

1 Article

# 2 Trends and correlates of excessive body weight in

## 3 Czech adolescents in relation to family

### 4 socioeconomic status over a 16-year study period

### 5 (2002-2018)

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20

21 **Abstract:** The main objective of the study is to analyse time trends in excessive body weight (obesity,  
 22 overweight) of Czech adolescents between 2002 and 2018 with regard to the socioeconomic status  
 23 (SES) of adolescents' families and to find SES-mediated correlates of adolescents' obesity. A  
 24 nationally representative sample of 29,879 adolescents (49.6% of them boys) aged 10.5-16.5 years  
 25 was drawn from the Health Behaviour in School-aged Children cross-sectional, self-reported  
 26 questionnaire surveys conducted in 2002, 2006, 2010, 2014, and 2018 in the Czech Republic. Across  
 27 the quadrennial surveys from 2002 to 2018, we observed a clear increase in the prevalence of  
 28 excessive body weight (overweight/obesity) in all SES categories of adolescents, which was most  
 29 striking ( $p<0.05$ ) in adolescents with low SES (boys: +5.2/+7.5 percent points (p.p.); girls +6.3/+2.4  
 30 p.p.). When all the survey cycles were compared, the highest prevalence of overweight/obesity was  
 31 evident in the low-SES adolescents in 2018, both in girls (14.9%/5.1%) and boys (20.4%/12.0%). The  
 32 lower odds of obesity were significantly ( $p<0.05$ ) associated with regular vigorous physical activity,  
 33 participation in organized sport. An unreasonable increase in the prevalence of obesity in  
 34 adolescents with low SES suggests that national health-related and sports programmes have the  
 35 least impact on children from low-SES families.

36 **Keywords:** obesity; overweight; socioeconomic status; Health Behaviour of School-aged Children  
 37 (HBSC) Study; trends

38

## 39 1. Introduction

40 The epidemic of obesity in every segment of the population is a serious public health problem  
 41 in the high-income as well as low- and middle-income countries of the world [1-3]. The prevalence  
 42 of obesity is generally lower but is increasing faster in low- and middle-income countries than in  
 43 high-income countries [4,5], but the evidence from, for example, the former Communist Bloc  
 44 countries in Europe is still limited [6]. On the evidence of the existing prevalence and trend data [1,7-

45 9] and the epidemiological evidence linking obesity with long-term cardiovascular, metabolic, and  
46 other health consequences [10], it is necessary to describe obesity as a public health crisis with serious  
47 negative impacts on the quality of life of people and imposing a considerable burden on national  
48 health-care budgets [11,12].

49 To simplify, obesity is the result of a long-term positive energy balance between food intake and  
50 expenditure, with its rate being mediated by the complex interaction of multiple behavioural,  
51 biological, and environmental factors [13–16]. Lifestyle behaviour is strongly associated with obesity  
52 in school-aged children, regardless of country or continent [13,15,16]. Everyday physical activity of  
53 moderate-to-vigorous intensity (MVPA) and longer sleep duration have been associated with lower  
54 odds of overweight or obesity in school-aged children [16], while shorter sleep duration and longer  
55 outside-of-school screen time (ST – watching television and playing video/computer games) have  
56 been associated with higher odds of obesity [15,16]. The consumption of sugar-sweetened beverages  
57 as an example of unhealthy food intake has been shown to be one of the key contributors to the risk  
58 of child overweight/obesity [17]. Although the consumption of sugar-sweetened beverages has  
59 declined over the last 15 years, it is still high among children and adolescents, with a negative impact  
60 on health – a higher incidence of obesity, insulin resistance, and dental caries [17]. Many of the energy  
61 balance-related behaviours in children and young people vary considerably with regard to the socio-  
62 economic status (SES) of their families [6,16,18,19].

