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# Strangers, Friends, and Lovers Show Specific Physiological Synchronies In Different Emotional Contexts

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**Abstract:** The mere co-presence of another person synchronizes physiological signals, but no study has systematically investigated effects of type of emotional context and type of relationship in eliciting dyadic physiological synchrony. In this study, we investigated the synchrony of pairs of strangers, companions, and romantic partners while watching a series of video clips designed to elicit different emotions. Maximal cross-correlation of heart rate variability (HRV) was used to quantify dyadic synchrony. The findings suggest that an existing social relationship might reduce the predisposition to conform one's autonomic responses to a friend or romantic partner during social situations that do not require direct interaction.

**Keywords:** heart rate variability; dyads; physiological synchrony; relationship; emotion

## 1. Introduction

As social mammals, humans need to affiliate and be able to form social bonds with others in order to foster and maintain social relationships. Individuals find themselves differentially affiliated to several others within social pair-bonds. During the establishment of these selective attachments, a bio-behavioral reorganization is thought to occur in which multiple biological, behavioral, and cognitive processes between partners come to coincide [1]. Through repeated interactions, partners become increasingly sensitized to one another's unique rhythms and cues, which, over time, become ingrained and reflected at a physiological level. Although first manifest within the context of the mother-infant relationship [1], the concept of synchrony, defined as the "dynamic and reciprocal adaptation of the temporal structure of behaviors and shared affect between interactive partners" [2], is increasingly applied to investigate social attachments between diverse individuals in diverse social contexts.

The exchange of emotions at a dyadic level is facilitated by the constant influence of behavioral reciprocity (e.g. facial expressions, gaze patterns) on automatic physiological synchrony (e.g. heart rate pattern) [3,4]. This reciprocity may influence cognition and behavior through emotional contagion [3]. In a recent study, [5] showed that imitation of facial expressions (i.e. behavioral) increased the synchrony of heart rate patterns (i.e. physiological) in both members of a dyad. Instances of synchrony have been demonstrated in adult dyads, such as between strangers and romantic couples, using various physiological parameters. In romantic pairs, within-couple hormonal associations have been shown to predict levels of empathy [6] and connectedness [7]. Physiological synchrony has also been

30 observed in pairs of strangers, wherein synchrony was correlated with an enhanced ability to complete  
31 collaborative tasks [5,8]. Synchrony of skin conductance at the group level has been shown to correlate  
32 with a team's ability to work together cooperatively [9], which feeds back into the performance level  
33 of the team [8] and increases cohesion [9].

34 It may seem intuitive that synchrony is indicative of rapport and becomes pronounced in positive  
35 emotional situations [1,10–13], but contradictory findings challenge the generality of this principle. For  
36 instance, negative events, such as couple conflict, have been found to synchronize heart rate variability  
37 and predict elevation of inflammatory compounds [14]. Similarly, synchrony of electrodermal activity  
38 (EDA), the difference in electrical potential between different areas of the skin, between romantic  
39 partners was enhanced during negative rather than positive interactions [15]. Within a group setting,  
40 incompatible results between heart rate variability (HRV) and skin conductance have been noted, in  
41 which team cohesion was only significantly linked to synchrony measured by skin conductance but  
42 not HRV. These results raise questions regarding what inferences can be drawn from measures of  
43 physiological synchrony across different emotional conditions and types of social affiliations.

44 The present study sought to systematically investigate how the co-presence partners from different  
45 relational categories (i.e. strangers (Strangers), companions (Friends), and romantic partners (Lovers))  
46 and the emotional context (i.e. embarrassment, sadness, fear, calmness, romance, and pride) influence  
47 physiological synchrony during a minimal social setup that did not require face-to-face communication.  
48 To this aim, we measured HRV indices, which reflect the extent of autonomic arousal. A previous  
49 study, [16] demonstrated that direct communication was not necessary to signal emotional states. That  
50 study also found that degrees of synchrony of HRV and EDA signals were correlated with the extent  
51 of convergence of emotional responses. With respect to its two novel components of categories of  
52 persons and contexts, the present study has two sets of hypotheses. First, we expected to observe the  
53 effect of mere co-presence on synchrony amongst Strangers as shown by [16], where synchrony was  
54 evident between strangers, and we expected a positive correlation between closeness and synchrony  
55 so that Lovers should exhibit the highest level of physiological synchrony, followed by Friends and  
56 Strangers. Second, we expected Strangers to exhibit synchrony in fearful and embarrassing contexts,  
57 similar to the findings by [16], whereas we anticipated that Friends and Lovers would synchronize  
58 only to specific to positive emotional contexts, namely romance, pride and calmness.

