Article

User-Centred Design of a Final Results Report for Participants in Multi-Sensor Personal Air Pollution Exposure Monitoring Campaigns

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Abstract: Using low-cost portable air quality (AQ) monitoring devices is a growing trend in personal exposure studies enabling a higher spatio-temporal resolution and identifying acute exposure to high concentrations. Comprehension of results by participants is not guaranteed in exposure studies. However, information on personal exposure is multiplex, which calls for participant involvement to maximise communication output and comprehension. This study describes a user centred design (UCD) approach for preparing a final report for participants involved in a multisensor personal exposure monitoring study performed in seven cities within the EU Horizon 2020 ICARUS project. Using a combination of human-centred design (HCD), human-information interaction (HII) and design thinking approaches, we iteratively included participants in the framing and design of the final report. User needs were mapped using a survey (n=82), and feedback on the draft report was obtained from a focus group (n=5). User requirements were assessed and validated using a post-campaign survey (n=31). The UCD research was conducted amongst participants in Ljubljana, Slovenia and the results report was distributed among the participating cities across Europe. The feedback received made it clear that the final report was well-received and helped participants better understand the influence of individual behaviours on personal exposure to air pollution.

Keywords: user centred design; air pollution exposure campaign; report to participants; communication; focus group; design thinking

1. Introduction

The rise of low-cost personal air monitoring devices has enabled scientists to involve citizens in air quality monitoring programmes. The small size of these devices, their low cost, high temporal resolution for data capture and internet connectivity for remote access facilitates their use in large scale studies of multiple stressors [1,2]. It is known that personal exposure to air pollution depends on individual trajectories and activities [3], and exposure studies have demonstrated the need for data with a high spatio-temporal resolution in order to obtain a rigorous personal exposure assessment [4,5]. Exposure to air pollution is a serious threat to human health, as even low-level exposure to pollutants is linked to acute systemic inflammation and cardiovascular mortality and morbidity [6–8].

Reporting the final results to the study participants has not always been the practice [9,10], and even if they are, there is no guarantee that the report is comprehensible to the non-specialist. We should also not take for granted the participants' desire to see final data [10,11]. Nevertheless, they have the right to know, as well as the right not to know [12–14].

The rise of low-cost personal air monitoring devices brings both opportunities and challenges in communicating results. In addition to the challenges brought by the quality of the data [15,16] it is challenging to communicate the significance of specific parameters that do not have established health guidelines or when health effects are uncertain [17,18]. However, risk communication principles can help to frame the messages [19].

Public understanding of science and environmental health literacy is partially acquired through formal schooling, but life-long learning of science topics goes beyond school and is inspired by free-choice learning due to personal interest, need or curiosity [20]. Participatory projects offer a playground for the public to pursue individual learning opportunities and feed their curiosity [21]. Mundane events, such as exposure to low concentrations of air pollution, can according to Wolff et al. [22] be easily ignored or underestimated. This phenomena is called probability neglect which is a bias on people's perception of risk vs. its probability. For this reason, there is a need to involve the public in disputes over inclusive risk governance communication on issues that affect their everyday lives [23]. Involvement will create heightened conceptual awareness, which can help participants make informed decisions [24].

This paper describes a user-centred design (UCD) approach to design a final evaluation report for a multi-sensor personal air pollution exposure project performed within the EU Horizon 2020 ICARUS project. The overarching goals of the campaigns were to collect data on external environmental exposure of individuals and exposure determinants by combining location, activity and air pollution data in different microenvironments. The project included winter (heating) and summer (non-heating) sampling campaigns, where participants from seven European cities (Athens, Basel, Brno, Ljubljana, Madrid, Milan, Thessaloniki) carried three personal monitoring devices: a portable sensor for particulate matter, a smart activity tracker (Garmin Vivosmart 3), and a silicone wristband as a passive sampling for organic pollutants. In addition, participants had one static indoor air quality (IAQ) unit (uHoo) for collecting the following indoor air quality parameters: Carbon monoxide (CO), Carbon dioxide (CO₂), Volatile organic compounds (VOCs), Particulate matter (PM_{2.5}), Ozone (O₃), Nitrogen dioxide (NO₂), temperature, humidity and air pressure. The UCD approach involved three iterative cycles where participant feedback was used to frame the content of a final individual results report:

- 1. identification of user needs with a pre-campaign survey,
- 2. the use of a focus group to obtain feedback on a preliminary draft report, and
- validation using a post-campaign survey.

