

Review

Are Cry Studies Replicable? An Analysis of Participants, Setups, and Methods Adopted and Reported in Cry Studies

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Abstract: Infant cry is evolutionarily, psychologically, and clinically significant. During the last 60 years, several researchers and clinicians assessed the possibility of investigating the acoustical properties of cry for medical purposes. However, there is a lack of standardization in conducting and reporting cry-based studies. In this work, methodologies and procedures employed in infant cry analysis are reviewed, and best practices for reporting studies are provided. First, available literature on vocal and audio acoustic analysis have been examined to identify critical aspects of participant information, data collection, methods, and data analysis. Then, 180 peer-reviewed research articles have been assessed to certify the presence of identified critical information. Results show a general lack of critical description. Researchers in the field of infant cry need to agree on a standard set of criteria to report experimental studies, to better demonstrate the validity of the methods and obtained results.

Keywords: infant cry; acoustic analysis; cry analysis

1. Introduction

Cry is one of the first forms of communication newborns can use to interact with their caregivers. Cry vocalizations are produced by the vibration of vocal folds that are controlled by the Central Nervous System (CNS). Thus, researchers and clinicians investigated the possibility of relying on the acoustic analysis of infant cry to assess, in a non-invasive way, the integrity and developmental status of the CNS. Moreover, this analysis has been proven to be effective in identifying the insurgency of Autism Spectrum Disorder (ASD) [1–3], Sudden Infant Death Syndrome (SIDS) [4] and a variety of auditory-related problems during the early stages of development [5–9]. Historically, the first attempts at investigating the acoustical properties of cry were conducted in the late 1960s. Since then, there has been an exponentially increasing interest within the field, as demonstrated by the number of articles that are published each year on the topic (Figure 1). Unfortunately, within the rich body of literature published on the acoustical properties of cry and its relationship with developmental pathology, it is not rare to find conflicting results. For examples, differences in the acoustical properties of cry vocalizations of children at risk for ASD were found in Sheinkopf *et al.* [10], but not in Unwin *et al.* [11]. Likewise, the possibility of achieving a high level of accuracy in identifying deaf children by their cry vocalization was shown in Garcia and Garcia [12], while no differences between cry properties of deaf and normal-hearing infants were found in Várallyay [13]. Differences in obtained results are not only due to the high inter-individual differences of cry vocalization but, as Etz and colleagues pointed out ([14], there is a general lack of standardization

32 within the field that does not allow researchers to correctly replicate a study. More specifically, there are
33 no standardized guidelines researchers can use to report information about investigated participants,
34 employed methods, collected data, and analysis procedures, nor standardized datasets that can be used
35 to compare the performances of different statistical models. Furthermore, according to Wermke and
36 Mende, this lack of standardization seems generally accepted by the community of cry investigators
37 [15].

38 In a typical cry study, samples are collected from multiple infants who are induced to cry using a
39 *trigger*, such as painful stimulus, while acoustic samples are recorded using one or more microphones
40 and then stored in an analogical or digital drive.

41 Acoustic analysis of infant cry is usually not based on the signal as it is, but on features extracted
42 from the collected recordings. These are distinctive characteristics contained in a sample, such as the
43 intensity of a specific frequency band. Among the most used features are the fundamental frequency
44 (also defined as F_0) and its formants, the intensity of a frequency band, and duration and frequency of
45 cry episodes.

46 Since the publication of the first monograph on cry analysis in 1968 [16], progress has been made in the
47 hardware used for data collection, instrumentation employed for acoustic analysis, features of interest,
48 and algorithms and methods used for data modeling. At first, researchers relied on visual inspection
49 of the spectrograms to extract meaningful information from cry samples. With the advent of more
50 powerful computing technologies, the interest shifted toward methods that allow the estimation of
51 acoustic features with higher accuracy.

52 Unfortunately, results obtained by analysis of cry samples are tightly bonded to the pool of participants,
53 instrumentation used, and methods employed for feature extraction. In this article, we investigate how
54 studies published within the field of infant cry have been conducted and reported, highlighting the
55 difficulties of replicating cry-based studies. Finally, we propose a list of elements researchers should
56 consider when designing, conducting, and reporting their studies.