## 59 2. Results

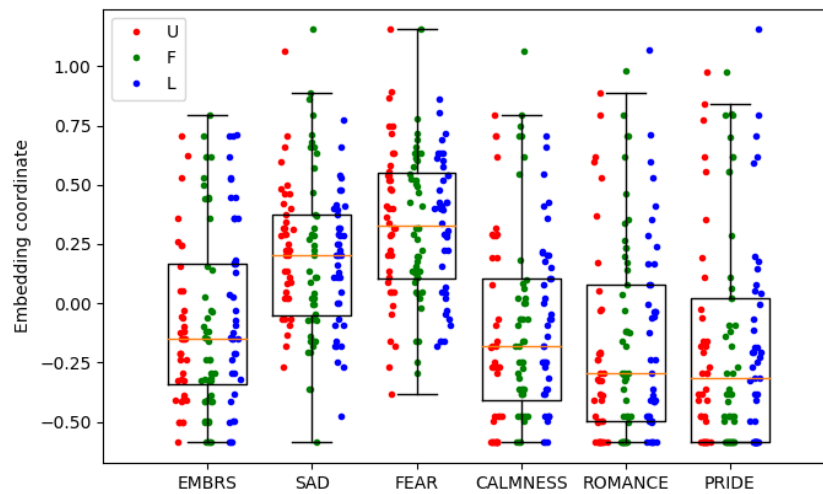
### 60 2.1. Emotional Embedding

61 To assess whether the different videos elicited different emotional contexts, we investigated the  
62 values of the EE from the PCA analysis (see Figure 1 and Table 1 for Means and SDs of the EE for all  
63 the emotional contexts).

64 We conducted a two-way Analysis of Variance (ANOVA) to compare the effects of the type of  
65 emotional context, relationship, and gender, and their interaction on the EE. The only significant  
66 effect was the type of emotional context ( $F(5, 742) = 39.9, p < 0.001$ ) and the interaction of the type of  
67 emotional context and gender ( $F(5, 743) = 3.7, p < 0.003$ ).

68 In the post-hoc analysis, we performed a pairwise Wilcoxon signed-rank test to compare the  
69 distributions of the EE between the different emotional context. Results (see Table 2) showed that the  
70 first three emotional contexts are statistically different. CALMNESS resulted non statistically different  
71 from EMBARRASS, and ROMANCE non statistically different from PRIDE. The statistical difference  
72 between EMBARRASS and ROMANCE, EMBARRASS and PRIDE and CALMNESS and PRIDE could  
73 not survive the Bonferroni's correction.

74 We then applied a two-way ANOVA to investigate the effects of the relationship and gender on  
75 the EE for each emotional context. Results indicate that there is a significant effect of the Gender for  
76 FEAR ( $F(1, 122) = 20.7, p < 0.001$ ; Females:  $M = 0.445, SD = 0.276$ ; Males:  $M = 0.213, SD = 0.294$ ) and  
77 ROMANCE ( $F(1, 122), p = 0.045$ ; Females:  $M = -0.239, SD = 0.447$ ; Males:  $M = -0.087, SD = 0.388$ ).



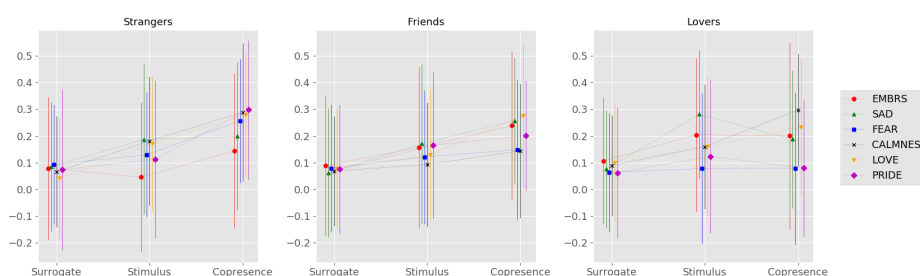
**Figure 1.** Distribution of the EE values for each emotional context and type of relationship.

**Table 1.** Means and SDs of the EE for each emotional context (Emot.), relationship group (Relat.): Strangers (S), Friends (F), Lovers (L); and gender: Females (F), Males (M).

Emot.	Relat.	Gender	N	Mean	SD	Emot.	Relat.	Gender	N	Mean	SD
Emb.	S	F	20	-0.099	0.344	Calm.	S	F	20	-0.106	0.412
		M	20	-0.148	0.289			M	20	-0.207	0.427
	F	F	23	-0.19	0.386		F	F	23	-0.076	0.396
		M	23	-0.02	0.395			M	23	-0.108	0.436
	L	F	21	-0.023	0.363		L	F	21	-0.103	0.364
		M	21	0.039	0.417			M	21	-0.06	0.338
	Total	F	64	-0.107	0.367		Total	F	64	-0.094	0.385
		M	64	-0.041	0.375			M	64	-0.123	0.402
		All	128	-0.074	0.371			All	128	-0.109	0.392
	Sad	S	F	20	0.289		0.256	Romance	S	F	20
M			20	0.181	0.273	M	20			-0.161	0.368
F		F	23	0.161	0.415	F	F		23	-0.22	0.412
		M	23	0.196	0.351		M		23	-0.015	0.449
L		F	21	0.187	0.302	L	F		21	-0.201	0.482
		M	21	0.17	0.24		M		21	-0.097	0.337
Total		F	64	0.209	0.335	Total	F		64	-0.239	0.447
		M	64	0.183	0.289		M		64	-0.087	0.388
		All	128	0.196	0.312		All		128	-0.163	0.424
Fear		S	F	20	0.481	0.28	Pride		S	F	20
	M		20	0.208	0.335	M		20		-0.245	0.441
	F	F	23	0.448	0.286	F		F	23	-0.174	0.525
		M	23	0.194	0.269			M	23	-0.127	0.454
	L	F	21	0.407	0.268	L		F	21	-0.12	0.469
		M	21	0.238	0.293			M	21	-0.239	0.401
	Total	F	64	0.445	0.276	Total		F	64	-0.158	0.476
		M	64	0.213	0.294			M	64	-0.2	0.43
		All	128	0.329	0.307			All	128	-0.179	0.452

