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[Christian Mukendi Mulomba](#) ^{*} , [Hyebong Choi](#) , Suhui Jung , Yunseon Kim

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Article

Analyzing the Temporal Interplay and Contribution of Socioeconomic, CO₂ Related Industry, and Education to the Year-on-Year change in CO₂ Emissions: An In-Depth Analysis Using Machine Learning Approach

Christian Mulomba Mukendi ^{1,*}, Hyebong Choi ², Suhui Jung ³ and Yunseon Kim ^{4,*}

¹ Dept of Advanced Convergence, Handong Global University; mulombachristian@handong.ac.kr

² School of Global Entrepreneurship and Information Communication Technology; hbchoi@handong.edu

³ School of Management and Economics; wjdtnngml49@handong.ac.kr

⁴ Dept of Global Development and Entrepreneurship; sean0831@handong.edu

* Correspondence: mulombachristian@handong.ac.kr

Abstract: To understand dynamics in climate change, informing policy decisions and prompting timely action to mitigate its impact, this study provides a comprehensive analysis of the short-term trend of year-on-year CO₂ emission changes across ten countries, considering a broad range of factors including socioeconomic, CO₂-related industry, and education. This study uniquely goes beyond the common country-based analysis, offering a broader understanding of the interconnected impact of CO₂ emissions across countries. Our preliminary regression analysis, using the ten most significant features, could only explain 66% of variations in the target. To capture emissions trend variation, we categorized countries by the change in CO₂ emission volatility (high, moderate, low with upward or downward trends), assessed using standard deviation. We employed machine learning techniques, including feature importance analysis, Partial Dependence Plots (PDPs), sensitivity analysis, and Pearson and Canonical correlation analyses, to identify influential factors driving these short-term changes. The Decision Tree Classifier was the most accurate model, with an accuracy of 96%. It revealed population size, CO₂ emissions from coal, the three-year average change in CO₂ emissions, GDP, CO₂ emissions from oil, education level (incomplete primary), and contribution to temperature rise as the most significant predictors, in order of importance. Furthermore, this study estimates the likelihood of a country transitioning to a higher emission category. Our findings provide valuable insights into the temporal dynamics of factors influencing CO₂ emissions changes, contributing to global efforts to address climate change.

Keywords: absolute change in CO₂ emissions; short-term trend analysis; machine learning modeling; categorization; explainable machine learning

1. Introduction

Greenhouse gases (GHG) are one of the main reasons behind natural disaster risks. Combined with socio-economic conditions, governance, and conflict, these complex and dynamic phenomenon are causing huge damages [1]. Extensive research has been conducted on natural disaster risks related topic and their possible implications, resulting in the establishment of several indicators suitable to explain and quantify their significance and possible impact [2–4]. While research have illuminated various aspects of disaster risks, contributing thus to the progress achieved in this field, the current frameworks designed to reduce their impacts are often designed for long-term durations [3], which represents a major constraint, considering the capricious nature of these hazards and their escalating repercussions on human lives. Furthermore, even when those frameworks are implemented, the persistence of peril persists, thereby increasing the vulnerability of nations categorized as least developed [5], limiting those nations to ameliorate their positions. As a fact, considering the WRI and its subcomponents, it is more likely for a country, either developed or not, to remain in its position

of vulnerability and susceptibility within five consecutive years. Also, least developed countries have only 1 percent of probability to improve their position, but only after 5 years [6]. Among GHG, Carbon dioxide (CO₂), receives particular attention due to its high production from human activities and its negative environmental impact such as air pollution, temperature rise, etc. this situation is alarming since least developed countries which pollute and emit less are more exposed to disasters induced by the production of CO₂ compared to developed countries which pollute and emit the most [7]. Thanks to the technological advances, several studies have provided accurate forecasting and projections of CO₂ emissions, deep insight on the interplay of other components such as political, geographical, economic, environmental, societal to their production, thus enhancing our understanding on the subject which support current frameworks such as the Paris Agreement and other decarbonization pathways. Understanding factors contributing to CO₂ emissions, whether they are direct (like burning fossil fuels) or indirect (like deforestation), can be relatively straightforward; however, explaining the changes in CO₂ emissions over a period is a more complex task because such process involves not only understanding the factors contributing to emissions, but also understanding their dynamics over time. Such process requires a deep understanding of a wide range of fields, including technological, economic, and policy changes, as well as changes in energy use, land use, and population growth. Moreover, the relationship between these factors and CO₂ emissions can be non-linear and involve complex feedback loops. For example, economic growth might lead to increased energy use and CO₂ emissions, but it could also drive technological innovation that reduces emissions[8,9]. This subject is even more complex considering the possible implication of decarbonization on the economy of nations which, in majority are sustained by high CO₂ emitters such as coal, oil, cement. The limited or absent clear responses to explain the change CO₂ emissions over time and on a global scale, coupled with the urgent need to provide a more inclusive response to address this threat, induce this research which aims to answer these questions:

- How do overtime, economic, CO₂ related industries, educational levels and population dynamics interacted to influence the short-term trend change in CO₂ emissions across diverse countries having diverse characteristics with respect of the factors mentioned?
- Which insight in term of identification and quantification of the temporal dynamics and influence of these factors can machine learning techniques highlight to deepen one's understanding on this change overtime on a global scale?

This study addresses a critical gap in CO₂ emissions research. While existing studies often focus on individual countries with limited factors, this approach hinders a comprehensive global understanding. By analyzing a broader set of factors across diverse countries, our research sheds light on the complex dynamics driving changes in CO₂ emissions. This deeper understanding is crucial for formulating effective global responses to this pressing environmental hazard.

By leveraging a unique dataset that combines data for 10 different countries having different characteristics, this research acknowledges both direct and indirect factors previously identified by experts and researchers in the field as having a potential impact on changes in CO₂ emissions. Machine learning techniques and statistical techniques are employed to understand their temporal dependency and contribution to the change in CO₂ emissions. By doing so, a clear and quantifiable understanding of the unique interplay and contribution of these factors to the change in CO₂ emissions on a global scale will replace the blurred comprehension. Furthermore, the outcome of this research will instill a sense of generalizability of these results, considering the diverse backgrounds of the countries selected.

To achieve this task, the remainder of the paper is organized as follows: after the first section dedicated to the introduction, the second section will discuss about the materials and methods considered, followed by the results and discussions section. Finally, the last section is for the conclusion.

2. Materials and Methods

2.1. Data Collection

From 1960 to 2022, 26 datasets from 10 countries were combined to create a unique (Appendix A). These countries were considered based on their economic level, population dynamics, regional location, education level and their contribution to CO₂ emissions. Namely, the United States, United Kingdom, South Korea, China, India, France, Brazil, Democratic Republic of Congo, Nigeria, and South Africa were used as target countries. Two reputable platforms were considered for data collection: ourworldindata.org and the world bank open data. Appendix 1 presents each dataset, here considered as features of the final dataset. Organized on a yearly base timing, the dataset combines 5 groups of features: Population dynamics (2), Economic (3), Education (7), CO₂ emissions related industry (5), CO₂ related emissions and temperature (7). Missing values were imputed using the Iterative Imputation technique from the Fancy impute of Python (Appendix B)

2.2. Data Preparation

Using python 3.10 on the last distribution of anaconda, was achieved using the supervised machine learning technique (both regression and classification). Considering the varying trend for each country of the Absolute change in CO₂ emissions (Appendix D) which is the target variable, it was necessary to mitigate this considering its potential negative impact on the performance of the algorithms. To capture the short-term trend of the target, countries were grouped based on the percentile of volatility of the mean value for 3 years of the target. This data-driven approach instills generalizability of the findings and helped overcome the limitation of the regression technique which suffers from the extreme variability of the target.

Figure 2 explains the grouping process.

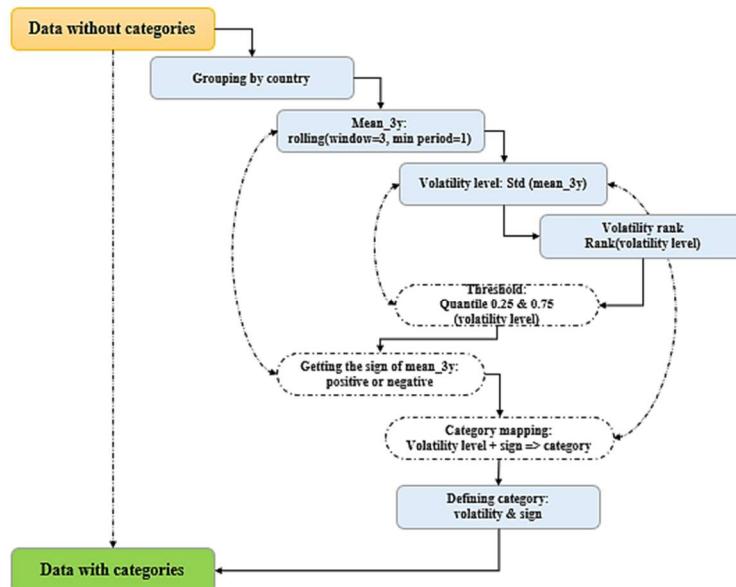


Figure 2. Category grouping process.