Number of articles in our review by year of publication

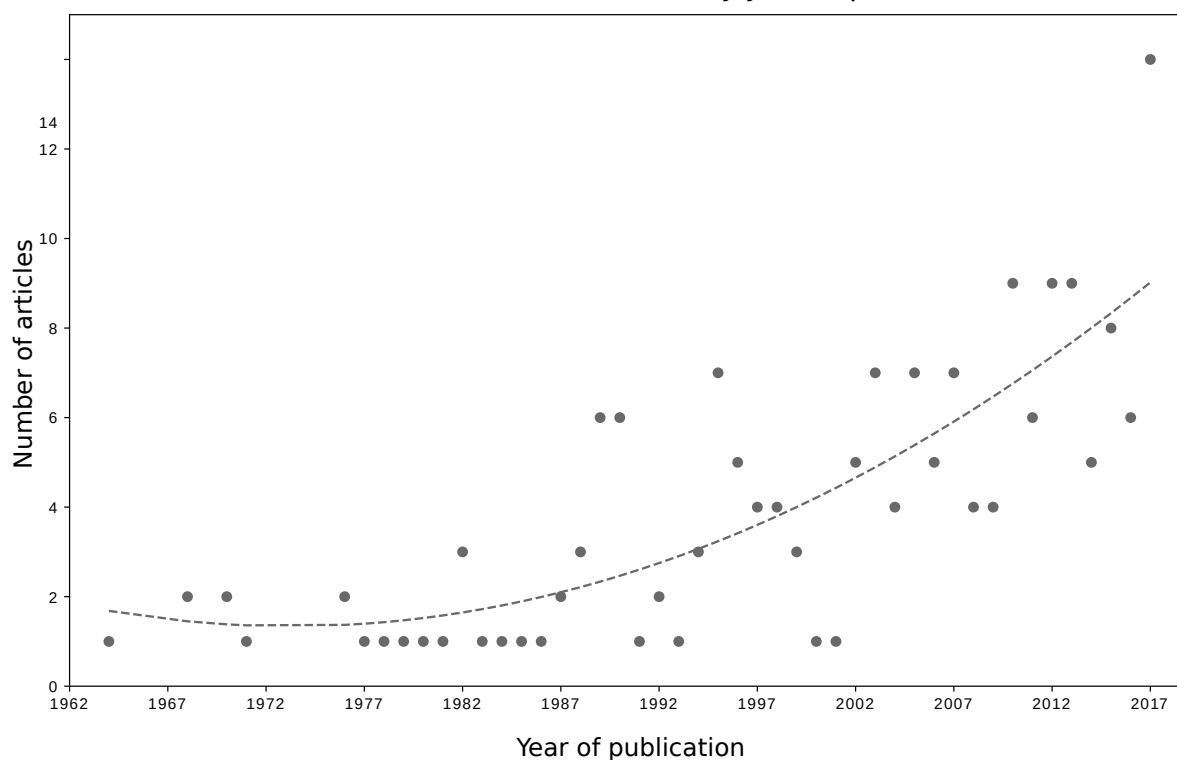


Figure 1. Number of articles per year of publication that succeeded our screening and met our inclusion criteria. Regression was evaluated using a 2nd degree least square polynomial fit.

57 2. Materials and Method

58 2.1. Variable definition

59 In a typical study on cry samples, three different categories of variables can be distinguished: (1)
60 Participant Information, (2) Information about Data Collection Processes, and (3) Information about
61 Methods and Data Analysis. Participation information concerns itself with details about (a) number
62 of participants (Part), (b) number of cry samples (Sam), (c) age of the infants (Age), (d) sex of the
63 infants (Sex), (e) trigger (Tri), (f) position of the infants during the recording (Pos) and (g) health status
64 of the infants (Hea). Regarding data collection, (a) the type of microphone used for data collection
65 (Mic), (b) Microphone-to-Mouth distance (MtM), (c) recording environment (Env), (d) sampling rate of
66 recorded signal (SR), and (e) file format used for storage (FF) were coded. Finally, with regard to the
67 methods and data analysis stages, the (a) preprocessing procedure (PP), (b) software and hardware
68 used (SwHw), (c) method of feature extraction (FE), (d) analyzed frequency range (FR), (e) analyzed
69 features (AF) and (f) window size of the signal during features extraction (Ww) have been investigated.
70 Detailed information about each variable is reported in Appendix A.

71 2.2. Search methods and results

72 To verify how information about participants, data collection, methods, and analysis have been
73 reported in published cry studies, we selected a set of articles following the preferred reporting items
74 for systematic reviews and meta-analyses (PRIMA) [17]) guidelines.
75 An electronic database search on Elsevier's Scopus was conducted in March 2018, using the query
76 "Acoustic* Cry". As a result of our search query, Scopus returned 391 results. After automatic duplicate
77 removal, 383 articles remained and were manually inspected for inclusion in the current study. One
78 of the authors (G.G.) screened article titles and abstracts to exclude irrelevant articles. A total of 133
79 articles were excluded as irrelevant to our research question. The remaining 250 articles were then
80 examined by two independent coders to determine which articles met all four inclusion criteria. 77
81 articles were excluded because they did not meet our four inclusion criteria. A detailed representation
82 of articles screening procedure is given in Figure 2. Therefore, the final dataset consists of 180 articles.
83 Two independent coders (average between-coder percentage agreement = 84%, evaluated on a subset
84 of 20 randomly selected articles), blind to the aim of the experiment, analyzed the included articles
85 and coded for the presence of the 18 variables.

86 3. Results

87 Percentage of presence of each variable is presented in Table 1. Results for each article can be
88 found in supplementary material, while detailed notes for each manuscript are available in the online
89 version of the dataset [18].

91 3.1. Participants

92 Overall, a very high proportion of investigated articles reported the (a) number of participants of
93 the experiment (N = 161, 89%), while the (b) number of cry samples analyzed in a study was reported
94 in a slightly lower number of articles (N = 122, 68%). Even though (c) the age of the participants was
95 reported in the majority of investigated studies (N = 133, 74%), researchers were not that concerned
96 in reporting the (d) gender of their participants (N = 71, 39%). The reason that induced a crying
97 occurrence in infants, or (e) Trigger, driven by the experimenter or spontaneous, was reported in many
98 studies (N = 121, 67%). The (f) posture of the babies during the recording was reported in only a
99 minority of investigated studies (N = 55, 30%). Finally, studies that investigated children suffering
100 from pathological conditions almost all reported, when necessary, details about the (g) health status of
101 their pool of participants (N = 73 out of 77 studies in which it was deemed necessary, 95%).

	Variable	Abbr.	N	%
Participants	Number of Participants	Part	161	89%
	Number of Samples	Sam	122	68%
	Participants' Age	Age	133	74%
	Participants' Gender	Sex	71	39%
	Cry Trigger	Tri	121	67%
	Participants' Position	Pos	55	30%
	Participants' Health Status	Hea	73 (77)	95%
Data Collection	Microphones' Model	Mic	112	62%
	Mouth-To-Microphone Distance	MTM	102	57%
	Recording Environment	Env	106	59%
	Sampling Rate	SR	115	64%
	File Format	FF	69	38%
Methods and Analysis	Preprocessing Procedure	PP	98	54%
	Software / Hardware	SwHw	140	78%
	Feature Extraction Methods	FE	150	83%
	Frequency Range	FR	31	17%
	Analyzed Features	AF	161	89%
	Windows Size	Ww	53	29%

Table 1. (N = 180, where not differently stated)