**Table 2.** Results of the Wilcoxon signed-rank tests to compare the EE of the different emotional contexts.

Wilcoxon signed-rank test					
Emotion	SAD	FEAR	CALMNESS	ROMANCE	PRIDE
EMBARASS	Z=7.36, p<0.001	Z=7.96, p<0.001	Z=0.72, p=0.47	Z=2.67, p<0.008	Z=2.68, p<0.008
SAD	-	Z=4.01, p<0.001	Z=7.53, p<0.001	Z=8.36, p<0.001	Z=8.15, p<0.001
FEAR	-	-	Z=8.29, p<0.001	Z=8.28, p<0.001	Z=8.27, p<0.001
CALMNESS	-	-	-	Z=1.89, p=0.059	Z=2.46, p<0.02
ROMANCE	-	-	-	-	Z=0.17, p=0.86

**Figure 2.** Mean and SD of the three types of physiological synchrony for each group of relationship and stimulus.

78 No other effects were observed, neither due to the type of relationship nor to the interaction between  
79 gender and type of relationship.

### 80 2.2. Effects of Relationship, Emotion and Gender on the Physiological Response

81 In the second part of the analysis, we investigated the effects of the type of relationship, emotional  
82 context and gender on the physiological response, measured in terms of average IBI during the  
83 stimulus (see Table 3).

84 For each video, we performed a two-way ANOVA to investigate the effects of gender and type  
85 of relationship on the physiological response. Results (see Table 4) showed an effect of gender for  
86 all emotional contexts, with the exception of CALMNESS ( $F(1,116) = 3.77, p = 0.055$ ; Females:  $M =$   
87  $0.798, SD = 0.102$ ; Males:  $M = 0.840, SD = 0.130$ ) and PRIDE ( $F(1,116) = 3.43, p = 0.066$ ; Females:  $M =$   
88  $0.776, SD = 0.104$ ; Males:  $M = 0.816, SD = 0.129$ ). No significant effect of type of relationship or of  
89 the interaction between type of relationship and gender was found. The differences due to gender are  
90 expected and can be explained by physiological differences in emotional responses found between men  
91 and women in general [17]. The non-significant differences between the relationship types indicate  
92 that individual physiological responses do not depend on the social category of the dyad.

### 93 2.3. Effects of Relationship, Emotion and Gender on the Physiological Synchrony

94 Results from the analyses of the EE and of the average IBI ensured that the stimuli are appropriate  
95 to elicit different emotions and that the type of relationship and gender have no effect on the perceived  
96 emotion and on the physiological response. We focused then on the investigation of the physiological  
97 synchrony between the dyads, and in particular on the effects of the different type of relationships on  
98 the synchrony associated to the stimulus and to the co-presence (see Table 5) and Figure 2).

**Table 3.** Means and SDs of the Average IBI for each emotional context (Emot.), relationship group (Relat.): Strangers (S), Friends (F), Lovers (L); and gender: Females (F), Males (M). Values are reported in seconds.