After grouping data by country, a rolling period of 3 was define on the target to obtain the mean value for 3 years for each country which is the new target. By the same process of grouping data by country, the standard deviation was determined for each of them. The percentiles (25% as moderate low threshold and 75% as moderate high threshold) were used as thresholds to define the low, moderate and high volatility in the 3 years mean values for each country. This stage helped to categorize each countries' variation in a more data driven-driven approach that can be adapted to other datasets. Considering that the standard deviation is always positive but the variations sometimes take negative values, it was imperative to specify the direction of the variation as either negative or positive. Thus, after verification of the sign of the new target, that sign was picked and assigned to the level of volatility defined by the threshold. This process resulted in six classes of

volatility: High positive and negative, Moderate positive and negative, and Low positive and negative. By doing so, not only the volatility is defined but also the direction making it more comprehensive for the interpretation of the prediction. The outcome of this process is presented in the result section.

2.3. Machine Learning Algorithms

For the regressions approach, the performance of following regressors was compared: Linear Regression[10], Ridge Regression[11], Bagging Regressor[12], Random Forest Regressor[13], Gradient Boosting Regressor[14], XGBoost Regressor[15], AdaBoost Regressor [16] and KNeighbors Regressor [17] . Concerning classification, the performance of the following classifiers was compared: Logistic Regression (LogReg)[18], Decision Tree (DT)[19], Random Forest Classifier (RF)[20], XGBoost classifier (XGB)[21], Multi-Layer Perceptron classifier (MLP)[13], Bagging (BC)[22], AdaBoost (ABC)[23], Gradient Boosting (GB)[24], Support Vector (SVC)[25], Gaussian Naïve Bayes (GNB)[26].

2.4. Metrics

Two rounds of evaluation were considered in the two approaches: the first consisting in the selection of the best performing model and the second in the final evaluation of the best performing model. To achieve this, the following metrics were considered:

- For the selection of the best performing algorithm:
- Regression: Cross validation score[27], Mean squared error[28], Residuals[29], R-squared[30]
- Classification: Cross validation score[27], accuracy score, Mathew correlation coefficient[31], Confusion matrix[32] and classification report[33].
- For final evaluation:
- Regression: Mean squared error, Residuals, R-squared
- Classification: Accuracy score, Mathew correlation coefficient, Confusion matrix and classification report.

2.5. Explainable Machine Learning Techniques

To instill confidence to the prediction, the following explainable techniques were considered:

2.5.1. Partial Dependence Plots (PDPs):

It provides plots showing the marginal effect that features have on the predicted outcome of a machine learning model. A PDP can show whether the relationship between the feature and target is complex, monotonic or linear. It is an important technique since it has a causal interpretation, which means that it explains the outcome of a prediction [34,35].

It is defined as:

$$f_s(x_s) = \frac{1}{n} \sum_{i=1}^n f(x_s, x_c^{(i)}) \quad (1)$$

where:

x_s are the features for which the PDP is to be plotted

x_c are the other features used in the machine learning model f

$x_c^{(i)}$ are the actual features in the model which we are not interested, and

n is the number of instances in the dataset.

This analysis was achieved using the PartialDependenceDisplay package from the sklearn library. The outcome of this analysis is presented in the result section.

2.5.2. Sensitivity Analysis

A useful technique to understand the impact of changes in the input features to the model outcome. By doing so, it provides insight into the most important features by quantifying the uncertainty in the model's output[36]. It is often used to measure the correlation between changes in an input variable and the resulting changes in the output variable and aims to study how the uncertainty in the output can be allocated to different sources of uncertainty in the inputs[37]. This process can be represented as follows:

Considering a model as a function $g: R^N \rightarrow R^M$, where N is the number of input variables and M the number of output variables. The input variables are represented as a vector $x = [x_1, x_2 \dots x_N]$, and the output variables are represented as a vector $y = [y_1, y_2 \dots y_M]$. The model maps the input variables to the output variables, for instance, $y = g(x)$.

For a given input variable x_i , the sensitivity S_i of the output variable y_j with respect to x_i can be calculated as follows:

$$S_i = \frac{\partial y_j}{\partial x_i} \cdot \frac{x_i}{y_j} \quad (2)$$

Formula (2), represents the relative change in y_j for a relative change in x_i .

This analysis was achieved using the saltelli from SALib package for sample generation following the defined problem and sobol from the same SALib to get the first and total order sensitivity indices. The result of this process is provided in the result section.

2.5.3. Feature Analysis

A correlation analysis, especially, the Pearson Correlation between features and the Canonical Correlation[38] among groups of features were considered to evaluate the interplay of the features overtime, to complete the one achieved using PDPs and Sensitivity analysis.

2.6. Research Design

The process followed in this research is represented in Figure 3.

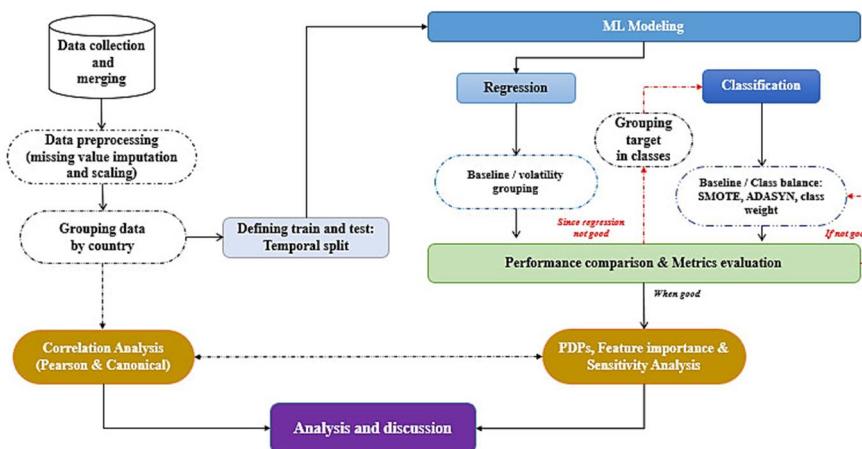


Figure 3. Research design.

Once the data is collected from the different sources and for the considered country, they are merged to make a unique dataset. Missing values are imputed using the iterative imputation, then grouped by country before applying a temporal splitting of the train from 1960-12-31 to 2009-12-31 and test from 2010-12-31 to 2022-12-31. Features were scaled using the Standard Scaler from the sklearn library. The Pearson and Canonical correlation analysis took place for the analysis of the interplay of features. The first approach of the modeling consisted in the regression technique to predict the mean value for 3 years of the absolute change in CO₂ emissions, variable which

could capture the short-term trend of the target. Iteratively, the baseline modelling and grouping by volatility was considered for improvement since the other did not improve it. The poor performance resulting from this approach led to consider the classification technique. To achieve this, the process explained in Figure 3 was applied on the new target. And to improve the performance of the classifiers class balancing techniques such as SMOTE, ADASYN and class weight were considered. After this stage, the XAI is achieved and the result including the one resulting from the correlation analysis was analyzed and interpreted.

3. Results

3.1. Regression Analysis

In the process of the selection of the best regressor, it appeared that the Gradient Boosting Regressor algorithm provided the best score (Figure 4, appendix C1, C2, C3). To improve its performance, the reduction of dimension was applied using the PCA and feature selection techniques (Figure 5).

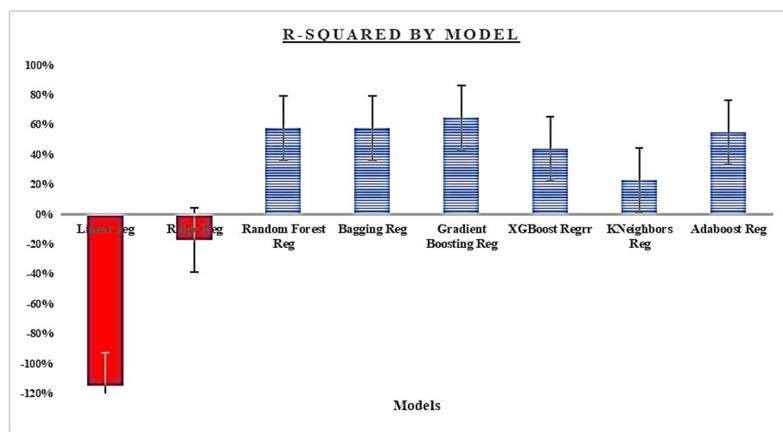


Figure 4. Comparison of r-squared by model.

This general poor performance led to consider the option of grouping the target based on each country's volatility to mitigate that difference which potentially tends to reduce the effectiveness of the model to capture hidden patterns during the training. Figure 6 summarizes the result of this approach. Having the Gradient Boosting Regressor as the best model, PCA (using n_components of 0.98) and selection of the best 10 features using the Recursive Feature Elimination (RFE) [39] with the best model were applied. These best features are: co2 from cement, co2 from gas, co2 from coal, share of cumulative co2 emissions, Population-Education: Incomplete Primary, Population (number), GDP per capita, change in gdp, Annual co2 emissions growth (%) and Absolute co2 change.

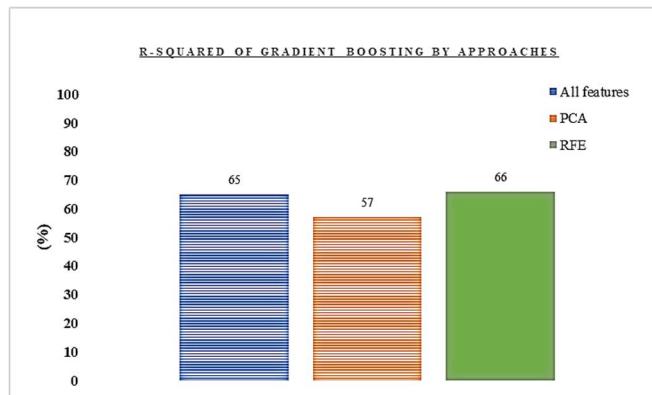


Figure 5. Comparison of r-squared by feature approaches.