102 There is high variability in the number of participants examined in analyzed studies¹. Ranging
 103 from single-case studies (N = 5) to studies employing up to 1388 participants, with an average
 104 of 68.3 ± 150.7 participants per study. Similarly, the number of samples per study ranges from
 105 single-sample analysis (N = 1) to studies with up to 31400 samples. The average number of samples per
 106 study is 729.1 ± 2861.5 , with an average of 36.2 ± 221.4 samples per participant (evaluated on single
 107 study manuscripts where both the number of participants and number of samples have been reported,
 108 N = 104). Ages of babies under examination in reviewed papers range from 1 to 4 years of life, with the
 109 average participants aged 133.5 ± 181.1 days old. More balanced is the situation for what concerns the
 110 number of males and females babies who participated in examined studies, with a total of 1709 females
 111 and 1663 males examined. An interesting view arises when it comes to the trigger used to induce a
 112 crying vocalization. Only in 70 (39%) studies, the researchers relied on non-spontaneous vocalizations
 113 induced with a single trigger. Overall, majority of the studies adopted painful vocalization (N = 76, e.g.
 114 Heel prick), followed by spontaneous cries (N = 30), discomfort calls (N = 29), hunger-induced calls (N
 115 = 26), fear-induced calls (N = 30) and fussiness calls (N = 30). More homogeneous is the adoption of
 116 the position in which the babies were placed during the recordings, with the majority of the studies
 117 reporting that recordings were obtained with infants lying on their back (supine position, N = 42),
 118 with just a minority adopting a seating position (N = 14) and only one article in which infants were
 119 placed on their front (prone position, N = 1). Regarding the health status of examined babies, fourteen
 120 (N = 14) studies had a group composed by Premature babies, eleven (N = 11) deaf children, ten (N
 121 = 10) children diagnosed with or at risk of developing Autism Spectrum Disorder, and nine (N = 9)
 122 studies had a group of children suffering from Asphyxia.

123 3.2. Data collection

124 In describing their data collection procedure, more than half of the research articles reported
 125 (a) the model of the microphone employed during the recordings (N = 112, 62%) and (b) the
 126 mouth-to-microphone distance (N = 102, 57%). The (c) recording environment was clearly stated in
 127 almost six papers out of ten (N = 106, 59%), slightly less than (d) the sampling rate of recorded signals

¹ One article may contain more than one study

128 or of the speed of the recording tape (N = 115, 64%), while only to a lower extent researchers indicated
129 (e) the file format used for storage (N = 69, 38%), with it being a tape, disk, or digital format.

130 When it comes to the model of microphone, researchers relied on many different models and
131 producers (for a complete list, please refer to [18]), while much more consistency is present for what
132 concerns the most adopted mouth-to-microphone distance, where the 0.15m distance have been used
133 in thirty-one (N = 35) studies, followed by the 0.20m (N = 13) and 0.30m (N = 11). A fairly unbalanced
134 situation is presented when looking at the recording location, where studies employing recording
135 collected in clinical situation (N = 75) are almost twice the number of studies in which recordings
136 were performed in a non-clinical setting (N = 40). Only a minority of studies (N = 8) employing cries
137 collected in both a clinical and non-clinical setting. As for the sample rate of recorded signals, a vast
138 majority of collected samples were sampled at 44'100 Hz (N = 30), 10'000 Hz (N = 18), 16'000 Hz (N
139 = 12) and 48'000 Hz (N = 13), with signals mostly recorded on magnetic tapes (N = 52) and in WAV
140 format (N = 15).

141 3.3. *Methods and data analysis*

142 Amongst investigated studies, about half (N = 98, 54%) of all studies clearly reported the employed
143 (a) preprocessing procedure, when one was applied. A majority of examined articles provided
144 information about the (b) software or hardware used for the analysis (N = 140, 78%) and (c) feature
145 extraction methods (N = 150, 83%). However, only a small number clearly stated the (d) region of
146 interest within the spectrum (N = 31, 17%). (e) Studied features were clearly listed in almost all the
147 investigated articles (N = 161, 89%), while the (f) window size used during the analysis was reported
148 in only almost a third of examined works (N = 53, 29%).

149 Overall, a manual or automatic segmentation step of collected signals is usually adopted (N =
150 54), preceded or followed by a filtering phase (N = 44). In various papers, only a subset of extracted
151 segments (for example, only the first three cry vocalizations of each participant [19]) was used in
152 subsequent analysis (N = 32). As for the software used for the analysis, KAY's Computer Speech
153 Lab was the most used tool (N = 24) until recently. It has since been slowly replaced by Praat (N =
154 36). On the other hand, researchers' favorite scripting language remains as Matlab (N = 31). Despite
155 the effort in reporting the used software and instrumentation, the software version or model of the
156 hardware were only reported in less than half of the cases (N = 107 out of 246, 43%). This is also
157 reflected in feature extraction methods, in which methods based on the analysis of the spectrum of an
158 audio sample dominate above the others (FFT N = 48, MFCC N = 22, LTAS N = 15). Concerning the
159 most investigated frequency range, the majority of the studies focused on frequencies below 10kHz (N
160 = 32), with a vast interest in frequencies up to 5kHz (N = 21). The majority of the studies analyzed the
161 fundamental frequency (F0, N = 124) of cry samples, the duration of cry vocalizations (N = 82), and
162 the energy conveyed by the signal (N = 60) as some of the most investigated acoustic features. As for
163 the window sizes, employed windows ranged between 5ms and 290ms, with 25ms (N = 20) and 50ms
164 (N = 14) being the most adopted window sizes.

165 4. Discussion

166 Results of our analysis confirm Etz and colleagues' conclusion about the general lack of
167 standardization in reporting cry-based studies.

168 When it comes to the information about the participants whose vocalizations have been reported
169 and analyzed, researchers usually stress the importance of the number of babies that took part in the
170 experiment, as well as the number of recorded samples, age, trigger, and health status. Little stress is
171 instead posed on the importance of reporting participants' gender and position assumed during the
172 recording. Taken together, this raises implications about the reproducibility issue of cry studies. If it
173 is true that the gender of a babies affects the properties of his or her vocalizations [20–22], when this
174 information is not reported, researchers will not be able to assume that acoustic properties of infants'

175 vocalizations are normally distributed, or that deviations from normality are not present because of an
176 unbalanced number of male and females babies in the groups being compared.

