

1 Article

# 2 Commenting on Top Spanish YouTubers: “No 3 Comment”

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9 **Abstract:** The aim of this paper is to analyse commenting activity and sentiment (polarity and  
10 subjectivity) in interactions in response to videos by Spain’s most-subscribed YouTubers. An  
11 exploratory study was conducted on the content of the comments, their relationship with other  
12 social media actions, subjectivity and polarity, as well as from the perspective of the participatory  
13 culture. The results show that commenting is a potential option for interaction that is underused by  
14 the communities of users. Replies to comments are found to be limited to the user-user level, while  
15 YouTubers themselves and the moderators that YouTube allows them to designate rarely comment  
16 or reply on social networks. However, creators do monitor comments and provide feedback to a  
17 limited selection thereof in subsequent videos. There thus appears to be a strategic, exploitative use  
18 of comments, marked by a delayed response aimed at attracting audiences to new content.

19 **Keywords:** YouTubers; Sentiment Analysis; Interaction; Influencers; Commenting; Facebook

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## 21 1. Introduction

### 22 1.1. YouTube: Broadcast Yourself

23 YouTube has been the biggest video viewing platform since 2005. It has been described by  
24 scholars as “post-modern television” (Kavoori, 2015; Feixas, Codina & Carandell, 2014; Lavado, 2013;  
25 Murolo, 2010) and is the preferred platform for audiovisual consumption among teens (García,  
26 García & López de Ayala, 2016). More than 1.9 billion users sign into YouTube (hereinafter, YT) each  
27 month, 300 hours of content are uploaded to the platform every minute, and more than 30 million  
28 users visit the website every day, with an average visit time of 8’51”.

29 In Spain, YT is the third most widely used social network (69% of users), after Facebook and  
30 WhatsApp, and the second highest rated (8.1 out of 10), behind WhatsApp (IAB Spain, 2018). The  
31 platform possesses a remarkable capacity for generating a strong sense of community among users  
32 (Boyd, 2014, p. 47; Chau, 2010, p. 65) who share interests and exhibit a high level of loyalty to  
33 YouTubers. Young people constitute the demographically predominant group on YT, both in terms  
34 of absolute audience and of the volume of feedback actions and interactions (Chau, 2010, p. 65).

35 The mechanisms for interaction are what differentiate YT from television, as they offer  
36 additional spaces for enhancing the YouTuber-community relationship and a source of useful  
37 information for YouTubers to gauge the reactions of their followers and to learn about what they do.  
38 Specifically, commenting offers a productive forum for interaction where followers can express  
39 themselves verbally. This research will focus on comments in order to examine what motivates their  
40 content, what sentiment they reflect (polarity and subjectivity), and how YouTubers make use of this  
41 interaction.

### 42 1.2. YouTubers

43 A YouTuber is a person who has a channel on the YT social network and uses it to publish  
44 videos, with the aim of generating as many views as possible (Lange, 2007; Hidalgo-Marí & Segarra-

45 Saavedra, 2017, p. 45) and securing potential revenues through the monetisation of their audience  
46 (Rull, 2014, p. 1). Some audiovisual creators have become icons in a youth entertainment world that  
47 represents an alternative to the traditional audiovisual industry (Ramos-Serrano & Herrero-Diz,  
48 2016).

49 A YouTuber may be an influencer, but not all influencers are YouTubers. As a result of the videos  
50 they post on YT, YouTubers become media figures who build their identities through the content  
51 they broadcast (Scolari & Fraticelli, 2016, p. 1672). According to Scolari and Fraticelli, another  
52 distinctive feature of YouTubers is the individualisation of the viewer. The resources offered, like the  
53 visitor counter, the number of subscribers or the likes and dislikes, and the spaces provided for users  
54 to share their comments, demonstrate this: "this possibility of feedback [...] is enhanced and  
55 expanded through the interconnection of the YouTuber's accounts on hypermedia platforms like  
56 Twitter, Facebook and Instagram, where they receive messages that they often respond to in their  
57 videos" (Scolari & Fraticelli, 2016: p. 1680). Based on these considerations, we posited the following  
58 research questions:

59 Q1: Is the volume of comments generated by a video on YT the same as that generated on the  
60 YouTuber's Facebook profile in response to the same content?

61 Q2: How do YouTubers manage the social conversation?

62 According to the Social Media Marketing Glossary of Argentina's Direct and Interactive  
63 Marketing Association (AMDIA), an influencer is a person who makes others do or think what he or  
64 she wants them to, thereby changing the behaviour of groups or societies (AMDIA, 2015).

65 The leadership role played by YouTubers activates some significant mechanisms for influencing  
66 millions of followers. In addition to the payments offered by YouTube based on visitor numbers and  
67 Google AdSense advertising, YouTubers can also obtain profits through agreements with different  
68 brands (Sáez & Gallardo, 2017, p. 51). As media opinion leaders, YouTubers establish commercial  
69 relationships with advertisers for the promotion of their products, services and/or brands, thereby  
70 cultivating an extraordinary power of influence and suggestion over their audience (Del Pino-  
71 Romero & Castelló-Martínez, 2017; Ramos-Serrano & Herrero-Diz, 2016). The importance of  
72 YouTubers lies in their power to create and maintain massive audiences of young followers and to  
73 trigger interaction in order to increase the chances of the natural expansion of the video.

