Romani women and health. The need for a Cultural Safety-based approach.

Fernando Jesús Plaza del Pino 1, *, Oscar Arrogante 2, Juana Inés Gallego-Gómez 3, Agustín Javier Simoneilli-Muñoz 1, Gracia Castro-Luna 1, Diana Jiménez-Rodríguez 1

1 Department of Nursing, Physiotherapy and Medicine, University of Almería, 04120 Almería, Spain; ferplaza@ual.es (F.J.P.d.P.); sma147@ual.es (A.J.S.-M.); graciacl@ual.es (G.C-L.); d.jimenez@ual.es (D.J.-R.)
2 Red Cross University College of Nursing, Spanish Red Cross, Autonomous University of Madrid, Avenida Reina Victoria 28, 28003 Madrid, Spain; oscar.arrogante@cruzroja.es (O.A.)
3 Faculty of Nursing, Catholic University of Murcia, Campus de los Jerónimos s/n. 30107 Guadalupe, Murcia, Spain; jigallego@ucam.edu (J.I.G-G.)
* Correspondence: ferplaza@ual.es (F.J.P.d.P.)

Abstract: The Romani are the main European ethnic minority. The Romani people’s situation of social vulnerability and their difficulties in accessing the health system, make their health indicators worse than those of the non-Romani population. The present study will delve into the health beliefs and experiences with health services and their professionals through the perspectives of Romani women. In this qualitative study, 16 women of different ages were interviewed in a city located in the South of Spain. Four themes emerged from the analysis of data: the construction of the identity of Romani women, difficulties in life, health and disease beliefs and barriers in the access to the health system. We conclude that every project for the improvement of the health of the Romani community must take into account the active participation of Romani women and must consider the principles of Cultural Safety, by delving into the intercultural training of health professionals and addressing the social determinants of health which affect the Romani collective.

Keywords: Women; Romani; Health; Cultural Safety; Cultural Competence

1. Introduction

The Romani (gypsy) population is the main European minority in Europe. In Spain, we find approximately 800,000 individuals, with this country having the largest Romani population in Western Europe. The autonomous community with the largest population of Romani is Andalusia, with an estimated population of 290,000 individuals, followed by Catalonia, with 90,000, Madrid with 70,000, or the Valencian Community with an estimated population of 58,000 Roma people[1]. We should consider that the Romani collective is very diverse[2]; age, sex, economic status, the place of residence, the family, the type of formal education, the type of employment, the ideology, the religious beliefs, etc., can have an influence on the degree of identification of each person with what could be denominated “Romani identity” and in the daily reality in which they live in.

In the Comparative study on the situation of the Romani population in Spain, related to employment and poverty[3], we find some interesting data that could help us address the reality of this collective: The Spanish Romani population is very young as compared to the non-Romani population; 45% of them are younger than 16 years old, and the rate of birth if 64 per 1000, while for the non-Romani population, it is 14 per 1000. As for the level of education, only 17% or the Romani population has finished Mandatory Secondary Education, as compared to 77% of the general population, and in the case of the women, this decreases to 15.5%. The rate of illiteracy is 14% for the female population, and 6% of the male population. In this study, it was also shown that with respect to employment, the Romani men had an employment rate of 44%, while the women had an
employment rate of 17%, much lower than the mean for women in the general population, which is 44%.

Romani women neither study nor work, with 58% dedicated to domestic work. In fact, the main reason for the inactivity of Romani women is associated with family responsibilities, which also demotivates them from seeking employment[3]. The role of Romani women within their community for leading changes that improve the living conditions of their families should be highlighted[4]. Romani women are still suffering from inequality, as evidenced in numerous studies and reports. Sexism affects all women similarly, but Romani women also suffer from social and cultural discrimination due to the existing racism against them. Due to this sexism and racism, they have more problems for accessing and participating in education processes, a reality that at the same time has negative repercussions, as it perpetuates the situation of exclusion[5]. It is believed that Romani women suffer from a triple exclusion: due to gender, ethnic origin, and for having, in most cases, a low level of education[4]. The type of position that Roma women tend to occupy in the family also has an influence on the health inequalities, as they could be overloaded and more focused on the care of their family members than their own health[6].