177 Similarly, when researchers report the experimental setup they employed for their studies, in just
178 about six out of ten articles the model of microphone used to record signals, the distance between the
179 babies' mouth and the microphone, the sampling rate of recorded signal, or the recording location
180 have been indicated, while the file format used for storing recorded signals have been reported in
181 even fewer cases. The problem with such missing information is that even in cases where the same
182 microphone is used across different studies, researchers are unable to ensure that recorded signals are
183 comparable if the microphones have been placed at different distances, recorded in different locations,
184 or with different sampling rates. Moreover, especially when it comes to digital signals, the format used
185 for storage play an important role in the preservation of recorded frequency, as different compression
186 algorithms may alter the frequency information conveyed in infants' vocalizations (additional details
187 on file compression are reported in A.2.5).

188 Finally, regarding the methods and analysis sections of their papers, researchers are consistent in
189 reporting the software and hardware used in their work (even though the software version or hardware
190 version was reported only in approximately half of the cases studied), the feature extraction procedure,
191 and the list of used features. Less agreement is found in indicating the preprocessing procedure
192 the signal had undergone prior to the analysis, the region of interest within the spectrum, and the
193 window sizes used to study the investigated features. However, it must be noted that knowledge about
194 software version is crucial, especially when it comes to the software used for feature estimation, and
195 the parameters used to process the signals. For example, among the articles we investigated, although
196 Praat was widely adopted by different research groups, only 17 cases reported the software version
197 used (out of the 36 in which it was employed), even though more than four hundred different releases
198 of Praat are available². Additionally, different preprocessing procedures may reflect differences in
199 results obtained by different studies, and therefore a clear indication of the steps adopted in a study
200 should always be reported in the final manuscripts. At the same time, we acknowledge that current
201 methods of reporting analysis may change as more and more scientists are embracing open practices,
202 such as data, script and software sharing.

203 One of the limitations of infant cry studies is, in fact, the absence of standardized datasets that
204 can be used to compare novel approaches with traditionally employed techniques. It is not uncommon
205 in investigated studies to see that researchers collected data for their works that were not published
206 alongside the manuscript or in external repositories, or that they have employed outdated datasets,
207 such as the Baby Chillanto Infant Dataset whose web page is no longer available [23].

208 With this work, we hope to enable a constructive discussion on how to standardize current and
209 future investigations among cry researchers in order to enhance the reproducibility of those works
210 and facilitate the adoption of cry based technologies for clinical purposes. Future manuscripts should
211 contain all the information needed to correctly replicate the study in the future, and to allow a critical
212 interpretation of obtained results based on participants' demographic information, data collection
213 procedures, and analysis methods. Moreover, researchers should, whenever possible, share their
214 original recordings. Availability of an accessible dataset may positively impact quality and quantity
215 of published research through the development of a new and improved methodology for feature
216 extraction, which can be used in a clinical environment for early diagnosis of developmental atypicality.

217 5. Conclusions

218 This study investigates how cry research has been conducted and reported in the last 60 years. In
219 1995, Robb wrote that the absence of acoustic validation studies was surprising for two reasons: firstly,
220 there are researchers who state that acoustical analysis of cry is diagnostically significant and secondly,

² <https://github.com/praat/praat/releases>, 416 releases as per November 5, 2019

221 the unique configuration of an infant's vocal tract is difficult to ignore. Unfortunately, after more than
222 20 years, the presence of one or more standardized datasets or guidelines for analysis and publication
223 is still missing.

224 In this article, 180 research articles were reviewed and the presence of variables that can be used
225 to replicate, compare, and make assumptions about the relationship between acoustical features of
226 infant cry and infant developmental status was annotated. We found a pervasive lack of critical
227 description regarding various aspects of samples and their properties, the process of data collection,
228 and in the methods and data analysis. This shortage of information is accentuated by the low number
229 of freely available datasets that can be used to test and compare feature extraction methods. Similarly,
230 to the best of our knowledge, there are no guidelines for reporting variables to effectively explain
231 results obtained in cry analysis. Researchers in the field should agree on standardised ways to report
232 their experimental studies to ensure the validity of their methods and results. We hope that this
233 discussion will inspire a self-evaluation of the many points that have to be thoughtfully considered
234 during participant selection, data collection, and subsequent analysis. Availability of reliable results
235 affects the ability of pediatricians to recognize pathology and developmental problems in their early
236 stages using non-invasive techniques, as well as generates discussion among researchers for the best
237 methodologies that can be applied to cry analysis.

238 **Supplementary Materials:** The following are available online at <http://www.mdpi.com/2624-599X/xx/1/5/>
239 <https://doi.org/10.21979/N9/UDQBK>, Script S1: Analysis Notebook used for this publication, R1 Raw Scopus
240 Dump: , R2: Raw coders' annotation, R3: Standardized coders' annotations, P1: Summary Table

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249 Abbreviations

250 The following abbreviations are used in this manuscript:

251

CNS	Central Nervous System
ASD	Autism Spectrum Disorder
SIDS	Sudden Infant Death Syndrome
F ₀	Fundamental Frequency
F _n	n th Formant
Part	Number of Participants
Sam	Number of Samples
Age	Participants' Age
Sex	Participants' Gender
Tri	Cry Trigger
Pos	Participants' Position
252 Hea	Participants' Health Status
Mic	Microphones' Model
MTM	Mouth-To-Microphone Distance
Env	Recording Environment
SR	Sampling Rate
FF	File Format
PP	Preprocessing Procedure
SwHw	Software / Hardware
FE	Feature Extraction Methods
FR	Frequency Range
AF	Analyzed Features
Ww	Windows Size

253 Appendix A. Supplementary Material - Variable descriptions

254 *Appendix A.1. Participant information*

255 Key variables associated with participant information include the number of participants (Part),
256 number of cry samples (Sam), age (Age) and sex (Sex) of the infants, trigger (Tri), the position of the
257 infants during recording (Pos), and infant health status (Hea).