74 In social psychology this phenomenon is explained by Cialdini's theory of influence (Cialdini,  
75 2001) and its six principles: commitment and consistency; reciprocity; social proof; authority; liking;  
76 and scarcity. Reciprocity is highlighted by Cialdini as one of the most powerful elements for eliciting  
77 acquiescence from others. Evidence of this property of influence can be found in the comments posted  
78 on YouTube.

79 The videos broadcast by YouTubers are characterised by a marked aesthetic sense tending  
80 towards professionalism (Sabich & Steinberg, 2017, p. 184), with certain rules and tactics that organise  
81 the discourse and lend consistency to their essentially viral nature (Rotman & Preece, 2010, p. 323).  
82 Common patterns include the strategy of set introductory and closing phrases in the video (uniquely  
83 identifying each YouTuber) and the use of a personal design intended to promote brand recognition  
84 for the channel (Tur-Viñes, Núñez-Gómez & González-Río, 2018, p. 1226).

85 YouTubers offer young people a new form of monologue-based communication to engage and  
86 attract viewers (Frobenius, 2014). Rego and Romero-Rodríguez (2016: 219) analyse the language of  
87 the three YouTubers with the most subscribers in Spain (El RubiusOMG, TheWillyRex and  
88 Vegetta777) and conclude that they all use a colloquial language mainly targeted at millennials.  
89 Research by Gallardo and Jorge (2010) shows that internet users who consume videos online, and  
90 specifically on YouTube, adopt a passive attitude, apparently inheriting the behaviour of spectators  
91 of traditional one-way media.

92 Dynel (2014) identifies three different levels of communication on YouTuber channels: the level  
93 of speaker and hearer in the video interaction; the level of sender and recipient of a YT video; and the  
94 level of speakers and hearers who post and read comments, respectively. Participating in all these  
95 levels is not only the YouTuber but also the members of the YouTuber's production team and the  
96 hearers themselves, who are able to comment, reply or post their own videos. Collaboration is

97 another of the qualities that define the space of YouTuber channels as a collective phenomenon  
98 characteristic of the participatory culture in which we are immersed today.

### 99 1.3. *Commenting on YouTuber videos*

100 The analysis of user interaction with the content broadcast on social networks is known as  
101 natural language processing (NLP) or opinion mining (OM). The possibility of posting comments on  
102 articles, posts, videos or other content broadcast on social networks is one of the distinctive features  
103 of collaborative websites. The desire to express an emotion or an opinion and to supplement or clarify  
104 information constitute the main motivations behind commenting on social network content (Stroud,  
105 van Duyn & Peacock, 2016).

106 There are various studies that explore the influence of user comments on the perception of the  
107 content broadcast on social networks. In the area of digital journalism, Von Sikorski and Hänel (2016)  
108 point out that a consensus among user comments affects the perception of journalistic quality,  
109 reliability and persuasion of the content broadcast. People believe that the comments of others on  
110 online news stories are a representative reflection of what the general public think and this directly  
111 affects their own evaluations of the stories (Kim, 2015). This idea was also confirmed by Lee & Jang  
112 (2010), who demonstrated that user opinion about certain information broadcast on online channels  
113 was influenced by comments previously posted by other users.

114 There is a huge potential for the public discourse associated with this form of computer-  
115 mediated communication with users, according to Weber (2013). However, this potential is present  
116 only when several users participate in the comments and when their communication becomes  
117 interactive. Weber adapts the news theory of Galtung and Ruge (1973) and assumes that the factors  
118 shaping the news in an article affect both the participation and interactivity levels in the comments  
119 section. Therefore, the type of content and how it is narrated will affect the participation of  
120 commenters and their interaction with one another. Lee (2012) posits the concept of a hostile media  
121 perception (HMP) arising from a type of defensive cognitive processing, suggesting that people with  
122 high ego involvement perceive the news as hostile and biased if they read negative comments on it.  
123 These studies confirm that people may erroneously attribute the opinions expressed by others in the  
124 comments to the news article itself. All of this demonstrates that, like the content that generates them,  
125 user comments also have the power to influence and propel the conversation.

126 Based on the above, we posited the following research questions:

127 Q3: What percentage of comments generate replies from other users and what is the average  
128 number of replies per comment generated on each video/channel?

129 Q4: What topics predominate in the comments on each video?

130 Madden, Ruthven and McMenemy (2013) stress the heterogeneity that characterises user  
131 comments on the content published on digital platforms. On the question of what motivates users to  
132 comment or reply, Chang, Whitlock and Bazarova (2018) analyse commenting on Facebook and  
133 suggest that relationship closeness is the first and most significant determinant of likelihood to  
134 respond. When relational closeness was high, replies were direct and immediate. In the absence of  
135 relational closeness between comment poster and respondent, the likelihood of responding depends  
136 on (1) perceived acuity and seriousness of the content, (2) consistency in posting patterns, (3)  
137 perceived capacity to provide efficacious support, (4) history of reciprocity, (5) perceived resonance  
138 with posted content, (6) perceived motivations of the poster of the original comment, and (7)  
139 perceptions of other users. Users tend to read comments posted by others in their interaction with  
140 videos on YT with two main motives: information seeking and entertainment (Khan, 2017).

141 Focusing on content broadcast in video format, Ksiazek, Peer and Lessard (2014) have  
142 demonstrated a positive relationship in news videos between popularity (defined in terms of the  
143 number of views and recommendations) and user-content interaction (comments without replies  
144 from others). However, videos with fewer views generated more user-user interaction (comments  
145 with replies by other users).

