

1 Article

2 Incorporating an Increase in Plant-Based Food 3 Choices into a model of Culturally Responsive Care 4 for Obesity in Hispanic/Latino Adults and Children

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21 **Abstract:** The national rate of obesity in US Hispanic/Latinos exceeds all other major ethnic
22 subgroups and represents an important health disparity. Plant-based diet interventions that
23 emphasize whole plant foods with minimal processing and less refined grains and sugar have
24 shown have shown great promise in control of obesity, but there is a paucity of data translating this
25 treatment effect to disparity populations. The objective of our study was to evaluate the efficacy
26 and scalability of the Healthy Eating Lifestyle Program (HELP) – a hospital-based, family centered,
27 culturally tailored, plant-based diet intervention for Hispanic/Latino pediatric obesity patients and
28 their families. Our evaluation methods included: 1) a quasi-experimental, one group, longitudinal
29 study to measures changes in BMI at 0, 6, and 18 weeks of follow-up, and 2) A stakeholder analysis
30 consisting of six key informant interviews of HELP program staff. We found a significant decrease
31 in body mass index across all adults (-0.2 kg/m^2 $p=0.0047$), that was much stronger in men. For
32 children ages 5-12 years, there was also a significant decrease in BMI Z score from pre- to post-
33 intervention ($p=0.04$). Program strengths were the cultural tailoring of the plant-based diet choices,
34 and allowing a tiered approach that did not require adherence to strict vegetarianism. Our pilot
35 study findings from HELP raise the possibility that incorporating plant-based diet choices into the
36 treatment of pediatric obesity patients and their families can be an effective addition to a culturally
37 responsive care model.

38 **Keywords:** diabetes; vegetarian diet; nutrition; metabolic syndrome; obesity; disparity
39

40 1. Introduction

41 The 2016 National Health and Nutrition Examination Survey of the US reported that the
42 prevalence of obesity in Hispanic/Latino adults ages 20 years and older (47%) was higher than their
43 Asian (12.7%), Black (46.8%), or white (37.9%) peers^{1 2}. For Hispanic/Latino children, a similar
44 disparity in the obesity trend was also found in the national data (25.8% Hispanic/Latino; 11% Asian;

45 22% Black; 14.1% white)^{1 2}. Dr. Eduardo Sanchez, Chief Medical Officer for Prevention at the
46 American Heart Association issued a statement on the disparity in obesity rates highlighting the need
47 to link the public with “affordable, healthy, and nutritious foods, and fewer sugary drinks”³.

48 Plant-based diet interventions that emphasize whole plant foods with minimal processing and
49 less refined grains and sugar have shown have shown great promise in control of obesity and type 2
50 diabetes (T2DM). In a meta-analysis of 15 plant-based diet randomized controlled trials, Barnard et
51 al found that adherence to the diet for at least four weeks was associated with a mean weight loss of
52 -3.4 kg⁴. For T2DM patients, a systematic review of 9 plant-based diet randomized controlled trials,
53 Toumpanikis et al⁵ reported that: 1) 8 out of 9 found a clinically important decrease in HbA_{1c} levels,
54 and 2) 6 out of 9 reported reduction or discontinuation of diabetes medication. Taken together, we
55 find convincing data from randomized controls trials in the explanatory setting that plant-based diet
56 interventions can improve self-management of both obesity and T2DM. The limitation of these
57 interventions is in the translation of plant-based diet treatment effects to high risk disparity
58 populations in the US such as Hispanic/Latinos.

59 For the purpose of systematically adapting a plant-based diet intervention for high risk
60 Hispanic/Latino patients, our group at Loma Linda University undertook a series of pilot

61 studies⁶⁻⁹ to study plant-based diet practices in Hispanic/Latino Adventists and further test
62 whether such plant-based diet patterns could be applied to Hispanic/Latino adults receiving health
63 care in a federally designated medically underserved region of Southern California. The rationale for
64 studying Adventists is that due to faith-based recommendations of the Seventh-day Adventist
65 Church (Protestant Christian Denomination), about 50% of the members are vegetarian, and are
66 further encouraged to consume certain plant foods (i.e. legumes, nuts, whole grains) in place of
67 animal products^{10 11}. The NIH has funded cohort studies that provide convincing evidence that a
68 range of plant-based diet patterns (from semi-vegetarian to vegan) practiced by Adventists are
69 associated with lower incidence of obesity and diabetes¹²⁻¹⁶, and a longer life expectancy^{17 18}. For
70 example, in a national sample of 3,475 US Hispanic/Latino Adventists⁷, in NCI-funded Adventist
71 Health Study-2 (AHS-2), plant-based diet patterns were associated with significant percent decreases
72 in BMI relative to patterns of frequently eating animal products: semi-vegetarians (-4.89 %, p = 0.011),
73 pescovegetarians (-5.34%, p < 0.0001), vegetarians (-8.92%, p < 0.0001), vegan (-15.07%, p < 0.0001).
74 In a Southern California sample of Mexican Adventists⁶, the Adventist Multi-ethnic Nutrition Study
75 (AMEN) study found that plant-based diet patterns were associated with: 1) maintaining BMI in the
76 recommended range (24.5 kg/m² vs. 27.9 kg/m², p = 0.006), and 2) significant decreases in waist
77 circumference (34.8 in vs. 37.5 in, p = 0.01), and fat mass (18.3 kg vs. 23.9 kg, p = 0.007). Lastly, LLU
78 faculty adapted Adventist Health Study findings to the design of a pilot plant-based diet intervention
79 trial that enrolled 32 Mexican T2DM patients from community clinics in a federally designated
80 medically underserved area of Southern California (San Bernardino County)^{8 9}. The intervention
81 increased plant-based diet choices (without requiring strict vegetarianism) through a culturally
82 tailored set of cookbooks, recipes, and cooking instruction designed by a Hispanic/Latino nutritionist⁸
83 ⁹. After 6 months of follow-up, the investigators found a plant-based diet treatment effect (decrease
84 in HbA_{1c} of 1.2%)⁸ from the LLU pilot study that translates to a 21% decrease in diabetes-related
85 deaths, 37% decrease in microvascular complications, and 14% decrease in risk of myocardial
86 infarction¹⁹.