63 One of the major social determinants of child and adolescent obesity is the SES of their families  
64 [7,9,20]. Only a few of the trend-related publications that exist reveal a growing socioeconomic  
65 gradient in high-income countries – a stabilized or slight decreasing trend in the prevalence of obesity  
66 in children and adolescents from high-SES families, as opposed to a steady increase in the prevalence  
67 of obesity among their peers from low-SES families [7,9,20]. Between 2003 and 2014, active  
68 participation in the Special Supplemental Nutrition Program for Women, Infants, and Children in  
69 Los Angeles [20] was first accompanied by an increase in childhood obesity (2003–2005), followed by  
70 a stagnation of obesity (2005–2010), and then a final decline in childhood obesity (2010–2014), with  
71 significant differences between children from different SES backgrounds. In most years, the incidence  
72 of childhood obesity was highest in the families with the lowest SES [20]. Bann et al. [21] point to a  
73 diametric change in the relationship between SES and body weight in a longitudinal survey. In the  
74 cohorts before 2001, lower SES was associated with lower weight and inequalities did not differ  
75 systematically with age until the 2001 cohort, in which weight and BMI inequalities widened at older  
76 ages. Nevertheless, critical information gaps persist in relation to the impact of childhood and life  
77 course SES on obesity in low- and middle-income countries [22], as well as an analysis of the impact  
78 of health-related programmes on the prevalence of obesity regarding SES [5].

79 Low- and middle-income European countries (including the countries of Central and Southern  
80 Europe from the former Communist bloc) appear to tend to replicate the 'negative' health-related  
81 behaviour patterns – a decrease in MVPA, an increase in ST [6,23,24] – which had previously been  
82 witnessed in high-income countries [25]. The rapid increase in childhood and adolescent obesity in  
83 low- and middle-income countries underlines the fact that these countries have failed to learn from  
84 the development of obesity in high-income countries. The Czech Republic is one of the most  
85 economically developed European countries in the former Communist bloc [26]. Since 2006, it has  
86 been implementing a number of national health-related and sports programmes (such as "The  
87 Olympic Flag of Versatility", "School Fruit and Vegetable Scheme", and "School Milk Scheme") for  
88 children and adolescents, supported by the Ministry of Education, Youth, and Sports [27]. However,  
89 the effect of these programmes on the health and health-related behaviour of children and  
90 adolescents is not monitored and evaluated to an adequate extent.

91 The present study attempts to bridge the gap between the national health-related and sports  
92 programmes that have been implemented and the lack of evidence of their effectiveness in terms of  
93 their impact on the prevalence of excessive body weight. Therefore, the main objective of the study  
94 is to analyse time trends in excessive body weight (obesity, overweight) among Czech adolescents  
95 between 2002 and 2018 with regard to the SES of adolescents' families and to find SES-mediated  
96 correlates of adolescents' obesity.

97

98 **2. Materials and Methods**99 *2.1. Study design*

100 This study is based on five cycles of the Czech "Health Behaviour in School-aged Children"  
 101 (HBSC) cross-sectional study. The HBSC study is a World Health Organization (WHO) collaborative  
 102 cross-national study conducted in 48 countries across Europe, North America, and Asia. The HBSC  
 103 study focuses on the description of adolescents' health and health-related behaviours to inform policy  
 104 makers, professionals, and practitioners to improve adolescents' lifestyle [28]. An international  
 105 standardized questionnaire and research protocol were used across all the participating countries to  
 106 ensure the consistency of survey instruments, data collection, and processing procedures [28,29]. As  
 107 HBSC is a school-based survey, data is collected through self-completion questionnaires  
 108 administered in the classroom.

109 *2.2. Sample and data collection*

110 Nationally representative samples of Czech adolescents in the age range 10.5-16.49 years were  
 111 recruited during the 2002 (n=4912; 47.7% boys), 2006 (n=4629; 50.4% boys), 2010 (n=4121; 48.7% boys),  
 112 2014 (n=4588; 47.6% boys), and 2018 (n=11,629; 50.4% boys) school years by using multistage stratified  
 113 designs, with census regions, ratio of primary vs. multi-year grammar schools, and grades as strata,  
 114 with schools acting as the primary sampling units (Table 1). The school response rate among the  
 115 survey cycles varied from 75% to 99% and the adolescent participants' response rate exceeded 80%.  
 116 The participating teenagers were predominantly white Caucasian (>96.5%), which corresponds to the  
 117 very homogeneous ethnic demography of the Czech Republic [30].