146 Siersdorfer et al. (2010) studied comments on YT (specifically, the likes that comments received),  
147 and concluded that positive comments are associated with high levels of popularity defined in terms

148 of the number of views. Jamali and Rangwala (2009) also provide evidence of a relationship between  
149 interactivity and number of views: the age of the comment and the number of words it contained  
150 were associated with high viewing levels. Lee, Moon and Salamatian (2010) proposed a predictive  
151 model of views in which the number of comments in a conversation thread and the lifetime of the  
152 comments thread can predict a high number of views.

153 The above led us to posit the following research questions:

154 Q5: What relationship exists between the comments received on videos and other interaction  
155 variables (views, likes and dislikes)?

156 Q6: What relationship exists between a channel's number of subscribers and the polarity and  
157 subjectivity of comments?

158 Q7: What relationship exists between interactions (views, comments, likes, dislikes) that videos  
159 receive and the polarity and subjectivity of the comments?

160 In addition to being able to reply to user comments with another comment, the YT platform  
161 offers content creators two interaction options: giving a red heart to a favourite comment, and  
162 "pinning" a user comment to the top of a thread ("pinned by creator" appears beside the profile of  
163 the user who made the comment). However, the YouTube API could not provide data on these at the  
164 time of this study.

#### 165 1.4. *Sentiment analysis*

166 Opinion mining involves what is known as sentiment analysis, which refers to the different  
167 methods of computational linguistics that help identify and extract subjective information from  
168 content in the digital world. Sentiment analysis makes it possible to extract a tangible and direct  
169 value, such as determining whether a text published online contains positive or negative  
170 connotations.

171 Sentiment analysis of conversations generally includes two values: subjectivity and polarity.  
172 Subjectivity relates to whether the comment is objective or subjective. Polarity refers to whether the  
173 comment is positive, negative or neutral (Pang & Lee, 2008). This methodology is therefore focused  
174 on automatically determining whether or not an opinion is included in a text, on identifying whether  
175 the polarity or sentiment expressed is positive, negative or neutral, and on extracting an author's  
176 perception of specific aspects of a topic (Vilares et al., 2017: 126).

177 A diverse range of studies have engaged in sentiment analysis of social networks like Twitter or  
178 YouTube (Cheong & Cheong, 2011; Siersdorfer et al., 2010; Sureka et al., 2010). Krishna (2014)  
179 demonstrates that trends in user sentiments are directly related to real world events, on the basis of  
180 certain key words.

181 Some authors (Choi 2003; Tannen 1999) suggest that the anonymity offered by the internet tends  
182 to favour antagonism and conflict in interactions. Lange (2007: 11) studied hostile behaviour on YT  
183 and confirmed that the presence of a personal image on a profile does not guarantee courteous  
184 interaction. Moreover, the motivations of users who post hostile comments are complex and varied,  
185 making their control or regulation rather complicated (Lange 2007, p. 27).

186 Malicious practices in interaction have been confirmed by Benevenuto et al. (2010) in a study  
187 identifying the 6 most recurrent actions of YT users (views, list of a user, top videos or related videos,  
188 interactions, search, and others). The study found that some users signed into YT and rated videos  
189 without watching them first. This is evidence that data on interactions can be falsified.

190 The emotional charge is a determining factor for content expansion. Positive messages get  
191 disseminated more often than negative ones, but emotional intensity in both cases increases the  
192 likelihood of content going viral or provoking changes of attitude, as has been shown in the case of  
193 advertising by Kirby (2004); Phelps et al., 2004; Eckler & Bolls, 2011, and Hagerstrom, Alhabash &  
194 Kononova (2014). However, Thelwall, Buckley and Paltoglou (2012) studied YT comments and found  
195 that audiences respond on a mass scale to negative comments while positive comments elicit few  
196 responses.

197 This review of the literature on the subject led us to posit the following research questions:



198 Q8: What is the tone/sentiment of the social conversation in comments generated by the most  
199 viewed content of the top YouTubers?

200 Q9: What are the characteristics of the videos with the highest levels of polarity and subjectivity  
201 (duration and type of video)?

202 Q10: What is the time of publishing of the videos with the highest polarity and subjectivity  
203 levels?

204 Q11: What relationship exists between the videos with the highest polarity and subjectivity  
205 levels and the interaction generated on other platforms (Facebook and Twitter)?

## 206 2. Method

207 The main objective of this paper is to analyse commenting activity and sentiment (polarity and  
208 subjectivity) in interactions in response to videos by Spain's most-subscribed YouTubers.  
209 Commenting activity was considered both on YouTube and on the YouTuber's official FB page, in  
210 relation to the same video, along with the YouTuber's participation in the resulting social  
211 conversation.

212 To this end, an exploratory study was conducted, involving a quali-quantitative analysis of the  
213 content of a convenience sample of 8,598 comments on YT generated by 10 videos. The samples  
214 selected, covering the period from September 2018 to February 2019, are detailed below:

215 -Sample of channels: 10 channels were chosen from a ranking of the 250 accounts with the most  
216 subscribers according to SocialBlade (September 2018). The selection criteria for the channels were:  
217 Spanish YouTuber channels with the most subscribers, together with the presence of monetisation  
218 and parallel profiles on other social networks (Facebook and Twitter).