In this way, participants could shape the final results report according to their needs to derive personalised meaning.

2. User-Centred Design

According to Hubbell [25] and Keune [26], challenges in data interpretation highlights the need for a more inclusive two-way (risk) communication between the scientists running AQ exposure campaigns and the public. In order to improve the comprehension of reports and overcome the uncertainties discussed earlier related to communicating AQ information, a UCD approach can help meet user needs and expectations [27,28]. Following human-centred design (HCD) principles, a design that complies with user needs and not assumed requirements will be created. It also means involving end-users in an iterative evaluation process involving prototypes and producing feedback until the design meets the end user requirements. Systems that are designed without end-user input might fail to provide comprehensive information.

Scientists should not be the only ones deciding what information should be provided since participants can interpret information and build contextual awareness. At the same time, their priorities, skills, and needs can differ from the scientists [29,30]. Co-designing the communication output with the participants can lead to improved environmental health literacy, increasing the message's effectiveness and ultimately influencing behavioural change [31–34]. Public participation in scientific research can also enhance a participant's awareness and knowledge of the subject [35–38].

Individual exposure, particularly at a high spatial-temporal scale, can be multiplex, so communicating it requires a holistic approach. In addition to an HCD framework, which focuses on products, services and systems, human-information interaction (HII) approaches focus on the (communication of) information itself [24]. For maximising the communication output, the information must meet individual needs, which is achieved by upfront analysis of participants information needs and goals [39]. Design thinking realises the above by providing innovative solutions for complex and multi-dimensional issues and has scope beyond traditional design topics [40]. Combining methods and ideologies from a human-centred design landscape enabled us to integrate the design process and fine-tune the details. For simplicity, we referred to this approach as a user centred design (UCD).

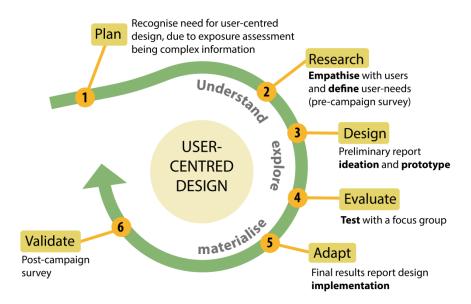


Figure 1. A life-cycle model of UCD of results report in ICARUS multi-sensor personal exposure campaign.

The user-centred design was implemented as a life-cycle model (Figure 1) and incorporated in the project schedule with participant feedback as part of an iterative process to

improve the report's content. The applied UCD followed the principles of HCD with aspects of HII, design thinking and practical recommendations from other case studies, e.g., [41]. The six principles of design thinking include the following: empathise, define, ideate, prototype, test and implement [40], while the steps in UCD include

- Step 1) defining the context of use and recognising the need for UCD, taking into account the complexity of individual exposure data.
- Step 2) Identifying and understanding user needs and preferences by obtaining feedback early on in the process through a pre-campaign survey.
- Step 3) Discussing visualisation ideas and creating a prototype report.
- Step 4) Creating a focus group (n=5 individuals), testing the preliminary design, and facilitate fine-tuning according to group feedback.
- Step 5) Adapting visualisations according to the focus group results while taking into account technical requirements.
- Step 6) validating and assessing whether user requirements were met with an online postcampaign survey.

According to HII concepts, the results report needs to communicate and enable the participants to understand the concept (e.g., background), situation (e.g., individual exposure), relationships and interactions (e.g., the type and level of physical activity and air pollution levels or time and air pollution). Comprehension of a complex situation will occur when the participant can mentally connect the different relationships affecting their exposure [24]. Similarly, in inclusive risk governance, a person will seek to understand the risk from their perspective [23]. That is why the results report should be designed to address the above elements. Displaying simple data, e.g., raw values, does not enable an inexperienced participant to comprehend the situation. Whereas providing information with more intelligent output, e.g., information with higher processing levels [42] or higher functionality level [43] in their taxonomy of functionalities, can add context and help in understanding more complex relationships [24]. In addition, jargon should be avoided in communicating scientific results to the public to ensure comprehension and readability for a wider audience [44].