87 For the scalability of interventions in disparity populations, the National Institute of Minority
88 Health and Health Disparities proposes a conceptual framework that involves engaging multiple
89 domains of influence over the lifespan (biological, behavioral, physical/built environment [i.e.
90 household], sociocultural, and health care system[i.e. patient-provider])²⁰. For the present study,
91 Loma Linda University partnered with Adventist Health-White Memorial (AHWM) Medical Center
92 – a health care organization operating in a medically underserved, East Los Angeles catchment area
93 that is 90% Hispanic-Latino (85% Mexican). AHWM has developed a successful model of culturally
94 responsive care for their patient population^{21 22}, and this care model has been recently used to adapt
95 and pilot test culturally tailored plant-based diet and physical activity interventions for
96 Hispanic/Latino Patients. Specifically, the AHWM Diabetes Education Office adapted a hospital-

97 based, family centered intervention - the Healthy Eating Lifestyle Program (HELP)^{23,24} – for use as a
98 plant-based diet intervention for Hispanic/Latino pediatric obesity patients and their families.

99 The overall aim of our mixed methods evaluation of the adapted HELP program was to assess
100 programmatic efficacy and sustainability in reducing pediatric obesity by educating children ages 5-
101 12 and their families about plant-based eating habits and physical activity (6 week educational phase
102 followed by a 3 month maintenance phase). The specific aims are as follows: 1) To examine whether
103 the HELP intervention prevented an increase in adiposity levels in children, 2) To examine whether
104 the HELP intervention decreased adiposity in obese/overweight parents, 3) To determine strengths,
105 weaknesses, opportunities, and threats to the HELP program efficacy and viability through a
106 stakeholder analysis of program staff.

107 2. Methods

108 The Health Eating and Lifestyle Program (HELP)^{23,24} was created by the Hospital Association of
109 Southern California as a nutrition and exercise intervention for pediatric obesity patients and their
110 parents. During 2005-2007, 1,135 children and 991 parents were enrolled in HELP through the Los
111 Angeles Chronic Disease Management Consortium (California Hospital Medical Center (CHMC),
112 Good Samaritan Hospital, Huntington Hospital). HELP participants decreased their BMI z-scores ($p <$
113 0.001)²³.

114 In 2010, the Department of Family Medicine and Diabetes Education of Adventist Health White
115 Memorial (AHWM) Medical Center adapted and implemented HELP to be a culturally tailored plant-
116 based diet and physical activity intervention for pediatric obesity in Hispanic/Latino families. At
117 AHWM HELP was delivered through a highly successful model of culturally responsive care that
118 was developed, implemented, and disseminated by AHWM in 2008^{21,22}. We will describe the HELP
119 Program, qualitative evaluation methods of HELP, and quantitative evaluation methods. Our
120 program evaluation methods of the adapted HELP program received ethics approval from the
121 Institutional Review Board of Adventist Health White Memorial Medical Center (#20191016) and the
122 Institutional Review Board of Loma Linda University (#5190401).

123 2.1. HELP Program

124 2.1.1. HELP Implemented in the Context of a Culturally Competent Care Model developed at White 125 Memorial Medical Center

126 AH-WMMC created an innovative modular curriculum for training of providers²¹, medical
127 residents, and medical students in cultural competence that draws from the domains of cultural
128 competence training from the AAMC²¹: 1) Introduction/Key Concepts, 2) Bias Stereotyping, Culture,
129 and Clinical Decision Making, 3) Health and Healthcare Disparities, 4) Cultural Competence in
130 Patient Care, and 5) Cultural Competence and Community Action. The curriculum draws from
131 theory-driven frameworks built upon cultural awareness, knowledge, skill, encounters, and
132 proficiency²¹. A 2016 HRSA-funded effort further disseminated AHWM's model for an East Los
133 Angeles catchment area (90% Hispanic/Latino; 85% Mexican) to hospitals serving the South Los
134 Angeles²² catchment area that was also predominantly Hispanic/Latino. For the HELP program, this
135 framework empowered the delivery of culturally tailored plant-based diet material through a
136 multidisciplinary provider staff (family medicine, nursing, educator, patient navigator) in family
137 medicine and diabetes education who were all working through a common culturally responsive
138 framework.