118 **Table 1.** Descriptive characteristics of the samples, HBSC study, Czech Republic 2002-2018.

n=	2002		2006		2010		2014		2018†	
	Boys (2345)	Girls (2567)	Boys (2332)	Girls (2297)	Boys (2008)	Girls (2113)	Boys (2183)	Girls (2405)	Boys (5856)	Girls (5773)
	%	%	%	%	%	%	%	%	%	%
<b>Age category<sup>s</sup></b>										
11 years	34.1	33.1	31.4	31.2	32.6	30.6	29.9	30.3	32.7	32.8
13 years	32.5	33.8	33.5	33.9	31.4	35.2	33.9	34.4	34.5	34.4
15 years	33.4	33.1	35.0	34.9	36.0	34.2	36.2	35.3	32.8	32.8
<b>Family affluence</b>										
Low	34.2	40.5	25.7	30.3	13.1	17.0	32.4	34.4	23.7	27.2
Medium	56.5	53.0	54.9	55.9	54.2	53.3	44.3	45.4	45.3	44.6
High	9.3	6.5	19.4	13.8	32.7	29.7	23.3	20.2	31.0	28.2
<b>Weight status<sup>*</sup></b>										
Non-overweight	81.6	91.7	77.9	83.8	73.7	88.1	74.8	87.9	73.2	84.7
95% CI	80.0-83.2	90.6-92.7	76.2-79.6	82.3-85.3	71.8-75.7	86.7-89.5	73.0-76.6	86.6-89.2	72.1-74.4	83.8-85.7
Overweight	14.5	6.5	14.2	11.8	18.7	9.5	18.1	9.3	17.9	11.9
95% CI	13.1-16.0	5.6-7.4	12.8-15.6	10.5-13.1	17.0-20.4	8.3-10.7	16.5-19.7	8.2-10.5	16.9-19.0	11.0-12.7
Obesity	3.9	1.8	7.9	4.4	7.6	2.4	7.1	2.8	8.8	3.4
95% CI	3.1-4.7	1.3-2.3	6.8-9.0	3.6-5.3	6.4-8.8	1.7-3.1	6.0-8.2	2.1-3.5	8.1-9.6	2.9-3.9

119 <sup>s</sup>11 years (13 years and 15 years) includes adolescents in the age range 10.5-12.49 years (12.50-14.49 years and  
 120 14.50-16.49 years); <sup>†</sup> in the 2018 data analyses, the weights for strata (administrative regions) were applied;

121 \*obesity and overweight were represented by the >97<sup>th</sup> percentile and 85<sup>th</sup>-97<sup>th</sup> percentile, respectively, on  
 122 gender-specific Body Mass Index-for-age growth charts [31,32]; CI - 95% confidence interval.

123 Trained researchers collected the data during a single morning lesson in the classroom using  
124 pen-and-paper questionnaires between 2002 and 2014 and in the IT classroom using online  
125 questionnaires in 2018. The participation of the adolescents in the quadrennial surveys was  
126 voluntary, and the respondents were assured of anonymity and the confidentiality of their responses.  
127 To ensure anonymity, the participants were instructed to put the questionnaire in an envelope, which  
128 they sealed and handed over to the researchers (2002-2014) after the survey was completed. In 2018,  
129 during the online data collection, each participant received a unique application code to access a  
130 questionnaire from the researcher. All the survey procedures for each data collection cycle were  
131 stored and can be downloaded from [33]. This trend-related study was approved by the Institutional  
132 Research Ethics Committee of the Faculty of Physical Culture, Palacký University Olomouc, with the  
133 reference No. 9/2016.

