamps in this case is informal, as the formal action in the case of a car breakdown/problem will be to use the hazard triangle [40]. The use of headlight blinkers, as in S3, S6, S12, and S15, is informal, as the original design for the use of highlights in vehicles is to illuminate the road ahead [41]. Overall, for easy visualization of the scenarios, the links to each stimulus are made available in Table 5.

4. Discussion

4.1. Consequences of Misinterpretation of Communication

The misinterpretation of informal communication on roads between road users can lead to various consequences. However, more concern has increased due to the advent of autonomous vehicles. Hence, the consequences of misinterpretation of communication, especially informal communication between human-driven vehicles and autonomous vehicles, can result in the following:

4.1.1. Traffic Safety and Efficiency

Autonomous vehicles hold great potential for improving road safety and streamlined transportation systems, including eliminating distracted driving, which is a common contributor to traffic accidents involving human-driven vehicles. This has been highlighted by several studies [10–12,15]. Nevertheless, in the midst of these developments, there remain possible hazards connected to the misinterpretation of existing road communication signals between human-driven vehicles because of a lack of standardization. Numerous studies have examined the safety implications for vulnerable road users, such as bicycles and pedestrians, particularly in light of the advent of autonomous vehicles [20,45,47–50]. However, the concept of informal communication is still lacking. Vulnerable road users will be faced with heightened risks when autonomous vehicles fail to accurately interpret their communication (mostly informal) intentions or movements.

Misinterpreting communication signals can also greatly increase the risk of accidents and injuries involving road users according to Scott-Parker et al. [20]. Autonomous vehicles can make dangerous decisions on roads if they cannot recognize small signals from cyclists or pedestrians. Additionally, as autonomous vehicles gradually saturate road networks and interact with human-driven vehicles, misinterpreting signals from other vehicles can cause confusion and frustration in drivers, which can lead to aggressive driving behaviors and road rage [20]. For example, frustration and irritation may arise when human drivers find it difficult to interpret the signals or actions of autonomous vehicles, which exacerbates tensions on the road. Such scenarios underscore the imperative of seamless communication between human drivers and autonomous vehicles to mitigate potential conflicts [15,44,46,51].

Another urgent problem is the disruption of traffic flow caused by misinterpreted communication signals. When human drivers misinterpret the intentions of autonomous cars or vice versa, congestion, delays, and disturbances to traffic patterns may occur. As a result, traffic congestion develops, which hinders the effectiveness of transportation networks and causes inconvenience for drivers. Thus, closing these communication gaps is essential for preventing traffic-related problems and promoting more efficient traffic operations. Traffic accidents may result from drivers and autonomous vehicles misinterpreting gestures, signals, or other informal communication forms [46,48,52]. For example, misunderstood signals can cause incorrect moves that result in crashes or near misses on roads. To avert such dire consequences, enhancing the interpretability of autonomous vehicles and promoting clearer communication mechanisms are imperative [1,10,15,42,46,51].

4.1.2. Psychological and Societal Impact

Repeated instances of miscommunication between human-driven and autonomous vehicles can also erode trust in autonomous technology. If human drivers regularly find themselves unable to anticipate the actions of autonomous vehicles as they can with human-driven actions, doubts about their reliability and safety naturally arise [43,53]. Such scepticism can impede the widespread acceptance and adoption of autonomous vehicles, slowing progress toward a more automated transportation system [43,53,54].

Moreover, persistent misinterpretation can shape negative perceptions of autonomous vehicles among the public [43,46,53,54]. If interactions with autonomous vehicles consistently result in confusion or difficulty, concerns about their effectiveness and safety are reinforced. This negative image hampers efforts to promote their adoption, delaying the potential benefits they offer for road safety and efficiency.

In essence, the psychological and societal impacts of misinterpreting informal communication underscore the critical need for clear and mutual understanding between human-driven and autonomous vehicles. Overcoming these challenges demands not only technological advancements but also concerted efforts to foster trust, raise awareness, and cultivate positive attitudes toward autonomous technology among all road users [43,46].

4.2. Future Application of Informal Communication

The future application of informal communication on roads between human-driven vehicles and autonomous vehicles could play a crucial role in enhancing the safety, efficiency, and overall integration of these two types of vehicles.

