

Article

PhysIt: A Diagnosis and Troubleshooting Tool for Physiotherapists in Training

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Abstract: Many physiotherapy treatments begin with a diagnosis process. The patient describes symptoms, upon which the physiotherapist decides which tests to perform until a final diagnosis is reached. The relationships between the anatomical components are too complex to keep in mind and the possible actions are abundant. A trainee physiotherapist with little experience naively applies multiple tests to reach the root cause of the symptoms, which is a highly inefficient process. This work proposes to assist students in this challenge by presenting three main contributions: (1) A compilation of the neuromuscular system as components of a system in a Model-Based Diagnosis problem; (2) The *PhysIt* is an AI-based tool that enables an interactive visualization and diagnosis to assist trainee physiotherapists; and (3) An empirical evaluation that comprehends performance analysis and a user study. The performance analysis is based on evaluation of simulated cases and common scenarios taken from anatomy exams. The user study evaluates the efficacy of the system to assist students in the beginning of the clinical studies. The results show that our system significantly decreases the number of candidate diagnoses, without discarding the correct diagnosis, and that students in their clinical studies find *PhysIt* helpful in the diagnosis process.

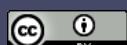
Keywords: model based diagnosis; applications; diagnosis; physiotherapy; education

1. Introduction

When a patient contacts a physiotherapist (PT) regarding a problem in the peripheral nervous system or muscular system, the usual cues are either in terms of motion or sensory abilities. The patient can report some difficulty in performing a specific movement or a sensory problem such as numbness or tingling. A weakened motion is indicated by an observation on the muscles, while a defected sensation is indicated by an observation on the dermatomes. These reports are the **symptoms** of the patient. Based on the reported symptoms, the PT hypothesizes the possible reasons that could explain the patient's complaints. These reasons are called **diagnoses**. To discriminate the root cause among the possible diagnoses, a **troubleshooting** process is executed in which the PT performs a series of tests that are meant to disambiguate between the correct diagnosis and the rest. This approach is usually time consuming and can be ineffective, especially in the case of trainee PTs with little experience. For example, some clinicians move back and forth between their original and revised hypotheses to come up with a final diagnosis [1].

This paper presents a decision support system – *PhysIt* – which aims to assist the trainee PT in the diagnosis and the troubleshooting processes¹. It computes the diagnoses based on the observations

¹ The system can be viewed using the following link: <http://www.ise.bgu.ac.il/PHYSIOTHERAPY/Homepage.aspx>



31 and then it operates a troubleshooting algorithm to assist the PT to choose informative tests and finally
32 identify the root cause of the patient's complaints.

33 The **first feature** of *PhysIt* is an interactive graphical model of anatomical entities. To this aim, we
34 used expert knowledge to define the important entities that are required to clinically diagnose patients.
35 In particular the tool focuses on nerve roots, nerves, muscles and dermatomes. Using this domain
36 representation, we implemented an interactive inference to visually present the relationships between
37 the entities.

38 The **second feature** of *PhysIt* is a framework to assist a trainee PT with the diagnosis process.
39 Our approach is based on modeling the physiotherapy diagnosis process as a model-based diagnosis
40 (MBD) problem [2–5]. MBD relies on a model of the diagnosed system, which is utilized to simulate
41 the expected behaviour of the system given the operational context (typically, the system inputs). The
42 resulting simulated behaviour (typically, the system outputs) are compared to the observed behaviour
43 of the system to detect discrepancies that indicate failures. The model is then used to pinpoint possible
44 failing components within the system. In the physiotherapy domain, the observed system behaviour is
45 the patient's weakened motion or defected sensation. The system model is a model of the human body,
46 such as the nervous system, the muscles, the dermatomes etc., as well as the connections between them.
47 A diagnosis is the human body component(s) that does not function well. Modeling this problem as
48 an MBD enables solving it by applying off-the-shelf MBD algorithms.

49 The **third feature** of *PhysIt* is a troubleshooting process in which the root cause of the symptom
50 is recognized. This is done by adapting an iterative probing process from the MBD literature [6], in
51 which tests are iteratively proposed to the PT in order to eliminate redundant diagnoses.

52 There is a huge research on diagnosis in medicine. Most of the works propose frameworks and
53 algorithms utilizing different diagnosis approaches, such as knowledge-based [7], data driven [8] and
54 model-based [9]. Many of the works even run experiments on specific medical problems. As far as
55 we know, no previous work presents a comprehensive tool for trainee PTs that includes visualisation,
56 diagnosis and troubleshooting. Our work does not present new diagnosis or troubleshooting methods,
57 but it utilizes previous model-based methods to present a tool that helps trainee PTs in the diagnosis
58 process, by applying anatomical model visualization, diagnosis and troubleshooting.

59 We evaluated *PhysIt* using a comprehensive performance analysis and a user study. The
60 performance analysis was performed on both simulated cases and scenarios depicted by the domain
61 experts, that are common cases in anatomy exams. We examined the diagnosis process in terms of
62 accuracy, precision, waste costs and the AUC of the health state [10,11]. Our results show that the tool
63 always finds the correct diagnosis and that the troubleshooting process can significantly decrease the
64 number of candidate diagnoses, and thus facilitates trainee PTs. Our user study included simulations
65 of a physiotherapy diagnosis process performed by physiotherapy students. The students were given
66 different levels of access to our system, and were then requested to answer a questionnaire in order to
67 evaluate the experience with the system. The study shows that our system was perceived as helpful in
68 choosing the tests to perform and in improving the diagnosis process.

69 The flow of the paper is as follows: in the next section we detail the related work, then in Section
70 3 the architecture and interface of the tool will be presented. Section 4 describes technical details about
71 the different parts of *PhysIt*: the model, the diagnosis algorithm and the troubleshooting process. In
72 Section 5 the diagnosis and the troubleshooting processes will be evaluated and in Section 6 the user
73 study will presented. Section 7 concludes this work.

74 2. Related Work

75 In subsection 2.1 we present the main approaches for diagnosis and specifically model-based
76 diagnosis methods in medicine. Then in subsection 2.2 we depict troubleshooting approaches. Finally
77 in subsection 2.3 the contributions of our work are presented in the light of previous work.

78 2.1. *Diagnosis*

79 Diagnosis approaches are typically divided into three categories: data-driven, model-based,
80 and knowledge-based. Data-driven approaches are model free. The online monitored data is
81 used to differentiate a potential fault symptom from historically observed expected behaviour, e.g.,
82 via Principle Component Analysis [12]. Model-based approaches [13–15] typically use reasoning
83 algorithms to detect and diagnose faults. The correct/incorrect behaviour of each component in the
84 system is modeled as well as the connections between them, and the expected output is compared
85 to the observed output. A discrepancy between them is exploited to infer the faulty components.
86 Knowledge-based [16] approaches typically use experts to associate recognized behaviours with
87 predefined known faults and diagnoses. A similar partition is proposed by Wagholtikar et al. [17],
88 which survey paradigms in medical diagnostic decision support, dividing most works into probabilistic
89 models (Bayesian models, fuzzy set theory, etc.), data driven (SVM and ANN) and expert-based
90 (rule-based, heuristic, decision analysis, etc.).

91 The decision on the best approach is obviously dependent on the domain knowledge. If we
92 have enough data on past processes of the system then probably we would prefer to use data driven
93 approaches, on the other hand if the system can be represented by rules, designed by experts, then
94 a knowledge-based approach is preferred. Finally, if we can formally model the system, then a
95 model-based approach will be appropriate. Next, we present relevant research and elaborate on MBD
96 approaches within the context of medical systems.

97 In this paper we focus on a **model-based approach**, since we used expert physiotherapists which
98 helped us to model the upper part of the human body which is innervated by the nerve roots C-3
99 to T-1. For a survey of **knowledge-based approaches** in medicine we refer the reader to [7]. There
100 are additional surveys that address knowledge-based approaches in specific medical fields as breast
101 cancer diagnosis [18] and medical expert systems for diabetes diagnosis [19]. **Data driven approaches**
102 are very common in medicine, Patel et al. [8] and Tomar et al. [20] survey many of these approaches,
103 specifically Kourou et al. survey machine learning approaches for cancer prognosis [21]. Data Mining
104 techniques are used to label specific conditions such as Parkinson Disease [22] or Diabetes [23].

105 There are several approaches in MBD. All are relevant also to diagnosis in medicine [9,24].
106 They differ in the way the domain knowledge is represented. Obviously, in many cases the model is
107 determined by the type of knowledge we have. **Consistency-Based Diagnosis (CBD)** assumes a model
108 of the normal behaviour of the system [2,3]. **Causality models** describe a cause-effect relationships.
109 There are two diagnosis approaches to deal with causality models, set-covering theory of diagnosis
110 [25] and abductive diagnosis [26,27]. A third way to model a system is by a **bayesian network** [28],
111 where the relations between the components are represented by conditional probability tables. Given
112 evidence, an inferring process is run and produces a diagnosis with some probability. We survey each
113 one of these approaches next.