This approach provided two groups: high volatility (China and United States) and low volatility (the remaining countries). In applying the same process of model selection, there is an observed improvement for countries in the low category considering the result of the AdaBoost Regressor (70% r-squared) despite its inefficiency in generalizing the test set (cross validation score: -0.89).

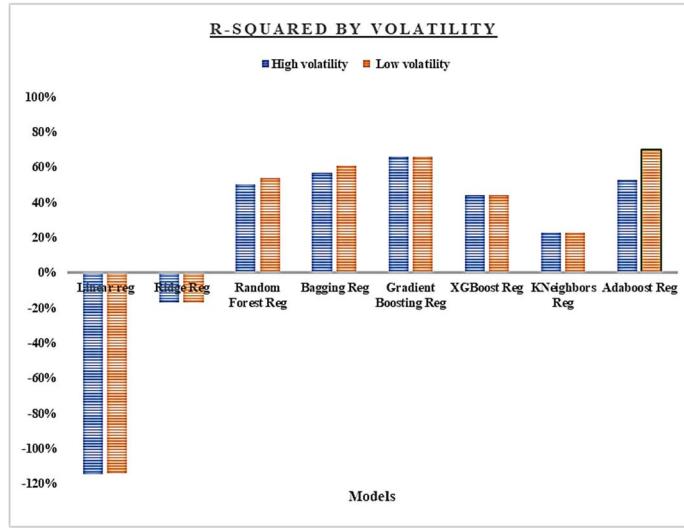


Figure 6. Comparison of r-squared by volatility group.

Overall, using regression appeared not to be suitable since it is inappropriate to capture the hidden pattern in the dataset which is major a prerequisite for further investigation. This limitation justifies the need to find alternatives, among which, grouping the short-term trend in classes following the process presented in Figure 2

3.2. Classification Analysis

3.2.1. Grouping Target in Classes

The process explained in Figure 2, could provide 6 imbalanced classes presented in Table 1 and Figure 7. A better understanding of this classification is provided in Figure 5 which depicts the temporal dynamics of the mean value for 3 years for each country.

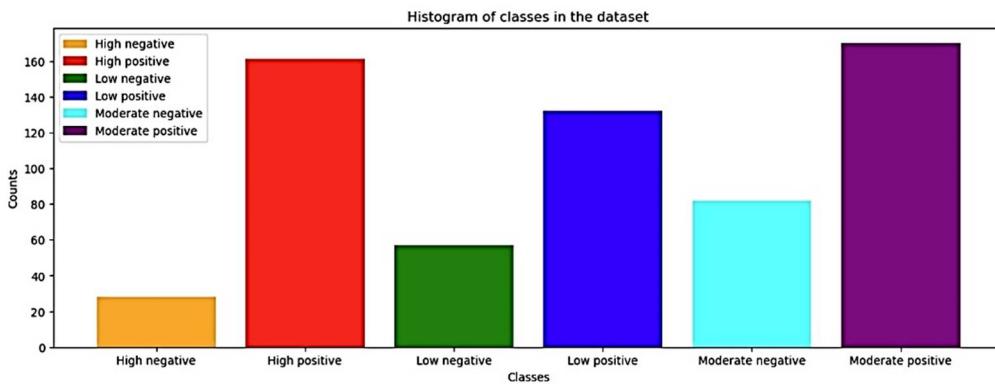


Figure 7. Classes in the dataset.

Table 1. Range of values by classes.

Category Names	Min Values	Max Values	Range	Countries
High positive	3.244667e+03	6.769703e+08	676967055.333	United states, China,
High negative	-1.906534e+08	-1.370680e+05	190516332	India

Moderate positive	4.88107e+05	3.741389e+07	36925079.3	United Kingdom,
Moderate negative	-3.209079e+07	-4.587947e+05	31631995.3	France, South Korea, Brazil, India
Low positive	2.683000e+03	2.632321e+07	26320527	South Africa, Nigeria,
Low negative	-2.045842e+07	-8.609333e+03	20449810.667	Democratic Republic of Congo

High (positive and negative) category represents the group of high polluting countries despite efforts to reduce the level of CO₂ emissions over time. Moderate (positive and negative) category is the group of emitters whose level of CO₂ emissions is important but still tolerable compared to the previous group. And the low (positive and negative) is those countries whose emission is quite good compared to the others. It appears, over time, that countries belonging to a given category remained in it but experienced the two directions (positive or negative) (Table 2), except India, which in the early 2000's moved from the moderate to high volatility group (Figure 8).

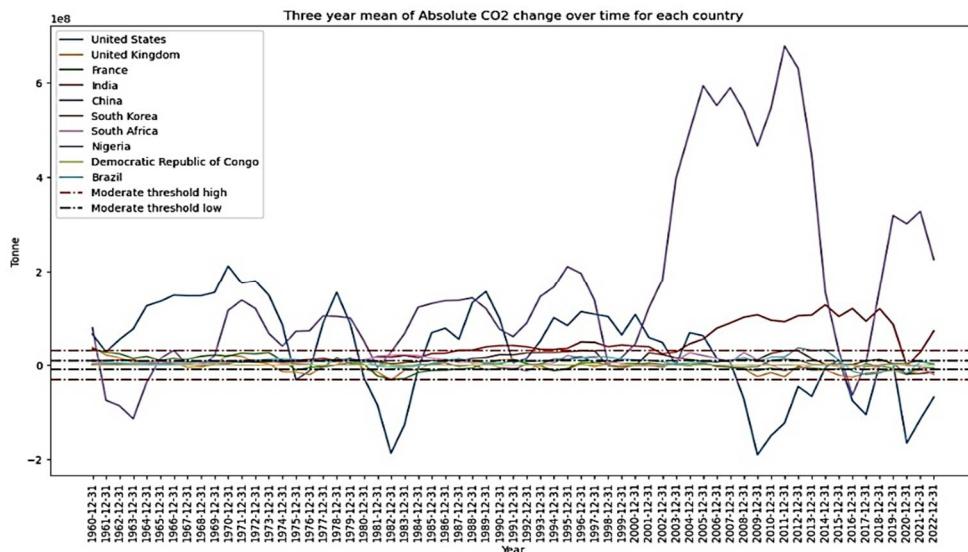


Figure 8. Temporal dynamics of the target by country.

For each class, Figure 9 presents their occurrence overtime

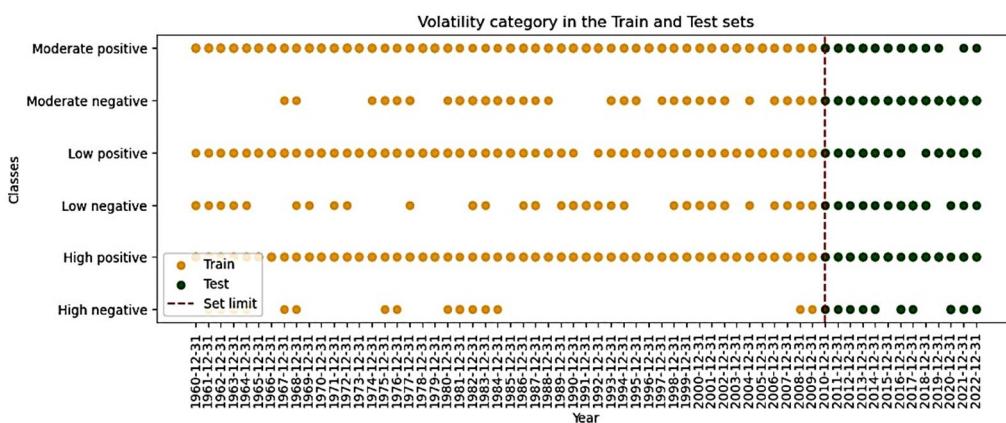


Figure 9. Dynamics of class overtime.

Figure 6 demonstrates that the positive trend occurred almost every year, making their number higher than the negatives in each category. This trend confirms the general increase in CO₂ emissions

worldwide despite efforts to reduce it. Having this categorization done, the performance of the classifiers applied on this data is provided in Table 3.

The performance of the selected classifiers, using the baseline architecture, is provided in Table 5.

Table 5. Summary of Classifier's performance.

Model	MCC	AUC	Precision	Recall	F1 score	Mean CV
Logreg	0.67	0.73	0.76	0.73	0.68	0.74
DT	0.95	0.96	0.96	0.96	0.96	0.93
RF	0.87	0.89	0.91	0.89	0.89	0.86
XGB	0.83	0.85	0.89	0.85	0.84	0.91
GB	0.84	0.86	0.89	0.86	0.85	0.85
SVC	0.58	0.64	0.70	0.64	0.58	0.73
MLP	0.60	0.66	0.74	0.66	0.64	0.75
GNB	0.50	0.58	0.66	0.58	0.55	0.75

It appears that the Decision Tree model performed better compared to the other classifiers. Even after search of the best parameters, the confusion matrix as well as the classification report of the DT present error in prediction of one instance out of 19 from class moderate positive (providing a recall of 0.95, precision of 1.00 and a f1 score of 0.97) which is predicted as low positive, 5 instance out of 33 from class moderate negative (having a recall of 0.85, precision of 0.97 and f1 score of 0.97) predicted as high negative, and one instance out of 16 from class high positive (displaying a recall of 0.94, precision of 1.00 and f1 score of 0.97) predicted as moderate negative.

Table 3. Confusion matrix and classification report.