4.2.1. Communication Infrastructure and Technologies

The development of autonomous vehicle technologies and communication infrastructure provides a range of strategies for improving communication between human-driven and autonomous vehicles [55,56]. Adediji and Feikie [1] and Sadaf et al. [57] described an approach that integrates informal communication on a road network to enable V2V (vehicle-to-vehicle) communication, in which autonomous vehicles equipped with advanced sensors and communication

systems exchange data with nearby human-driven vehicles. This communication could involve disclosing details about the autonomous vehicle's intentions, such as lane changes or braking manoeuvres, so that human drivers can prepare and react appropriately [43,46]. A different suggestion is to establish human-autonomous vehicle interaction zones, which are designated areas or interfaces, such as virtual reality, where people operating human-driven cars and autonomous cars can interact informally [58,59]. These zones may utilize specialized communication protocols to facilitate seamless interaction, ensuring safe and coordinated movement on the road [58,59].

Furthermore, Hou et al. [47] suggested that equipping autonomous vehicles with gesture and signal recognition systems is a promising idea. By interpreting hand gestures, turn signals, and other communication signals from human drivers, these systems improve overall traffic flow and safety by enabling autonomous vehicles to comprehend and react properly [1]. Additionally, virtual signalling systems in autonomous vehicles, including LED displays or projected messaging, can provide crucial information to human drivers, aiding them in comprehending the intents and actions of the vehicle [60]. By putting these communication improvements into practice, autonomous car integration into current road networks can be significantly improved, leading to safer and more effective transportation systems.

4.2.2. Behavioural Analysis and Education

Predictive behaviour modelling has entered a new phase with the development of sophisticated AI systems. To identify trends in the behaviour of human drivers, these algorithms systematically analyse enormous volumes of historical data as well as in-the-moment observations [61]. With the help of this abundance of data, autonomous vehicles can predict human driver movements quite accurately. Autonomous vehicles have the potential to greatly improve road safety and efficiency by modifying their own behaviour in response to these forecasts [42].

Additionally, collaborative traffic management is revealed as an important strategy for the incorporation of autonomous vehicles. In this framework, autonomous vehicles play an active role in cooperative traffic management systems, interacting with traffic control centres and human drivers in real time to effortlessly share data and insights. This beneficial connection creates an environment where road safety improves, traffic flow is optimized, and congestion decreases for all parties involved—regardless of whether they use human-driven or autonomous vehicles. Moreover, education and awareness campaigns have become essential instruments for fostering trust and respect between autonomous vehicles and human drivers [43,46]. Stakeholders are educated about the capabilities and limitations of autonomous cars through focused public education campaigns. By fostering a nuanced understanding of autonomous technology, these campaigns pave the way for smoother interactions and communication on the road, thus nurturing a culture of safety and cooperation.

To further ensure the smooth integration of autonomous vehicles into current road networks, regulatory standards and protocols must be established. It is the responsibility of governments and regulatory agencies to provide explicit guidelines and procedures connected to communication between autonomous and human-driven vehicles [1]. These regulations establish a stage for interoperability and harmonious interaction on roads by addressing communication formats, protocols, and safety requirements.

Fundamentally, the incorporation of informal communication between human-driven and autonomous vehicles on highways has great potential to transform the transportation sector. Human drivers and autonomous systems are well positioned to interact with one another through the convergence of cutting-edge technology, cooperative efforts, and strong regulatory frameworks, creating a safer and more effective transportation ecosystem for future generations.

5. Conclusions

The main aim of this paper was to explore the contribution of driver-to-driver communication skills to traffic accidents on roads in South Africa. The study demonstrated that while most South African drivers are aware of the road communication stimuli that are provided, driving experience,

age, gender, and educational level all significantly influence the level of understanding. Overall, this research highlights the possibility that novice and less educated drivers may misinterpret communication cues more frequently than experienced and educated drivers, which could lead to increased accident risks. This finding suggests that novice drivers need to be sensitized to informal communication.

In addition, the study classifies communication according to its various meanings, the channels used to establish it, and the classifications derived from Renge's research [12] and the Vienna Convention on Road Signs and Signals. This classification helps in identifying all the different ways that drivers communicate with one another, whether via formal signs such as blinkers or informal signals such as headlight blinking. The significance of communicating in both formal and informal contexts while driving is highlighted, as misinterpreting these signals could lead to moderate-to-high-risk traffic accidents. This misunderstanding highlights how crucial it is for drivers to understand these communication types to appropriately lower the risk of accidents. Furthermore, the study indicates a noteworthy correlation between the educational level and gender of drivers and their comprehension of how road communication leads to traffic fatalities, suggesting that these factors are important for this specific aspect of road safety.