139 2.1.2. HELP Study Lifestyle Intervention

140 *Study Population.* Subjects were enrolled in the HELP program using the following inclusion
141 criteria: 1) a child ages 5-12 years, with body mass index (BMI) $>80\%$ for age and gender, 2) one
142 parent/guardian must attend and participate in the workshop with the child participant, 3) no
143 provider restriction for both child and parent to participate in the HELP diet and physical activity
144 intervention. The primary method for recruitment was pediatric referral from the AHWM service

145 area – an East Los Angeles Catchment Area that is 90% Hispanic/Latino and 85% Mexican. In
 146 addition, flyers in the AH-WMMC system and news media (English and Spanish Language television
 147 and print media) were used, in addition to the hospital magazine. Word of mouth and patient
 148 referrals were also accepted.

149 During 2010-2018, children and their family members were encouraged to participate in the
 150 program together. No family members were excluded. From 2010-2018, three hundred forty eight
 151 children participated in the program along with an additional 194 non-referred children (i.e. family
 152 members of referred children) from 2010-2018. Curriculum and data collection methods changed post
 153 2015; hence, only participants enrolled in the HELP program from 2016-2018 are reported (52 referred
 154 children and 98 adults).

155 *HELP Intervention.* The 5 month intervention includes an intensive 6 week educational phase (6
 156 lifestyle change modules) followed by a 3 months maintenance phase and program graduation. The
 157 **dietary intervention** consisted of cooking instruction and supermarket tours to implement a four
 158 tiered (gold, silver, bronze, brick) food guide to plant-based eating (Figure 1). The food guide is
 159 depicted in figure 1, and shows that the highest tier (gold) involved eating whole plant foods with
 160 minimal processing (battered, deep fried, heavily sauced, fast food processing), and allowed a pesco-
 161 vegetarian pattern. Subjects were coached on this tiered continuum and there were no strict
 162 vegetarian categories enforced (transitioning to gold-silver-bronze are all a “success”) – a method
 163 resonating with AHS-2 findings from Hispanic/Latinos that semi-vegetarian and pesco-vegetarian
 164 patterns have significant protective effects against obesity⁷. The physical activity intervention
 165 included a physical activity pyramid to achieve pedometers goals of 10,000 steps per day for the adult,
 166 and 13,000 steps per day for the child. From each parent-child dyad BMI was measured six times
 167 during the 5 month follow-up, and a food and activity diary recorded.

OLYMPIC FOOD GUIDE

	VEGETABLES Fresh or frozen	FRUITS Fresh or frozen	DAIRY	PROTEIN	GRAINS Whole wheat or whole grain- oats, rye, corn, etc.	FATS	BEVERAGE	MISCELLANEOUS
GOLD	Artichokes Bamboo shoots Brussel sprouts Cabbage Celery Eggplant Green beans Garlic Lettuce Nopales Peppers Spinach Sweet potatoes Water chestnuts Winter squash	Asparagus Broccoli Carrots Cauliflower Cucumbers Greens Grapefruit Jicama Mushrooms Onion Papaya Pineapple Pumpkin Raspberries	Cottage cheese, non-fat or fat-free Milk, non-fat or fat-free, skim Powdered milk, non-fat Yogurt, non-fat or fat-free	Beans-kidney, black, pinto, etc. Lentils Egg whites Fish Peas-split, black-eyed Refried beans, fat-free Tofu, low fat Veggie burgers	Barley Bran Bread Bulgur English muffins Hominy grnts Oatmeal Pastas-Whole grain Popcorn, plain Quinoa Rice, brown Rice cakes Tortillas, Whole wheat 6"	Avocado-¼ No more than ¼ cup of nuts	Carbonated Water Mineral water Water Coffee Tea Vegetable juice-½ cup	Cinnamon Flavorings/extracts-e.g. vanilla Herbs Horseradish Mustard Salsa, home-made Spices Tabasco sauce Vinegar
SILVER	Com Peas Potatoes	Applesauce-no sugar added Bananas Dried fruits Fruit, canned in its own juice Grapes Raisins Watermelon Pear	Cheese, made from non-fat, fat-free, or skim milk Cottage cheese-low-fat Milk, 1% low-fat Sour cream, non-fat Soy Milk Yogurt, plain, low-fat	Chicken, white meat, no skin Chili, home-prepared Eggs Egg substitutes Red meat, lean, all fat removed Seafood-shrimp, crab, etc. Tofu Tuna, packed in water Turkey, white meat, no skin Vegetarian refried beans	All products must have 3g or more of fiber per serving: Bagel/Biscuits Bread, white Cereal, no sugar added Crackers, low fat English muffins, white Hamburger/hot dog buns Pastas/spaghetti Rice, white, boiled Tortillas, corn 6"	Guacamole Margarine, soft Mayonnaise, light or low-fat Nuts-almonds, cashews, pecans, walnuts, etc. Oils-canola, olive, peanut Salad dressings, light or low-fat Seeds, sunflower	Crystal Light Diet Soda Fruit-O Fruit juice 100%- ½ cup Minute-Maid, light Propel V-8 Splash, diet	Broth, low sodium Clear soup, low sodium Other salsa Vegetable soups, low sodium
BRONZE	Baked potato chips Pickles Potato salad Sauerkraut	Applesauce, sweetened Fruit juice-100%, ½ cup or 4 oz a day only Fruit canned in light syrup Minute-Maid, light	Cheese-low-fat Cream soups Frozen yogurt, low-fat Milk, 2% low-fat Milk, choc., low-fat Pudding, low-fat or regular Soy milk, flavored Yogurt, low-fat or regular w/fruit	Canadian bacon Chili, canned Chicken or turkey, with skin Chicken or turkey, dark meat Lunch meats, low fat Peanut butter Red meat, hamburger Refried beans Tuna, packed in oil	Corn bread muffins Crackers French toast Granola bar, low-fat Macaroni & cheese Macaroni salad Pancakes Pizza, Veggie Popcorn, buttered Rice, fried Waffles	Butter Gravy Lard Margarine Mayonnaise Oil Salad dressing Tartar sauce	Blended coffee drinks Fruit drinks-Fruit Punch, Lemonade, Tampico, Sunny Delight, Tang, etc. Kool-Aid Sodas Milkshakes PowerAde Smoothies Yogurt drinks w/sugar	Gelatin, diet Honey Ketchup/catsup Propel Molasses Soy sauce, Light
BRICK	Battered & deep fried vegetables French fries Hask browns Potato chips Vegetables with sauces	Coconut milk Fruit bars Fruit in heavy syrup Fruit drinks Fruit fillings Fruit rollups Fruit smoothies Jamba Juice Nectars	Cheese Cream cheese Cream sauce Half & half Ice cream Milk, whole Milk, chocolate Shakes Sour cream Whipped cream	Sherbet Bacon Corned Beef Fish Sticks Fried Chicken Pastrami Sausage Liver sausage Spam Pizza snacks-pepperoni Salami Salt pork Taco shells MOST FAST FOODS	Bologna Corn dogs Fried fish Pastrami Sausage Granola bars Pastries Pie Taco shells MOST FAST FOODS	Cakes Chips Cookies Candied or sweetened cereals Crackers Cup of noodles/Top Ramen Doughnuts- all kinds Granola bars Pastries Pie Taco shells MOST FAST FOODS	Butter Gravy Lard Margarine Mayonnaise Oil Salad dressing Tartar sauce	BBQ sauce Candy Chocolate topping Gelatin Jam Jelly Marmalade Popsicles Sugar Syrup