Emot.	Relat.	Gender	N	Mean	SD	Emot.	Relat.	Gender	N	Mean	SD
Emb.	S	F	19	0.778	0.086	Calm.	S	F	19	0.813	0.092
		M	19	0.815	0.127			M	19	0.825	0.112
	F	F	23	0.768	0.111		F	F	23	0.795	0.108
		M	23	0.831	0.152			M	23	0.848	0.137
	L	F	19	0.774	0.115		L	F	19	0.787	0.108
		M	19	0.857	0.16			M	19	0.844	0.144
	Total	F	61	0.773	0.103		Total	F	61	0.798	0.102
		M	61	0.834	0.146			M	61	0.84	0.13
		All	122	0.803	0.129			All	122	0.819	0.119
Sad	S	F	19	0.804	0.092	Romance	S	F	19	0.823	0.092
		M	19	0.833	0.129			M	19	0.84	0.109
	F	F	23	0.779	0.116		F	F	23	0.804	0.119
		M	23	0.85	0.135			M	23	0.858	0.143
	L	F	19	0.775	0.115		L	F	19	0.791	0.109
		M	19	0.861	0.156			M	19	0.858	0.151
	Total	F	61	0.785	0.108		Total	F	61	0.806	0.107
		M	61	0.848	0.138			M	61	0.853	0.134
		All	122	0.817	0.127			All	122	0.829	0.123
Fear	S	F	19	0.798	0.084	Pride	S	F	19	0.792	0.094
		M	19	0.825	0.128			M	19	0.806	0.112
	F	F	23	0.787	0.106		F	F	23	0.769	0.106
		M	23	0.839	0.137			M	23	0.826	0.133
	L	F	19	0.777	0.106		L	F	19	0.768	0.113
		M	19	0.848	0.145			M	19	0.813	0.144
	Total	F	61	0.787	0.098		Total	F	61	0.776	0.104
		M	61	0.838	0.135			M	61	0.816	0.129
		All	122	0.812	0.12			All	122	0.796	0.118

**Table 4.** F-statistics and p-values of the ANOVA test to investigate gender and relationship type effects on the average IBI.

Stimulus	Gender F(1,116)		Relation F(2,116)		Gender:Relation F(2,116)	
	F	p	F	p	F	p
EMBARRASS	6.91	<b>.009</b>	0.24	.786	0.31	.731
SAD	7.61	<b>.006</b>	0.01	.988	0.53	.592
FEAR	5.32	<b>.023</b>	0.001	.998	0.32	.726
CALMNESS	3.77	.055	0.02	.977	0.41	.662
ROMANCE	4.39	<b>.038</b>	0.04	.957	0.41	.662
PRIDE	3.43	.066	0.06	.941	0.36	.701

**Table 5.** Means and SDs of the three types of physiological synchrony (Surrogate, Stimulus and Co-presence) for each emotional context and relationship group.

Emotion	Relationship	Surrogate			Stimulus			Co-presence		
		N	Mean	SD	N	Mean	SD	N	Mean	SD
EMBARASS	Strangers	190	0.079	0.267	171	0.045	0.279	19	0.145	0.290
	Friends	276	0.089	0.263	253	0.157	0.300	23	0.238	0.277
	Lovers	210	0.107	0.237	190	0.204	0.288	20	0.201	0.349
SAD	Strangers	190	0.085	0.241	171	0.187	0.281	19	0.199	0.275
	Friends	276	0.062	0.242	253	0.171	0.297	23	0.257	0.234
	Lovers	210	0.076	0.220	190	0.281	0.241	20	0.188	0.258
FEAR	Strangers	190	0.093	0.222	171	0.130	0.232	19	0.257	0.231
	Friends	276	0.079	0.239	253	0.121	0.251	23	0.149	0.261
	Lovers	210	0.064	0.220	190	0.078	0.280	20	0.079	0.284
CALMNESS	Strangers	190	0.067	0.206	171	0.181	0.240	19	0.289	0.259
	Friends	276	0.069	0.205	253	0.093	0.231	23	0.144	0.250
	Lovers	210	0.089	0.189	190	0.160	0.232	20	0.297	0.210
ROMANCE	Strangers	190	0.041	0.225	171	0.172	0.252	19	0.279	0.231
	Friends	276	0.079	0.225	253	0.130	0.244	23	0.276	0.269
	Lovers	210	0.099	0.221	190	0.160	0.262	20	0.233	0.256
PRIDE	Strangers	190	0.073	0.300	171	0.113	0.295	19	0.299	0.260
	Friends	276	0.075	0.240	253	0.165	0.273	23	0.201	0.205
	Lovers	210	0.062	0.242	190	0.123	0.287	20	0.080	0.257

#### 99 2.4. Effects of Emotional Context and Co-Presence in Strangers

100 In the first stage, we focused on the dyads of Strangers to assess whether we could reproduce and  
101 extend the results in [16].

102 The Mann-Whitney tests (see Table 6 for the U-statistics and p-values) indicate an effect of stimulus  
103 and copresence for FEAR, CALMNESS and ROMANCE. SAD showed an effect due to the stimulus but  
104 not to co-presence; and PRIDE showed only an effect due to co-presence. For the video EMBARRASS,  
105 which was also used in [16], neither emotional context nor co-presence had an effect on synchronization.  
106 Overall, we partially replicated the findings in [16]; we addressed the main discrepancies in regard  
107 to differences in the shorter duration of the stimuli (about 240 s in our pipeline), and to the different  
108 types of social group ([16] tested strangers in groups of threes, whereas we tested pairs). As we  
109 extended the investigation to other types of emotions, we can conclude that emotional context- and  
110 co-presence-driven synchrony in Stranger dyads occur independent of the type of elicited emotion.

#### 111 2.5. Effects of Type of Relationship

112 In Stage 2, we focused on the two other categories of relationships, Friends and Lovers, to assess  
113 whether physiological synchrony is dependent or independent of the type of dyadic relationship (see  
114 Table 5 and Table 6).