	Confusion matrix					Precision	Recall	F1-score	Support
	High negative	High positive	Low negative	Low positive	Moderate negative				
High negative	12	0	0	0	0	0	0.71	1.00	0.83
High positive	0	27	0	0	0	0	1.00	1.00	1.00
Low negative	0	0	15	0	1	0	1.00	0.94	0.97
Low positive	0	0	0	23	0	0	0.96	1.00	0.98
Moderate negative	5	0	0	0	28	0	0.97	0.85	0.90
Moderate positive	0	0	0	1	0	18	1.00	0.95	0.97
	High negative	High positive	Low negative	Low positive	Moderate negative	Moderate positive			

Based on this result and despite the small misclassification, the model could capture the general short-term trend (3 years average) of the target. The features contributing to this prediction are used to understand their interplay and contribution over time on the target.

3.3. Feature Analysis

3.3.1. Feature Importance Analysis

Using the decision tree algorithm after a grid search of the best parameters, this analysis reveals that 8 features contribute to the prediction (Figure 10).

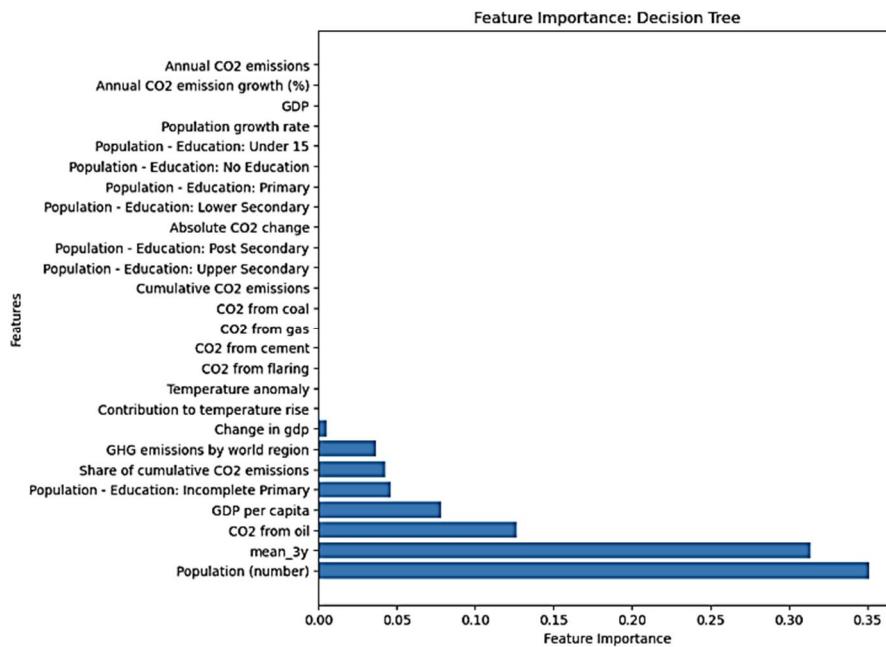


Figure 10. Importance of features in the decision tree model .

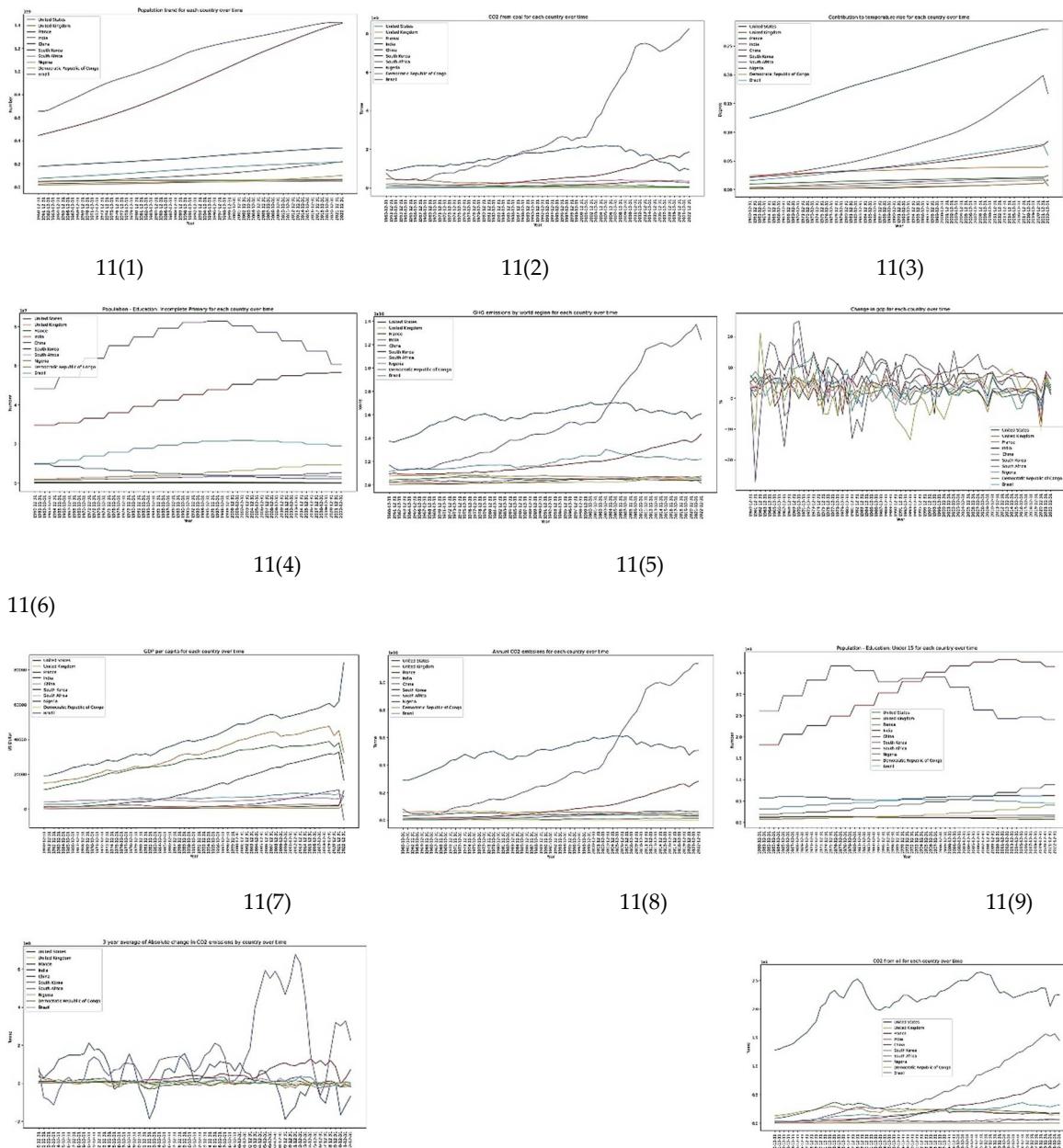
From the present group of features, two features from the economic group (change in gdp and gdp per capita), one from the population group (Population number), one from education group (Population-Education: Incomplete Primary), one from CO₂ related industry (CO₂ from oil), and the remaining three from CO₂ related activity (GHG by world region, share of cumulative co2 emissions and the mean value of 3 years) contributed to the prediction. A summary of the PDPs (Table 4) summarizes the direction of their contribution.

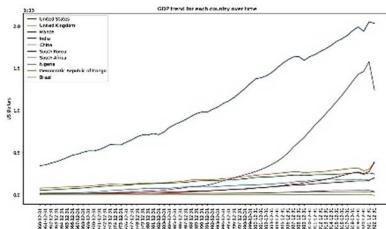
Table 4. Summary of PDPs analysis.

Class	Increase	Decrease
High negative	<ul style="list-style-type: none"> Population number co2 from coal 	3 years average
High positive	<ul style="list-style-type: none"> Population number 3 years average 	---
Low negative	<ul style="list-style-type: none"> --- 	<ul style="list-style-type: none"> Population number Gdp 3 years average
Low positive	<ul style="list-style-type: none"> 3 years average 	<ul style="list-style-type: none"> co2 from oil Population education: Incomplete Primary

Moderate negative	GDP	<ul style="list-style-type: none"> Population number Change in gdp Population number 3 years average
Moderate positive	<ul style="list-style-type: none"> co2 from oil Population education: Incomplete Primary Change in gdp 3 years average 	<ul style="list-style-type: none"> Co2 from coal Population number

A close look at each country's trend over time for the features considered (Figure 11) provides a better understanding of the overall dynamics.





11(10)

11(11)

11(12)

In all the categories, the increase or decrease in the 3 years average determines the sign (positive or negative) of the category [11(10)]. Coupled with the fluctuation in the 3 years average, the dynamics in the population number influences the categorization of a country. High emitters have a large population compared to others [11(1)]. Over time, countries having an important variation in the change of gdp tend to emit less compared to those having low variations [11(6)]. The trend of the gdp per capita [8(6)] coupled with the gdp [11(12)] suggests that they cannot clearly explain the trend in CO₂ emissions since some rich countries emit less compared to others. It also appears that the level of education [11(4 & 9)], most specifically, early access to education could potentially explain the target. Indeed, in the group of countries considered, the wealthier a country is, the number of children having early access to education increases also. These results demonstrate possible interaction among features, which, once understood, could deepen our understanding of the present dynamics. To capture possible dependency between features, which could not be achieved using the feature importance and PDPs which assumes independence among features, the sensitivity analysis was applied.