219 -Sample of videos and comments: The selection was based on two levels:

220 Level 1 (comment content): from each channel, only the most recent video in the period studied  
221 and with the most views was chosen, resulting in a sample of 10 videos that allowed for the collection  
222 of 8,598 comments. The criterion of most recent video was chosen due to the nature of the software  
223 used to extract details from the comments (NVivo Capture), which allows access to the last 1,000  
224 comments on the video at the time of capture. By choosing the most recent videos, we could maximise  
225 the capture of comments at the beginning of the conversation thread, although in some cases the  
226 volume of comments was very high and it was not possible to capture the first comments. On three  
227 channels the comments did not reach the maximum number of 1,000 that could be captured by NVivo  
228 12. This level was used to answer Research Questions Q1-Q5.

229 Level 2 (comment polarity and subjectivity): 100 videos were chosen, made up of the ten videos  
230 with the most views in the study period on each of the 10 previously identified channels. These 100  
231 videos generated a sample of 1,141,091 comments. This level was used for Research Questions Q6-  
232 Q11.

233 The variables analysed in each of the 10 videos of the sample are: YouTuber, title of video, date  
234 and time published, subscribers to channel, views, duration of video, and direct appeals to the  
235 audience. The variables considered in the comment analysis were: number of comments, replies to  
236 comments, motivation of content, users who post replies to comments, polarity, subjectivity, and the  
237 number of posts generated on FB.

238 The sentiment analysis of the conversation (polarity and subjectivity) was conducted using the  
239 analytical tool TextBlob, a paid software program for analysing and measuring content that provides  
240 information on the polarity of comments posted by users on the videos. This tool assigns a value to  
241 each word in a sentence in order to calculate the subjectivity and polarity of the comments:

242 - Subjectivity of conversation: objective or subjective (+0.0 => +1.0). The value of +1.0 is the highest  
243 level of subjectivity and 0 is the highest level of objectivity.

244 - Polarity of conversation sentiment: negative or positive (-1.0 => +1.0). The value of 0 denotes  
245 neutrality.

### 246 3. Results

247 *General interaction metrics for channels and videos selected (Level 1)*

248 Table 1 shows the selection of Spanish YouTuber channels occupying the top positions in  
249 SocialBlade's ranking in September 2018, based on subscribers and views. These 10 channels have a  
250 collective total of 133,503,699 subscribers with an average of 13,350,370 subscribers each. There are  
251 three channels that exceed both the average and the median: elrubiusOMG, VEGETTA777 and  
252 TheWillyRex. 80% of the channels belong to the video game category on YT.

253 Table 1. Ranking of channels and videos in the sample

	CHANNEL NAME	TOPIC	Subscribers (M) (21/02/2019)	VIDEO TITLE	VIDEO TYPE	DATE AND TIME	DURATION
1	elrubiusOMG	VIDEO GAMES	33	<a href="#">EL NUEVO GENIO DE ALADDIN</a>	Vlog	19/02/2019 14:03	0:10:39
2	VEGETTA777	VIDEO GAMES	25	<a href="#">FORTNITE - MINIJUEGO *PINBALL LOCO* (MODO CREATIVO)</a>	Screen-sharing	25/02/2019 11:33	00:14:07
3	TheWillyrex	VIDEO GAMES	15	<a href="#">AL LIMITE!   PAINT THE TOWN RED</a>	Screen-sharing	16/01/2019 16:17	00:09:15
4	ExpCaseros	HOME MADE EXPERIMENTS	10	<a href="#">EL INVENTO MÃ• S ESTÃŠPIDO Y ASQUEROSO DE AMAZON - REVIENTA GRANOS</a>	Sit-down	24/01/2019 12:58	00:13:18
5	Makiman131	VIDEO GAMES	10	<a href="#">ENTRENANDO COMO UN MILITAR !! PRACTICA MILITAR MAKIMAN</a>	Vlog	19/02/2019 12:01	00:11:17
6	luzugames	VIDEO GAMES	8.6	<a href="#">FINAL INCREIBLE! RESIDENT EVIL 2 REMAKE - LUZU</a>	Screen-sharing	11/02/2019 11:15	00:58:12
7	TheGrefg	VIDEO GAMES	9.6	<a href="#">MI GRAN VICTORIA EN BLACK OPS 4 *NUEVO CONTENIDO GRATIS* - THEGREFG</a>	Screen-sharing	24/02/2019 17:43	01:48:38
8	sTaXxCraft	VIDEO GAMES	7.2	<a href="#">FORTNITE TE DA ESTE CAMUFLAJE GRATIS!!</a>	Screen-sharing	21/11/2018 20:22	00:10:45
9	gymvirtual	VIRTUAL GYM	6	<a href="#">CALENDARIO DE EJERCICIOS PARA ADELGAZAR DICIEMBRE   GYMVIRTUAL</a>	Sit-down	30/11/2018 10:00	00:05:43
10	<a href="#">elchurches</a>	VIDEO GAMES	5.6	<a href="#">EL NUEVO LADRON PROFESIONAL ! SIMULADOR DE LADRON - ELCHURCHES</a>	Screen-sharing	06/11/2018 11:00	00:13:07

254 Source: compiled by authors based on data from SocialBlade and YT.

255 Table 2 presents the data on interaction with the 10 videos in the sample on Level 1 (one for each  
256 YouTuber selected), as well as the polarity and subjectivity values, which will be discussed below:  
257