Considering the poverty thresholds, 46% of the Romani population is extremely poor, 66% of the Romani population is suffering from extreme poverty, and 86% of the families are at risk of poverty[3]. The Romani population is one of the collectives that is currently most affected by exclusion, which, among other factors, is the result of a historical process of segregation, racism, and stereotypes of the Romani world[5].

The social determinants of health, “the circumstances in which people are born, work, live, and age, included in the broadest set of strengths and systems that have an influence on the everyday conditions of life”[7], mark the state of health of the Romani population, and are translated into health inequalities[8]. The Romani population is considered as a vulnerable group, and has limited access to public health: the exclusion and social marginalization processes limit the access or use of the Romani population of social health services directed towards the improvement of their living conditions[9]. The bad quality of health of the Romani population as compared to the non-Romani population, is generalized in every EU country, mainly due to the differences in the social determinants of health, and therefore, to the inequalities experienced by the Romani population when accessing good-quality education, labor market, housing, medical care, and other public spaces that could mark the difference in the health of individuals[10]. A fact that evidences the great differences between the state of health of the Romani population and the non-Romani one is that the life expectancy of the Romani population is seven years less than that of the general population[10].

The health of people is the result of a complex interaction between the determinants of health, the opportune access to health services, and the quality of the experiences in health care[11]. Diverse studies[2, 12, 13] highlight the differences between Romani and non-Romani with respect to the barriers perceived in the access to health services, pointing to cultural differences, the prejudices and stereotypes of the health professionals, and the vulnerabilities of the Romani themselves, as the most important for their access to health services. Both the unequal access to health services, as well as the social determinants of health, are avoidable and unjust, and contribute to health inequalities[6, 14]. In the scientific literature, there is broad consensus with respect to placing the explanatory focus of health inequality of the Romani community on social determinants. Two large groups of factors are usually mentioned: those linked with social exclusion, and those associated with cultural elements. Both groups of factors are complementary, that is, no matter how much we address “the cultural”, it will be impossible to undo the inequalities without dealing with factors of social exclusion, and vice-versa[6].
Studies on the health of the Romani population from the point of view of the protagonists themselves, are very scarce. The scientific community itself has alerted on the exclusions created by studies which ignore the voices of the individuals studied, and whose final results increase the social exclusion of the studies population[15]. Macías and Redondo[5] highlight the important contribution of scientific research on the overcoming of the social exclusion of groups and collectives such as the Romani population, or, on the contrary, the effect it could have on the perpetuation of their situation of exclusion throughout time. It is necessary to increase the number of research studies to more adequately orient the social health policies that are focused on this collective[16].

The objective of the present study is to delve into the perception of Romani women on their health beliefs and experiences with health services and their health professionals; as well as the role of the Romani women on the health of their community.

2. Materials and Methods

A qualitative study was designed which followed an interpretative phenomenological approach as the best strategy for the understanding of human experiences[17] for studying an event, but from the perspective of those who experienced it, as people try to create meaning from their experiences[18]. In our case, we focused on the living conditions of Romani women, their traditions and cultural values with respect to health, and their experiences with health services and health professionals.

2.1. Participants and context

The study informants were Romani women, from here on RW, who lived in the south of Spain, more specifically, Almeria. An intentional sampling method was utilized, through the selection of participants of different ages, to ensure a broad exposure of the specific setting. All the women who participated had had many contacts with the Public Health System, and lived in peripheral areas of the city with a medium-low socio-economic level, with the existence of slums and very deficient maintenance and cleanliness of the area.