Future research will focus on applying real-time video processing and deep learning to the integration of informal communication with autonomous vehicle systems. Through this integration, road safety can be improved overall by ensuring that autonomous vehicles can recognize and react to the informal communication signals used by human drivers. Future research will also examine how other drivers interpret the informal language employed by autonomous vehicles, which is essential for promoting productive interactions between these vehicles and their surroundings. Furthermore, more research can be conducted in a variety of contexts to determine how regional variations, the economy, and culture affect road communication and the possibility of including informal communication in learner drivers' manuals. By taking a comprehensive approach, it will be possible to gain a deeper knowledge of the complexity involved in driver-to-driver communication, which will ultimately lead to safer and more effective road use in a variety of situations. By addressing these aspects, this study lays the groundwork for significant advancements in road safety and autonomous vehicle communication systems.

6. Limitations of the Study

Limited funds constrained the development of stimuli, potentially limiting the findings. Future research should use more resources to diversify stimuli and better understand communication behaviours. The study acknowledges other road communication forms, such as honking, which is not considered in this study, and the study also acknowledges the complexity of road communication, especially in diverse contexts such as South Africa. Additionally, using diverse data collection methods, such as in-person interviews or observational studies, can address biases that might have arisen from online platform usage in this study. Despite these limitations, this research lays a foundation for exploring the communication skills of road users. By addressing constraints and building on existing knowledge, researchers can enhance the understanding of road communication dynamics, informing interventions for societal well-being.

Supplementary Materials: The following supporting information can be downloaded at the website of this paper posted on Preprints.org. The following supporting information can be downloaded at <https://youtu.be/1OPKRFpLkxk>

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Appendix A

Table A1. Questionnaire details for the road users.

Question	Option/sub-questions	Video Link to Question
1. Age	18-24, 25-34, 35-44, 45-54, 55-64, Above 64	
2. Gender	Male, female, others	
3. Education	Grade 1-3, Grade 4-6, Grade 7-12, Undergraduate, Postgraduate	
4. Road Users	Driver, Pedestrian/Passenger	
5. Type of driver ?	Driving Instructor, Commercial Driver, Private Driver	
6. Do you have a Drivers License	Yes, No	
7. Years of driving license	0-2, 3-5, 6-10, 10-20, Over 20	
8. How many driving Fines have you received in the past one (1) year?	0, 1-3, 4-6, 7-10, Over 10	
9. How well do you understand formal communication between driver to driver communication?	Excellent, Good, Fair, Poor, Very Poor	
10. How well do you understand informal communication between driver to driver communication?	Excellent, Good, Fair, Poor, Very Poor	
11. What is the person holding the red flag trying to communicate? (S1)	5 options to select from for each questions The type of communication -Formal, -Informal How confident are you with your answer? Very confident, Fairly confident, Neutral Not very confident, Not at all confident Possibility of occurrence? Always, Frequently, Occasionally, Rarely, Never	https://youtu.be/abrXy5DEWIM
12. What is the driver of the truck trying to communicate? (S2)		https://youtu.be/7zdC1RV-GjI
13. What is the driver in the black car trying to communicate? (S3)		https://youtu.be/L8leSDomeL
14. What is the driver in the orange car trying to communicate? (S4)		https://youtu.be/L8leSDomeL
15. What is the driver in the green car trying to communicate? (S5)		https://youtu.be/dOkDM4kzd9I
16. What is the driver in the green car trying to communicate? (S6)		https://youtu.be/J_4FB6kOpzE
17. What is the driver in the orange car trying to communicate? (S7)		https://youtu.be/gRINcqabf30
18. What is the driver in the orange car trying to communicate with the hand gesture? (S8)		https://youtu.be/I0NQL4pwXrU
19. What is the driver in the orange car trying to communicate with the hand gesture? (S9)		https://youtu.be/u4nq2jIEUPE
20. What is the driver in the orange car trying to communicate with the hand gesture? (S10)		https://youtu.be/v3wwdg4JuUM
21. What is the driver in the truck trying to communicate? (S11)		https://youtu.be/gRINcqabf30
22. What is the driver in the blue car trying to communicate? (S12)		https://youtu.be/eYqrp6tXgac
23. What is the driver in the orange car trying to communicate? (S13)		https://youtu.be/fmrOuHhCM4s
24. What is the driver in the orange car trying to communicate? (S14)		https://youtu.be/pFgW5Ex-LtI
25. What is the driver in the blue car trying to communicate? (S15)		https://youtu.be/dN0IbMDKz9s
26. What is the driver in the orange car trying to communicate? (S16)		https://youtu.be/wfBtHHNcb-M

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