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168
 169 **Figure 1.** Tiered food guide to guide family-based intervention for overweight/obese Hispanic/Latino
 170 children ages 5-12 years (Healthy Eating and Lifestyle Program).

171 *HELP Outcome Measures.* The goal of the HELP program is lifestyle change. We track BMI by
 172 taking each child and each adult participant’s weight and height. HELP is a 6 consecutive week
 173 program with a 3 month break between week 6 (module 5) and graduation (module 6). We take their
 174 weight and height at either Orientation or module 1 (week 1 or 2), at module 5 and at module 6. We

175 also track self-reported nutrition and activity habits of both the qualifying child and adult guardian
176 using food frequency questionnaires and physical activity diaries.

177 2.2. Qualitative Measures and Analysis

178 *Subjects.* During May, 2018 semi-structured interviews were conducted with six key informants
179 who possessed valuable insight on the HELP Program at White Memorial Medical Center (WMMC).
180 This six key informants consisted of an interdisciplinary team (Diabetes Program Manager, Certified
181 Diabetes Educator, Dual Role Health Educator-Office Coordinator, Dual Role Health Educator-
182 Patient Navigator, Endocrinologist, Executive Chef). Four of the team members (Diabetes Program
183 Manager, Certified Diabetes Educator, Dual Role Health Educator-Office Coordinator, Dual Role
184 Health Educator-Patient Navigator) had specifically designed, culturally tailored, implemented, and
185 modified the intervention during 2010 to the present. Two of the remaining team members
186 (Endocrinology, Executive Chef for AHWM) were chosen for their technical knowledge of diet and
187 diabetes in patients in the catchment area. Education (obesity knowledge, cooking instruction, and
188 supermarket tours) was the major component of this intervention and was conducted by the Diabetes
189 Program Manager, Certified Diabetes Educator, Dual Role Health Educator-Office Coordinator, Dual
190 Role Health Educator-Patient Navigator, who were all bilingual and Hispanic/Latino.

191 *Interviews.* All subjects provided written informed consent. The following four interview
192 questions were developed by the Center for Health Research at School of Public Health, Loma Linda
193 University to evaluate the efficacy and sustainability of the HELP Program: 1) What are the strengths
194 of the programs to introduce more plant-based eating into the diets of Hispanic/Latino obesity or
195 T2DM patients being treated at WMMC? We would like you to refer to cooking classes, supermarket
196 tours, and diet counseling if possible, 2) What are the weaknesses of the programs to introduce more
197 plant-based eating into the diets of Hispanic/Latino obesity or T2DM patients being treated at
198 WMMC?, 3) What opportunities are present and need further development in the programs to
199 introduce more plant-based eating into the diets Hispanic/Latino obesity or T2DM patients being
200 treated at WMMC? 4) What are the threats that exist to the continuation of development of the
201 program to introduce more plant-based eating into the diets of Hispanic/Latino obesity or T2DM
202 patients being treated at WMMC? The interviews with consented participants were held over the
203 telephone during business hours and lasted 20-40 minutes. All interviews were digitally recorded
204 (with participants' consent) and transcribed verbatim. The interviewer reviewed the transcripts to
205 ensure no content was lost during the transcription and to clarify any questions.