114 General Diagnostic Engine (GDE) is an algorithm to solve the CBD problem [2]. This algorithm
115 proceeds in two steps: (1) First, it finds conflicts in the system by ATMS [29]. A conflict is a set of
116 components, which when assumed healthy the system theory is inconsistent with the observation. (2)
117 Then the GDE computes the hitting sets of the conflicts, where each hitting set is actually a diagnosis.
118 Downing [30] proposes IDUN which extends GDE to deal with the physiological domain. For this,
119 Downing extends the GDE to cope with (1) dynamic models by dividing the time to slices and solve
120 the diagnosis problem for each slice, and with (2) continuous variables by representing the variables
121 qualitatively. He gives some examples from the physiological domain such as diagnosing the stages of
122 acidosis regulation. Also Gamper and Nejdl [31] cope with the temporal and continuous behaviour of
123 medical domain. They propose to represent the temporal relationships between qualitative events in
124 first-order logic and then, given observations, they run CBD algorithm to diagnose the system. They
125 run experiments on a set of real hepatitis B data samples.

126 CASNET [32] is one of the pioneer causal models in medicine. It describes pathophysiological
127 processes of disease in terms of cause and effect relationships. The relationships between the

128 pathophysiological states are associated also with likelihood to direct the diagnosis. CASENT even
129 links a therapy recommendation to the diagnostic conclusion. INKBLOT [33] is an automated system
130 which utilizes neuroanatomical knowledge for diagnosis purposes. The model includes hierarchy
131 anatomical model of the central nervous system where the cause effect relationships describe the
132 connections between and damages and manifestations. Also Wainer et al. [34] describe a cause-effect
133 model where the causes are disorders and effects are the manifestations. They extend the diagnostic
134 reasoning, using Parsimonious Covering Theory (PCT) [35], to deal with temporal information and
135 necessary and possible causal relationships between disorders and manifestations. They demonstrate
136 their new algorithm on diagnosis of food-borne diseases.

137 The problem of diagnosis, often shown as a classic example of abductive reasoning, is highly
138 relevant to the medical domain [36]. As shown in previous papers [37,38], abduction with a model
139 of abnormal behaviour is much better way than consistency-based to deal with medical diagnosis.
140 However, not always such knowledge is easy to obtain, since it requires experts to model not only the
141 normal behaviour, but also how a component behaves in each one of its abnormal cases. Obviously,
142 this knowledge helps to focus on more meaningful diagnoses, but it is difficult to obtain. Pukancová
143 et al. [39] focus on a practical diagnostic problem from a medical domain, the diagnosis of diabetes
144 mellitus. They formalize this problem, using information from clinical guidelines, in description logic
145 in such a way that the expected diagnoses are abductively derived. The importance of taking into
146 consideration temporal information in medicine has been previously recognized. Console and Torasso
147 [40] discuss the types of temporal information which can be represented by causal networks, and they
148 use a hybrid approach to combine abductive and temporal reasoning for the diagnosis process.

149 Bayesian networks (BN) is a probabilistic model using for diagnosis in various domains such as
150 vehicles [41], electrical power systems [42] and network systems [43,44]. BN describes conditional
151 probabilities between the components; given evidence (observations), an inference algorithm is used
152 to compute the probability of each healthy component to propagate the evidence. A classical work
153 in the medical domain is the Pathfinder, which is designed to diagnose lymphatic diseases using
154 Bayesian belief networks. It begins with a set of initial histological features and suggests the user
155 additional features to examine in order to differentiate between diagnoses [45,46]. Velikova et al.
156 [47] presents a decision support system that can detect breast cancer based on breast images, the
157 patient's history and clinical information. To address this goal, they integrate the three approaches to
158 model the knowledge: consistence-based, causal relationships and Bayesian network. MUNIN is a
159 causal probabilistic network for diagnosing muscle and nerve diseases through analysis of bioelectrical
160 signals, with extensions to handle multiple diseases [48,49].

161 2.2. Troubleshooting

162 Mcilraith [50] presented the theoretical foundation for sequential diagnosis, where a probe is a
163 special case of a *truth test*, which is a test checking if a given grounded fluent is true. This process
164 is similar to clinical evaluation, where the PT performs tests to discriminate between diagnoses.
165 Physiotherapy clinical evaluation is also similar to the active diagnosis problem [51,52], which is the
166 problem of how to place *sensors* in a discrete event system to verify that it is diagnosable, given a set
167 of observations. A very similar problem is the sensor minimization problem [53], where *observers* are
168 placed on particular events to make sure the system is diagnosable and the number of observers is
169 minimized [54]. None of these works reasons about scenarios in which the true state of a component
170 can be masked by other components to return inconsistent values upon probing. Mirsky et al. [55]
171 discuss a similar problem, where the presence of a component in the true hypothesis can be inferred
172 by probes, but they do not reason about a scenario where a specific probe returns one value, while its
173 true state is the opposite value, as discussed in our work.

174 To reduce the number of hypotheses, McSherry et al. [56] propose a mechanism for independence
175 Bayesian framework. The strategy they propose searches for lower and upper bounds for the
176 probability of the leading hypothesis as the result of each test is obtained. Rather than a myopic

177 minimum entropy strategy they propose efficient techniques for increasing the efficiency of a search
 178 for the true upper or lower bound for the probability of a diagnostic hypothesis.

179 Algorithms for minimizing troubleshooting costs have been proposed in the past. Heckerman
 180 et al. [57] proposed the decision theoretic troubleshooting (DTT) algorithm. Probing and testing are
 181 well-studied diagnostic actions that are often part of a troubleshooting process. Probes enable the
 182 output of internal components to be observed, and tests enable further interaction (e.g., providing
 183 additional inputs) with the diagnosed system, providing additional observations (e.g., observing
 184 the system outputs). Placing probes and performing tests can be costly, and thus the challenge is
 185 where to place probes and which tests to fix the system while minimizing these costs. The intelligent
 186 placement of probes and the choice of informative tests have been addressed by many researchers over
 187 the years [6,58–63] using a range of techniques including greedy heuristics and information gain. In
 188 this paper we use the information gain approach and adapting it to handle hidden fault states of the
 189 components in the system.

190 *2.3. Summary and our contribution*

191 In the light of previous work we can see that medical diagnosis is a highly researched area.
 192 Most of the previous works can be divided into three approaches: model-based, data-driven and
 193 knowledge-based. The main model-based approaches are consistency-based, causal reasoning and
 194 Bayesian networks. In many cases the diagnosis method depends on the information available to the
 195 researcher. Not always experts exist to help in designing a rule-based system or a model, nor there is
 196 enough historical data which can be exploited to generate a classifier or to learn probabilities.

197 In this work we used expert PTs to generate a model of the the upper human body which is
 198 innervated by the nerve roots C-3 to T-1. Unfortunately, we did not have historical data to learn the
 199 probabilities of each component to damage nor the conditional probabilities between components.
 200 As far as we know, this knowledge is not modeled for neuro-muscular diagnosis in physiotherapy
 201 for this part of the body. Therefore, our diagnosis and troubleshooting algorithms assume uniform
 202 distribution. Obviously, this can be easily changed given probabilistic knowledge.

203 The main contribution of this paper is a consistency-based diagnosis and troubleshooting tool,
 204 especially for trainee PTs, that includes: (1) An interactive visual model, which helps a PT to see the
 205 connections between the nerve roots, nerves, muscles and dermatomes. (2) A diagnosis process which
 206 assists the PT to generate hypotheses, given the patient's symptoms. (3) A troubleshooting process
 207 that proposes the PT a sequence of tests to discriminate the hypotheses and focus on the correct one.
 208 To the best of our knowledge, this is the first tool that combines these components to assist trainee PTs.

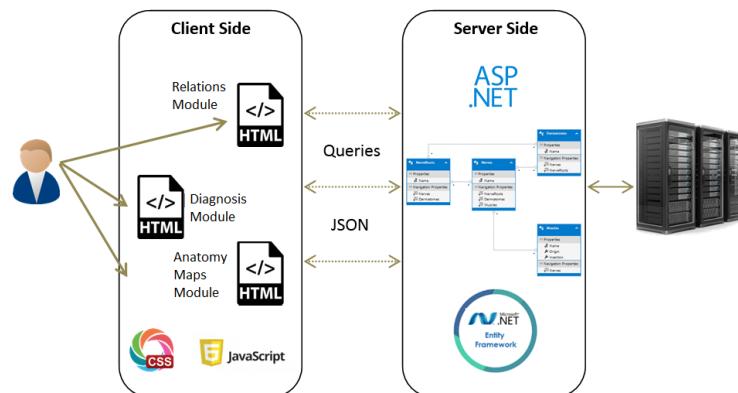


Figure 1. Framework description of the system.