The main researcher recruited the participants through non-governmental organizations who worked in the different neighborhoods, and whom provided the contact information of RW who met the inclusion criteria. Their participation was voluntary.

When 16 individuals were interviewed, the topics became repetitive. Therefore, the researchers considered that data collection had to stop, as data saturation had been reached[19].

2.2. Data collection

The data collection was performed through semi-structured interviews, following a guide with a set of open-ended questions to facilitate the in-depth discussion of the subjects of interest.

The interviews were conducted during the month of October, 2021, at the homes of the informants in order to establish an adequate environment to facilitate the expressions of feelings and emotions in an atmosphere of sincerity. The mean duration of the interviews was forty minutes. The interviews were recorded with the participant’s permission.

2.3. Data management and analysis.

The recorded interviews were transcribed and edited by the interviewer to guarantee the exactness of the transcription. The data were stored, managed, classified, and or-
ganized with the help of the analysis software ATLAS-ti 8.0. An iterative reading of the transcriptions was first conducted, to continue with the identification of emergent themes, which were grouped to create a system of categories with which to work [20].

2.4. Ethical considerations

The research protocol was approved by the Research Ethics Committee from the Department of Nursing, Physical Therapy, and Medicine from the University of Almeria (protocol number EFM 155/2021). To guarantee anonymity and confidentiality, a code was assigned to each participant. In all of the cases, the written informed consent form was provided to each of the RW, and an explanation was provided for them.

3. Results

In the end, 16 interviews were given to RW. The mean age of the informants was 38.4 years old. Most of them were married, and the mean number of children was 4.8. As for their work, only 5 informants worked outside of the home, having to combine it with their main family caregiver role. Among these women, none had higher education, and half did not have any education. The characteristics of the informants are shown in Table 1.

<table>
<thead>
<tr>
<th>Code</th>
<th>Age</th>
<th>Children</th>
<th>Work</th>
<th>Education</th>
<th>Marital Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>RW1</td>
<td>24</td>
<td>3</td>
<td>Home</td>
<td>Primary</td>
<td>Married</td>
</tr>
<tr>
<td>RW2</td>
<td>36</td>
<td>4</td>
<td>Home</td>
<td>Secondary</td>
<td>Married</td>
</tr>
<tr>
<td>RW3</td>
<td>23</td>
<td>3</td>
<td>Home</td>
<td>Secondary</td>
<td>Married</td>
</tr>
<tr>
<td>RW4</td>
<td>28</td>
<td>2</td>
<td>Home</td>
<td>Primary</td>
<td>Married</td>
</tr>
<tr>
<td>RW5</td>
<td>43</td>
<td>5</td>
<td>Home and cleaner</td>
<td>No education</td>
<td>Separated</td>
</tr>
<tr>
<td>RW6</td>
<td>51</td>
<td>5</td>
<td>Home</td>
<td>No education</td>
<td>Widow</td>
</tr>
<tr>
<td>RW7</td>
<td>52</td>
<td>4</td>
<td>Home</td>
<td>No education</td>
<td>Married</td>
</tr>
<tr>
<td>RW8</td>
<td>29</td>
<td>2</td>
<td>Home and street vendor</td>
<td>Primary</td>
<td>Married</td>
</tr>
<tr>
<td>RW9</td>
<td>47</td>
<td>4</td>
<td>Home and street vendor</td>
<td>No education</td>
<td>Widow</td>
</tr>
<tr>
<td>RW10</td>
<td>32</td>
<td>3</td>
<td>Home</td>
<td>Secondary</td>
<td>Married</td>
</tr>
<tr>
<td>RW11</td>
<td>31</td>
<td>3</td>
<td>Home</td>
<td>Primary</td>
<td>Married</td>
</tr>
<tr>
<td>RW12</td>
<td>19</td>
<td>0</td>
<td>Caring for parents</td>
<td>No education</td>
<td>Single</td>
</tr>
<tr>
<td>RW13</td>
<td>62</td>
<td>7</td>
<td>Home and street vendor</td>
<td>No education</td>
<td>Widow</td>
</tr>
<tr>
<td>RW14</td>
<td>58</td>
<td>6</td>
<td>Home</td>
<td>No education</td>
<td>Married</td>
</tr>
<tr>
<td>RW15</td>
<td>35</td>
<td>3</td>
<td>Home and cleaner</td>
<td>Primary</td>
<td>Married</td>
</tr>
<tr>
<td>RW16</td>
<td>45</td>
<td>4</td>
<td>Home</td>
<td>No education</td>
<td>Married</td>
</tr>
</tbody>
</table>