206 *Qualitative Analysis.* Grounded theory was used to guide the data analysis. The interview
207 transcripts were entered into QSR International's NVivo 11 qualitative data analysis software. Open
208 and axial coding was used to analyze the data and identify emerging themes.

209 2.3. Quantitative Evaluation of the HELP Study

210 *Outcomes.* To assess the effect of the intervention on adiposity in the child and adult we
211 conducted a quasi-experimental, one group, longitudinal study to measures changes in BMI from
212 baseline to week 6 (final week of education phase) to 3 months after the end of the education phase.
213 Outcomes were child body mass index (kg/m²) and adult body mass index (kg/m²).

214 *Analysis.* Linear mixed models with main effects of time, gender, age, year cohorts, gender by
215 time interactions, and subject-level random intercepts were used to model the longitudinal
216 trajectories of BMI in adults and BMI z-scores in children. All analyses were done using SAS Software
217 (version 9.4) and R version 3.1.1 (<http://cran.r-project.org/>).

218 3.Results

219 3.1. Qualitative Study of HELP Study Providers

220 The six key informants provided insight into the strengths and weaknesses of the current
221 programs as well as the opportunities for future development. Five key emerging themes were
222 identified.

223 *Theme #1: The surrounding community stands to benefit from nutrition programs at AHWM.*

224 One of the main emerging themes identified was that the surrounding community members
225 stand to benefit from nutrition programs at AHWM. This theme was evident across all six of the
226 interviews. Participants referred to the socio-economic status and disease prevalence in the area, the
227 prevalence of unhealthy nutritional habits, the positive response from the community members to
228 the current program offering, and the openness of the community members to learn. As one of the
229 key informants stated: "I feel, with experiences with other programs is that they really want to live
230 healthier lives, they want healthy changes...we do have a community wanting and hungry to learn."

231 *Subtheme #1a: The patients served are largely a non-vegetarian community.*

232 Half (six) of the participants highlighted that a plant-based diet is not common in this
233 community. This presents challenges and opportunities of getting the community members to accept
234 the plant-based diabetes education and to buy into a plant-based diet program considering how
235 presently the community residents are not inclined to the vegetarian diet. Despite this, the key
236 informants felt that the past experience with the program being well tailored to the community
237 resulted in positive response from community members: "*they were able to hear this is good for me, it's*
238 *easy to make, and not only it was good for me and it's easy to make, but it doesn't taste bad.*"

239 *Subtheme #1b: Positive community response to the current program.*

240 Four of the participants referred to the positive response from community members to the
241 program being offered. One of them who is involved in coordinating the program shared positive
242 feedback she received from the program participants, expressing gratitude: "*I get families telling us*
243 *how thankful they are and how they benefited, how they didn't know that what they were giving to their children*
244 *was bad. How kids are now telling the parents how to eat better or not to buy certain products because that's*
245 *what they learned in class... Children are at a time in their life where the changes are going to be more*
246 *permanent if we reach them, because they are more willing to learn.*"

247 *Theme #2: Lack of awareness among community members about the program offered*

248 Four of the interviewees shared that one of the challenges of the program was that the
249 community members were not well informed on the availability of classes or on what diabetes
250 education entails. Patient education on diabetes and obesity, while available on a one-on-one basis,
251 may not reach every patient. Two participants stated that not all patients have the access to get a
252 referral to take the diabetes education classes, and may simply not know about the program.

253 "*Anybody can get that [diabetes education] as long as they have some sort of insurance*
254 *coverage...Whichever patients have access to the educators, they will get the ... education.*"

255 One key informant who is among chief instructors for the programs expressed that classes have
256 room to grow so more of the population would be able to benefit from them: "*I think maybe the only*
257 *struggle would be to get the word out there, [get] people informed so we get bigger classes, a bigger population*
258 *coming to get educated*".

259 *Theme #3: Lack of teen-focused programs*

260 One of the key informants expressed a concern that there is not a next level of the child obesity
261 program for this community, so that as the children transition in age, they could remain in the chronic
262 disease prevention program and continue getting this support: "*I wish I had a teen program because ours*
263 *[program] only runs from five to twelve.... I am a true believer of children's programs because I think children*
264 *are at a time in their life, for their changes are going to be more permanent if we reach them because they're*
265 *more willing to learn. The adults aren't but children are more open and teens because there is a really, really*
266 *great need that's when a lot of the social the environment comes in and they really, really need that help.*"

267 *Theme #4: Culturally Tailored Interactive Program Conducted by Competent Staff*

268 Another emerging theme resulting from the data analysis is that culturally tailored interactive
269 programs conducted by competent staff, as is done at WMMC, will results in greater acceptance by
270 the community.

271 A further adaptation of the program consisted of interactive hands-on cooking classes conducted
272 by expert staff (three registered dietitians/certified diabetes educators) for the local community. The
273 programs focused on teaching culturally tailored plant-based nutrition: how to eat a healthy diet and
274 how to cook plant-based healthy recipes. The interactive cooking classes allowed the participants

275 from the community not only to learn about healthy eating, but experience it by participating in the
276 cooking process, touring the supermarkets, and tasting the samples as part of the education. As one
277 of the participants stated: *It's not only good for me, it's easy to cook, it tastes good, and I am able to purchase*
278 *the items at my local market."*

279 *Subtheme #4a: Cultural Tailoring*

280 Five of the key informants discussed in detail the cultural tailoring of the program and this
281 appeared to be one of the largest reported strengths of the program. All of the program educational
282 materials were specifically developed for the targeted community with language considerations. As
283 the community being serviced was largely Hispanic, all of the educators were bilingual.