258 Appendix A.1.1. Number of participants (Part)

259 The number of participants investigated in a cry study is an important parameter to consider for
260 several reasons. Cry vocalizations are highly variable both within samples collected from the same
261 subject and between the subjects. Due to between-subject variability, results based on small numbers
262 of participants may induce errors in interpretation [24,25]. For example, the application of predictive
263 models based on training done on a small number of participants results in models that are not suitable
264 for generalization to a wider population [26].

265 Appendix A.1.2. Number of cry samples (Sam)

266 Because of the high within-subject variability [14], the number of different cry samples collected in
267 a study can be used to assess the extent to which obtained results are influenced by a single individual's
268 cry recordings. This shortcoming holds especially for studies with limited numbers of participants and
269 few cry samples for each. In these cases, the properties of a single sample can severely influence the
270 average values of the whole dataset. Studies with large numbers of samples collected from a small
271 pool of participants may be affected by overfitting, with statistical models becoming too sensitive to
272 the investigated individuals.

273 Appendix A.1.3. Age of the infants (Age)

274 As cry is produced by the vibration of the vocal folds that grow and change with an infants' age,
275 acoustical properties of cry are influenced by the age of investigated participants [27]. Some authors
276 suggest reporting gestational age at birth as well, together with infants' weight both at birth and
277 during data collection [20,28].

278 Appendix A.1.4. Sex of the infants (Sex)

279 Controversial results on cry have been reported regarding the sex of infants. Multiple studies
280 (e.g.: [20–22]) found significant differences between the acoustical properties of cry vocalizations of
281 girls and boys, while in other studies (e.g. [29]) no differences were found or reported.

282 Appendix A.1.5. Trigger (Tri)

283 Acoustical properties of cry reflect the reason that induced the cry [30,31]. Vocalizations obtained
284 from different functional roles (e.g., pain or hunger) are not comparable because cries from different
285 trigger categories convey different frequency information. Researchers should report the trigger used
286 to induce babies to cry and compare only cries obtained using the same trigger.

287 Appendix A.1.6. Position of the Infant During Recording (Pos)

288 Infants' body position during cry recording has been found to influence the acoustic properties of
289 cry. This influence is separate from the developmental status of the infant. For example, Goberman et
290 al. [32], identified differences in cry acoustics of infants recorded in a supine versus prone position
291 even in response to the same pain stimulus [33,34].

292 Appendix A.1.7. Health status of the infants (Hea)

293 Infants' health and developmental statuses are reflected in the acoustic properties of cry. This
294 peculiarity is the basis for research on early screening of pathological problems. Specific differences in
295 cry features are associated with different pathologies. For example, a higher fundamental frequency in
296 cry utterances is associated with a higher risk of autism spectrum disorder diagnosis [27,35–37], while
297 hearing-impaired infants produce longer vocalizations with lower second formant (F_2) and less energy
298 in the higher frequency bands [38,39]. Knowledge about the health status of investigated infants is
299 necessary to correctly evaluate the obtained results.

300 Appendix A.2. Data collection

301 During data collection, several aspects of the experimental setup influence the quality and
302 properties of recorded signals. We identified six key variables: characteristics of the microphone used
303 for data collection (Mic), the microphone-to-mouth distance (MtM), recording environment (Env),
304 the sampling rate of recorded signal (SR), file format used for storage (FF), and number of channels
305 employed for data recording (NC).

306 Appendix A.2.1. Microphone used for data collection (Mic)

307 The type and model of microphone used are necessary to ensure that data collected using
308 the described experimental setup is suitable for the analysis of investigated frequencies. Different
309 microphones respond optimally to specific frequency ranges, according to the type of technology
310 employed and directionality of the microphones [40]. The directionality of a microphone, expressed as
311 polar pattern, indicates its sensitivity to sounds coming from different directions. Omnidirectional
312 microphones respond in the same way to sound waves coming from different directions; cardioid
313 microphones are sensitive to sound waves coming from a specific direction, limiting the external noise
314 coming from other directions [41, Chapter 3]. Microphone sensitivity is represented using a frequency
315 response chart, which graphically represents microphone response (in dB) to each frequency with the
316 source at a specific distance from the microphone. An example of a frequency response chart appears
317 in Figure A1. Microphones employed in cry studies should have a homogeneous response to the
318 investigated frequencies, that are based on the features of interests and methodology employed for
319 extraction. For example, for a direct estimation of the fundamental frequency (F_0), sensitivity should
320 be homogeneous in frequencies below 1 kHz, while for indirect estimation of F_0 from the first four
321 formant peaks, the response should be homogeneous from 700 Hz and 3 kHz.

322 Appendix A.2.2. Microphone-to-mouth distance (MtM)

323 Microphones have specific frequency responses and polarity. Microphone distance to the infant's
324 mouth influences the intensity of recorded signals as well as the intensity of external noises, such as
325 wind [41, Chapter 10]. In free space, a sound is propagated uniformly in every direction. According to
326 the inverse square law, the intensity of sound in a free field is inversely proportional to the square of
327 the distance from the source [42, Chapter 1]. Different microphones have different optimal distances, at
328 which the response to a specific frequency ranges is flat. For example, vocal microphones are designed
329 to produce a flat frequency response at 5 to 10 cm from the mouth, while noise-canceling microphones
330 are most effective when positioned next to the mouth [41, Chapter 17]. To maximize the intensity
331 of cry and minimize external noise, and to obtain a flat response in the frequency range of interest,
332 microphone-to-mouth distance has to be carefully evaluated.