258 Table 2. Interaction, polarity-subjectivity and ratios for videos in the sample

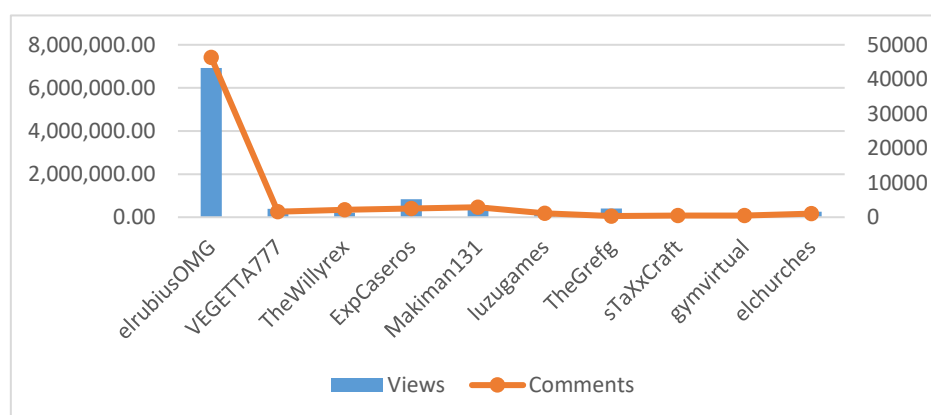
Video	YouTuber	Views (28/02/2019)	Comments (28/02/2019)	Likes (28/02/ 2019)	Dis- likes (28/02/ 2019)	Polar- ity	Subjec- tivity	Commen- t-view ratio	Like- view ratio	Dislike- view ratio	Commen- t-like ratio
1.9	elrubiusOMG	6,922,305	46,305	922,619	17,323	3.6	22.62	0.7%	13.3%	0.3%	5.0%
2.1	VEGETTA777	387,239	1,595	42,213	786	N/D	N/D	0.4%	10.9%	0.2%	3.8%
3.4	theWillyrex	206,277	2,117	19,694	1,247	2.79	21.15	1.0%	9.5%	0.6%	10.7%
4.5	ExpCaseros	834,523	2,557	23,790	1,273	1.43	13.47	0.3%	2.9%	0.2%	10.7%
5.3	Makiman131	556,348	2,535	28,107	2,193	-4.83	24.53	0.5%	5.1%	0.4%	9.0%
6.1	luzugames	167,649	1,170	16,853	132	12.15	28.96	0.7%	10.1%	0.1%	6.9%
7.10	TheGrefg	412,418	350	20,675	1,120	1.43	18.49	0.1%	5.0%	0.3%	1.7%
8.6	sTaXxCraft	158,551	519	10,612	132	16.08	22.04	0.3%	6.7%	0.1%	4.9%
9.1	gymvirtual	120,144	480	5,641	82	2.52	14.06	0.4%	4.7%	0.1%	8.5%
10.4	elChurches	251,897	1,023	21,259	295	-0.92	6.47	0.4%	8.4%	0.1%	4.8%
TOTAL		10,017,351	58,651	1,111,463	24,583			0.6%	11.1%	0.2%	5.3%

259 Source: compiled by authors based on data from TextBlob

260 Although the elrubiusOMG video holds first place in all four interaction variables, the  
 261 relationship between views and social actions is not repeated for the rest of the channels, as can be  
 262 seen in the ranking in Figure 1. The highest ratio between comments and views in this sample belongs  
 263 to the TheWillyrex video, with 1%, while the video by TheGrefg has a ratio below 0.1% for this value.  
 264 The video with fewest views in this sample is by gymvirtual, with 120,144 views, and three videos  
 265 have fewer than 1,000 comments: the videos by TheGrefg, sTaXxCraft, and gymvirtual. The videos  
 266 that receive the highest number of comments in relation to the “likes” obtained are the ones by  
 267 TheWillyrex and ExpCaseros, both with 10.7%.

268  
 269  
 270

Figure 1. Views and comments for videos in the sample



271  
 272  
 273  
 274

Source: compiled by authors based on data from TextBlob

275 Analysis of comments on the 10 videos in the sample (Level 1)

276 For all of the videos, the number of comments captured by NVivo is more than 40% of the total  
 277 number of comments, with the exception of the video by elrubiusOMG, for which the number of  
 278 comments analysed represents only 2.4% of the very high number of comments it received; this  
 279 reduces the overall average of comments captured per video to 14.7%. In five cases, this value was  
 280 above 87%.

281 In response to Q1, the biggest volume of comments is generated on YT. Activity on FB is much  
 282 lower, and in some cases there are no comments at all. There is no significant relationship between  
 283 comments on YT and FB about the same video.

284 In relation to Q2, the YouTuber's ID has been tracked in the comment lists extracted with NVivo  
 285 for each video in the sample. The results show that the YouTubers never reply, and thus in the videos  
 286 studied the interaction is strictly between followers. In none of the 10 videos of the sample is there a  
 287 comment or reply posted by the YouTuber.

288 The ratio of replies to comments has been calculated in the following way:

$$289 \text{ response rate ratio/comment per video} = \frac{\sum \text{replies to comments video}}{\text{Total comments video}} \times 100$$

290 The percentage of replies to comments on YT on each channel for the video selected (Q3) shows  
 291 that the highest response rate of users to comments made by others is 31% (gymvirtual). The topic of  
 292 the channel is not a determining factor in the response rate as channels with different subjects (virtual  
 293 gym and video games) obtain the highest ratios. The average comment-reply ratio between users is  
 294 9.9%. Only in the cases of TheGrefg, sTaXxCraft and gymvirutal is the percentage of replies to  
 295 comments above 20%.