3.3.2. Sensitivity Analysis

Using 1000 samples with a bounds between -5 and 9, it appears that seven variables 7 variables, slightly different than those from the feature important analysis, have impact on the performance of the model (Figure 12)

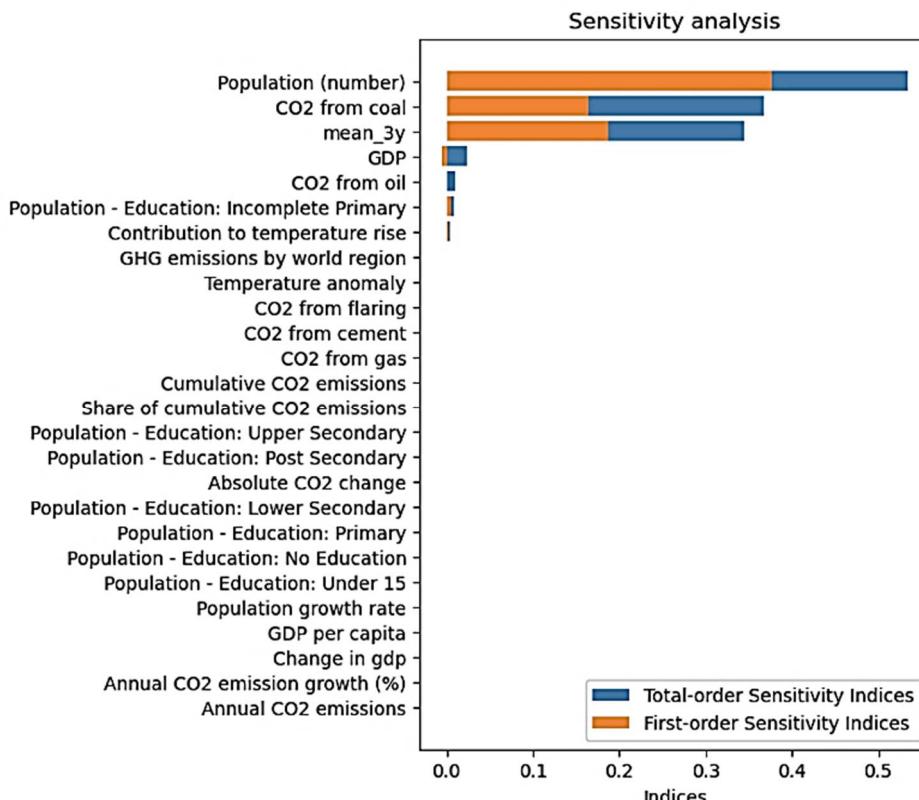


Figure 12. Sensitivity analysis result.

In capturing possible interactions among features, this analysis could identify and quantify four key groups that contribute to the short-term dynamics of year-on-year changes in CO₂ emissions. These groups are population, CO₂ related industries (including coal and oil), economic activity assessed through the GPD, the contribution to temperature rise associated CO₂ emissions and early access to education assessed by the Population-Education: Incomplete Primary. These features could be grouped into two: those having a direct impact (Population, CO₂ from coil, oil, mean-3y), and those which can explain it indirectly (GDP, contribution to temperature rise and Population-Education: Incomplete Primary).

3.3.3. Correlation Analysis

To deepen understanding on the interaction of features, the Pearson and Canonical correlation were used. Figure 13 provides the correlation table of the features in the dataset.

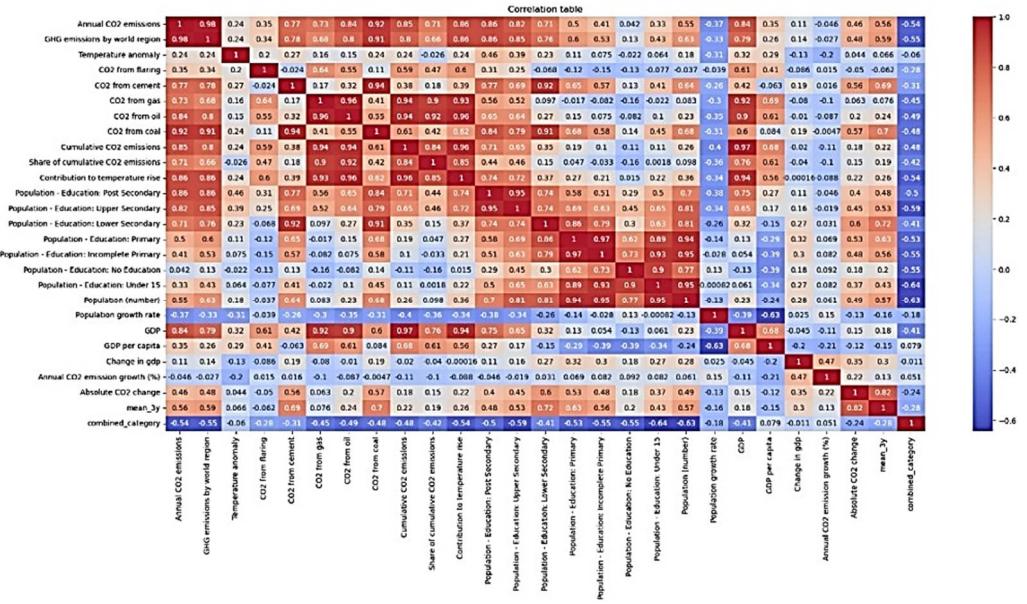


Figure 13. Correlation table.

In comparing the group of features, there is a strong positive correlation among variables in the CO₂ emissions and CO₂ related industry with the group related to the level of education, economic features, population number, but not with the population growth rate or GDP per capita. In more details, there is a strong positive correlation (≥ 0.50) between the annual CO₂ emissions and GDP (0.84), Population number (0.55), Population – Education: Lower Primary (0.50), Population – Education: Lower Secondary (0.71), Population -Education: Upper Secondary (0.82), Population - Education: Post Secondary (0.86), Contribution to temperature rise (0.86), Share of cumulative CO₂ emissions (0.71), Cumulative CO₂ emissions (0.85), CO₂ from coal (0.92), CO₂ from oil (0.84), CO₂ from gas (0.73), CO₂ cement (0.77), GHG emissions by world region (0.98); there is also a strong negative correlation between this same variable and the Population growth rate (-0.37). This result confirms the existing studies about the interplay of the considered variables to the emission of CO₂. For instance, rich countries are high polluters, and the concentration of population is one reason behind CO₂ emissions fluctuations. Also, education plays an important role in understanding and developing ways to mitigate CO₂ emissions[8]. While such observation seems straightforward, it is not the case for the Absolute change in CO₂ emissions which is the target variable. Indeed, only Population – Education: Primary (0.53 / 0.63), Population – Education: Lower Secondary (0.6 / 0.72), CO₂ from coal (0.57 / 0.70) and CO₂ from cement (0.56 / 0.69) have a strong positive correlation with the target. On the short-term, we can observe an average increase of 1.26% in the correlation coefficient between CO₂ related features with the target, as well as in the education features and population number in comparison to what it was with the Absolute change in CO₂ emissions. Thanks to the Canonical correlation, it is possible to deeply visualize this correlation direction. However, when it comes to the

corresponding categories, this direction is still strong, but changes to the negative. This suggests that as the value increases, it is more likely for the target to be in the high positive category. To deepen understanding on the interplay of features already provided by the sensitivity analysis, the canonical correlation analysis allows, through plotting, to visualize the direction of these features over time. To achieve this, after grouping features based on their groups, a comparison between them was achieved in the following order: Population with co2 industry, Population with CO₂ related emissions, Population with education, population with economy, CO₂ industry with CO₂ related emissions, CO₂ industry with education, CO₂ related emissions education, CO₂ industry with economy, CO₂ related emissions with economy, education with economy. The group of Figure 10 presents the result of this analysis.