Data visualisation refers to the representation and presentation of data to facilitate understanding [45]. Using conventional tables or lists to display complex datasets can make it difficult to detect patterns, and other data visualisation types are preferred, such as charts [29]. The visualisation solution should be trustworthy, accessible and elegant [45]. According to Allen [29], conceiving, creating, interpreting, and responding to visualisations is a dynamic, complex space and suggests visualisation practices influence a participant's engagement. Similarly, Wong-Parodi et al. [46] emphasise that the most effective visualisations are those coupled with messages calling for action to reduce individual risk. The above speaks for the importance of including a list of recommended actions in the final results report, upon which individuals can act.

Previous research [47,48] has indicated that oversimplification of air pollution in the form of air pollution index values might not be the most interesting one for the participant since it does not provide a sufficient level of fine-grained information for individuals and might not always be representative. Alternatively, the use of low-cost personal air-quality measuring devices provided an opportunity to delineate and visualise personal exposure levels within short time intervals, highlighting peak acute exposure levels that occurred throughout the week. In addition, the collected GPS and Time Activity diary (TAD) data could help identify exposure pathways at specific times and locations and help formulate more accurate individual exposure profiles.

2.1. Participant Characteristics

The recruitment strategy used in the campaigns enabled a more comprehensive array of participants' profiles. Namely, primary recruits were asked if people living in the same household would also like to participate, thereby extending the profile of those interested in participating [49]. This meant that vulnerable and hard-to-reach population groups

were represented, e.g., children, elderly, pregnant, low-income families, low educated, and those with pre-existing health conditions. The average age of all participants in the project level campaigns was 38, with 15% < 18 yrs., 73 % being highly educated, and 49 % from middle-income families. Table 1 summarises the participant characteristics and distinguishes between Ljubljana participants and the overall participant pool in the seven participating cities (Tables S1-S10). Study participants in Ljubljana were involved in the pre-and post-campaign surveys and were part of the focus group.

Table 1. Participant characteristics.

Characteristics	% of participants in Ljubljana	% of participants in all cities	
Age			
<18	11 %	15 %	
18-64	82 %	79 %	
>65	7 %	6 %	
Pregnant	1 %	1 %	
Gender			
Male	53 %	47 %	
Female	47 %	53 %	
Other	0 %	0 %	
Underlying health condition	36 %	36 %	
Education level of adult par-			
ticipants			
Primary education / Not	6 %	4 %	
completed secondary educa-			
tion			
Completed secondary educa-	14 %	23 %	
tion			
Higher education	80 %	73 %	
Income level			
Lower 25%	11 %	20 %	
Average (25-75%)	57 %	43 %	
Upper 25%	25 %	25 %	
unknown	8 %	13 %	

2.2 Research Team

The research team involved in realising the campaigns and the design of the final results report consisted of international experts from various backgrounds. The case study researchers were mainly from natural sciences, e.g., chemistry, physics, environmental sciences, environmental epidemiology, exposure science, environmental and chemical risk management, and geography. Several had practical expertise in social sciences and science communication. Moreover, the team behind the final results report also included database management experts who wrote the codes to generate the reports [50]. The team's diversity enabled different perspectives to be taken into account and sufficient collaboration over design, including, for example, communication of user needs and feedback and implementing trade-offs while considering technical limitations and meeting the objective of the report.

2.3 Pre-Campaign Survey and User Needs

Defining communication value is a difficult task [24]. We approached this challenge by mapping the user needs with a pre-campaign survey (n=82). The survey mapped the user needs and preferences about visualisation and their motivations, risk perception and behavioural intentions. Part of the dataset was derived from surveys analysed by [51].

At the start of the campaign, participants were asked to provide suggestions on the kind of information and visualisation they wished to receive in the final report (Tables S13-S14 in S1). It was felt important to provide the participants with the opportunity to explain their suggestions for visualisation ideas to discover features or innovative ways of displaying the data. In addition, we asked how much they would be interested in a set of pre-described ideas of data display (Tables S15-S17, Figure S1). The participants wanted both visualisations that provide an opportunity to interpret their exposure and the influence of behavioural choices while also prescription activities on how to reduce one's exposure.

Fifteen % of participants wanted to have all possible data about their exposure, in either raw format, charts, or numerical values (Table S14 in S1). They also wanted a comparison with limit values (12 %), comparison with other's (11 %), spatial- (12 %) -and timetrends (10 %). Five % mentioned that they would like to have textual results. Moreover, participants wished to receive data evaluation, conclusions, recommendations to mitigate exposure, and information on possible adverse health effects. Nine % of participants also specified they wanted to receive the results electronically, e.g., a PDF file, while Microsoft's Excel was suggested for raw data. Eighteen % of participants were happy to receive just an executive summary. While some hoped to have the raw data, others preferred summary data or simple visualisation. Some pointed out that they would like to see any unusual observations.