209 3. Architecture and Interface

210 The system is constructed of several components in a client-server framework, which is designed
 211 to allow high usability and applicability for PTs in their clinical evaluations. These components are
 212 depicted in Figure 1. A relational database (DB) is implemented using MSSQL to store the connections
 213 between the different entities. The server side is ASP.NET and it connects directly to the DB. After a
 214 connection is established, an Entity Framework is used to map the tables into objects, to allow easier
 215 and faster manipulations on the data. Finally, the client side is implemented using HTML, Javascript
 216 and JSON. The system's home page is web-based, which allows the user to navigate to one of the
 217 following modules:

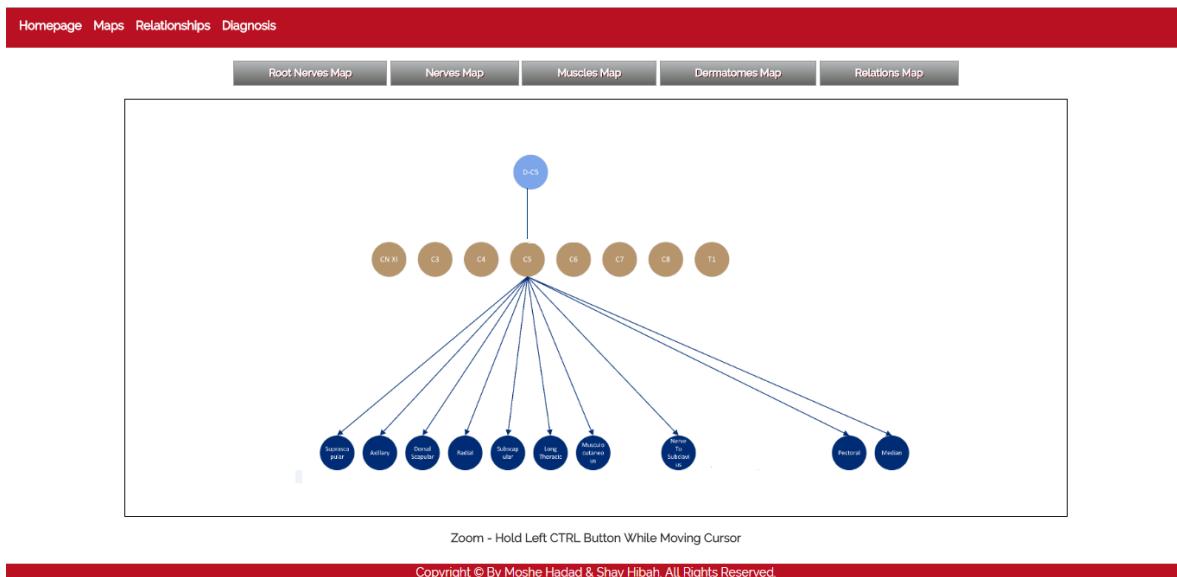


Figure 2. The maps module.

218 **Maps** The purpose of this module is to provide visualization of the anatomical entities in the human
 219 body, while allowing to focus on different structures. This module contains an inner navigation
 220 bar, to choose between one of several views: root nerves, nerves, muscles, dermatomes and
 221 relations. All maps but the latest focus on different component types and present the names of
 222 the relevant components on an illustration. The relations map is a hierarchical representation
 223 of the connections between the different entities. It is similar to the relationships graph in the
 224 relationships module, but its visualization focuses only on a specific component at a time. An
 225 example of this representation is shown in Figure 2. Clicking on one of the nodes constructs a
 226 graph of the dependencies of this node.

227 **Relationships** The purpose of this module is to allow a thorough investigation of the relations between
 228 the different components of the body. The navigation through the different components can be
 229 performed either by using a drop-down list and choosing a specific item from it, or by clicking
 230 directly on a node in the graph. The complete relationship graph is presented in Figure 3. This
 231 module enables to dynamically navigate from one node to another, a feature which allows the
 232 PT to investigate causal connections.

233 **Diagnosis** The purpose of this module is to diagnose the patient, given a list of symptoms. The
 234 initial screen of this module is shown in Figure 4. This screen contains two lists of possible
 235 symptoms – muscles and dermatomes – which can be added by the PT. When the PT finishes
 236 adding initial symptoms, a click on the “Diagnose” button will trigger a recommendation for the
 237 next component to check, and then the system requests the PT to update whether the test passed
 238 or failed (the component works as expected or not). At any point, the PT can choose to stop this
 239 process and receive a list of the remaining diagnoses.

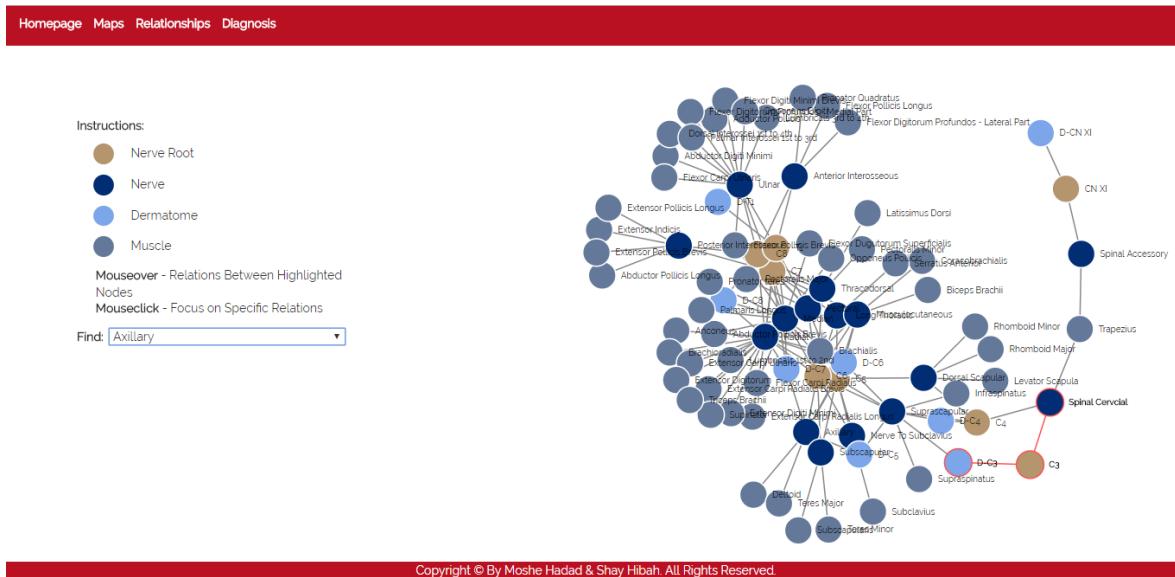


Figure 3. The relationships module

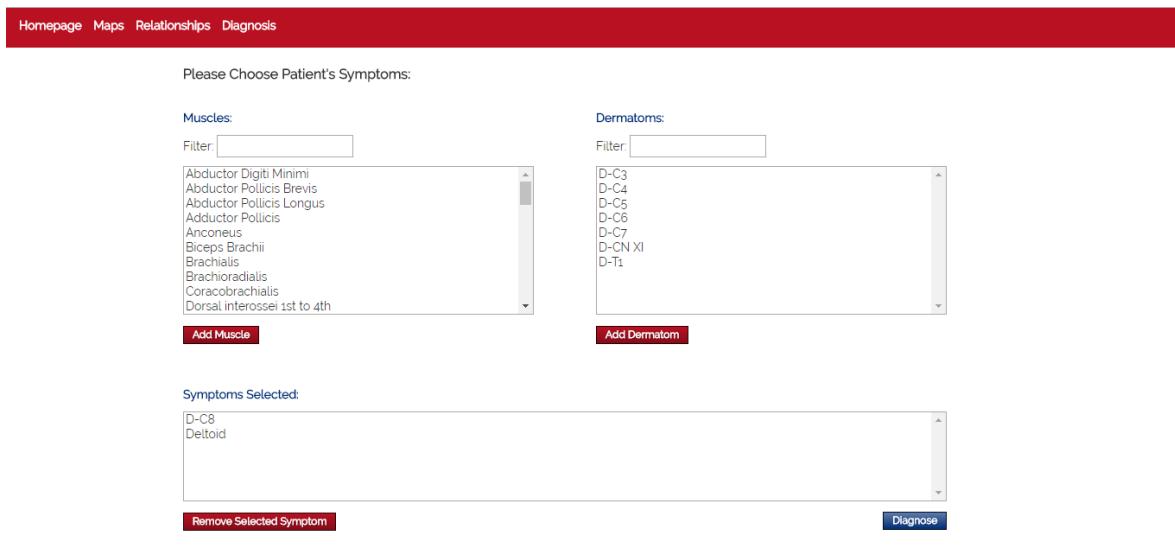


Figure 4. The diagnosis module.

4. Technical Description

241 In this section we will describe technical details about the different parts of *PhysIt*. Specifically,
242 we will describe the model we used (Subsection 4.1), the diagnosis algorithm (Subsection 4.2) and the
243 troubleshooting process (Subsection 4.3).