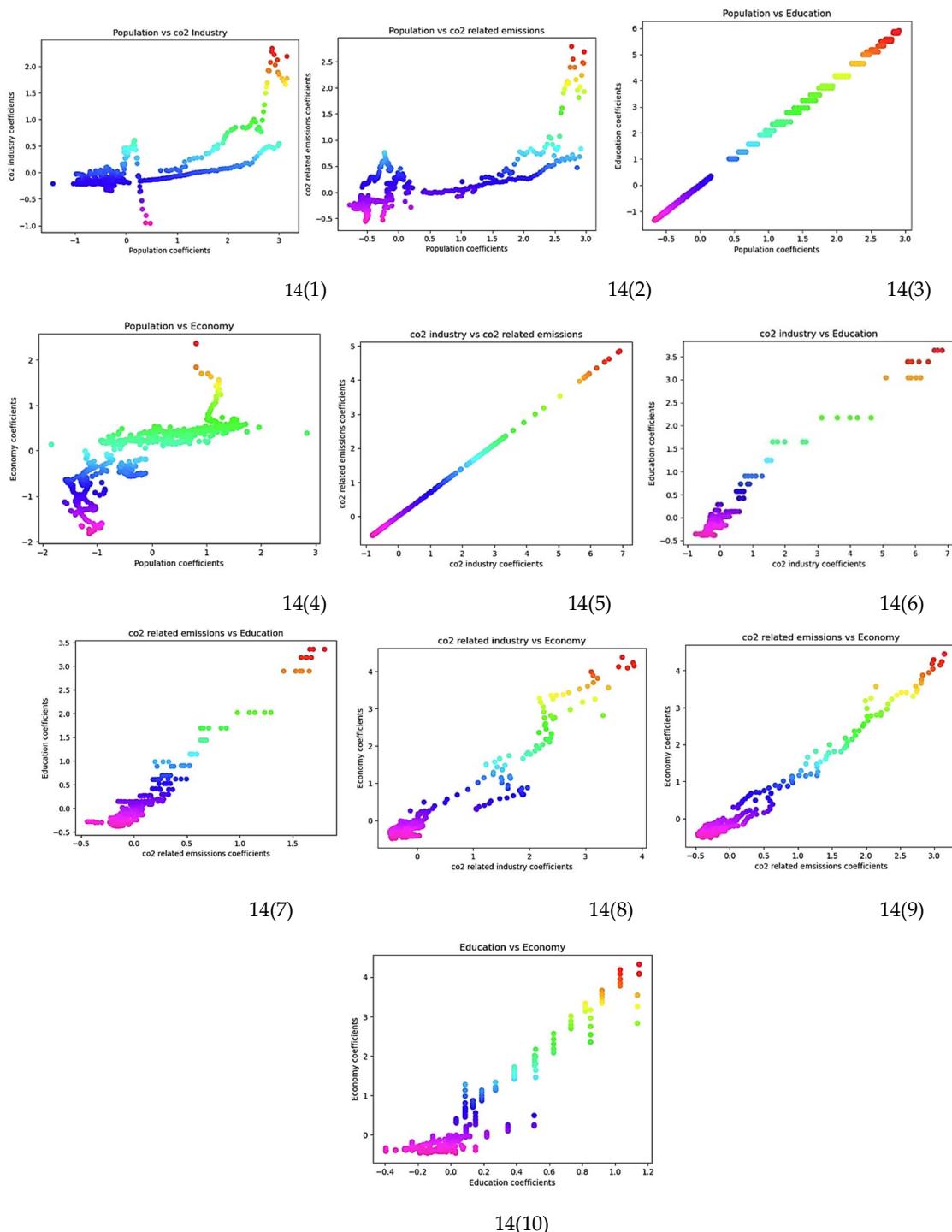


Figure 14. Canonical correlation: coefficient plot.

Two trends are displayed from this analysis. Over time, there is a linear trend in the group of CO₂ related emissions and industry with education [14(6), 10(7)], and economy [14(8), 14(9)], population with education [14(3)], and education with economy [10(10)], and nonlinear one for population with CO₂ related emissions and industry [14(1), 14(2)] and population with economy [14(4)]. In the group of countries considered, regardless of the decreasing trend in population growth rate of some countries, this analysis unveils that the dynamics in the population affect differently each country's economy. As it grows, it tends to positively impact the CO₂ emissions, influencing by this, the short-term variations of CO₂ emissions. Early access to education is displaying a linear trend with the economy growth, CO₂ emissions and population dynamics suggesting that the more a country emits, the more it becomes wealthy and could implement laws to support education. The level of education increases with growth of the economy and CO₂ emissions. The contribution to temperature rise does not solely depend on the emissions of CO₂. However, as for the early access to education, this indicator is meaningful to explain the target of this analysis. These trends could help anticipate future dynamics in the monitoring of CO₂ emissions resulting in the implementation of adequate policy to tackle this threat while maintaining a good level of economy.

3.4. Discussion

A close look at some statistics of the categories provided in Table 5, coupled with the sensitivity analysis result suggest that:

Table 5. Summary of mean values by features in each category.

Features	High negative	High positive	Moderate negative	Moderate positive	Low negative	Low positive
Population (number)	4.81E+08	8.07E+08	7.18E+07	7.91E+07	6.74E+07	6.74E+07
CO ₂ from coal	1.45E+09	1.76E+09	1.15E+08	1.24E+08	1.04E+08	8.21E+07
Mean-3y	-7.31E+07	1.07E+08	-1.07E+07	1.06E+07	-3.02E+06	4.76E+06
GDP	9.99E+12	4.27E+12	1.96E+12	9.79E+11	1.72E+11	1.38E+11
CO ₂ from oil	1.58E+09	8.85E+08	2.12E+08	1.71E+08	2.43E+07	2.31E+07
Population-Education: Incomplete Primary	2.04E+07	4.32E+07	2.10E+06	5.82E+06	3.90E+06	3.94E+06
Contribution to temperature rise	0.173045	0.098758	0.029083	0.022507	0.010212	0.008529

- High Negative: Countries in this group have a high average population and GDP, a high CO₂ emission from both coal and oil. Despite their high GDP and CO₂ emissions, these countries have seen a decrease in CO₂ emissions over time. However, they also have a high contribution to temperature rise.
- High Positive: Countries in this group also have a high average population, a slightly lower GDP compared to the High Negative group and they have seen an increase in CO₂ emissions over time. Surprisingly, they have a lower contribution to temperature rise compared to the High Negative group. This could be due to their past contribution.
- Low Negative: Countries in this group have a lower average population and GDP compared to the High groups. They have lower CO₂ emissions from both coal and oil and have seen a decrease in CO₂ emissions over time. Finally, they contribute less to temperature rise compared to the High groups.
- Low Positive: Countries in this group have a similar average population to the Low Negative group. They have a lower GDP compared to the Low Negative group but they have seen an

increase in CO₂ emissions over time. They also contribute less to temperature rise compared to the High groups.

- e. Moderate Negative: Countries in this group have a moderate average population and GDP. They have moderate CO₂ emissions from both coal and oil, and they have seen a decrease in CO₂ emissions over time. They contributed moderately to temperature rise compared to the High groups.
- f. Moderate Positive: Countries in this group have a similar average population to the Moderate Negative group. They have a lower GDP compared to the Moderate Negative group and they have seen an increase in CO₂ emissions over time. They have a lower contribution to temperature rise compared to the Moderate Negative group.

A comparison of the two categories, High negative and High positive, suggests that:

- Population (number): The average population is higher in the High positive group (approximately 807 million) compared to the High negative group (approximately 481 million). This suggests that countries with larger populations tend to have increasing CO₂ emissions.
- CO₂ emissions from Coal: Both groups have high CO₂ emissions from coal, but the High positive group has slightly higher emissions on average (approximately 1.76 billion tonnes) compared to the High negative group (approximately 1.45 billion tonnes).
- CO₂ emissions from Oil: The High negative group has higher CO₂ emissions from oil (approximately 1.58 billion tonnes) compared to the High positive group (approximately 885 million tonnes).
- 3-Year Mean Change in CO₂ emissions (Mean-3y): The High negative group shows a decrease in CO₂ emissions over time (average change of -73 million tonnes), while the High positive group shows an increase (average change of 107 million tonnes).
- GDP: is higher on average in the High negative group (approximately 9.99 trillion USD) compared to the High positive group (approximately 4.27 trillion USD). This suggests that wealthier countries tend to have decreasing CO₂ emissions.
- Population with Incomplete Primary Education: The High positive group has a higher average population with incomplete primary education (approximately 43.2 million) compared to the High negative group (approximately 20.4 million).
- Contribution to Temperature Rise: The High negative group has a higher average contribution to temperature rise (0.173) compared to the High positive group (0.099).

The High negative group tends to have wealthier countries with larger CO₂ emissions from oil and a larger contribution to temperature rise. On the other hand, the High positive group tends to have countries with larger populations, higher CO₂ emissions from coal, and a larger population with incomplete primary education.

Considering the Low negative and Low positive groups:

- Population: The average population is approximately the same in both groups (approximately 67 million). This suggests that population size does not significantly differentiate these two groups.
- CO₂ emissions from Coal: The Low negative group has slightly higher CO₂ emissions from coal on average (approximately 104 million tonnes) compared to the Low positive group (approximately 82 million tonnes).
- 3-Year Mean Change in CO₂ emissions (Mean-3y): The Low negative group shows a decrease in CO₂ emissions over time (average change of -3 million tonnes), while the Low positive group shows an increase (average change of 4.8 million tonnes).

- GDP: The GDP is slightly higher on average in the Low negative group (approximately 171 billion USD) compared to the Low positive group (approximately 138 billion USD).
- CO₂ emissions from Oil: The Low negative group has slightly higher CO₂ emissions from oil (approximately 24 million tonnes) compared to the Low positive group (approximately 23 million tonnes).
- Population with Incomplete Primary Education: The Low positive group has a slightly higher average population with incomplete primary education (approximately 3.94 million) compared to the Low negative group (approximately 3.90 million).
- Contribution to Temperature Rise: The Low negative group has a slightly higher average contribution to temperature rise (0.0102) compared to the Low positive group (0.0085).

The Low negative group tends to have slightly higher CO₂ emissions from coal and oil, a higher GDP, and a higher contribution to temperature rise, but shows a decrease in CO₂ emissions over time. On the other hand, the Low positive group tends to have a slightly larger population with incomplete primary education and shows an increase in CO₂ emissions over time.

Finally, for the Moderate negative and Moderate positive:

- Population: The average population is slightly higher in the Moderate positive group (approximately 79 million) compared to the Moderate negative group (approximately 72 million).
- CO₂ emissions from Coal: The Moderate positive group has slightly higher CO₂ emissions from coal on average (approximately 124 million tonnes) compared to the Moderate negative group (approximately 115 million tonnes).
- 3-Year Mean Change in CO₂ emissions (Mean-3y): The Moderate negative group shows a decrease in CO₂ emissions over time (average change of -10.7 million tonnes), while the Moderate positive group shows an increase (average change of 10.6 million tonnes).
- GDP: The GDP is significantly higher on average in the Moderate negative group (approximately 1.96 trillion USD) compared to the Moderate positive group (approximately 979 billion USD).
- CO₂ Emissions from Oil: The Moderate negative group has higher CO₂ emissions from oil (approximately 212 million tonnes) compared to the Moderate positive group (approximately 171 million tonnes).
- Population with Incomplete Primary Education: The Moderate positive group has a higher average population with incomplete primary education (approximately 5.82 million) compared to the Moderate negative group (approximately 2.10 million).
- Contribution to Temperature Rise: The Moderate negative group has a higher average contribution to temperature rise (0.029) compared to the Moderate positive group (0.0225).