115 In general, while we found again an effect of the stimulus (EMBARRASS, SAD, ROMANCE,  
116 PRIDE for Friends and Lovers, FEAR for Friends only and CALMNESS for Lovers only), the effects  
117 of co-presence are found only for two videos (ROMANCE for Friends CALMNESS for Lovers). This  
118 finding suggests that, when members of a dyad engage in a social relationship, their synchrony is  
119 reduced in social situations which do not require direct interaction.

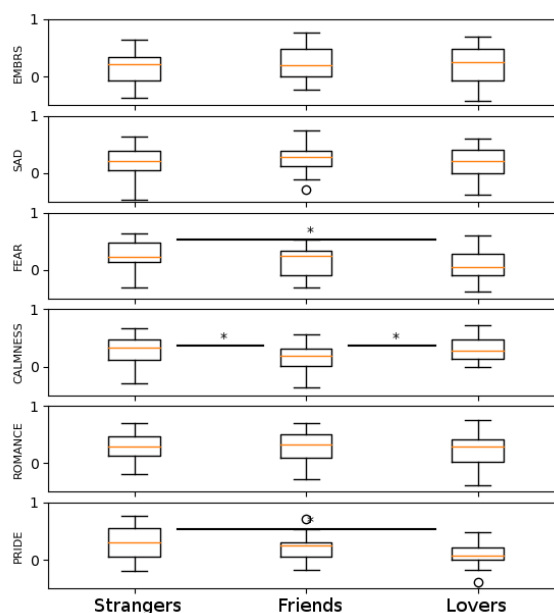
120 To further investigate, we compared the distribution of the copresence synchrony between the  
121 three relationship group for all the emotional contexts (see Table 7 and Figure ). We note that in all  
122 the three videos where a significant differences is found (FEAR, PRIDE, CALMNESS), Strangers have  
123 higher synchrony than Lovers (FEAR, PRIDE) and Friends (CALMNESS) (see Figure 3). However, the

**Table 6.** Results of the Mann-Whitney tests to compare between Surrogate, Stimulus and Co-presence synchrony for each type of emotional context and type of relationship.

Emotion	Relationship	Surrogate v. Stimulus		Stimulus v. Copresence	
		U	p	U	p
EMBARASS	Strangers	17341	p=0.866	1313	p=0.086
	Friends	30042	p=0.003	2576	p=0.182
	Lovers	15920	p<0.001	1892	p=0.488
SAD	Strangers	12707	p<0.001	1571	p=0.408
	Friends	27963	p<0.001	2356	p=0.066
	Lovers	10629	p<0.001	2274	p=0.926
FEAR	Strangers	14581	p=0.046	1083	p=0.009
	Friends	31537	p=0.027	2663	p=0.251
	Lovers	20119	p=0.558	1869	p=0.453
CALMNESS	Strangers	11565	p<0.001	1215	p=0.036
	Friends	32648	p=0.098	2489	p=0.126
	Lovers	16037	p<0.001	1308	p=0.011
ROMANCE	Strangers	11285	p<0.001	1233	p=0.043
	Friends	30897	p=0.011	1972	p=0.005
	Lovers	16660	p=0.002	1584	p=0.111
PRIDE	Strangers	14944	p=0.094	1064	p=0.007
	Friends	27676	p<0.001	2760	p=0.342
	Lovers	17289	p=0.011	2054	p=0.725

**Table 7.** Results of the Mann-Whitney tests to compare the distribution of the Co-presence synchrony between the different relationship groups.

Emot.	Strangers v. Friends		Friends v. Lovers		Strangers v. Lovers	
	U	p	U	p	U	p
Embarass	187	p=0.217	218	p=0.390	170	p=0.292
Sad	190	p=0.240	195	p=0.200	183	p=0.428
Fear	176	p=0.144	190	p=0.168	120	p=0.025
Calmness	149	p=0.041	160	p=0.045	188	p=0.483
Romance	214	p=0.460	204	p=0.267	174	p=0.332
Pride	169	p=0.108	170	p=0.074	116	p=0.019



**Figure 3.** Comparison of the co-presence synchrony between groups, for the six stimuli. Horizontal bars indicate significant differences between the distributions of the two groups.

124 differences are do not survive the Bonferroni correction and, therefore, the results only suggest a trend  
 125 and propose a direction for further investigations.

### 126 3. Discussion

127 We come into contact with numerous people in our daily lives, some of whom are strangers  
 128 with whom we walk side-by-side, but others are friends or romantic partners with whom we share  
 129 most of our personal lives. It is therefore important to understand how the presence of others, and  
 130 our relationships with them, affect us at the most basic physiological level. Our study systematically  
 131 investigated how physiological synchrony occurs in the co-presence of dyads who are romantic couples,  
 132 friends, or strangers, and under various emotional conditions. With some notable differences, we  
 133 replicated the results in [16] and showed that synchrony due to co-presence manifests mainly in dyadic  
 134 pairs of strangers across an array of emotions. Contrary to our expectations, physiological synchrony  
 135 was more pervasive across emotional contexts among strangers than romantic couples and friends.