284 Furthermore, all cooking demonstrations were designed with target population in mind, where
285 recipes were carefully aligned with the traditional fare of this community. This means they could
286 continue to enjoy familiar foods but now made with healthier ingredients: *"I did a lot of recipes that*
287 *were familiar; they were Latin recipes they would bring to me, and I would turn them into healthier versions of*
288 *their favorite recipe...I believe, that was well accepted."*

289 The educators took special care to ensure that the recipes taught in the program included only
290 those ingredients that were easily accessible in the local neighborhood markets, making the program
291 recommendations easily attainable. This means participants did not have to alter their shopping
292 habits and go out of their community to go grocery shopping. This is of particular importance as
293 many in this community do not own a car, therefore having to drive or take a bus to a whole foods
294 store would create an additional burden for this community. Instead, they could shop in the same
295 neighborhood markets. The resources for healthier meals were easily available in their own
296 community.

297 *Subtheme #4b: Tailored Educational Materials*

298 In addition to cultural sensitivity, the educational materials developed for these programs
299 reflected the low literacy level of the targeted population and included pictures, and as one of the
300 participants stated: *"they are easy to follow"*.

301 *Subtheme #4c: Competent personnel*

302 Two of the key informants felt that having competent experienced staff (three bilingual
303 registered dietitians, who are also certified diabetes educators, with prior experience in offering
304 cooking classes and interactive health education) conducting the programs contributes greatly to the
305 overall strengths of the HELP program.

306 *Theme #5: Administrative and Financial Support is Necessary for the Success of Community* 307 *Programs*

308 Another important emerging theme that has the potential of becoming a barrier or the advantage
309 to the diabetes prevention programs at AHWB is related to the administrative and financial support
310 of the programs.

311 *Subtheme #5a: Leadership Support*

312 Two of the respondents specifically noted the more recent support the hospital administration
313 has offered for the nutrition programs. On the other hand, another participant expressed that there
314 is a level of uncertainty of whether the hospital will remain committed to these programs. This
315 individual emphasized the importance of getting the corporate executives on board and to recognize
316 the importance of lifestyle interventions as the current perception is that the corporate leadership
317 does not understand the local community members' needs, and they would not recognize the value
318 of educating the population who are largely Spanish monolingual and many of whom have low
319 literacy level or are illiterate: *"...They [corporate] do not understand our community, they do not understand*
320 *the needs here, they do not understand, even with their marketing department that's been handled now away*
321 *from here, they don't understand what it takes to educate a population that is mainly monolingual Spanish...*
322 *We are having a struggle... so now that we won over the hospital, now we have to win over corporates..."*

323 *Subtheme #5b: Financial Support*

324 All six responded reported that a lack of consistent funding to the programs was a key
325 weakness/threat to the programs. As community health programs do not bring in revenue, all the
326 key informants expressed concern about their sustainability. Lack of funding for space rental and

327 materials as well as inability to expand programs for this reason was among some of the reported
 328 concerns. One of the interviewees was encouraged about the hospital providing the program funding
 329 for the first time during this year, as in the past traditional grant funding resulted in lay-offs once the
 330 funding ran out. More diabetes educators are needed to sustain and expand quality programs, but
 331 the current staff's concern is whether they will be able to keep who is there now: "Can we have more
 332 diabetes educators, can we even keep the ones that we already have and then the ancillary staff that we need to
 333 run these types of programs".

334 Given the type of programs offered, two of the key informants referenced the use of grants for
 335 past funding and felt that there are multiple grants that could be sought after to sustain these
 336 programs in the future. The concern however, expressed at the same time, is that when the programs
 337 are funded by grants, it means the funding is limited to a time-period, and once it runs out, the
 338 programs may have to stop.

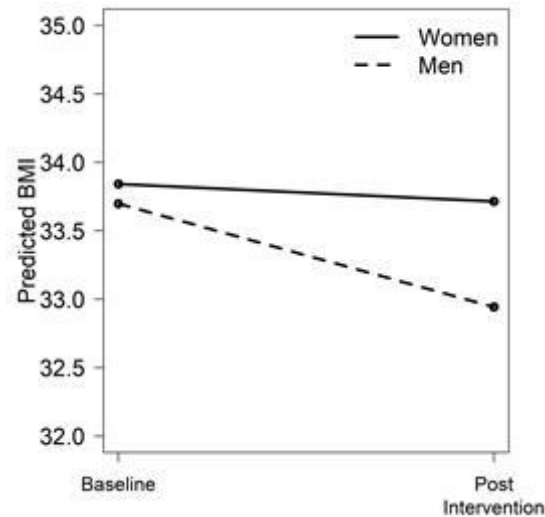
339 3.2. Quantitative Study of Adiposity Outcomes in HELP Participants

340 Ninety-eight adults (87% females and 13% males) and 52 children (58% females and 42% males)
 341 entered the HELP study from 2016 to 2018 (Table 1). Ninety-three adults (98%) and 39 (58%) children
 342 are overweight or obese (BMI \geq 25) at baseline.