296 Table 3 also breaks down the comments captured by NVivo between comments posted by users  
 297 on the video and replies to those comments, together with the data related to the different users who  
 298 post comments and replies.

299 Table 3. Comments and replies captured by NVivo

Video	YouTuber	NVivo Comments (28/02/2019)	Comments					Replies				
			n	%	Number of different users	Different users - Comments	Comments per user	n	%	Number of different users	Different users - Replies	Replies per user
1	elrubiusOMG	1,107	982	88.7%	943	96.1%	1.0	125	11.3%	80	63.8%	1.6
2	VEGETTA777	1,071	1,000	93.4%	957	95.7%	1.0	71	6.7%	55	77.2%	1.3
3	theWillyrex	1,025	1,001	97.7%	961	96.0%	1.0	24	2.3%	21	87.9%	1.1
4	ExpCaseros	1,048	1,001	95.6%	948	94.7%	1.1	47	4.4%	33	70.9%	1.4
5	Makiman131	1,048	1,003	95.7%	955	95.2%	1.1	45	4.3%	31	69.0%	1.5
6	luzugames	1,034	994	96.1%	964	97.0%	1.0	40	3.9%	22	55.0%	1.8
7	TheGrefg	307	217	70.5%	198	91.4%	1.1	90	29.5%	65	71.8%	1.4
8	sTaXxCraft	464	360	77.6%	328	91.1%	1.1	104	22.4%	77	74.2%	1.3
9	gymvirtual	480	333	69.4%	435	130.6%	0.8	147	30.6%	19	12.9%	7.7
10	elChurches	1,014	858	84.6%	951	110.8%	0.9	156	15.4%	11	7.1%	14.2

300 Source: compiled by authors based on data from NVivo

301 The users who decide to comment do not usually post more than one comment, and thus there  
 302 is very little difference between the number of comments and the number of different users who post  
 303 them. In the replies to comments it is more common for users to interact more than once.



304 Q4 relates to the predominant topics in the comments. The most repeated words are: name of  
 305 channel, like, ha ha, genius, crack, video, code, cool, YouTuber, hi, free fire, game. On the gaming  
 306 channels the following words also appear very frequently: upload more free fire, episode, series, I  
 307 love it. It is evident that the comments are reactions to elements present in the video that provoke a  
 308 need for followers to respond, e.g. a video recorded with a defect, multi-player video games,  
 309 difficulties sharing a game, congratulations, and curses when things go badly while playing a video  
 310 game.

311 *Sentiment analysis: polarity and subjectivity (Level 2)*

312 The number of subscribers does not determine the polarity and/or subjectivity of the comments  
 313 (Q6), as shown in Table 4.

314 Table 4. Average polarity and subjectivity of comments for each channel

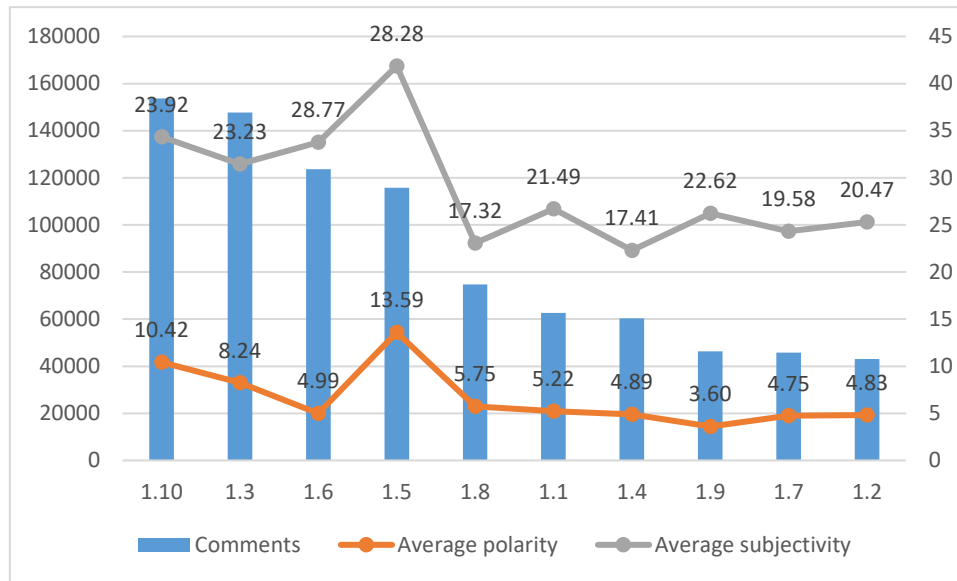
YT channels and no. of subscribers in millions	Average polarity of comments	Average subjectivity of comments
elrubiusOMG (3.3)	6.6280	22.3090
VEGETTA777 (25)	2.6313	8.8888
TheWillyrex (15)	7.8190	23.1890
ExpCaseros (10)	4.2230	14.3180
Makiman131 (10)	4.5490	16.0040
Luzugames (8.6)	8.8640	26.3890
TheGrefg (9.6)	5.0500	15.2300
sTaXxCraft (7,2)	2.9990	5.1100
Gymvirtual (6)	8.2544	15.0811
ElChurches (5.6)	1.1070	7.1370
<b>OVERALL AVERAGE:</b>	5.28	15.50

315 Source: compiled by authors based on data from TextBlob

316 To explore possible correlations between the variables of interaction (views, comments, likes and  
 317 dislikes) on the one hand, and polarity and subjectivity on the other (Q7), the Pearson correlation  
 318 coefficient was calculated. We found that there was no statistically significant relationship in this  
 319 respect, despite obtaining higher correlation coefficients in the subjectivity of the comments.