136 One main finding to emerge from our study is that in the absence of a pre-existing  
 137 social relationship physiological synchronization emerges between strangers. This result may  
 138 seem counter-intuitive, but numerous examples from ethnic rituals to military drills attest that  
 139 synchronization of physiological arousal among strangers is more common than realized [18–20].  
 140 One postulation for higher physiological synchrony observed among strangers is that there exists a  
 141 predisposition for strangers to coordinate autonomic responses in an attempt to initiate affiliation  
 142 [21] and facilitate prosocial behavior [22], which, in this case, is applicable to strangers tasked with  
 143 watching a video together. Supporting this interpretation, [23] learned that, upon engaging in the same  
 144 activity and placed in close proximity to each other, strangers exhibit a natural tendency to synchronize  
 145 behaviors and levels of physiological arousal. The predisposition to affiliate with the opposite gender  
 146 might have been made more pronounced in our sample which comprised college students who fall  
 147 within the active “partner-seeking” phase of their lives [24]. These observations bear close resemblance  
 148 to a coordinated physiological response, known as “physiological linkage.” Physiological linkage is  
 149 widely displayed by social mammals and is presumed to present an evolutionary advantage (i.e.,  
 150 organised response) that enhances the odds of survival [1]. One recent investigation [25] of dyads  
 151 composed of same-gendered strangers revealed that physiological linkage was also evident between



152 strangers who spoke or wrote about personal life events to each other. All considered, physiological  
153 synchrony may represent a potential mechanism by which social reciprocity between strangers is  
154 established [26].

155 More intriguing is the idea that pre-existing social relationships, whether romantic or friendly in  
156 nature, were not so physiologically synchronized. Intuitively, partners in such relationships ought to  
157 share emotions, which should be reflected in physiological synchrony [27]. There is also considerable  
158 evidence to show that relationships serve as important social regulators of baseline homeostasis,  
159 including sleep patterns [28] and emotional arousal [29]. Novelty of co-present individual represents a  
160 critical variable that may account for differences in synchrony seen in friends, lovers, and strangers in  
161 our study. Unlike strangers, autonomic arousal in friends and lovers may be more resistant to influence  
162 of the mere presence of partners as friends and lovers have had prior experience in sharing physical  
163 space, reducing the drive to convey immediate information or establish social connection.

164 Finally, specificities of synchrony in strangers, lovers, and friends could reflect variation in novelty  
165 of co-present individuals in the social experiment. Previous studies have reported that the mere  
166 presence of another person automatically influences mechanisms activated to drive the sharing of  
167 information [30]. Moreover, the actions and goals of a co-present individual can influence one's  
168 own performance [31,32]. Hence, the existing literature suggests that physiological mechanisms are  
169 unintentionally affected by mere co-presence. However, in most studies, the co-present individual is a  
170 stranger to the participant and is therefore a novel social factor with whom the participant may be  
171 instinctively driven to consolidate a social bond with [21].

172 This study has some limitations. Firstly, we categorised dyads broadly into three main groups -  
173 friends, romantic partners and strangers. In reality, not all couples within each of these groups function  
174 in the same way and subgroups of dyads may have different responses. For instance, the duration  
175 of relationship and extent of relationship satisfaction in romantic couples may have influenced the  
176 physiological synchrony observed [33]. Similarly, relationship closeness experienced in a friendship  
177 falls within a wide spectrum and may have had significant implications in modulating synchrony.  
178 Future studies should obtain behavioral measures regarding the characteristics of each relationship so  
179 as to better contextualise research findings. Secondly, differences in personality constructs might have  
180 driven different physiological responses when viewing the series of video clips. Previous studies have  
181 found that the pairing of different personality traits within each dyad influences couple dynamics  
182 (e.g. [34]) and could have also elicited unique patterns of synchrony that was not captured in the  
183 study. Finally, this study has only investigated the synchrony within a dyadic pair and further work is  
184 required to understand whether the same mechanisms are applicable to social groups, such as triads  
185 of strangers or friends.

## 186 4. Materials and Methods

### 187 4.1. Participants

188 124 heterosexual participants took part in this study. The average ages for the 62 female and  
189 62 male participants were 21.65 (SD = 2.77) and 23.48 years old (SD = 5.57), respectively. They were  
190 all Caucasian, and none presented with any medical or developmental condition. Participants were  
191 distributed in 62 opposite-sex pairs of friends (23 pairs), romantic partners (20 pairs), or strangers (19  
192 pairs). No information about duration of the relationship and intimacy was collected from the pairs of  
193 friends and lovers. Participants were required to provide informed consent before the commencement  
194 of the study. Each participant was subsequently awarded university credits following the completion  
195 of the study. The study was conducted in accordance with the Declaration of Helsinki, at *Institution*  
196 *blinded for review*.