The Moderate negative group tends to have higher GDP, higher CO₂ emissions from oil, and a higher contribution to temperature rise, but shows a decrease in CO₂ emissions over time. On the other hand, the Moderate positive group tends to have a larger population, higher CO₂ emissions from coal, and a larger population with incomplete primary education, but shows an increase in CO₂ emissions over time. Countries with higher populations and GDPs tend to have higher CO₂ emissions and contribute more to temperature rise. However, some of these countries have seen a decrease in CO₂ emissions over time, suggesting that they may be taking steps to mitigate their impact on climate change. Countries with lower and moderate populations and GDPs show a diverse range of CO₂ emissions and contributions to temperature rise. Some of these countries are effectively managing their CO₂ emissions while others are still facing challenges. To provide a rough estimate of the shift from one category to another, we can consider the average values of the key variables for each category. For instance, the difference in average population between the High and Low categories is approximately 400 million. Therefore, an increase in population by this amount could potentially cause a shift from Low to High, or vice versa. For the CO₂ emissions from Coal, the average

difference the High and Low categories is approximately 1.3 billion tonnes. Therefore, an increase in CO₂ emissions from coal by this amount could potentially cause a shift from Low to High, or vice versa. The 3-Year Mean Change in CO₂ Emissions (Mean-3y) displays a difference in average the high and low categories is approximately 80 million tonnes. Therefore, a change in the 3-year mean change in CO₂ emissions by this amount could potentially cause a shift from Negative to Positive, or vice versa. The difference in average GDP between the High and Low categories is approximately 9 trillion USD, suggesting that an increase in GDP by this amount could potentially cause a shift from Low to High, or vice versa. 5. Concerning the Population with Incomplete Primary Education, in average, the difference in between the High and Low categories is approximately 20 million meaning that, an increase in this population by this amount could potentially cause a shift from Low to High, or vice versa. Finally, in the Contribution to Temperature Rise, the difference in average contribution to temperature rise between the High and Low categories is approximately 0.07. thus, an increase in the contribution to temperature rise by this amount could potentially cause a shift from Low to High, or vice versa. These estimates provide a rough idea of the magnitude of change in each variable that could potentially cause a shift from one category to another. However, it's important to note that these are just estimates and the actual thresholds might be different due to the complex interactions among the variables.

Putting together the results of the feature importance analysis, PDPS and correlation analysis, this study could pinpoint the complexity of explaining the short-term trend in CO₂ emissions on a global scale. Indeed, it appears that, no matter the country, the number of its inhabitants is the most important signal about future CO₂ emissions, and thus, its change over time. This is explained by the human impact on its direct environment in terms of construction, deforestation, etc[40]. Fossil fuels remain a threat to the environment. This study demonstrates how particular attention should be paid to coal and oil production, since they can solely and in a very short time negatively impact the environment. This matter is quite complex because these two are strongly correlated with the wealth of countries, making it critical to find alternatives[41]. Indirectly, early access to education same as the monitoring of the temperature rise appear to be among game changers in this matter, suggesting a rapid possibility of improvement if properly used.

3.5. Policy Implication

This result could potentially contribute in the implementation of policy that will address:
Education and Environment:

- Invest in early childhood education: The analysis suggests a link between early education and economic growth, potentially leading to higher CO₂ emissions later. By investing in early education, countries might be able to foster more sustainable development practices alongside economic growth.
- Education focused on environmental awareness: Curriculum reform that emphasizes environmental issues and sustainability could encourage responsible behavior and potentially lower future emissions.

Population and Economy:

- Family planning and economic incentives: The analysis suggests a complex relationship between population growth and economy. When a country reaches a certain level of population and pollution, policies that encourage smaller families, coupled with economic incentives, could help manage population growth while maintaining economic stability.

Policy Monitoring and Targeting:

- Focus beyond just CO₂ emissions: Since the contribution to temperature rise might not solely depend on CO₂ emissions, a broader approach to emissions monitoring and mitigation strategies might be necessary.

- Tailored policies for different countries: The analysis suggests population growth affects economies differently. Policymakers might consider more targeted approaches to address CO2 emissions based on each country's specific circumstances.

Additional Considerations:

- Long-term vs. Short-term: The analysis highlights short-term variations in CO2 emissions. Policies should consider both short-term and long-term strategies for sustainable development.

4. Conclusions

This study analyzed the short-term variations in CO2 emissions across ten countries. By employing machine learning techniques on a unique dataset, we identified key factors influencing these variations. Population growth, particularly population size, and the coal industry emerged as strong contributors. Early access to education and contribution to temperature rise, while less impactful, warrant further investigation. This research sheds light on critical factors for policymakers aiming to address the year-on-year change in CO2 emissions. Understanding these short-term dynamics is crucial for crafting effective responses. Future studies can delve deeper by focusing on individual countries and incorporating additional factors to tailor policy interventions for specific contexts.

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Conflicts of Interest: The authors declare no conflicts of interest.

Appendix A. Features Description and Rationale

N°	Variable s	Source	Unit	Description	Rationale	Source	Period considered
1	Year-on-year change in CO ₂ emission s	[42]	Tonnes	Absolute annual change in carbon dioxide emissions	Target of the analysis	Global Carbon Budget, (2023)	1960 to 2022
2	Annual Greenho use gas	[43]	Tonnes	Emissions, cumulative emissions	Regional greenhou se gas	[44]	1960 to 2021

	dioxide		(CO ₂)	(CO ₂) from	s a major
	(CO ₂)			coal based	source of
	from			on	CO ₂
	coal			territorial	emission
				emissions	s.
				(excluding	
				traded	
				goods and	
				internationa	
				l aviation)	
					The total
					amount
					of CO ₂
					emission
					s
					accumula
					ted
				Sum of CO ₂	during a
				emissions	period
9	Cumula			produced	can
	tive CO ₂	[50]	Tonnes	from fossil	significa
	emission			fuels and	ntly
	s			industry	affect the
					change of
					CO ₂
					emission
					s on a
					yearly
					based
					period.
					CO ₂
					emission
				Annual	s growth
				percentage	is an
				growth of	importan
				total	t
10	Annual			emissions of	indicator
	CO ₂	[50]	Percentag	CO ₂	[8]
	emission		e	excluding	1960 to
	s growth			land use	2022
				usage	
					in CO ₂
					emission
					s

					Understa nding which country contribute es the most is an importan t indicator of change in CO ₂ emission s.	
11	Share of Cumula tive CO ₂ emission s	[52]	Tonnes	Cumulative CO ₂ emissions measured as a percentage of global total cumulative emissions of CO ₂	[53]	1960 to 2022
12	Contrib ution to the global mean surface tempera ture rise	[54]	Celsius	Each country's contribution to global surface mean temperature rise from cumulative CO ₂ , Ch ₄ , N ₂ O	This factor can indirectly explain variation s of CO ₂ emission s	1960 to 2021
13	Populati on growth rate	[56]	Percentag e	The increased concentr ation of populati on Average exponential growth of the population over a given period	on generally results in many activities like urbanizat ion, deforesta tion, etc., which have the	1960 to 2021

14	Population (number)	[58]	Number	Population by country	Idem	[8,57] 1960 to 2022
15	Population with no education	[59]	Number	Educational attainment	vulnerability of a society, and can increase awareness s to pollution	[60] 1960 to 2022
16	Population with primary education	[59]	Number	Educational attainment	Idem	Idem 1960 to 2022
17	Population with incomplete primary education	[59]	Number	Educational attainment	Idem	Idem 1960 to 2022
18	Population with secondary education	[59]	Number	Educational attainment	Idem	Idem 1960 to 2022

			n		
	Populati		Educational	Idem	Idem
	on with		attainment		
	upper				
19	seconda	[58]	Number		1960 to 2022
	ry				
	educatio				
	n				
	Populati		Educational	Idem	Idem
	on with		attainment		
	lower				
20	seconda	[59]	Number		1960 to 2022
	ry				
	educatio				
	n				
	Populati		Educational	Idem	Idem
	on		attainment		1960 to
21	under	[59]	Number		2022
	15				
			Sum of	There is a	
			gross value	certain	
			added by all	correlatio	
			resident	n	
			producers	between	
			in the	the	
	Global		economy	prosperit	
	Domesti		plus any	y of	
22	c	[61]	US dollar	product	country
	Product		taxes and	and its	1960 to
	(GDP)		minus any	level of	2022
			subsidies	CO ₂	
			not	emission	
			included in	s.	
			the value of		
			the		
			products		
	Global		GDP	Idem	[63] [12]
	Domesti		divided by		
23	c	[62]	US dollar	midyear	1960 to
	Product		population		2022
	per				
	capita				

			Annual	Idem	[63] [12]
			percentage		
			growth of		
			GDP at		
			market		
			prices based		
			on constant		
			local		
			currency.		
24	Change in GDP	[64]	Percentag e		1960 to 2022