320 Neither polarity nor subjectivity follow a regular pattern in their relationship with the comments  
 321 received about the videos. As it was the most outstanding case, the relationship between comments,  
 322 polarity and subjectivity for the channel elrubiusOMG is detailed in Figure 2:

323 Figure 2. Relationship between comments, polarity and subjectivity in elrubiusOMG videos



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Source: compiled by authors based on TextBlob data

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The top positions in terms of polarity and subjectivity were taken by six videos, posted by the YouTubers elrubiusOMG (1 video), TheWillyrex (1 video), Makiman131 (1 video), luzugames (the only channel with two videos in the polarity and subjectivity rankings) and sTaXxCraft (1 video).

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Although no significant correlation was detected between comments and polarity/subjectivity, in a few cases the videos whose comments had higher polarity and subjectivity levels are also the ones with the most comments and “likes”.

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sTaXxCraft and luzugames have the highest polarity levels, with 16.08 and 12.15, respectively. The highest subjectivity level was found in the video by luzugames (28.96), followed by Makiman131 (24.53). The video by sTaXxCraft has the highest polarity level and the fourth highest subjectivity level. The video by luzugames has the second highest polarity level and the highest subjectivity level. However, there are no significant values for these videos in the interaction variables or in the relationship between them.

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The videos on the Makiman131 and elChurches channels scored negative polarity values, suggesting the presence of negative and hostile comments generating debate and conflict in the conversation. It is worth noting that the video with the highest negative polarity level (-4.83, Makiman131) also rated the second highest subjectivity level (24.53), one of the lowest like-view ratios and the second highest percentage for the dislike-view ratio.

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In relation to the tone of the social conversation (Q8), the results reflect low levels of polarity (5.28 points) and subjectivity (15.5 points). The participants display a low controversy profile with respect to the polarity and subjectivity of the comments as they barely pass the zero polarity levels with a high score of 19.9 points on a scale from -100 to 100, and a maximum subjectivity level of nearly 41 points in only one case and still below the scale average (0-100).

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An analysis of the average score for each of the channels does not reveal any atypical or extreme values (i.e. maximum polarity and subjectivity) to determine any degree of subjectivity or polarity. There are four YT channels above the average for the whole sample, but the values obtained in these cases are not sufficient to cause extreme polarisation or subjectivity. The values are normalised by positioning the comments instead on the fringes of neutral tone and relative objectivity.

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Table 5. Types of videos with highest polarity and subjectivity levels

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By video type	Ratio freq_actions _day/yout_v iewCount	Duration	Subjectivity level	Polarity level	YT Channel
Screen-sharing/collab	17.464%	00:25:02	<b>&gt;8 points*</b> <b>16</b> <b>videos/100=16%</b>	>22point s* 13/100=1 3%	VEGETTA777, luzugames
Sit-down	5.101%	00:07:48			Gymvirtual
Vlog	1.248%	00:11:17			Makiman 131

358 **Source:** compiled by authors based on data from TextBlob

359 \*The value corresponds to the third quartile, i.e. only 25% of the videos with the highest subjectivity and polarity  
360 levels are above 8 points in subjectivity and none are above 20 points, and in polarity 25% are above 22 points  
361 and only one has a score of 41 points.

362 No regular trend was found between the polarity and subjectivity levels of the comments and  
363 the time the videos were published (Q10). Finally, no pattern could be identified between the polarity  
364 and subjectivity levels of the comments posted on YT and the comments posted on Facebook (Q11).

#### 365 4. Discussion and conclusions

366 Our analysis reveals a low level of interaction generated by the content of YouTubers in the  
367 sample studied. Comments represent the lowest figure of all. In our research we have not been able  
368 to confirm the assertions of Scolari and Fraticelli (2016), who claim that YouTubers frequently reply  
369 to comments on their videos and that the likelihood of responding is greater because the videos are  
370 expanded on hypermedia platforms like Twitter, Facebook or Instagram. The results show a low level  
371 of interaction on social networks in response to the videos, both on YT and on FB (Q1), with absolutely  
372 no replies by the YouTubers themselves (Q2 and Q3). In the user-user relationship, conversation is  
373 also minimal: on average, only 9.9% of the comments are replies to other comments (Q3). YT's social  
374 media tools distinguish it from television, yet they are underused by both YouTubers and their  
375 audiences. It would be useful in future research to examine how the low level of participation of  
376 YouTubers in comments influences the activity of their followers and whether there is a cause-effect  
377 relationship. In this preliminary exploration it has not been possible to consider this question.

378 As Madden, Ruthven and McMenemy (2013) also concluded, the topic matter of user comments  
379 is highly heterogeneous (Q4). In the case studied here, there is a notable number of comments that  
380 respond to a direct question or invitation made by the YouTuber in the video, a strategy to encourage  
381 user participation. The analysis of Weber (2013) is thus corroborated here, as the type of content and  
382 how it is narrated, especially direct appeals, affect participation and interactivity in the comments.