344 4.1 Model Description

The first feature of *PhysIt* is a model of the entities involved in a physiotherapy diagnosis. We elicited a model of the upper human body which is innervated by the nerve roots C-3 to T-1, or from head to the upper part of the torso. We acquired the information through interviews with senior PTs and data gathering from physiotherapy graduate students. The entities we modeled are *Nerve roots*, *nerves*, *muscles* and *dermatomes*. The relations between the different entities are described in Figure 5:

250 **Nerves** are the common pathway for messages to be transmitted to peripheral organs. A damaged
251 nerve can cause paralysis, pain or numbness in the innervated organs.

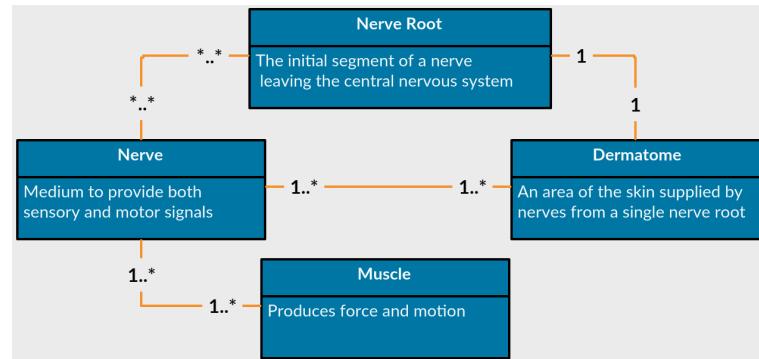


Figure 5. Anatomical entities represented in the diagnosis models.

252 **Nerve Roots** are the initial segments of a nerve affected by the central nervous system. They are
253 located between the vertebrae and process all signals from the nerves. A damaged nerve root
254 can cause paralysis, weakened movement, pain or numbness in vast areas of the body.
255 **Muscles** are soft tissues that produce force and movement in the body. A damaged muscle can cause
256 weakness, reduced mobility and pain.
257 **Dermatomes** are sensory areas along the skin, which are traditionally divided according the relevant
258 nerve roots that stimulate them. A damaged dermatome is usually caused by a scar or burn and
259 can cause pain, numbness or lack of sense.

As can be observed from the list of entities, some of the symptoms overlap each other. Tingling sensation at the tip of the index finger can be related either to a problem in a nerve root labeled C-7, to a burn in the relevant dermatome DC-7, or to a problem in a median nerve. Since this work only focuses on damages to the peripheral nervous system or muscular system, we assume that a symptom that is expressed in a dermatome is a signal to a damage in either a nerve root or a nerve. Moreover, the tingling sensation is a cue related to a dermatome, but the dermatome itself is assumed to be healthy. We will elaborate more on this issue later.

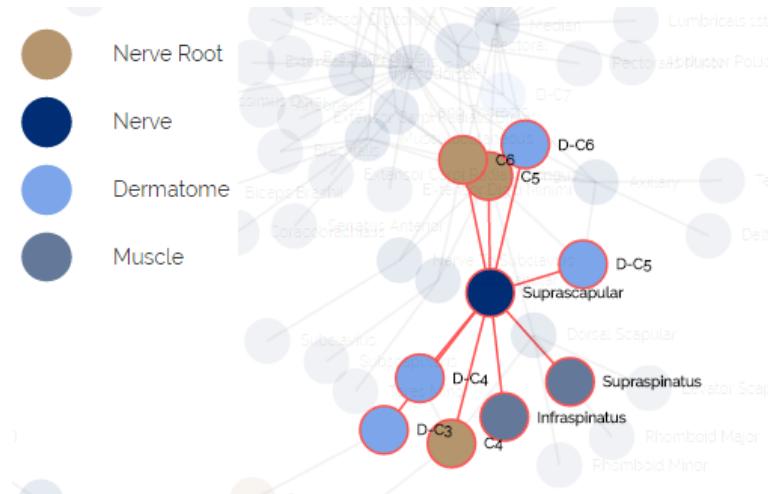


Figure 6. The relational underlying model of anatomical entities.

267 The anatomical data for creating this model was elicited by us using physiotherapy students and
268 approved by faculty members with clinical experience. We mapped the relations between all pairs of
269 entities in terms of functionality. A fragment of the elicited relational model is presented in Figure 6.
270 The nodes represent the different components, the colors indicate their type and an edge indicates that
271 one node influences or influenced by the other node associated to it.

When modeling the human body in the context of the physiotherapy diagnosis process, the following comments and constraints should be considered:

- 274 • The observations are symptoms or cues, reported by the patient or by the PT.
- 275 • Each observation is a signal that can be influenced by more than one component in the system.
- 276 For example, a tingling sensation in the plantar side of the thumb is a signal from a specific
- 277 dermatome called DC-6, which can be influenced by a problem in the respective root nerve C-6,
- 278 or from a nerve called radial.
- 279 • The health state of a component cannot be directly evaluated, but must be inferred from
- 280 observations. Thus, to test the radial nerve described above, the PT will try to cause a tingling
- 281 sensation in the thumb or to find weakened movement in the hand extensor.
- 282 • The outcome of a test does not always directly implies the health state of a component, but can be
- 283 masked by other components in the system. For example, inability to perform shoulder extension
- 284 is a signal related to the deltoid muscle, but even when the deltoid is healthy, the extension might
- 285 fail due to a problem in the radial nerve or the nerve root C-6.

286 4.2. *The Diagnosis Process*

287 We adapt a model-based diagnosis approach to handle the diagnosis process in *PhysIt*. Let us

288 formalize the diagnosis process as a MBD problem[2,3]. Typically, MBD problems arise when the

289 normal behaviour of a system is violated due to faulty components, indicated by certain observations.

Definition 1 (MBD Problem). *An MBD problem is specified by the tuple $\langle SD, COMPS, OBS \rangle$ where: SD is a system description, COMPS is a set of components, and OBS is the observations. SD takes into account that some components might be abnormal (faulty). This is specified by the unary predicate $h(\cdot)$. $h(c)$ is true when component c is healthy, while $\neg h(c)$ is true when c is faulty. A diagnosis problem arises when the assumption that all components are healthy is inconsistent with the system model and the observation. This is expressed formally as follows*

$$SD \wedge \bigwedge_{c \in COMPS} h(c) \wedge OBS \vdash \perp$$

290

291 Diagnosis algorithms try to find *diagnoses*, which are possible ways to explain the above

292 inconsistency by assuming that some components are faulty.

Definition 2 (Diagnosis). *A set of components Δ is a diagnosis if*

$$SD \wedge \bigwedge_{c \in \Delta} \neg h(c) \wedge \bigwedge_{c \notin \Delta} h(c) \wedge OBS \not\vdash \perp$$

293

294 There may be multiple diagnoses for a given problem. A common way to prioritize diagnoses

295 is to prefer *minimal diagnoses*, where a diagnosis Δ is said to be *minimal* if no proper subset $\Delta' \subset \Delta$

296 is a diagnosis. In this work we will focus on finding minimal diagnoses. Let us formalize the

297 neuro-muscular diagnosis in physiotherapy in terms of a MBD problem.

298 COMPS

299 In our model, COMPS is a set of all nerve roots, nerves, muscles and dermatomes. Each $c \in$

300 COMPS has a health state described by $h(c) \in \{True, False\}$. However, since the physiotherapy

301 clinical evaluation only discusses the neuro-muscular systems rather than other pathologies such as

302 skin burns, the dermatomes are assumed to be healthy components that are only used for testing other

303 components. This means that for each dermatome $d \in COMPS$, it holds that $h(d) = True$.

304 OBS

305 The observations, *OBS* in our model, are the patient's weakened motions or defected sensations.
 306 Typically, a patient is not connected to sensors that measure the weakened motion or defected sensation.
 307 Instead, the PT stimulates the component, for instance a muscle, and observes whether it is defected.
 308 To formalize the observation, let us define a test of a component. Given a component c , we define
 309 the predicate $testOK(c) \in \{True, False\}$, where $testOK(c) = True$ indicates that the test successfully
 310 passed, meaning, the motion or the sensation are not defected. Consequently, $OBS \subseteq \{testOK(c) \mid c \in$
 311 $COMPS\}$.

312 SD

SD represents the behaviour of the components as well as the influence of each component on the others. Obviously, it is very hard to formalize the behaviour, even for experts. For example, a problem in the radial nerve might cause pain in the shoulder area, but it can also cause numbness, weakened movement or none of these symptoms. Nevertheless, it is possible to formalize that once the inputs of a component are proper and the component is healthy, then we expect to get proper outputs. Let $in(c)$ and $out(c)$ be the input and output of a component, respectively. We define the predicate $ok(in(c))$, where $ok(in(c)) = True$ indicates that the input of component c is proper. In the same way we define the predicate $ok(out(c))$. If a component has more than a single input (output) we will add the index to the input (output), $in_i(c)$ ($out_i(c)$). Also, assume c_n and c_m represent the number of inputs and outputs of component c , respectively. Then the next formula states the behaviour of a component:

$$\forall c \in COMPS : (\bigwedge_{i \in \{1, \dots, c_n\}} ok(in_i(c)) \wedge h(j)) \rightarrow \bigwedge_{i \in \{1, \dots, c_m\}} ok(out_i(c))$$

In addition, we formalize how a proper output influences a test. Intuitively, proper outputs entails that a test passed successfully. Thus we add the following formula:

$$\forall c \in COMPS : (\bigwedge_{i \in \{1, \dots, c_m\}} ok(out_i(c))) \rightarrow testOK(c)$$

313 Finally, to formalize the connections between the components, we use the inputs and outputs of
 314 the components. If, for instance, the first output of component c_i is the first input of c_j we add a next
 315 equality: $out_1(c_i) = in_1(c_j)$.