343 **Table 1.** Participant characteristics.

Adult Characteristics	Overall (N=98)	2016 (n=20)	2017 (n=68)	2018 (n=10)
Age	41.24 (7.52)	41.50 (7.09)	41.58 (7.55)	38.80 (8.44)
Gender: n (%)				
Female	85 (87%)	18 (90%)	58 (85%)	9 (90%)
Male	13 (13%)	2 (10%)	10 (15%)	1 (10%)
BMI				
Baseline	33.31 (6.08)	33.77 (7.76)	33.35 (5.82)	32.10 (4.18)
Post-Intervention	33.26 (6.19)	33.66 (7.78)	33.36 (5.97)	31.84 (4.05)
Follow-up	33.71 (7.07)	32.79 (8.31)	34.00 (6.73)	
Child Characteristics	Overall (N=52)	2016 (n=13)	2017 (n=35)	2018 (n=4)
Age	9.35 (2.09)	8.77 (2.17)	9.71 (2.05)	8.00 (1.63)
Gender: n (%)				
Female	30 (58%)	7 (54%)	21 (60%)	2 (50%)
Male	22 (42%)	6 (46%)	14 (40%)	2 (50%)
BMI				
Baseline	28.55 (6.01)	28.18 (4.84)	29.00 (6.64)	25.80 (2.74)
Post-Intervention	28.20 (6.09)	27.39 (4.70)	28.86 (6.69)	24.95 (3.25)
Follow-up	27.91 (4.81)	28.08 (5.23)	27.83 (4.74)	-

344 There was a significant decrease in BMI across all adults ($p=0.0047$) from pre- to post-
 345 intervention of 0.2 kg/m² ($p=0.0047$). The effect was much stronger in Men and this is depicted in
 346 Figure 2. For children ages 5-12, there was also a significant decrease in BMI Z score from pre- to
 347 post- intervention ($p=0.04$) that attenuated with age and is depicted in Figure 3.



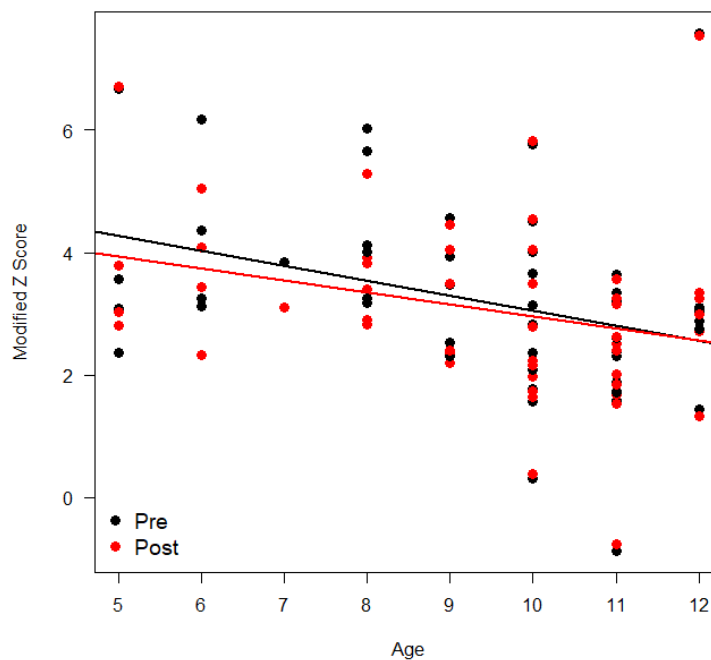
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Figure 2. Pre- to Post- intervention decrease in BMI by gender among Hispanic/Latino Parent/Guardians in the Healthy Eating and Lifestyle Program indicating a significantly stronger effect in men as compared to women ($p=0.04$).



352

353

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Figure 3. Change in Z-score by Age is given Pre- and Post- HELP intervention for Children ages 5-12 years.

355 4. Discussion

356 Our findings from the HELP program, indicate that for pediatric obesity in a Hispanic/Latino
 357 children living in a medically underserved region of East Los Angeles, a culture-specific, family-
 358 tailored plant-based diet intervention significantly reduced adiposity for the child and the caregiver.
 359 Several aspects of HELP program efficacy reported here are noteworthy: 1) The plant-based diet
 360 intervention was not binary (i.e. enforcing a strict adherence to vegetarianism) but allowed a tiered
 361 approach to following a pattern that emphasized incorporating whole plant foods with minimal
 362 processing (battered, deep fried, heavily sauced, fast food processing), 2) The plant-based

363 intervention allowed a pesco-vegetarian pattern, 3) The pediatric obesity intervention improved
364 obesity outcomes in both child and parent, 4) The plant-based diet intervention was administered by
365 a multidisciplinary team (health educators, nurses, executive chef, physician-endocrinologist) that
366 worked under a culturally responsive care model that made the intervention diet both culture-
367 specific and family-tailored (i.e. subjects bringing their family's favorite recipes to the educators and
368 being taught to prepare healthier versions of them).