The participants were especially interested to know about their personal exposure and the air quality in their surroundings. Some also mentioned CO₂ levels indoors, and several hoped that the results would show how clean is the air, while others hoped the results would reveal something upon which they could act. The participants also showed interest in air quality and health parameters. The participants were also interested in the accuracy and reliability of the monitoring devices and what happens in the case of "bad" data.

The following are specific quotes from the participants:

LJU_P033" Similar to doctors reports, value ranges and limit values, data tables, textual and charts with explanations"

LJU_P093 "Pollution levels and physical activity displayed with time trends with short time intervals (1s), in electronic form, in data tables"

The participants repeatedly mentioned that they wished to see the results before taking any action and would prefer to see the data in real-time. The participants were purposely not shown the data during the campaign because the ICARUS project aims to apply agent-based modelling [52] since seeing real-time data could affect a participant's behaviour. All the participants wanted to receive the results report and hence pursue their right to know.

From the preliminary interest list (Tables S15-17 in S1), on a scale from 1 to 5, the participants expressed interest in a) Where your maximum/minimum air pollution exposure occurs (Mean 4.72) followed by b) During which activity you are most/least exposed to air pollution (4.76), g) Suggestions to reduced your air pollution exposure (4.55), d) Individual pollution concentrations (4.47), c) Which transportation mode contributes the most/least to your air pollution exposure (4.39), e) Map of your weekly whereabouts with indicative colour codes (4.37), f) Is my weekly dose of air pollution less or more than others who participated? (4.36). Trust is a significant factor in communicating scientific results to the public. It includes both trustworthiness towards the data, e.g., its uncertainty, and in the ones communicating it [29,45]. Each participant held a prior perception of the level of credibility of the scientific institutions that conducted the case studies and

communicated the results. In the light of the new European General Data Protection Regulation (EU GDPR 2016/679) [53], we wanted to assess participants trust concerning personal data management. None of the participants thought their data would be handled inappropriately, with 79% confident that the researchers handled their data appropriately, while 21% did not know for sure or did not answer the question (Tables S28-S29).

2.4 Preliminary Report

The ideas for the preliminary report were drafted based on initial user needs and collaborative efforts of the project consortium. Some visualisation ideas and decisions were discussed over email, online conference meetings and in face-to-face project meetings. It also included a hands-on workshop about data harmonisation, data visualisation and data quality. Also, uncertainties and the use of relative vs absolute values were discussed. In Ljubljana, validation studies showed that absolute values from the IAQ sensor should not be used, while absolute values from the particulate matter monitor could [54].

Ideas for visualisations for the final result report were prompted from all participating cities, and some distributed preliminary results to the participants soon after the end of the campaign. For example, in Brno, short reports following a basic report structure providing available data from the commercially used sensor devices were created. They included an introduction to the measured parameters and abbreviations followed by tables with mean values from the whole campaign and participants' decile within the Brno campaign. Each page clearly stated that the data were not certified, accredited, or validated and serves only as a visual output from commercially available devices. Data from PPM devices were provided upon request. Some of the earliest visualisations in Athens included summary statistics and box plots for individual indoor pollutants. Data were cleaned by removing NA values, duplicate values and other issues. Average daily and weekly concentrations of PM from the summer- and winter- campaigns were also used, and different fractionation of PM (PM₁, PM_{2.5} and PM₁₀) were displayed per participant for each microenvironment and activity (derived from TADs). In Basel, for example, the preliminary report included a map of PM10 data created upon request with GPS data for times when participants were not at home. Follow-up calls and emails from participants in Basel and other cities demonstrated effective communication and further interest in the topic. Individual households in different cities discussed their indoor air quality values during the final visit when devices were collected. Some participants also suggested checking specific PPM levels for time periods where they assumed they had been highly exposed (e.g. during campfire). In Milan, winter vs summer visualisation of the average concentrations of PM10 was used.