333 Appendix A.2.3. Recording environment (Env)

334 Laboratory studies have samples recorded within the same environment, removing possible
335 variance in the recordings arising from the different acoustics of different rooms. Acoustic
336 characteristics of recordings obtained in different places, such as at different infants' homes, are

337 influenced by non-identical wave reflection, which produces shifts in recorded frequencies [42,
338 Chapter 7]. These reflections are modulated by the distances between microphones, infants' mouths,
339 and walls, as well as by the walls' absorption coefficient [43, Chapter 2]. The cry trigger also
340 modulates the acoustical properties of recorded signals. Ross et al. [44] investigated differences
341 between distress situations in 12- to 18-month-old infants at home or in laboratory conditions. When
342 tested in non-familiar environments, children cried almost three times as long as when they have been
343 tested at home. Furthermore, in laboratory studies, the presence of others has to be taken into account,
344 especially where soundproofed rooms are not available. Infants cry when hearing cries of other infants
345 [45–47]. In hospital situations, where many infants are present, tested infants may be able to hear cries
346 of many other infants or patients. To avoid empathic distress responses, it is important to prevent
347 tested infants from hearing the cry vocalizations of other individuals.

348 Appendix A.2.4. Sampling rate of recorded signal (SR)

349 The sampling rate (SR) is the number of samples per second contained in a digitalized continuous
350 signal [48]. A signal sampling rate influences the highest and lowest detectable frequencies, as well
351 as the accuracy of extracted features. The maximum detectable frequency, or Nyquist frequency,
352 corresponds to half of the sampling frequency [49,50]. The extraction of acoustic properties in the
353 frequency domain is influenced by the signal's resolution, which is the smallest detectable change
354 within subsequent points of a signal. For audio signals, the frequency resolution after applications
355 of a Discrete Fourier Transform (DFT) is given by the ratio between the sampling rate of the signal
356 and the number of points used in the DFT. During data processing and feature extraction, variation in
357 the sampling rate results in distortion of the original signal, and therefore in the lowest and highest
358 detectable frequencies, resolution and accuracy of extracted frequency information.

359 Appendix A.2.5. File format used for storage (FF)

360 Cry data can be stored as analog or digital forms. Today, the majority of researchers opt for direct
361 storage on digital devices or analog-to-digital conversion. When stored on a digital drive, digital files
362 are encoded in a specific file format (FF). Different file formats store files according to different acoustic
363 properties, and therefore the original signal is adapted when stored. There are three different types of
364 audio file formats: uncompressed, lossless compressed, and lossy compressed [51, Ch. 5, p. 157ff].

- 365 • Uncompressed files store the signal as it is, applying no content compression, resulting in files
366 taking more space on digital drives. Tx
- 367 • The lossless compressed format encodes in a way that reduces the size of an input file by creating
368 a copy with the same acoustical properties that may have a smaller size, usually in the ratio 2:1
369 [52].
- 370 • To achieve a greater reduction in file space, a lossy compression algorithm can be used. Lossy
371 compression achieves a higher compression ratio, usually around the ratio of 10:1, by reducing
372 the audio quality of the signal. Although quality loss is almost imperceptible to human ears,
373 modification of original signal influences the quality and accuracy of acoustical features estimated
374 from it, such as F_0 . The most popular lossy file format is the MP3 format, which is widely used
375 for music compression, but it is also employed in the research environment.

376 Appendix A.3. Methods and data analysis information

377 We identified six key variables that influence accuracy and precision of preprocessing techniques
378 and data analysis results: the preprocessing procedure (PP), software and hardware used (SwHw),
379 feature extraction method (FE), analyzed frequency range (FR), analyzed features (AF), and window
380 size of the signal during feature extraction (Ww).

381 Appendix A.3.1. Preprocessing procedure (PP)

382 Once collected, if data contain external noise or artifacts, there may be a manual or automatic
383 screening of “good” versus “bad” samples, with the latter removed before the analysis. Before the
384 data analysis, recorded signals may undergo a series of treatments to increase the signal to noise
385 ratio, and enhance the accuracy and robustness of extracted features. Preprocessing can modify
386 signals in different ways. For example, signals can be parsed for noise removal and segmented into
387 smaller fragments or downsampled. Downsampling a signal to reduce computational time or to
388 save space on hard drives results in a reduction of information stored in a signal. This reduction
389 leads to shifts in frequency information [53]. Similarly, the application of digital filters to increase the
390 signal-to-noise ratio may alter the properties of investigated frequencies (FR) [54, Chapter 1]. For this
391 reason, preprocessing procedures (Pp) have to be clearly reported by providing all the information
392 required to correctly evaluate or replicate the methodology, stating all the possible alterations of a
393 signal.

394 Appendix A.3.2. Software and hardware (SwHw)

395 With the advent of computer-based methodologies, more objective and accurate digital analyses
396 of quantitative acoustic parameters are now available. [55]. In all investigations, the original cry signal
397 underwent modification, because of the hardware used for data collection and methodologies applied
398 during preprocessing and data analysis. During preprocessing and subsequent analysis, researchers
399 use different software and instrumentation (SwHw). Software name, version, and parameters need
400 to be specified as new releases often correct previous bugs within the code that may have generated
401 incorrect analyses. Furthermore, changes in customizable parameters in different software lead to
402 differences in the accuracy and precision of extracted features. To estimate the fundamental frequency
403 of cry samples, researchers often use Praat, a open-source software designed for voice analysis. Praat’s
404 source code repository (a metadata container) received more than 2,400 commits (a change in one or
405 more files) and 390 different complete releases of the software (as of April 6th, 2018). Significantly,
406 Praat’s default frequency range, from 75 to 500Hz, is not suitable for an accurate analysis of infant cry
407 because healthy infant cries vary over a frequency range 300 Hz to 600 Hz or higher for infants with
408 developmental pathologies, such as ASD [56–58].