316 We would like to draw the attention of the reader to two conclusions arising from this model:

- 317 1. **Transitivity:** for a given component c , if (1) $h(c) = True$ and (2) every component c' that affects c ($out(c') = in(c)$) is healthy ($h(c') = True$) and (3) the inputs of c' are proper ($ok(in(c'))$), then it must hold that $testOK(c) = True$.
- 318 2. **Weak Fault Model (WFM):** in this model we describe only the healthy behaviour of a component
 319 rather than its faulty modes. Thus, we cannot conclude anything about the success of a test
 320 ($testOK(c)$) in case the component is faulty ($h(c) = False$). In addition, in case a test passed
 321 successfully, we cannot conclude that the component checked by this test is healthy. Only in case
 322 that a test failed, we can conclude that the tested component or one of its antecedents is faulty.

325 Once we formalized the problem in terms of an MBD, we can use any off-the-shelf MBD algorithms.
 326 MBD algorithms can be roughly classified into two classes of algorithms: conflict-directed and
 327 diagnosis-directed [64]. A classical conflict-directed MBD algorithm finds diagnoses in a two-stage
 328 process. First, it identifies conflict sets, each of which includes at least one fault. Then, it applies a
 329 hitting set algorithm to compute sets of multiple faults that explain the observation [2,4,65]. These
 330 methods guarantee sound diagnoses (i.e., they return only valid diagnoses), and some of them are
 331 even complete (i.e., all diagnoses are returned). However, they tend to fail for large systems due to
 332 infeasible runtime or space requirements [5].

Algorithm 1: Probing Process

```

Input:  $\langle COMPS, OBS, SD \rangle$ 
Output:  $D$ : a set of diagnoses.
1  $D \leftarrow \text{DIAGNOSER}(\langle COMPS, OBS, SD \rangle)$ 
2  $\text{probes}_{\text{new}} \leftarrow \bigcup D$ 
3  $\text{probes} \leftarrow \emptyset$ 
4 while  $\text{probes} \neq \text{probes}_{\text{new}}$  do
5    $\text{probes} \leftarrow \text{probes}_{\text{new}}$ 
6    $\underset{c \in \text{probes}}{\text{argmax}} \text{IG}(c, D)$ 
7   if  $\text{!testOK}(c)$  then
8      $D \leftarrow \text{remove}(D, c)$ 
9    $\text{probes}_{\text{new}} \leftarrow \bigcup D$ 
10 return  $(D)$ 

```

333 Diagnosis-directed MBD algorithms directly search for diagnoses. This can be done by compiling
 334 the system model into some representation that allows fast inference of diagnoses, such as Binary
 335 Decision Diagrams [66] or Decomposable Negation Normal Form [67]. The limitation of this approach
 336 is that there is no guarantee that the size of the compiled representation will not be exponential in the
 337 number of system components. Another approach is SATbD, a compilation-based MBD algorithm
 338 that compiles MBD into Boolean satisfiability problem (SAT) [5,68], and then uses state-of-the-art SAT
 339 solver to find the possible diagnoses.

340 In this work we used a conflict-directed algorithm, since finding conflicts is polynomial in our
 341 domain by using a Logic-based Truth Maintaining System [69]. The number of conflicts and their size,
 342 in our domain, are not so big and enable a standard hitting set algorithm to compute the diagnoses in
 343 a reasonable time.

344 *4.3. The Troubleshooting Process*

345 While the diagnoses computation is feasible, the diagnosis process may still produce a large
 346 set of possible diagnoses. To assist the PT to disambiguate between the diagnoses and focus on the
 347 root cause of the pain, the third feature of *PhysIt* enables a troubleshooting process. The challenge
 348 in troubleshooting is which test(s) to choose. This process iteratively proposes tests that can discard
 349 incorrect diagnoses and focus on the root cause. We adopt the information gain approach to choose
 350 the tests to perform [6,58,61–63].

351 Algorithm 1 presents this process. After running the diagnosis algorithm, it creates a list of
 352 possible tests (probes) which include all the components in the diagnosis sets (line 2). It then chooses
 353 the probe that gives us the highest information gain (line 6). In practice, we broke ties randomly.

354 After querying about the best probe, the algorithm updates the diagnosis set: if the test successfully
 355 passed (probe's output was true), there is nothing to update (since the model is a weak fault model).
 356 Otherwise, it means that either the probed component or one of its affecting components is faulty.
 357 Hence, the algorithm removes all the diagnoses that do not contain the tested component or one of its
 358 inputs. Lastly, it updates the list of the remaining probes accordingly. This process continues until the
 359 diagnosis set D is not shrunk by the probes anymore. At the end of the process, the algorithm returns
 360 a list of the remaining diagnoses.

361 The information gain calculation is a standard metric for quantifying the amount of information
 362 gained by testing a component [70]. This can be achieved by comparing between the entropy of the
 363 diagnosis set before and after the test. The entropy of the diagnosis set D is defined as

$$Ent(D) = - \sum_{\Delta \in D} P(\Delta) \cdot \log(P(\Delta)) \quad (1)$$

361 where $P(\Delta)$ is the probability of the diagnosis Δ . If the components fail independently of each other,
362 then $P(\Delta) = \prod_{c \in \Delta} P(c)$, where $P(c)$ is the probability of component c to fail. Without prior information,
363 a common assumption is a uniform distribution of the components to fail [10,11]. The information
364 gain from a probe is the difference between the entropy of the set D before the test of c and the entropy
365 of the set D' remains after the test: $IG(D|c) = Ent(D) - Ent(D')$.

366 5. Performance Analysis

367 We evaluated the diagnosis correctness and the troubleshooting performance in *PhysIt* using
368 empirical analysis of the outputted diagnoses, based on metrics from information retrieval and
369 diagnostics. These metrics were evaluated both on simulated scenarios, and on case studies
370 representing common scenarios we received from PTs. We first present the methodology of the
371 scenario generation (subsection 5.1) and the results on these scenarios (subsection 5.2). Then we
372 present the results on scenarios based on real-world clinical experience (subsection 5.3).

373 5.1. Scenario Simulator

374 In order to evaluate the system, we built a simulator that checks the system's accuracy and
375 efficiency using different metrics. The simulator has several steps in the fault injection and observation
376 process. At first, the simulator chooses 1 to 5 faulty components, randomly. These components are used,
377 at the end of the diagnosis process, as a ground truth to check the correctness of the diagnoses outputted
378 by our diagnosis algorithm. We name these injected faulty components as "the real diagnosis".

379 Next, the simulator collects all components that can be relevant to the real diagnosis: This set
380 includes all the components that were injected as faulty, and the set of components that can be affected
381 by them. For example, nerve root C-6 is connected directly to Radial, Median and other nerves and
382 connected indirectly to Brachialis, Extensor Carpi Ulnaris and other muscles. In this case, the root
383 nerve C-6 is above all in the hierarchy, meaning that any of the components found below it can be
384 affected by it.

385 Then, the simulator labels these potentially affected components with a value of `!testOK` with a
386 probability of 0.5. This labeling simulates the answer of a real TP, if the component will be tested in
387 the troubleshooting process. All other components automatically get the value `testOK` for their test.
388 The simulator makes sure that every component in the real diagnosis has at least one symptom that
389 explains its presence and sets the value of this symptom to `!testOK`. This step is designed to make sure
390 the completeness of the diagnosis process and that it will not miss the real diagnosis.

391 At last, out of the set of the symptoms labeled with `!testOK`, the simulator chooses symptoms that
392 will form the observation set of the real diagnosis. We set the number of observations to be blocked
393 from above by the cardinality of the number of faulty components. For example, in case of four faulty
394 components, the range of the observation set size is between 1 to 4.