After the initial identification of 32 codes from the data, other important codes appeared, which were grouped into themes. A more detailed analysis allowed the identi-
ification of four thematic categories which are shown in the Results table (Table 2) along with their sub-categories.

<table>
<thead>
<tr>
<th>Thematic Categories</th>
<th>Sub-categories</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction of the Romani woman identity</td>
<td>Pride of being Romani</td>
</tr>
<tr>
<td></td>
<td>The role of the Romani woman</td>
</tr>
<tr>
<td>Difficulties in life</td>
<td>Living conditions</td>
</tr>
<tr>
<td>Health and Sickness beliefs</td>
<td>Being useful</td>
</tr>
<tr>
<td></td>
<td>What you see</td>
</tr>
<tr>
<td>Barriers in the access to the health system</td>
<td>Romani culture</td>
</tr>
<tr>
<td></td>
<td>Problems with health professionals</td>
</tr>
</tbody>
</table>


All the RW who were interviewed liked to talk about what it meant to be Romani, their traditions and customs, and the role they played in their community.

- The pride of being Romani.

When the informants were asked about what it meant for them to be Romani, they mentioned their attachment to their traditions, their culture, the importance of family, and the respect and care of their elders.

You don’t understand it because you are a “payo” (not Romani), for us being Romani is the most important thing, we have our traditions, and we like to carry them out. RW13

Among Romani, the elders are respected, we have them at home, the women in the family organize ourselves…the men, they better not become involved, they don’t know nothing (laughs). RW6

- The role of the Romani woman.

As a mother, the RW is responsible for the care of her family, and this is how they express it.

Us Romani women take care of everything, the children, the house, and even the husband, when he is sick, we go to the doctor…we take care of everything, and when the market is open, we go to the market. RW9

The men are into other things, we are the ones who deal with the kids; it’s our tradition. RW11

The Romani custom that the younger female child must remain single to be able to take care of the parents was obtained from the testimony of the informants.

My mother has always been sick, I’m the youngest, and I remained single to take of her and my father…it’s like that…when they are no longer here, I’ll look for a husband (laughs) RW12
The women feel responsible for transmitting the community values to their children, but are also aware that changes must be introduced that are oriented towards gender equality, as expressed by this woman:

*I make sure that my children are good Romani, and that what is ours is not lost (...) but all 4 the same, I don’t want my girl to do as I did; all 4 will finish school and high school, and when she is older, she will decide who she wants to marry.* RW16

3.2. Difficulties in life.

During the interviews, our informants mentioned the difficulties they found every day due to the lack of resources, unemployment, and job insecurity.

*My dad dedicated his life to metal scraps, he died very young, and we had to wake up to be able to feed ourselves.* RW5

*You don’t know what it is to wake up and go to the street and do whatever to be able to feed the children.* RW4

*My Manuel buys a box of fish at the port, and sells it in the neighborhood. If he’s successful, we’ll have enough to buy something, but if the police take it away, we are left empty-handed.* RW2

*With the (government) help, we have enough to eat, but we don’t have enough to pay for electricity and water.* RW1

3.3. Health and Sickness beliefs.

When delving into the health beliefs of RW, they demonstrated with their comments the relationship established between feeling healthy with being functional in their settings, to be able to keep on performing their responsibilities and how they equated health with the absence of signs and/or symptoms of sickness.