409 Appendix A.3.3. Features extraction method (FE)

410 Several methodologies can be employed to estimate the value of F_0 from a cry sample. For
411 example, it can be done by direct estimation from peaks in the investigated frequency range, between
412 about 200 to 700 Hz, or by regression from formant peaks, averaging the ratios between formant peak
413 frequencies and their order [59,60]. Those methodologies require low levels of computations, but on
414 the downside, their robustness to noise, especially in the frequency bands of interests, is very low.
415 Another class of methodologies widely accepted by researchers is the estimation of F_0 and its formants
416 using the cepstrum approach. The cepstrum is defined as the inverse discrete Fourier transformation
417 (DFT) of the logarithmic magnitude of the DFT of a signal, causing a compression of the dynamic
418 range and reducing amplitude differences in the formants. Algorithms based on cepstrum can separate
419 coefficients associated with the glottal excitation and the vocal tract, and proved to be suitable for the
420 analysis of both the adult voice and the infant cry [61]. To analyze recorded data using algorithms
421 based on the cepstrum, preprocessing on the signal is necessary to ensure the analysis of a clean signal,
422 and therefore a preprocessing stage is required. Since the 1960s, methodologies employed in feature
423 extraction evolved with the development of new technologies. While initially features were estimated
424 manually by reading the spectrogram of a signal, the advent of computers enabled the development
425 of automatic and semi-automatic methods for feature extraction. Computer-based methodologies
426 chain together several stages, performed one after the other. During those stages, the original signal

427 undergoes a series of modifications that are reflected in obtained results (see for example Boersma [58],
428 where all steps of an algorithm are provided and explained in detail).

429 Appendix A.3.4. Analysed frequency range (FR)

430 During data analysis, researchers focus on a specific frequency range (FR) of the spectrum, for
431 example by digitally filtering the signals or by selecting only a subset of frequency bins after passage
432 to the frequency domain. The selection of a specific frequency range avoids low-frequency noise and
433 interaction between higher frequencies. In Praat, for example, it is possible to specify a frequency
434 range in which to search for F_0 . As introduced in the paragraphs above, Praat's default settings are
435 aimed at F_0 estimation in the field of voice analysis, and therefore not suitable for its estimation on
436 infant cry samples [58]. Details about specified parameters of commercial software or self-developed
437 tools give a better understanding of the accuracy of extracted features.

438 Appendix A.3.5. Analyzed features (AF)

439 Analysis of infant cry can be done by using different features, both in the time and frequency
440 domains. Tahon and Devillers [62], investigated acoustic features for emotion recognition and
441 identified 174 different features, in time and frequency domains. Providing a list of analyzed features
442 ensures that others can evaluate -based on investigated sample, experimental setup and methodologies
443 employed- the accuracy of obtained results.

444 Appendix A.3.6. Window size of the signal during features extraction (W_w)

445 During feature extraction, algorithms are applied to smaller portions of the original signal, called
446 a window. As signals are composed of waves at different frequencies, feature extraction works by
447 investigating the repeating patterns within those windows. The size of the windows (W_w) affects
448 the resolution of estimated features. Translation of the signal from the time domain to the frequency
449 domain is done by dividing the spectrum into frequency bins. The width of the bins is given by
450 the ratio between the sampling frequency of the signal and the number of time points used in the
451 Fast Fourier Transform [63, Chapter 3]. The finer a window is, the higher is the number of possible
452 consecutive analyzable time points, but the resolution of the signal is reduced.

453 Appendix B. Supplementary Material - Checklist

454 *Participants' information*

- 455 Number of participants: expressed as total number of participants of the study and with clear
456 indication the the number of participants per group (if more than one group is present).
- 457 Number of samples: expressed as total number of samples recorded and with clear indication
458 the the number of samples per group (if more than one group is present).
- 459 Age of the participants: statistics (mean, std, min, max) age of the participants of the study, for
460 the whole set of participants and for the subset of participants per group (if more than one group
461 is present). If possible, researchers should also indicate the gestational age at birth. Whenever
462 possible, the weight of the participants should be reported as well.
- 463 Gender of the participants: total number of male and female participants and reported per group
464 (if more than one group is present).
- 465 Cry Trigger: information about the trigger that has been used to induce a crying vocalizations in
466 babies.
- 467 Posture during the recording: information about the position of the babies during the recordings
468 (Supine, Prone, Seated).

469 *Data Collection*

- 470 Microphone model: the model of the microphone(s) used for recording.
- 471 Mouth-to-Microphone Distance: distance between the infants' mouths and the microphone.
- 472 Recording Environment: environment in which the data have been recorded (clinical or
473 non-clinical). Additional information (e.g. was the baby familiar with the environment? Was the
474 room soundproof and or silent?) should be reported to clarify where data have been collected.
- 475 Sampling rate: Sampling rate of recorded signal (and resolution in bit).
- 476 File Format: format in which the file have been saved.

477 *Data Collection*

- 478 Preprocessing Procedure: detailed information about the preprocessing steps should be reported,
479 included settings and parameters of employed tools and software.
- 480 Software & Hardware: information about the software (with versions) and hardware (with
481 model) employed in the research.
- 482 Feature Extraction Procedure: procedures has been used to estimated analyzed features (if
483 necessary).
- 484 Region of Interest: regions of interest of the signals that have been processed (e.g. between 100
485 and 4000Hz).
- 486 Investigated Features: list of features that have been analyzed.
- 487 Window size: size of the windows, if any, employed in the study.