Ideas from different participating cities were discussed, and it was decided to organise a focus group to evaluate the preferences and comprehension of different visualisation options amongst the participants. It was agreed to use a uniform format for the final report for all cities. The report's structure was planned to include a general introduction, an overview of the air quality in households, a personal situation exposure assessment, and generalised recommendations. Creating a report with data displayed straightforwardly without giving absolute values was agreed upon, and displaying daily averages were preferred. Comparison with limit values was the subject of discussion since it could provide valuable information to the participant, although it could confuse participants due to the uncertainties in the measured data and the different time scales of the limit values. The inclusion of PM2.5 and PM10 data displayed as a heatmap over seven days (duration of each campaign) with average values was also discussed. The problem with the validity of absolute data from the IAQ turned the decision to provide heatmaps rather than measured values. Information about inhalation rates and intake dose assessment was not considered a priority for the report, and regarding exposure, it was decided to provide information by specific location (e.g., home vs commute vs work) rather than by activity.

Low-cost sensors come with a particular uncertainty, and missing data from malfunction or other causes is an issue that scientists need to consider, not to disappoint the participants [47,55]. Adding information about technical uncertainty is considered a positive practice when communicating the results [56]. The challenges were identified, and steps for data harmonisation and cleaning with an R script and models to identify outliers and fill data gaps were established [50] (manuscript submitted in *International Journal of Environmental Research and Public Health*).

A preliminary report was drafted in Ljubljana. Pre-existing guidelines and good practices were considered, and trade-offs were discussed while accommodating the initially mapped user needs and visualisation suggestions from the other participating cities. Deciding on a design was a difficult task, as there is no one-fits-all solution. Also, different participants might have a different level of numeracy, and sometimes simplification of the message is necessary to make sensor data more comprehensible [25]. According to Albers [24], a complex communication situation should include the proper amount of information to maximise the communication output.

2.5 Focus Group

Invitation to the focus group was sent to 12 participants. Following Keune's [26] and ISO HCD 2010 recommendations, participants for the focus group were selected to be representative and those who also showed interest to be actively involved. Only adult participants were invited. The focus group was organised at the onset of the SARS CoV-2 pandemic in Slovenia, causing some to decline to attend an in-person event. However, a final number of five in-person attendees is, according to Virzi [57], sufficient to identify the majority of usability issues. Some participants suggested providing feedback electronically instead, and we received 19 answers to the same questions discussed during the focus group through an online questionnaire.

A one and a half-hour-long focus group meeting was organised (Table 2) to ascertain whether participants correctly perceived the draft visualisations of the results report and provide additional user feedback. The focus group was organised after the sensor campaign before finalising the participants' results report. The focus group discussion was recorded (S2), transcripted and translated into English. The main findings were implemented straight away to improve the draft report. Additional information about the organised focus group can be found from the supplementary materials, e.g., the translated transcripts with a list of actions based on the participants' feedback (S3), the used Power-Point presentation (S4) and the used printed materials (S5). Three members of the scientific project group were present at the focus group, with one acting as the facilitator.

The focus group enabled us to explore the report's content in depth through group discussions, e.g., comprehension of suggested visualisation and possible misunderstandings, feedback for improvements, and refining user needs at the end of the project. The discussion also reflected their environmental health literacy. The displayed graphs and other visualisations used in the focus group were detailed and realistic, e.g., anonymous data from actual participants was used. A focus group method enabled us to get a common impression and in-depth information in a short time. The involvement of the participants enabled us to frame and formulate risk information about their exposure to be communicated in a way that a participant could comprehend.

Table 2. Focus group structure.