395 5.2. Results

396 We modeled 75 components in the system. We ran the simulator on all possible faults with
397 a single component, and randomly created additional 150 instances per fault cardinality for cases
398 with 2-6 components. In total, we got 825 instances. Out of these instances, 270 diagnoses contained
399 two or more faulty components with a shared affecting component. We discarded these cases, since
400 they cannot be considered under the assumption of minimal cardinality. Thus, the simulator finally
401 outputted 555 different cases. We analyzed the results with several metrics:

402 Diagnosis Set Size

403 This metric measures the outputted set of diagnoses before and after the troubleshooting process.
404 As seen in Figure 7, the number of diagnoses grows exponentially with the number of reported faulty
405 components. Blue and green bars refer to the diagnosis set before and after the troubleshooting process,
406 thus it can be seen that the troubleshooting process succeeds in decreasing the number of diagnoses

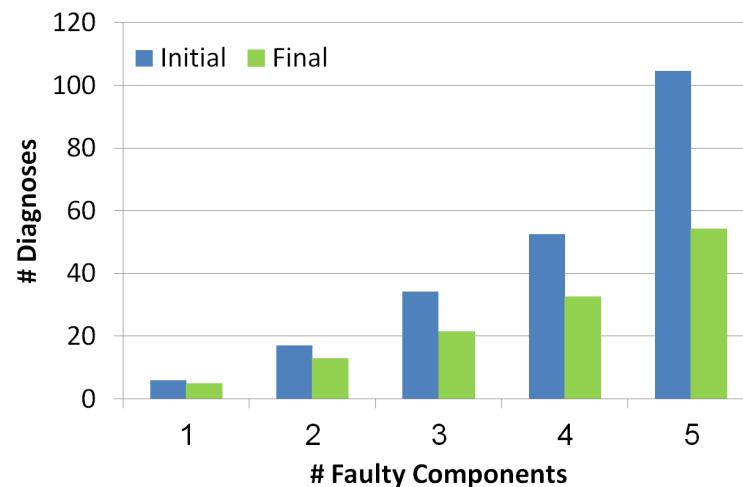


Figure 7. Number of diagnoses before and after the troubleshooting process.

even by a half. The more faulty components the more effective the troubleshooting algorithm is in reducing the number of diagnoses.

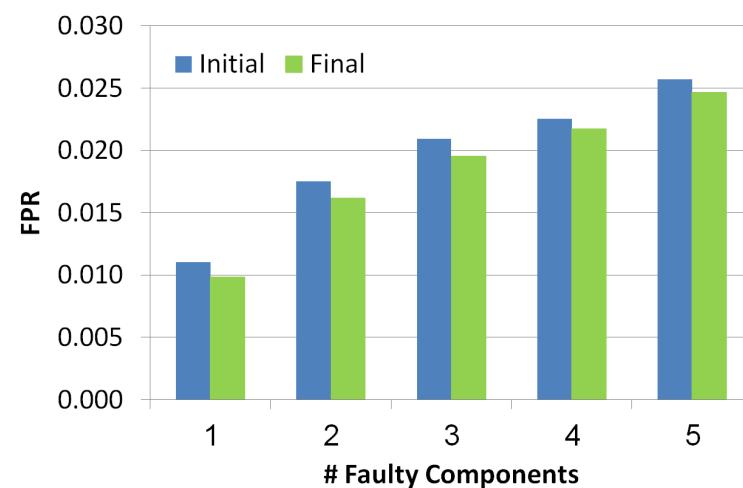


Figure 8. False positive rate of the simulated scenarios.

409 False Positive Rate (FPR)

410 This metric measures the FPR of the outputted set of diagnoses before and after the
 411 troubleshooting process. *FPR* is measured for each diagnosis separately. The formula of this metric is:
 412 $FPR = FP/N = FP/(FP + TN)$, where *FP* is the number of components in the diagnosis that are not
 413 really faulty and *TN* is the number of components that are not in the diagnosis and are healthy. To
 414 compute the *FPR* of the whole set of diagnoses, we computed the weighted *FPR*, by multiplying the
 415 *FPR* of each diagnosis by its probability. Since the probabilities of the diagnoses are normalized the
 416 computation of the weighted *FPR* is correct.

417 The x-axis in Figure 8 refers to the number of faulty components while the y-axis refers to the
 418 *FPR* value. Blue and green bars refer to the diagnosis set before and after the troubleshooting process,
 419 correspondingly. The lower *FPR* the better. There is a positive correlation between the number of
 420 faulty components and the *FPR* value, since the more faulty components the more diagnoses contain
 421 false positive components. Nevertheless, we can see two positive results: (1) the *FPR* is low even when
 422 the faulty components number increases, (2) the troubleshooting process reduces the *FPR*.

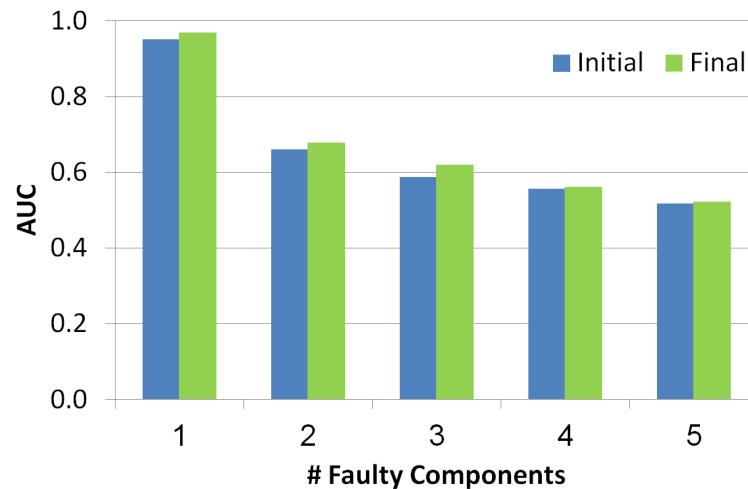


Figure 9. Area under the curve of the simulated scenarios.

423 Area Under the Curve (AUC)

To explain this metric we should define first the term **Health State**, which has recently proposed by Stern et al. [10,11]. The health state indicates the probability of each component to be faulty, given a set of diagnoses D and a probability function over them p :

$$H(c) = \sum_{\Delta \in D} p(\Delta) \cdot \mathbb{1}_{c \in \Delta} \quad (2)$$

where $\mathbb{1}_{c \in \Delta}$ is the indicator function defined as:

$$\mathbb{1}_{c \in \Delta} = \begin{cases} 1 & c \in \Delta \\ 0 & \text{otherwise} \end{cases}$$

424 Based on the health state, Stern et al. propose the AUC metric. The AUC is usually used in
 425 classification analysis to determine if the model predicts the classes well. In order to calculate the AUC
 426 value, we calculate the FPR and TPR of 11 thresholds values, 0 to 1 in hops of 0.1. Each threshold value
 427 creates a pair of values (FPR and TPR) which eventually becomes a point on the Receiver Operating
 428 Characteristic curve (ROC). The AUC is the area under the ROC curve. The higher the AUC the more
 429 accurate health state. Each threshold determines the set of components for which the FPR and TPR are
 430 calculated. All components have a higher health state than the threshold are taken into consideration.

431 As seen in Figure 9, the x-axis refers to the number of the faulty components while y-axis refers to
 432 AUC value. Blue and green bars refer to the diagnosis set before and after the troubleshooting process,
 433 correspondingly. There is a negative correlation between the number of faulty components and the
 434 AUC, since the number of diagnoses grows with the number of faulty components and thus the health
 435 state is less accurate. Furthermore, the AUC of the health state computed for the set of diagnoses
 436 before the troubleshooting process is higher than the AUC calculated after the troubleshooting process.
 437 This shows the benefit of the troubleshooting process.

438 Top-K

439 This metric is known in the information retrieval literature. It checks whether the real diagnosis
 440 exists in the top- K diagnoses returned by the algorithm, where K is a number between 1 to 5. The
 441 diagnoses are ranked in a decreasing order of their probability. As seen in Figure 10, the x-axis refers
 442 to the K value while the y-axis refers to the ratio of instances that had the faulty components in the
 443 top- K diagnoses. Blue bars refer to initial diagnosis, while final diagnosis are presented by green bars.
 444 As the value of K increases, the chance to be in the top K increases too. It is clear that the final set of

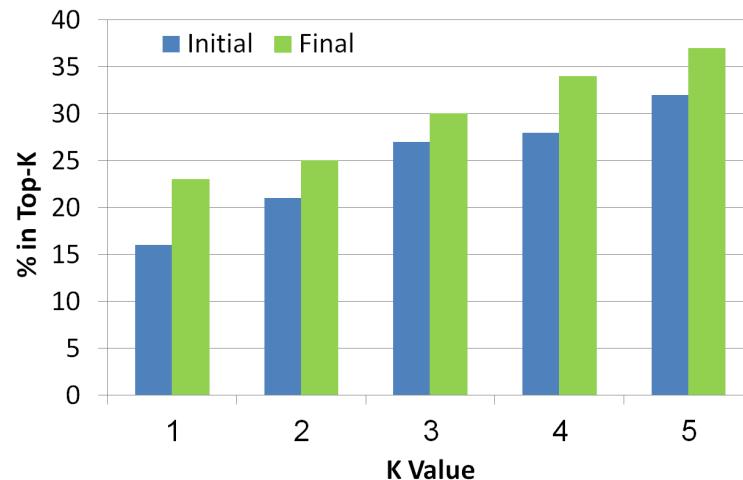


Figure 10. Top-K of the simulated scenarios.