#### 197 4.2. Procedure

198 In each experimental session, a male-female pairviewed a series of video clips together. Romantic  
199 couples and friends signed up for the study together; each partner from the pair of strangers  
200 was recruited separately and was subsequently paired with a stranger of the opposite sex. All  
201 experimental sessions consisted of male-female pairs of participants. Upon arriving at the laboratory,  
202 participants were instructed about the purpose of the study and signed the informed consent. Each  
203 participant's cardiac activity was recorded using an Electrocardiogram (ECG) sensor (FlexComp,  
204 Thought Technology). The ECG signal was measured throughout the entire presentation of 6 emotional  
205 videos. The experimental session lasted 30 min in total.

#### 206 4.3. Stimuli

207 In a pilot study, 10 participants responded to a forced-choice single-answer questionnaire where  
208 they were instructed to pick one emotion from a list of six emotions that best represented each of 20  
209 video clips. Beginning with 20 videos, we eventually selected six video clips that consistently elicited  
210 the same basic emotion across all participants. Each video clip was carefully screened for its ability to  
211 elicit one of six key emotions (i.e. embarrassment, sadness, fear, calmness, romance, and pride). Every  
212 participant was exposed to six 4-min video clips from different popular films or TV series that were  
213 used as the main stimuli for this study. To mitigate the possibility that a gory scene from the "The  
214 Walking Dead" clip might leave participants feeling uncomfortable if viewed last, we fixed the order  
215 in which the clips were presented. Specifically, the sequence of stimuli and order of presentation was:

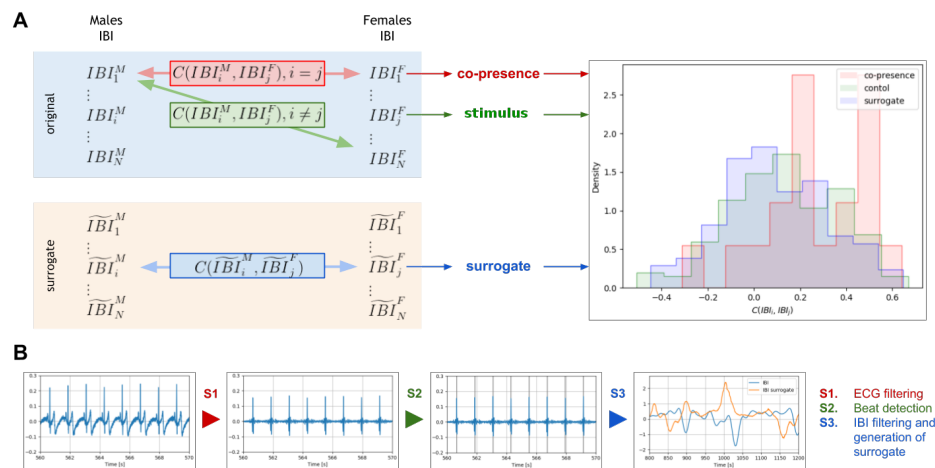
- 216 1. A scene from the movie "When Harry met Sally" was used to elicit the emotion of embarrassment  
217 (EMBARRASS);
- 218 2. A scene from the movie "Titanic" was used to elicit the emotion of sadness (SAD);
- 219 3. A scene from the TV series "The Walking Dead" was used to elicit the emotion of fear (FEAR);
- 220 4. A scene of a beach with a relaxing music playing in the background was used to induce calmness  
221 (CALMNESS);
- 222 5. A scene from the movie "Notting Hill" was used to elicit romantic love (ROMANCE);
- 223 6. A scene from the penalty-kick session in the 2006 FIFA World Cup Finals was used to elicit the  
224 emotion of pride (PRIDE).

225 Before the start of each video clip, participants were presented with a 10-sec image depicting the  
226 title of the video clip (on a white background) which they were about to watch. At the end of the  
227 last clip, a set of instructions would appear on the screen to inform participants that the session had  
228 ended. There was an interval of 1 min between the presentations of each video clip, where participants  
229 were exposed to an image of a white fixation point on a green background. After the end of the video  
230 presentation, participants were asked to self report three items on a 7-point Lickert scale on whether  
231 each video was unpleasant/pleasant, scary/funny, embarrassing/non-embarrassing. These ratings  
232 served as a manipulation check to validate the effects of the video stimuli. The entire session lasted  
233 approximately 30 min.

#### 234 4.4. Physiological measures

235 Participant's Heart Rate (HR) was assessed using a 3-electrodes ECG placed on the chest. Two ECG  
236 electrodes were placed between left inferior area of the neck and mid-sagittal area of left collarbone.  
237 The third electrode was placed near the lowest left rib area. ECG signals were preprocessed to extract  
238 Inter-Beat-Intervals (IBIs) (e.g. the R-R interval between peaks of a heartbeat), which is linked to both  
239 sympathetic and parasympathetic responses of the nervous system (the main preprocessing steps are  
240 represented in Figure 4).