Theme	Goal	Planned	Timeline in
			the recording
Welcome and	Flashback paper survey on what partic-	5 min	00:00-04:10
short survey	ipants remember about the campaign		
Introductory Pow-	A presentation about the project and	10 min	04:10-10:15
erPoint presenta-	campaign, measurement uncertainties.		
tion			
Discussion Part 1	Mapping motivations and expectations	10 min	10:15-11:57
	on what participants would like to learn		
Discussion Part 2	User needs: data aggregation in most	10-15	11:57-13:40
	useful way according to participants	min	
	ideas		
Evaluation	Comprehension of suggested visualiza-	20 min	13:40-32:29
	tions (paper survey)		
Discussion Part 3	Visualization: first suggestions and	20 min	32:29- 1:07:44
	their comprehension and suggestions		
	for improvements		
Discussion Part 4	Impact on behavioural change and user	10 min	1:07:44- 1:18:39
	needs during and after the campaign		
Conclusions and	Preliminary observations from the data.	10 min	1:18:39-1:34:41
socialising	Final remarks and farewell		
	Welcome and short survey Introductory PowerPoint presentation Discussion Part 1 Discussion Part 2 Evaluation Discussion Part 3 Discussion Part 4 Conclusions and	Welcome and short survey Introductory PowerPoint presentation Discussion Part 1 Mapping motivations and expectations on what participants would like to learn Discussion Part 2 User needs: data aggregation in most useful way according to participants ideas Evaluation Comprehension of suggested visualizations (paper survey) Discussion Part 3 Visualization: first suggestions and their comprehension and suggestions for improvements Discussion Part 4 Impact on behavioural change and user needs during and after the campaign Conclusions and Preliminary observations from the data.	Welcome and short survey Introductory PowerPoint presentation Discussion Part 1 Mapping motivations and expectations on what participants would like to learn Discussion Part 2 User needs: data aggregation in most useful way according to participants min ideas Evaluation Comprehension of suggested visualizations (paper survey) Discussion Part 3 Visualization: first suggestions and their comprehension and suggestions for improvements Discussion Part 4 Impact on behavioural change and user needs during and after the campaign Conclusions and Preliminary observations from the data. 10 min

During the focus group discussions, the participants had issues deciphering some of the suggested visualisations, due to missing labels and different axis labels, which made comparing different charts complicated (Figure 2). Supplementary material S3 contains a more detailed description of visualisations that were difficult to comprehend and taken to improve them.

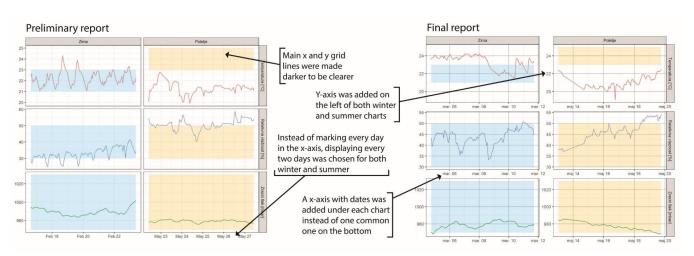


Figure 2. Example of adjustments to the visualisation based on the focus group discussions.

2.6 Final Results Report

The design of the results report was refined and improved in response to user-centred evaluation and feedback from the focus group. The results were immediately implemented, and any conflicts were resolved considering reasonability, technical limitations and incorrect interpretations of figures (an example report can be found in Supplementary Material S6). The PM, for example, was considered an important parameter and was presented in different charts. In the most basic form, using daily averages together with WHO guidelines were displayed. A more fine-grade visualisation was not feasible due to space limitations and because WHO guidelines for PM2.5 and PM10 only include daily values. In addition, charts with additional context were prepared and included specific activities or locations of the participants and heartbeat data. Winter- and summer campaigns were plotted separately.

An R script was written to generate the final uniform reports to all participants for all participating cities. QA/QC steps to remove outliers with extremely high concentrations (over 240 µg/m³) were performed for PM data following predetermined criteria of consecutively occurring measurements, as reporting these types of erroneous results could have been worrying for the participants. Conversely, removing outliers might have unintentionally underestimated someone's exposure to severely high concentrations, e.g. time spent in a nightclub where smoking was permitted. In most cities, only a small number of the participant's (up to 12%) data had significant outliers, i.e. over 10% of all measurements of PM₁₀ were more than 240 μg/m³, and only the participants can know what they did when the peak values occurred. The codes were checked and revised for flaws such as double reports, mixed summer/winter seasons, wrong participant numbers, typos and deletion of some lines. The individual reports were still manually checked for any mistakes before sending them to the participants. The results from the silicon wristbands were not available when the result reports were distributed and hence were not included in the final results report as the laboratory analyses of passively sampled organic chemicals were still ongoing.

The structure of the report (Figure 3) followed the planned initial structure, and the text, e.g., in the introduction, was fine-tuned collaboratively with researchers from participating cities. The final report was 11 pages long and included charts (histograms, line columns), tables, and heatmap visualisations with colour coded additional information of activities and guideline values, or optimal ranges where applicable.

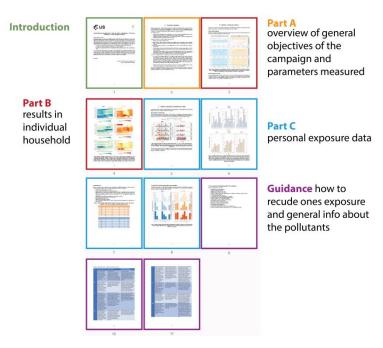


Figure 3. Structure of the final results report.