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616 **Sample Availability:** The dataset generated for this publication is available on the Data Repository of the Nanyang
617 Technological University <https://doi.org/10.21979/N9/UDQBK>[18]

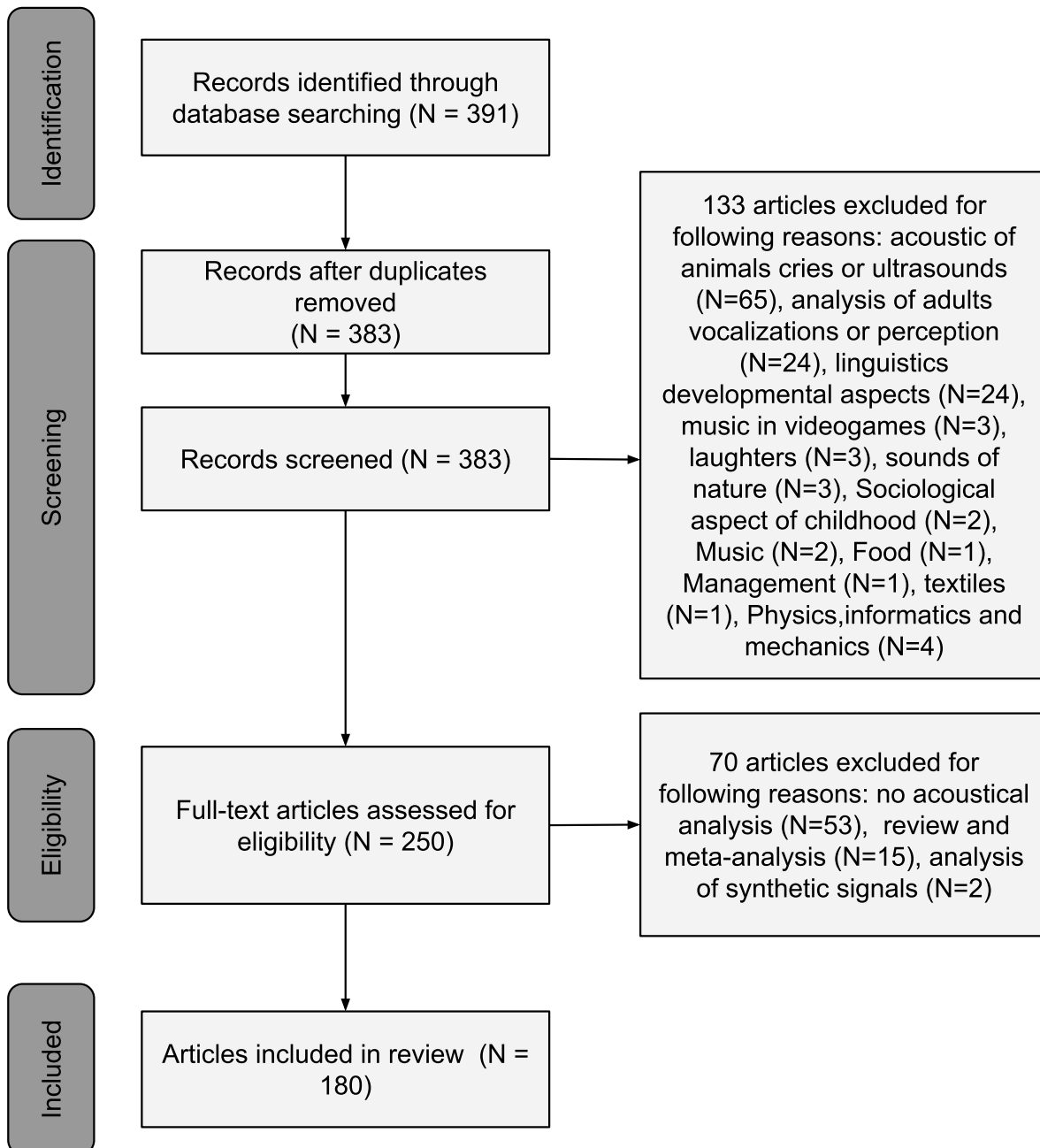


Figure 2. Article inclusion flow diagram (adapted from PRISMA[17])

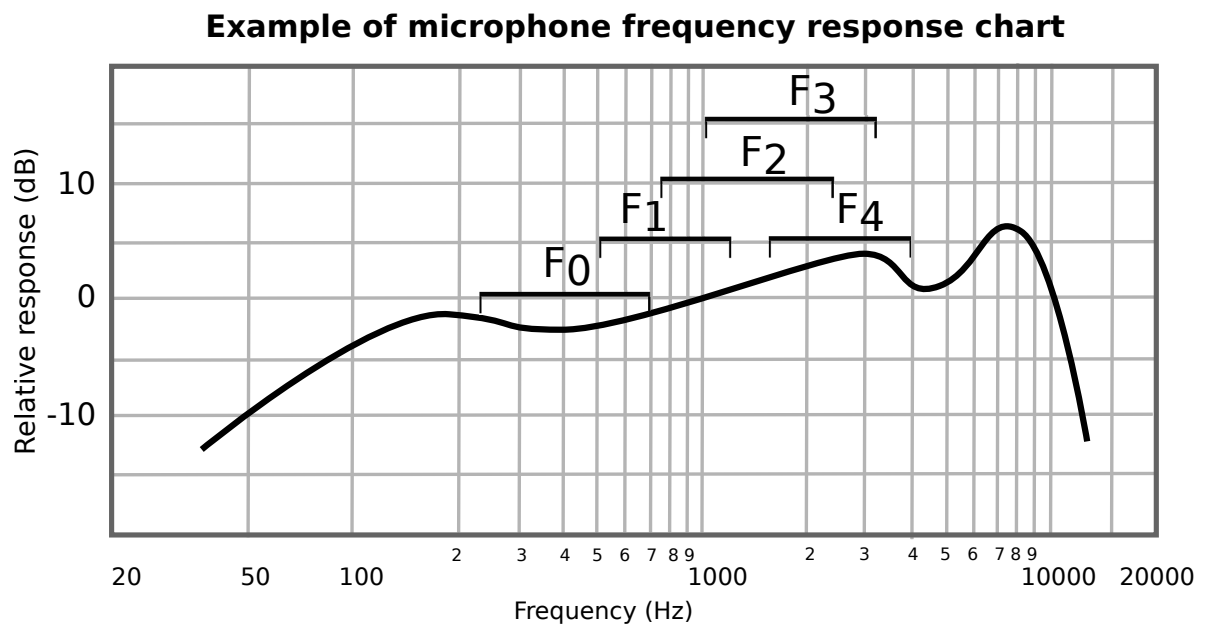


Figure A1. Example of microphone response chart. Infant cry region of interests for extraction of the fundamentals and the first four formants are highlighted.