241 The R peaks corresponding to heart beats were detected from the ECG signal (Figure 4, step S2)  
242 after it was first filtered (band pass filtering, cut-off frequencies: 10-48 Hz) to remove noise (Figure 4,  
243 step S1). The result of the automatic detection is manually inspected for missing beats or mis-detections



**Figure 4.** Data Analysis: A) Three types of physiological synchrony and computation schemes, with output distribution of the measures; B) Pipeline for the processing of the ECG signal.

244 and corrected, to obtain the Inter Beat Intervals series (IBIs). The IBIs were resampled at 2 Hz and  
 245 filtered (low pass filter, cut-off frequency: 0.04 Hz) to remove high-frequency components of Heart  
 246 Rate Variability and then standardised (Figure 4B, step S3).

247 For each IBI series ( $IBI_i$ ) a surrogate IBI series ( $\widetilde{IBI}_i$ ) was generated using the Iterative Amplitude  
 248 Adjusted Fourier Transform (IAAFT) [35] smoothed with a moving average filter (length 5 s). The  
 249 physiological synchrony between two IBI series was computed as the maximal cross-correlation value  
 250 within a time shift of  $\pm 10$ s, as in [16,36] to which we refer for more details.

251 For the analysis of the physiological signals and the computation of the physiological synchrony  
 252 we used custom scripts based on pyphysio [37].

#### 253 4.5. Analysis Plan

254 The first analysis is aimed at validating the adopted stimuli. A principal component analysis  
 255 (PCA) was performed to obtain a univariate emotional embedding (EE) of the elicited emotion  
 256 contexts. The PCA was applied on the three-dimensional ratings (unpleasant/pleasant, scary/funny,  
 257 embarrassing/non-embarrassing) to obtain the *emotion embedding*, i.e. a mono-dimensional  
 258 quantification of the perceived emotion. This step was required to allow comparison of the emotions  
 259 elicited by the different emotional contexts and effects of group and gender.

260 The second analysis investigates the effects of the type of relationship and gender on the  
 261 physiological response of the individuals.

262 Finally, we analysed the effects of the type of relationship on the physiological synchrony. The  
 263 analysis of the physiological synchrony was divided into two stages: i) Stage 1: replication of the  
 264 effects of stimulus and co-presence on synchrony found by [16] and ii) Stage 2: investigating the effects  
 265 of the type of relationship on synchrony.

##### 266 4.5.1. Stage 1: Effects of Emotional Context and Co-Presence on Synchrony

267 As in [16], three types of synchrony of the physiological response were computed (see Figure 4A):

- 268 • Co-presence synchrony: between male and female of the Strangers/Friends/Lovers dyad, who  
 269 watched the videos together. We expected this synchrony to be driven by both the stimulus and  
 270 the effects of being with the member of the dyad;
- 271 • Stimulus synchrony: between male and female belonging to different dyads, who did not watch  
 272 the videos together. This is the synchrony that was only due to the stimulus;

- 273 • Surrogate synchrony: between surrogate signals of males and females. This was used to compose  
274 the distribution of the null hypothesis that there was no effect of synchrony due to emotional  
275 context or co-presence.

276 We statistically compared the distributions of the surrogate synchrony and of the stimulus  
277 synchrony to assess the effects of the emotional context, then we compared the distribution of  
278 the co-presence synchrony and of the stimulus synchrony to assess the effects of co-presence. The  
279 significance of the differences in the distributions was assessed with the Mann-Whitney test, fixing the  
280 significance threshold to  $\alpha = 0.05$ . In Stage 1, we used only the data from the dyads of the Stranger  
281 group, which was more similar to the sample used in [16].

#### 282 4.5.2. Stage 2: Effects of Type of Relationship on Synchrony

283 In Stage 2, we also considered the groups Friends and Lovers and assessed the differences in the  
284 co-presence synchrony across the three groups.

### 285 5. Conclusion

286 As social beings, humans are dynamically influenced by our social interactions with others. The  
287 mere presence of others can affect us at a physiological level. From this study, we have revealed that  
288 the absence of a pre-existing relationship leads to greater physiological synchrony in the context of a  
289 shared social task that does not require face-to-face communication. This finding has implications on  
290 the mechanisms that drive communal behaviors. From daily activities such as purchasing coffee and  
291 commuting to work, to mass gatherings in advance to advance social causes, we may have more in  
292 common with the strangers alongside us than previously thought.

293 **Author Contributions:** “conceptualization, G.E. and P.S.; methodology, A.B.; software, A.B. and G.G.; curation,  
294 N.C and A.T.; writing—original draft preparation, A.B. and L.Y.N.; writing—review and editing, M.H.B., A.A.

295 **Funding:** “This research received no external funding”

296 **Conflicts of Interest:** “The authors declare no conflict of interest.”

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