The final results report was translated to the different languages by the local case study researchers and sent to the participants by email as a PDF document in April 2020.

2.7 Post-Campaign Survey

The Ljubljana participants received an online post-campaign survey invitation together with the final results report email. The post-campaign survey meant that the participants were able to assess the usability and comprehensibility of the report and provide further feedback to improve similar reports in the future. Participants were then asked how the results had influenced their behaviour and risk perception. Thirty-one participants answered the survey.

Creating communication material that prompts emotional response can shape participants perceptions [29]. An emotion of surprise was present in the participants' group who evaluated the final results report (Tables S18-S20 in S1). Almost half (48%) were surprised by their data, especially about different from expected concentration values of air pollutants.

The majority (79%) indicated that the report was useful, easy to understand (79%) and contained the right amount of information (Tables S21-25 in S1). One-third (35%) of the participants also gave suggestions on how the report could be improved (Tables S26-27 in S1). Some suggested simpler infographics for laypeople, while others would have liked more detailed ones. Suggestions for improving the charts included a better colour scale for activities (now difficult to read) and more charts displaying activity data. They also suggested the results should be displayed spatially, comparison with other participants, an online introductory video, a public web page and an invitation to all participants to a dissemination event.

The participating children received help from their parents to interpret the research results. In some households, the results and participation had created further discussions beyond family units. The results report was well-received both in Ljubljana and in the other participating cities. Post-campaign communication continued in all cities, and some participants reached out to the research groups to ask for additional visualisations, e.g., trajectories along their cycling trip. In some cities, e.g., in Brno, a public presentation of the results was organised, where all participants were invited.

Due to the nature of low-cost sensors, some sensors failed to record any data while others malfunctioned, resulting in data gaps. The result was that some participants' reports had missing data resulting in blank charts, which left participants feeling disappointed especially given all their effort. Equally, many understood the nature of low-cost sensors as a possibility at the beginning of the campaign. Some participants, both in Ljubljana and in the other case study cities, contacted the local researchers to ask about the missing values. Others wanted to know, for example, if they were above or higher than the study average or to explain to the researchers the reason for the observed peak values in their data.

Mitigation guidance was presented at the end of the report. Over half (58%) of the participants reported having made behavioural changes, and 36% thought their air pollution exposure was higher than expected.

3. Discussion

Deciding on a universal design for a final result report is a challenging task. Individual characteristics influence how participants interact with health information, making it difficult to meet everyone's needs [58]. Information exists within a continuum, and individuals interpret and reflect on the information based on their own experiences, feelings, assumptions and beliefs [24,29]. This was also emphasised from the participants' side during the focus group discussion "It was also interesting to see how some of us understood, while others did not. You could see how all of us look at things differently." However, the involvement of the participants in the three report design stages enabled us to make sure the final report was fit-for-purpose and comprehensible to the majority of participants.

Another reason for using a common approach in the reporting on the European scale was to create a harmonised analysis of the data itself. Involving participants in the design provided meaningful input to the content and provided a user perspective. By adding, another cycle before distributing the final report would most likely increase the comprehensibility. An additional step would be to target different sub-groups specifically, e.g., children, elderly, health-suppressed individuals, participants with low SES or the highly educated by using personas to divide the subgroups and adjust and enhance the communicated message accordingly. In addition, to improve the report using UCD, including a science communication expert to assist in designing the communicated results would be beneficial [59]. This inclusion of an expert would also contribute towards higher environmental health literacy [60].

The participants' needs, feedback, and suggestions reflect the users' capabilities, characteristics, and experience, agreeing with ISO recommendations. The detailed user studies were conducted in Ljubljana, but given that the report's reception in other participating cities was positive, the design was well suited to the community that participated all across Europe. Hence, similar design aspects could be implemented elsewhere.

Being trustworthy is also a factor. The majority of the participants expressed confidence that we would handle data appropriately, while the rest were unsure or did not answer the question. None expressed "worry".

The report was considered lengthy at 12 pages and was one of the issues discussed while preparing the report. However, the participants confirmed that the amount of information was "just right", which is appreciated, especially at a time when people are experiencing information overload [61]. Despite this, some participants preferred timelier reporting.