- **Being useful.**

Our informants defined a direct relationship between their ability to play their role, with their state of health.

*If you can’t continue with your responsibilities, it’s because something is wrong.* RW5

*Health is the most important thing, when you are healthy, you can deal with everything that is thrown at you.* RW3

- **What you see.**

For them, health, illness, severity or improvement is only reflected by the symptoms. They showed some ignorance about the importance of prevention for health.

*My Antonio always had stomach pain, I would make him chamomile tea, and the pain went away, but then nothing worked and he had to be admitted, when he left (the hospital), he could live life as before, and the doctor would tell me that what he had was bad. How can it be bad if he was better with the medicines from the hospital?* RW9
The nurse is always telling me that I have to lose weight, but I'm fine. What's the point of being so skinny? (laughs) RW10

3.4. Barriers in the access to the health system.

The experiences of the RW with the health system and health professionals provided evidence about the difficulties they experienced in the access and use of health devices.

- Romani culture.

They highlight some situations of conflict from past hospital admissions, created by the lack of understanding of the health professionals about the importance they give to the company of family and the sense of extended family of the Romani culture.

We are all about family, and when my Jose was admitted, everyone wanted to be with him, from the oldest to the youngest, it’s our custom (…), he was really proud about having his people with him (…), the truth is that they didn’t say anything to us, when going into the hospital, or being in the room, sometimes we had to leave the room when the nurses came to do something to him. RW7

One day the security guard came to make us leave, the truth is that we were a lot of people, but they have to come. RW2

- Problems with the health professionals.

The prejudices against the Romani collective that are present in society were perceived by our informants in some of the health professionals. The RW explained to us that they felt the “differential” treatment from some health professionals, and the existing lack of knowledge about the Romani culture.

I remember a nurse who always seemed like she was angry, she didn’t speak to us much. RW14

It’s clear that the “payos” do not want us, always speaking badly about us, as if we didn’t notice how they look at us. RW4

Some are defensive with us, they probably think we will do something to them, or that we will make trouble. RW3

They do not understand how we Romani are, and how we do things. RW15

4. Discussion

With the present study, we have approached the Romani culture, their beliefs in the area of health, and their experiences with the health system through interviews given to a group of RW.

The most common characteristics are reflected on the participants of our study: married women, with more than 4 children, low level of education, living in deteriorated areas of the cities, and low levels of income, as shown in a previous study[3]. These hard life conditions determines their health.
The RW play a key role within their community as educators, caregivers of children and elders, and transmitters of guidelines and values of the Romani culture, and promoters of change within their community, which makes them indispensable for the implementation and development of health programs of this collective[21].

Our results show a series of common cultural elements that form part of the identity of the Romani people, their own cultural identity that is not taken into consideration by the health services[22]. Values such as an extended family or the view of sickness as the absence of health[23] are not recognized or correctly addressed, which creates conflicts and tense situations at health services[6,13]. The scarce amount of knowledge possessed by health professionals and the health system about the Romani people, their culture, and their beliefs about health, results in the inadequate health intervention of this collective with respect to their needs, and the lack of effectiveness of the services provided[24].

Our informants described diverse situations which showed the presence of prejudices and stereotypes of the health professionals against the Romani ethnic group, as other studies in the area of health have shown[13, 25]. Studies conducted since the 1970s have persistently evidenced that this sector of society has suffered the greatest attitudes of rejection[26], and the most discrimination in our society[27], which perpetuates the negative treatment of this collective[28]. The problems in the relationship with the health professionals are yet another barrier against the access to the health system which needs to be addressed.

We believe that the incorporation of Romani intercultural mediators, and Romani health professionals, will help establish cultural bridges between Romani and non-Romani people, which will improve the cultural knowledge of the health professionals, and the relationships in the area of health, weakening the existing prejudices and stereotypes, as shown in different studies with the Romani collective[13] and other minor ethno-cultural groups[29,30].