383 Expressing an emotion or an opinion and supplementing or clarifying information are the main  
384 motives behind commenting on content on social networks (Stroud, van Duyn & Peacock, 2016).  
385 According to our findings, comments were generally made to verbally express emotions, to respond  
386 to a direct appeal by the YouTuber, to praise the YouTuber or to comment on the most striking or  
387 interesting aspects of the video. These results expand on the motives limited to information seeking  
388 and entertainment indicated in the studies of Khan (2017). However, no direct relationship was found  
389 between the volume of comments received for YT videos and other interaction variables (Q5) like  
390 views, likes or subscribers, which was confirmed in the studies of Siersdorfer et al. (2010), Jamali &  
391 Rangwala (2009) and Lee, Moon & Salamatian (2010). The presence of video games as a topic in 80%  
392 of the sample may represent a limitation of the research, as the criterion chosen (channels with most  
393 subscribers and views) inadvertently resulted in a sample with a prominent presence of a single topic.  
394 It would be useful to procure more heterogeneous samples for future studies.

395 The polarity and subjectivity levels analysed are not dependent on the number of subscribers  
396 (Q6) or on any of the other content interaction variables (Q7). The absence of extreme levels of polarity  
397 or subjectivity identified here in response to Q8 coincides with the findings of Lee & Jang (2010) and  
398 Lee (2012), who demonstrated that user opinion was influenced by the comments previously posted

399 by other users. Thus, the trend in the tone or style of the comments follows the pattern set by  
400 comments posted previously and read by other users before posting their own comment, resulting in  
401 a highly homeostatic and contagious phenomenon, in line with the findings of de Von-Sikorski &  
402 Hänel (2016).

403 No significant relationships have been revealed between the polarity and subjectivity rates for  
404 the comments on the one hand and the duration of the video, type of video, time of publishing or  
405 interaction generated on additional platforms like Facebook (Q9, Q10 and Q11) on the other.

406 According to Cialdini (2001), comments on YouTuber channels exhibit: a medium level of  
407 commitment and consistency; minimal reciprocity; limited social proof; a marked reverence for the  
408 authority of the YouTuber; contained liking and pronounced scarcity, which increases the value of  
409 the replies chosen by the YouTuber.

410 In conclusion, interactivity based on commenting is a potential option used by only a small  
411 (almost incidental) proportion of the massive communities of users created around the top YouTuber  
412 channels. Clearly, the interactive potential of YouTuber channels is being underused. Moreover,  
413 YouTubers themselves, despite creating parallel profiles on other social networks, rarely participate  
414 in them either personally or through members of their team of collaborators. However, YouTubers  
415 do demonstrate an interest in the social conversation provoked by their videos through three actions:  
416 (1) making reference to selected comments in subsequent videos (mentioning user names or the  
417 content of the comments identified); (2) giving a “heart” to their favourite comments, facilitating the  
418 identification of their followers’ most read comments; and (3) pinning comments to the top of a  
419 comments thread so that they are more visible and highlighted for other users. In relation to these  
420 last two actions, other users can only like comments to help maintain their visibility in the best  
421 positions in the thread. In this way, YouTubers or their collaborators respond to, manage and offer  
422 feedback on the comments made by their community.

423 Although it seems logical to assume that YouTubers would be focused on creating content and  
424 would feel incapable of replying to every comment made in their community, reciprocal interaction  
425 would lend greater authenticity and naturalness to the conversation generated by the content.  
426 YouTube allows creators to designate moderators who can participate in the conversation thread on  
427 their behalf, but this tool is rarely used. Following the social conversation constitutes a very useful  
428 source of information for YouTubers that can help them to secure the loyalty of their audience, correct  
429 mistakes, explore new topics of interest and adapt their content to the tastes of their community.  
430 YouTubers generate expectations related to the comments they will chose and respond to. This is a  
431 widespread practice that is confirmed by this study. We can therefore conclude that users interact  
432 mostly with each other in the comments section, while also using the opportunity to address and  
433 appeal directly to the YouTuber, but YouTubers interact with their audiences by means of new  
434 content. The two-way exchange is thus delayed in time as the social media response is offered in the  
435 form of a new video which will in turn generate a new social conversation, feeding the circuit of the  
436 virtual community on the basis of video sharing. Commenting activity is thus exploited and focused  
437 to keep the channel alive with new content. The comments serve a function of linking the different  
438 videos together in temporal succession. They also provide an element of novelty and surprise that  
439 keeps the channel active in the periods between the posting of new videos.

440 Comments are written text, and all written text has an emotional tone. Commenting is thus the  
441 richest of all possible forms of interaction on social networks because it includes the emotional  
442 expression inherent in liking/disliking, and involves an investment of time and effort (engagement)  
443 motivated by the content viewed, and its ultimate objective is to share, to document a reaction, to  
444 express an opinion, to contribute something or to request more information. Commenters seek to be  
445 answered—by other users, by the YouTubers themselves, or by someone on their team  
446 (moderators)—but they also seek to leave a record, a declaration that “I was here”, watching this  
447 specific video. This particular objective has a meaning of its own, similar to the visitors’ books of the  
448 non-digital world, where people can express the sensations elicited by what they have experienced,  
449 or to the initials in trees or the padlocks on bridges left by couples as a testimony to their relationship.

450 Although it results in abortive conversations, commenting constitutes rich and intriguing evidence  
451 of the fan phenomenon intrinsic to YouTuber communities.

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