Appendix B. Statistic Description of the Dataset

									Cumulative
	Annual CO2 emissions	GHG emissions by world region	Temperature anomaly	CO2 from flaring	CO2 from cement	from gas	CO2 from oil	CO2 from coal	CO2 emissions
count	630.00	630.00	630.00	630.00	630.00	630.00	630.00	630.00	630.00
mean	1180717000.00	1804513000.00	0.29	7744875.00	39100780.0	1551768	3773237	5902662	4932694
std	2067422000.00	2450693000.00	0.34	0	00	00.00	00.00	000.00	0000.00
min	1647474.00	51732420.00	-0.31	0.00	50771.00	0.00	0	0.00	0.00
25%	119760600.00	428377400.00	-0.02	0.00	3499390.00	0	0.00	0.00	000.00
50%	394471300.00	669718000.00	0.25	2121456.00	8233956.00	0.00	00.00	00.00	0000.00
75%	634479800.00	2143402000.00	0.58	6483802.00	0	0.00	00.00	00.00	0000.00
max	0	13710640000.00	0.93	0	00	000.00	000.00	000.00	00000.00

Population by Education Level and Income Group									
Share of cumulative CO2 emissions		Contribution to temperature rise		Population by Education		Population by Income		Population by Education and Income	
Education	Income	Post Secondary	Upper Secondary	Lower Secondary	Primary	Below Primary	Education	Education	Education
Primary	Low Income	Post Secondary	Upper Secondary	Lower Secondary	Primary	Below Primary	Education	Education	Education
Secondary	Low Income	Post Secondary	Upper Secondary	Lower Secondary	Primary	Below Primary	Education	Education	Education
Post Secondary	Low Income	Post Secondary	Upper Secondary	Lower Secondary	Primary	Below Primary	Education	Education	Education
Upper Secondary	Low Income	Post Secondary	Upper Secondary	Lower Secondary	Primary	Below Primary	Education	Education	Education
Lower Secondary	Low Income	Post Secondary	Upper Secondary	Lower Secondary	Primary	Below Primary	Education	Education	Education
Primary	Medium Income	Post Secondary	Upper Secondary	Lower Secondary	Primary	Below Primary	Education	Education	Education
Secondary	Medium Income	Post Secondary	Upper Secondary	Lower Secondary	Primary	Below Primary	Education	Education	Education
Post Secondary	Medium Income	Post Secondary	Upper Secondary	Lower Secondary	Primary	Below Primary	Education	Education	Education
Upper Secondary	Medium Income	Post Secondary	Upper Secondary	Lower Secondary	Primary	Below Primary	Education	Education	Education
Lower Secondary	Medium Income	Post Secondary	Upper Secondary	Lower Secondary	Primary	Below Primary	Education	Education	Education
Primary	High Income	Post Secondary	Upper Secondary	Lower Secondary	Primary	Below Primary	Education	Education	Education
Secondary	High Income	Post Secondary	Upper Secondary	Lower Secondary	Primary	Below Primary	Education	Education	Education
Post Secondary	High Income	Post Secondary	Upper Secondary	Lower Secondary	Primary	Below Primary	Education	Education	Education
Upper Secondary	High Income	Post Secondary	Upper Secondary	Lower Secondary	Primary	Below Primary	Education	Education	Education
Lower Secondary	High Income	Post Secondary	Upper Secondary	Lower Secondary	Primary	Below Primary	Education	Education	Education

										6612300.	1527656
min	0.01	0.00	36100.00	68500.00	430700.00	0.00	0.00	0.00	00	0.00	
						3810300.				1182510	5008985
25%	0.27	0.01	1326700.00	4598100.00	5399125.00	00	444000.00	2542500.00	0.00	0.00	
						1012680				2506680	6641213
50%	1.16	0.02	5783600.00	13641200.00	10568000.00	0.00	3799500.00	5732150.00	0.00	0.00	
						2761040	19467000.0	30892300.0	6119100	2506911	
75%	4.75	0.05	15051400.00	39150200.00	28268300.00	0.00	0	0	0.00	00.00	
						2006225	82623900.0	292338700.	3802743	1425894	
max	38.78	0.28	154720400.00	250631200.00	537276300.00	00.00	0	00	00.00	000.00	

							Annual CO2
	Population		GDP per	Change in	emission	Absolute	
	growth rate	GDP	capita	gdp	growth (%)	CO2 change	
count	630.00	630.00	630.00	630.00	630.00	630.00	
mean	1.57	2098799000000.00	12938.54	4.02	3.43	26837800.00	
std	0.98	3839755000000.00	15577.38	4.81	10.74	103135300.00	-
min	-0.39	-71767060000.00	-6173.54	-27.27	-48.33	547516900.00	
25%	0.68	166345200000.00	1367.95	1.74	-1.09	-961013.50	
50%	1.37	693487400000.00	5221.58	3.85	3.07	5909344.00	
75%	2.45	1841303000000.00	23704.80	6.73	6.84	24604410.00	
max	5.92	2052946000000.00	83951.61	25.01	82.62	911781900.00	

Appendix C. Regression Results Summary

Models	Residuals			Mean Squared Error			R-squared			Mean Cross validation score		
	Baseline	PCA	FS	Baseline	PCA	FS	Baseline	PCA	FS	Baseline	PCA	FS
Linear regression	-59327819.08	-	-	3.103195e+20	-	-	-1.144	-	-	-253.80	-	-
Ridge Regression	-40263611.43	-	-	1.699994e+20	-	-	-0.17	-	-	-29.06	-	-
Random Forest Regressor	-24435046.47	-	-	59685956e+8	-	-	0.58	-	-	-0.89	-	-
Bagging Regressor	-22162025.93	-	-	59739629e+8	-	-	0.58	-	-	-40.29	-	-
Gradient Boosting Regressor	-14687525.64	-20216617.8	-18239234.8	50060367e+8	609461e+6	4886957e+5	0.65	0.57	0.66	-1.88	-0.71	-0.71
XGBoost Regressor	-28289899.56	-	-	79866357e+8	-	-	0.44	-	-	-53.54	-	-
KNeighbors Regressor	-34832710.33	-	-	1.110808e+20	-	-	0.23	-	-	-0.32	-	-
Adaboost Regressor	-23440275.88	-	-	64210504e+8	-	-	0.55	-	-	-1.24	-	-

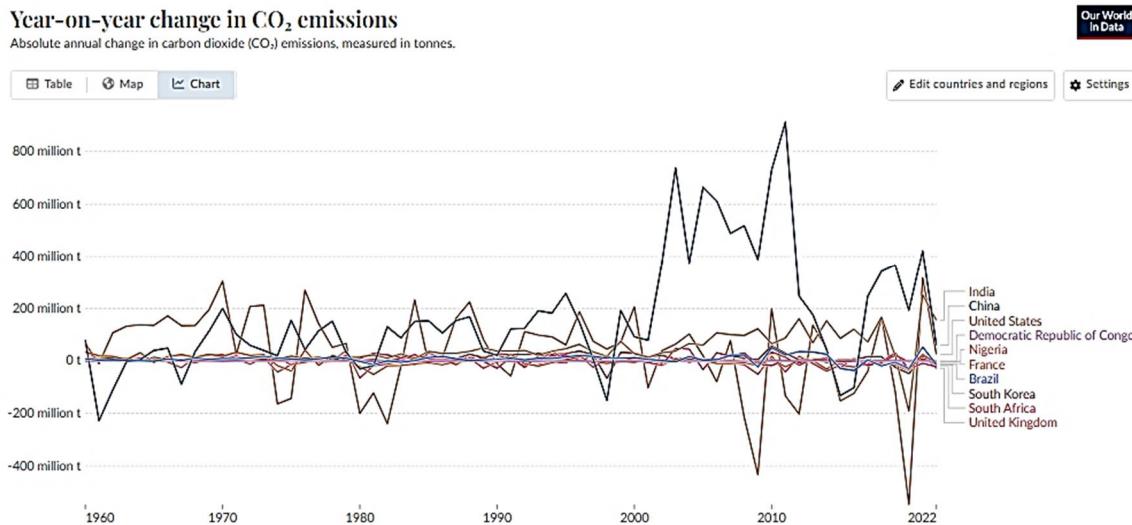
Appendix C1: Grouping by Volatility by Targets: High Volatility

Models	Residuals	Mean Squared Error	Mean	
			R-squared	Cross validation score
Linear regression	-59327819.08	3.103195e+20	-1.144	-253.80
Ridge Regression	-40263611.43	1.699994e+20	-0.17	-29.18
Random Forest Regressor	-28879206.47	7216968e+8	0.50	-0.85
Bagging Regressor	-28411174.11	6158571e+8	0.57	-3.34
Gradient Boosting Regressor	-17772056.50	4940930e+8	0.66	-1.55
XGBoost Regressor	-28289899.56	7986635e+8	0.44	-0.94
KNeighbors Regressor	-29801474.76	1.1108049e+20	0.23	-0.32
Adaboost Regressor	-7268139.56	64677311e+8	0.53	-0.60

Appendix C2: Grouping by Volatility by Targets: Low Volatility

Models	Residuals	Mean Squared Error	Mean	
			R-squared	Cross validation score
Linear regression	-59327819.08	3.103195e+20	-1.14	-253.80
Ridge Regression	-40263611.43	1.699994e+20	-0.17	-29.18
Random Forest Regressor	-28455959.39	6675874e+7	0.54	-0.89
Bagging Regressor	-297537e+2	244154e+9	0.61	-1.35
Gradient Boosting Regressor	-17282934.1	491648e+8	0.66	-1.99
XGBoost Regressor	-28289899.56	7986635e+8	0.44	-0.94
KNeighbors Regressor	-34832710.33	1.1108049e+20	0.23	-0.32
Adaboost Regressor	-7268139.56	4388766e+8	0.70	-0.97

Appendix D. Year on Year Change in co2 Emissions for the Considered Countries



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