As it is very well known, the health of the Romani collective is marked by its situation of social vulnerability and their living conditions. It is indispensable to address their social determinants of health; the scarce resources, the low level of education, the unhealthy surroundings in which they live, etc., along with the difficulties in the access to health care due to cultural differences, the prejudices of the professionals, etc., if we want to improve the level of health of Romani men and women[2,31].

It is therefore necessary to address the health of the Romani collective from a perspective that recognizes the Romani cultural identity and questions the inequalities of power that exist in the relationships at the individual, as well as family, community and social levels, and that is willing to defy them. The best model for this challenge is Cultural Safety[32], which has demonstrated to have a great efficacy in decreasing inequalities in the health of vulnerable groups and in improving the socio-sanitary conditions of these populations for which it has been applied, at the same time that it opposes the point of view that the only thing needed for the care of culturally-differentiated groups is the cultural competence of the health professionals[33]. We must visualize the reality of a Romani minority, to promote actions from the health system and public health, to address their health needs, and to address the social and political determinants of their exclusion (all of this with the active participation of Romani men and women) to be able to move forward towards social equity and better health of the Romani population[34].

The health and/or socio-sanitary intervention programs with the Romani community must take into account the principles of Cultural Safety: 1) Protocols that determine the respect of the cultural customs of the individual and the group, developed with the active participation of the individuals and groups involved, 2) personal knowledge and training
of the professionals, 3) a process that ensures the participation of the community, 4) a positive purpose that guarantees that the process obtains the most adequate and positive result for the target of the service, in agreement with his or her values, preferences, way of life, and lastly, 5) the alliances between professionals and the individuals and/or groups involved[35].

**Limitations.**

Although we achieved homogeneity in the sample, our findings may not be able to be generalized to the entire Romani collective, although they can bring us closer to the RW’s own view about their own role in the community and their relationship with the health system. We believe that the participation of more Romani informants from different environments could have help us obtain a broader view of our object of study, and we have yet to delve into the situation of the RW from a perspective of gender, an objective for future studies.

5. **Conclusions**

The present study presented an emic perspective of the RW about their own role in the community and their relationship with the health system. Our results highlight the important role of the RW as caregivers and transmitters of values, which makes their active participation indispensable in the design and development of health programs to be implemented in the Romani collective.

The intercultural training of health professionals is needed, that is centered on the overcoming of prejudices and stereotypes, increasing knowledge and understanding of the Romani culture and values, and in the acquisition and/or improvement of communication skills.

The interventions in the health and socio-sanitary areas with the Romani collective must follow the principles of Cultural Safety.

6. **Implications for the practice.**

As a differentiated cultural group, the care of Romani individuals needs a comprehensive assessment that takes into account their values, health beliefs, and customs. The care of the Romani patient needs a cultural adaptation of our care and greater efforts for the improvement of communication and the relationship with the patient and the family.

In the area of hospitals, solutions need to be found that are agreed upon between the institution, the health professionals, and the families, to avoid conflicts, with respect to the visits and stays at the center.


**Funding:** This research received no external funding.

**Institutional Review Board Statement:** The study was conducted according to the guidelines of the Declaration of Helsinki and approved by the Research and Ethics Board of the Department of Nursing, Physiotherapy, and Medicine of the A. University (Approval no. EFM-15 5/2021).

**Informed Consent Statement:** Informed consent was obtained from all subjects involved in the study.
Data Availability Statement: The data presented in this study are available on request from the corresponding author.

Conflicts of Interest: The authors declare no conflict of interest.

References

25. Plaza del Pino, F.J. *Cuidando a pacientes musulmanes. Las fronteras de la Enfermería en la comunicación intercultural*. Almería; Universidad de Almería, 2010