369 *Achieving an increase in Culture-specific Plant-based Diet Choices without using Dietary Pattern Labels*
370 *("Vegetarian")*

371 Our findings from the HELP program indicate that increasing plant-based food choices through
372 a four tiered (Figure 2) system of dietary improvement was an effective method for reducing excess
373 adiposity in Hispanic/Latino families. We note that the highest tier of the HELP diet allowed fish as
374 a protein and "success" on the tiered system was on a more continuous spectrum rather than a binary
375 choice of a vegetarian diet versus a non-vegetarian diet. Our findings are broadly consistent with the
376 findings from 3,475 Hispanic/Latino Seventh-day Adventists (Protestant Christian denomination
377 encouraged to followed plant-based diet patterns) indicating that the significant decreases in
378 adiposity for strict vegetarian and vegan patterns could also be achieved by semi-vegetarian and
379 pesco-vegetarian diet patterns⁷.

380 From the standpoint of translation in a high risk disparity population, we note that our findings
381 move beyond promoting plant-based dietary pattern labels (i.e. vegetarian versus non-vegetarian)
382 into the potentially more impactful domain of promoting culture-specific, familiar choices of whole
383 plant foods with minimal processing from the tradition of the pre-Columbian Mesoamerican Diet^{25 26}.
384 This was reinforced by our qualitative findings (subtheme 1a) in which providers voiced concerns
385 that a strict vegetarian intervention would be too challenging to cultural norms in Hispanic/Latino
386 families living in medically underserved areas.

387 Our qualitative work from the HELP staff identified the positive effect of culturally tailoring the
388 choice of plant foods that was implemented through culturally responsive staff and family-tailoring
389 the recipes. This latter is concordant with findings from other interventions for Hispanic/Latinos.
390 For example, Santiago-Torres *et al* developed a "Traditional Mexican Diet Score" (MexD) that
391 quantified a three sisters pattern (i.e. ↑ corn-beans-vegetable, ↓ refined grains/sugars) from dietary
392 survey data from Mexican women and found the MexD score to be inversely related to inflammation
393 (hsCRP) and insulin resistance²⁶. In their subsequent crossover trial of healthy Mexican women, a
394 Traditional Mexican Pre-Hispanic diet (↑ corn-beans-cultural vegetable [i.e. nopales (cactus pads)
395 and jicama]) produced significant decreases in insulin, insulin resistance, and IGFB3 as compared to
396 a US diet²⁵. In a pilot crossover trial in Baja, Mexico, Jimenez-Cruz *et al* found that a low glycemic
397 index Meso-American diet (↑ pinto beans + whole meal bread, ↓ refined grains/sugars) significantly
398 decreased HbA_{1c} in T2DM patients²⁷. Studies from South America report that vegan and semi-
399 vegetarian Peruvian and Brazilian subjects (following traditional cultural choices involving plant
400 foods) do have lower rates of hypertension, dyslipidemia, and obesity as compared to omnivores²⁸.

401 *Household/Family Tailoring of the Diet to affect the Household Context of the Patient: The "Familismo"*
402 *Effect*²⁹⁻³¹

403 The "Familismo" Effect²⁹ in the Hispanic/Latino cultural context introduces the idea that "family
404 comes first" and has been cited in the design of family-based, culturally tailored interventions. For
405 example, an intervention that utilized a family-based diabetes intervention on behavioral and
406 biological outcomes in Mexican adults indicated significant changes (P=0.043) over time for behaviors
407 such as self-managements in diet, exercise and diabetes care compared to the control group (based
408 on Diabetes Self-Care Activities Questionnaire)^{31 32}. This study also found sustained self-management
409 of general health, and a significant decrease in physician, regimen and interpersonal distress
410 (p=0.04)^{31 32}.

411 T2DM patients who specified family participation as a motivating factor for making healthier
412 lifestyle choices experienced a 1.4%-1.7% reduction in HbA_{1c} (p<0.001) in diabetes self-management
413 studies²⁹. Additional studies indicated a 0.41% drop in HbA_{1c} and improvements in blood pressure
414 and diabetes knowledge among study participants of a family-based diabetes intervention conducts

415 on Hispanic Adults²⁵. Data from this study underscored the importance of family involvement with
416 findings that showed that BMI and diabetes knowledge also improved significantly among the non-
417 diabetic family members that were involved in the intervention²⁵.

418 *Limitations:*

419 We note the major limitation of our pilot study is the quasi-experimental design in a small
420 sample where we do not have an equal attention control arm to isolate the dietary treatment effect.
421 The findings herein need investigation in a randomized controlled trial that has a sample size that
422 allows consideration of individual and family effects. Also, we used self-report measures of diet to
423 measure progress and that is prone to measurement error and social desirability bias.

424 **5. Conclusions**

425 Findings from the HELP program provide preliminary evidence that a culture-specific, family
426 tailored plant-based diet intervention delivered in the context of culturally responsive care by a
427 health care organization can be an effective intervention for pediatric and adult obesity in
428 Hispanic/Latino families in a medically underserved region. The HELP program intervened on
429 multiple domains across the life course of the NIMHD Research Framework: Biological (caregiver-
430 child interaction), Behavioral (Family Functioning, Household Environment, Family Norms), Built
431 Environment (Supermarket Shopping), and Health Care System (Provider-Patient). Further
432 investigation of the efficacy of this plant-based diet intervention in a randomized control trial is the
433 next step in this research.

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435 Memorial Foundation (PI: Pramil Singh).

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