445 diagnoses shows better results than the initial set which means that the troubleshooting algorithm is
 446 indeed a helpful tool to reduce the size of the diagnosis set while improving the localization of the real
 447 diagnosis.

Table 1. Improvements in metrics per number of faulty components. * - initial value was 0. ** - initial and final values were both 0.

Metric	1	2	3	4	5
FPR	0.11	0.08	0.06	0.03	0.04
AUC	0.01	0.05	0.05	0.01	0.03
Wasted Effort	0.15	0.25	0.42	0.44	0.54
Top-5	0.05	0.24	0.67	1.00*	0.00**

448 All of the above experiments were conducted under the strict assumption that a faulty component
 449 may be assigned !testOK with a probability of 0.5. In practice, this probability is expected to be closer to
 450 1 than to 0.5. Therefore, all experiments were repeated such that the simulator always assigns !testOK
 451 to a faulty components and the components it affects. Table 1 summarizes the results of the evaluated
 452 metrics so far, using this relaxed assumption, in order to show the real potential improvement of
 453 using this system. The rows represent the metrics and the columns represent the number of faulty
 454 components. For each metric and cardinality, we compared the initial and final values and present
 455 the improvement in the metric in percentage. This table emphasizes that the bigger the cardinality,
 456 the more difficult the problem is to solve. However, the benefit of using the troubleshooting process
 457 is clear: the process manages to remove irrelevant diagnoses (according to the improvement in the
 458 wasted cost and top-5 metrics), without hindering the correctness of the results (since the FPR only
 459 improves). Moreover, the improvement of the troubleshooting becomes greater as the number of faulty
 460 components increases.

461 Comparing to Random

462 Finally, we show the benefit of the troubleshooting algorithm comparing to a random approach.
 463 The random approach chooses randomly the next component to test from a set which includes the
 464 union of all the diagnoses. Obviously, both the information gain algorithm as well as the random
 465 algorithm will finally invoke the same set of tests and the final set of diagnoses will be the same.
 466 However, the order of invoking the tests is different between the two algorithms, and might affect
 467 how fast the diagnosis set is reduced. Figure 11 shows the influence of the order of the tests (x-axis
 468 represents the number of tests) on the number of diagnoses. As shown, the troubleshooting algorithm
 469 which uses the information gain reduces the size of the diagnosis set faster than random. Even

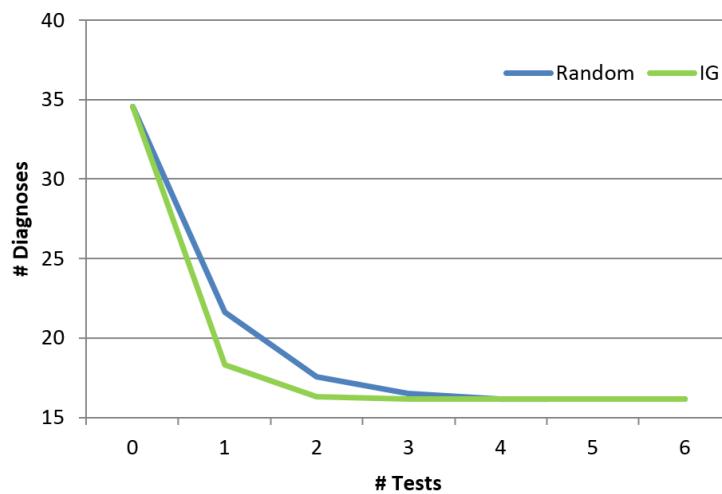


Figure 11. Reduction of the diagnosis set.

470 after using a single probe, the random algorithm reduces the number of diagnoses by 38%, and the
 471 information gain algorithm manages to reduce it by 47%. This is a significant difference across the
 472 examined cases ($p < 0.01$). We repeated this experiment for different cardinalities (number of faulty
 473 components), and the reduction trends remain the same for all cardinalities (1 to 5).

474 **5.3. Real-World Scenarios**

475 With the help of experts from the Physiotherapy Department in Ben-Gurion University of the
 476 Negev, we modeled 17 representative scenarios of common cases, which are in use in physiotherapy
 477 anatomy exams. As these are written scenarios and not clinical evaluation performed on real patients,
 478 the value of some of the components is unknown, and the results of any test performed in order to
 479 reduce the possible diagnosis set will have to be simulated. Simulating test results for this lack of
 480 values will not benefit new insights beyond the ones already received from the simulated cases. Instead,
 481 we focus this evaluation on the correctness of the outputted diagnosis set before the troubleshooting
 482 process.

483 In 16 out of the 17 cases investigated, the outputted diagnosis set contained the real diagnosis as
 484 reported by the PTs. In a single case, the real diagnosis was not a minimal one - but a combination of
 485 two nerve roots C-5 and C-6. According to the constructed model, all the symptoms could be explained
 486 exclusively by C-6, so the diagnosis {C-5, C-6} is redundant. Since our diagnosis algorithm searches
 487 for minimal subset diagnoses it missed this diagnosis.

488 Due to the completeness property of our troubleshooting process, in 16 out of the 17 cases the
 489 system managed to decrease the size of the diagnosis set without removing the correct diagnosis.
 490 These results show that even in realistic scenarios conducted by experts *PhysIt* found sound diagnoses
 491 and succeeded to reduce the diagnosis set without missing the real diagnosis.

492 **6. User Study**

493 The promising results of the diagnosis system both on simulated and real scenarios, encouraged us
 494 to test the system in a human study, in order to show its ability to assist students in their physiotherapy
 495 studies. There is a variety of books and atlases that teach students anatomy [71–73]. However, to
 496 the best of our knowledge, no system is in use to assist physiotherapy students in the beginning of
 497 their clinical studies. For this reason, we devised a user study to evaluate the usefulness of *PhysIt*
 498 specifically for students in an advanced stage of their physiotherapy studies.

499 **6.1. Experimental Setup**

500 The experiment consists of simulations of clinical diagnoses with and without the various modules
 501 of the *PhysIt* system (maps, relationships and diagnosis), following by a questionnaire to evaluate the
 502 students' experience with the system. We constructed a wrapper to our system with a landing page
 503 that can direct the user to the three different modules of *PhysIt* and to a simulator that imitates the
 504 diagnosis process.

505 The simulator begins with a list of symptoms that represent the patient's complaints at the
 506 beginning of a diagnosis process. Then, the participant (the experimenter) could choose a test from a
 507 list of dermatomes, muscles, nerves and nerve roots. The simulator simulates the test of the selected
 508 component by the physiotherapist and returns whether the test passed successfully (the selected
 509 component is healthy) or unsuccessfully. This process is done as long as the experimenter wishes to
 510 perform tests. The cases that were chosen for the simulator are based on the 17 expert case studies. As
 511 these cases do not elaborate the results of all possible tests, the results of unknown tests were chosen as
 512 follows. For a component that is clearly unrelated to the patient's symptoms, the relevant test returns
 513 that the component is healthy; for a component that is clearly related to the patient's symptoms, the
 514 test returns that the component is not healthy; and for a component that might be connected to one
 515 of the symptoms, the test result will be chosen at random. The simulated scenario ends when the
 516 participant decides on a diagnosis. The participants were not informed with the correctness of their
 517 responses, so it will not affect their answers about their experience with the system. A screenshot of
 518 the simulator is presented in Figure 12.