The final results reports were provided almost a year after the campaign had finished. While this can be unfavourable, they would have been less relevant for the participants if delivered earlier and without going through a UCD process. If data was shown in real-time, or the report was sent earlier, we could have increased the communication value, as communication needs to be relevant and on time [24,62]. Thus, this would increase their intention to change behaviour [51] (manuscript under preparation). A step forward would be to create an online version of the results report, allowing participants to change variables to suit their contextual needs, facilitate comprehension and nurture curiosity.

Using daily averages instead of higher time resolution visualisation, we could not provide detailed information about each activity, location, and time. The final interpretation of the results was left to the participants, who had information about their specific activities if they still remembered. Automating the information content related to individuals spatial location and activity mode using data mining techniques, which classifies relative location and activity using supplementary information available, could further improve the interpretation of the results and remove the burden of filling out time activity diaries and remembering details [63].

Involvement in the process leads to greater understanding, and consequently, appropriate action [26], e.g., as many as 58% reported behavioural change in the Ljubljana case study. Sensitive individuals, especially those with underlying health conditions, received an opportunity to examine possible triggers if peak values were present during their study period. It is considered good practice to communicate uncertainties, e.g., sensor performance or outliers that over or underestimate a participant's exposure.

Collecting data on their immediate environment and receiving results about their living environment must be more motivating than campaigns that aim to collect air quality monitoring data on the city level. Robinson et al. [47] concluded that participants in an air quality study are more motivated to learn about their immediate environment, and hence more likely to change their behaviour when provided with more targeted results about their living environment. Instead of mass communication of aggregated results, the individuals received only their results, although some would have liked to see their situation compared to the other participants.

The WHO 24-hour mean guideline values for some of the used AQ parameters were updated after the project had ended e.g., $PM_{2.5}$ was lowered to 15 from 25 $\mu g/m^3$ and PM_{10} from 50 to 45 $\mu g/m^3$ [64]. Future studies could study the risk perception of exposure to air pollutants in the light of measured AQ values and the new WHO guideline values.

4. Conclusions

This work describes a user-centred design (UCD) of a final results report and demonstrates a deliberate, collaborative science communication effort. The participants of the multi-sensor ICARUS campaign were included in the design of a final results report during the three stages of the design process. The report was individualised, self-descriptive and intuitive, fit for purpose, met user expectations and provided an opportunity to learn new.

The UCD approach was incorporated into the project schedule and involved collecting information on user needs and gained feedback about preliminary design solutions from an end-user perspective to improve the final design and evaluate and validate whether user requirements were met. The information presented was subjected to a series of trade-offs, to be understandable by the general public, yet not overly simplified, which would underestimate the complexity of the information, and hence to take into account the underlying situation, people's needs, and the way they come to understand the information provided. Using a UCD approach, we co-created usable content, enabling participants to comprehend the complex topic of personal exposure that they could use to make informed decisions, both being essential aspects of environmental health literacy.

By asking participants to provide input, we were able to meet better the participants' needs, which probably influenced the high acceptance of the information. By involving the participants in co-designing the communication output, we increased the inclusiveness of the project, which otherwise was a contributory one. We recommend others to use the UCD approach to democratise science and to involve the participants in co-creating complex information.

The report provided both options to examine the results in light of established air quality standards and display individual levels of exposure for the study period. By providing several visualisations, we addressed multiple goals and the motivational drivers of the participants before their involvement. Carrying sensors in places where official air quality monitoring does not extend, e.g. at homes and in private cars, enabled the participants to understand personal exposure and prompt proactive choices to reduce their exposure. The communication was effective since it prompted a change in behaviour in the majority of the participants. This finding shows that lived experiences and communicated material increases environmental health literacy by increasing interest, awareness, and understanding of the particular topic leading to taking action [32,65]. It also conforms with other literature on behavioural change [46,66], which also emphasises that information about a risk to air pollution exposure on its own is not as powerful while providing each individual with a set of sensor devices we enabled them to experience the air-quality first-hand. Projects involving participants in collecting data should use the opportunities modern technology provide to grant the participants access to real-time (instantaneous) data in addition to online visualisation and self-exploration of data.

Supplementary Materials: The following are available online at www.mdpi.com/xxx/s1 S1: Data analysis, S2: Focus group voice recording, S3: Transcript of the voice recording and summary of changes, S4: Focus group PPT, S5: Printed materials, S6: Example report.

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