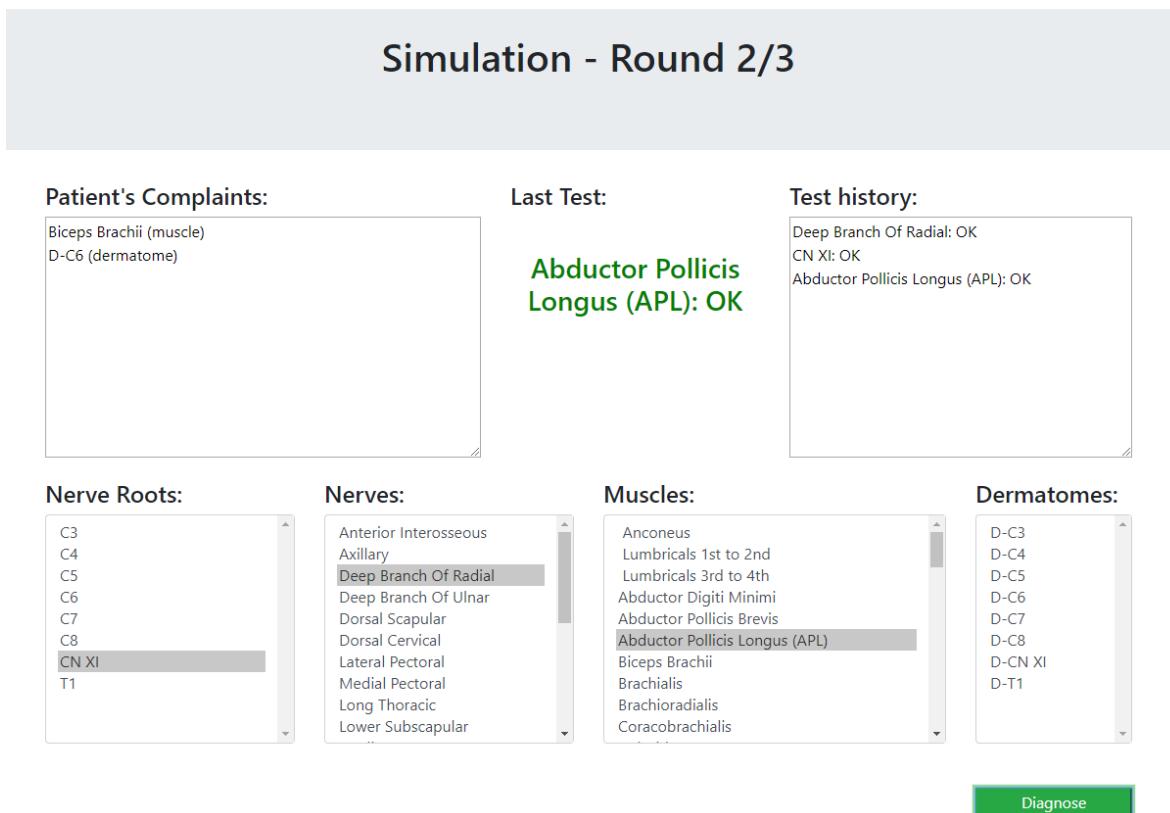


Figure 12. A snapshot of the user study simulator.

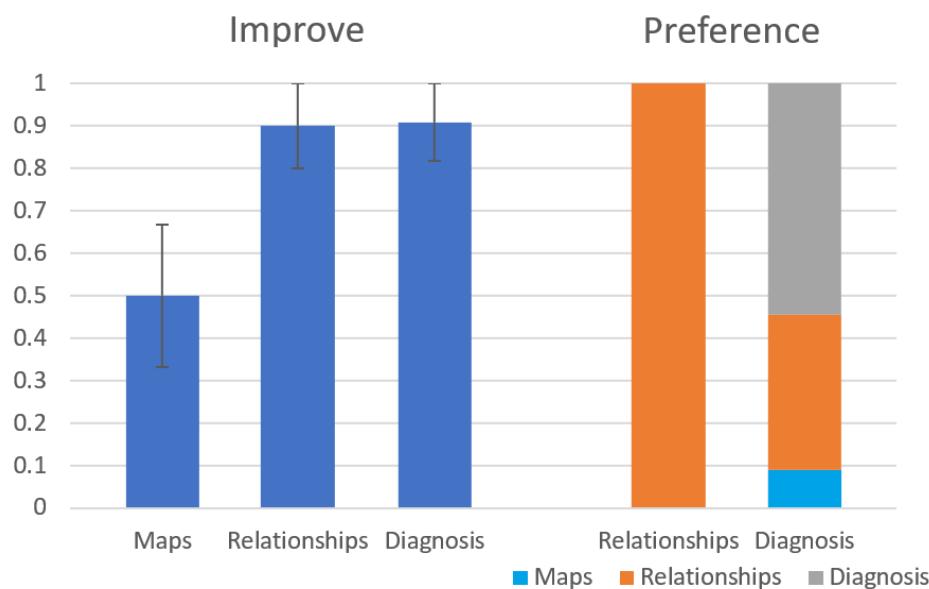
519 The three modules of *PhysIt* that were evaluated are: maps, relationships and diagnosis (see
 520 Section 3 for details). The participants were divided into three groups, such that each one of them had
 521 an access to a different subset of the system modules. The first group could only use the maps module;

522 the second could use the maps and the relationships modules; and the third could use all of the three
 523 modules.

524 In addition to the simulations and recorded test sequences and diagnoses, the participants were
 525 requested to answer a questionnaire about their experience with the system. The questionnaire
 526 consists of the following questions:

- 527 1. Improve: Did the system improve your choice of tests to perform?
 (yes/no)
2. Clear: Was the system easy to understand?
 (5-point scale)
3. Use: Was the system easy to use?
 (5-point scale)
4. Preference: Which of the components did you use the most?
 (choice between available components)
5. Open: In your opinion, was there something that was missing in the system?
 (open question)

528 Thirty one participants in the third year of their physiotherapy studies were divided into three
 529 groups: The first group consisted of 10 student and received access to the maps module of the *PhysIt*
 530 system (the Maps group); the second consisted of 10 students and received access to both the maps
 531 and the relationships module (the Relationships group); and the third group consisted of 11 students
 532 and received access to all components of the *PhysIt* system (the Diagnosis group).



533 **Figure 13.** Results for **Improve** and **Preference** questions from the user study.

534 Figure 13 shows the results of the first question (**Improve**) and the fourth question (**Preference**).
 535 As seen on the left side of the figure, the Relationships and the Diagnosis modules are considered by
 536 the subjects to improve their diagnosis process significantly more than the Maps module ($p = .027$ and
 537 $p = .012$ respectively). The Fleiss' Kappa agreement between the subjects is 81% in the Relationships
 538 group and 66.3% in the Diagnosis group. As seen on the right side of the figure, out of the participants
 539 in the Diagnosis group, 55% preferred the diagnosis module over the other modules of the system. Out
 540 of the students in the Relationships group, all students preferred the Relationships module over the
 541 Maps module. The results of the other general questions (**Clear** and **Use**) seem to be a slight preference
 542 to the diagnosis module over the other modules but they this preference is statistically insignificant.
 543 We have also calculated precision and recall for the diagnoses returned by the students compared to
 544 the root problem, but these results were insignificant as well.

545 For the **Open** question about what is missing in the system, the most common answer was that
546 the system is missing a preliminary layer where patients can describe their symptoms (e.g., “*The patient*
547 *will complain on a tingling sensation, numbness, pain or weakness, not on a NOT-OK deltoid*”). The patient’s
548 complaints from this preliminary layer might later be connected to other components. Another
549 reoccurring answer complements that the system lacks more detailed diagnoses (“*e.g., the root cause of a*
550 *problem is Tennis elbow rather than a NOT-OK Extensor Carpi Radialis Brevis*” and “*It would be nice to add to*
551 *the diagnosis whether this is a chronic or acute condition*”). Overall, it seems like the participants felt that
552 the system over-simplified the diagnosis process, but was still considered useful as an educational tool.

553 7. Conclusion and Future Work

554 In this work, we presented *PhysIt*, a tool for diagnosis and troubleshooting for physiotherapists.
555 We managed to apply an MBD approach in the real world, using a physiotherapy-related domain.
556 We applied a classical MBD algorithm to compute diagnoses given some symptoms and showed that
557 a troubleshooting process can significantly decrease the number of candidate diagnoses, without
558 discarding the correct diagnosis. Experiments on synthetic scenarios show the benefit of the
559 troubleshooting algorithm. Additional experiments on real scenarios show the potential benefit
560 of *PhysIt* to reduce the set of diagnoses without hindering completeness. A user study conducted with
561 students shows that the system could potentially be in use for physiotherapy studies in the beginning
562 of clinical training.

563 From discussing this work with many PTs who are familiar with clinical evaluation and diagnosis,
564 it seems that several desired properties are necessary in the future:

- 565 1. A malfunction in the muscle is usually reported by the patient as a mobility issue. Identifying the
566 relevant muscle based on motion disability or pain is part of the clinical evaluation, which is not
567 presented in our model. We intend to extend the system to include “movement” entities and their
568 relations to muscles and nerves.
- 569 2. In practice, most tests do not output a binary result and a component can have more states rather
570 than *testOK* and *!testOK*. We wish to augment probabilities in our model - both to represent a
571 degree of “faultiness” and to be able to evaluate the impact of batches of tests.
- 572 3. As shown in previous papers, abduction with a model of abnormal behaviour is a much better
573 way to deal with medical diagnosis. To this aim we plan to achieve more information about the
574 abnormal behaviour of components and integrate it in our model in order to discard redundant
575 diagnoses.

576 **Author Contributions:** conceptualization, R.M. and M.K.; methodology, R.M., S.H. and M.H.; software, S.H.,
577 M.H and A.G.; validation, R.M. and M.K.; formal analysis, R.M. and M.K.; investigation, S.H., M.H. and A.G.;
578 writing—original draft preparation, R.M. and M.K.; writing—review and editing, R.M. and M.K.; visualization, S.H.,
579 M.H. and A.G.; supervision, R.M. and M.K.

580 **Funding:** This research received no external funding.

581 **Acknowledgments:** This research was conducted with assistance from the physiotherapy department in
582 Ben-Gurion University and was funded by ISF grant No. 1716/17. The user study in this work was approved for
583 use of humans as subjects in empirical study by the ethical committee in the department of Software and System
584 Information Engineering in Ben-Gurion University.

585 **Conflicts of Interest:** There are no known conflicts of interest associated with this publication and there has been
586 no significant financial support for this work that could have influenced its outcome.

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