134 2.3. Survey items

135 2.3.1. Excessive body weight

136 The adolescents' self-reported actual body weight (kg), body height (cm), and chronological age  
137 were used to calculate the weight status of the participants. The Body Mass Index (BMI) was  
138 calculated as body weight (kg) divided by body height (m) squared. Body weight status (non-  
139 overweight, overweight, obesity) was determined in accordance with the WHO's gender-specific  
140 BMI-for-age growth charts [32]. Obesity and overweight were represented by the >97<sup>th</sup> percentile and  
141 85<sup>th</sup>-97<sup>th</sup> percentile, respectively, on the gender-specific BMI-for-age growth charts [31,32] (Table 1).  
142 The BMI calculated from the self-reported body height and weight demonstrated good diagnostic  
143 ability to identify excessive body weight in children and adolescents (sensitivity, specificity, and  
144 positive and negative predictive values ranged from 0.83 to 0.98) [34]. Self-reported body height and  
145 weight show high agreement with the values measured in the laboratory, thus making it possible to  
146 identify excessive body weight in children and adolescents in epidemiological studies substantially  
147 [34-36].

148 2.3.2. Socio-demographic variables

149 Because of repeatedly detected gender and socio-economically related differences in the  
150 prevalence of excessive body weight [18,37] of adolescents, all the analyses were stratified according  
151 to the gender of the participants and family SES. An estimate of family SES was provided by the  
152 Family Affluence (FA) Scale. The FA scale comprised several simple-to-answer age-appropriate  
153 questions created to quantify material assets in the family [38,39]. Between 2002 and 2010, four  
154 questions were included to determine FA: *having one's own bedroom* (No=0; Yes=1), *number of computers*  
155 (None=0; One=1; Two=2; Three or more=3), *car ownership* (No=0; One=1; Two or more=2), and *family*  
156 *holidays in the past year* (Never=0; Once=1; Twice=2; Three or more times=3) [38]. In 2014, an updated  
157 version of the FA scale was used to compensate for the changing social environment [23,28]. Two  
158 new FA-related items – *dishwasher ownership* (No=0; Yes=1) and *number of bathrooms* (None=0; One=1;  
159 Two=2; Three or more=3) were added to the existing FA scale. The response codes to these items were  
160 summed and treated as a composite sum score. For the analyses, three categories of FA ("low",  
161 "medium", and "high") were created from the composite sum score. Between 2002 and 2010 the FA  
162 categories correspond to tertiles of the sum score ("low"=0-3; "medium"=4-6, "high"=7-9) and in 2014  
163 and 2018 as follows: "low"=0-6, "medium"=7-9, and "high"=10-13 [18]. High validity (kappa  
164 coefficient 0.41-0.74; 76.2-88.1 agreement) and moderate reliability (Cronbach's  $\alpha$ =0.58) between  
165 children's and parents' responses on the FA scale-related items have been documented repeatedly  
166 [40-44].

167 2.3.3. Energy balance-related behaviours

168 The energy balance-related behaviours covered physical activity patterns (daily MVPA, weekly  
169 vigorous physical activity (VPA), and participation in organized sport), sedentary behaviour (daily  
170 entertainment screen time), dietary patterns (daily consumption of fruits, vegetables, sweets, and

171 sweetened soft drinks; daily breakfast on school and weekend days, and frequency of fast food  
172 meals).

173 Among all the survey cycles MVPA was examined by a single question, '*Over the past seven days, on how many days were you physically active for a total of at least 60 minutes per day?*' A definition of  
174 MVPA was provided as any activity that usually increases your heart rate and makes you get out of  
175 breath some of the time, with examples of activities that produce such an effect. The response  
176 categories were consistent among all the survey cycles and ranged from '0 days' to '7 days'. For the  
177 analyses of current MVPA recommendations ( $\geq 60$  min per day [45]) a dichotomous outcome variable  
178 was created. The weekly participation in VPA was determined by the question '*How often do you*  
179 *usually exercise in your free time so much that you get out of breath or sweat?*' with seven response  
180 categories: 'Every day', '4 to 6 times a week', '2 to 3 times a week', 'Once a week', 'Once a month', 'Less than  
181 once a month', and 'Never'. In line with existing precedents [46], the outcome variable for VPA was  
182 dichotomized as follows:  $\geq 4$  days of the week vs. less frequent VPA. The assessment of self-reported  
183 MVPA and VPA during the past seven days in adolescents was originally developed and validated  
184 against seven-day continuous measurement with an accelerometer ( $r_{MVPA}=0.40$   $p<0.01$ ;  $r_{VPA}=0.36$   
185  $p<0.01$ ) [47]. A recent study supports the validity of self-reported past-seven-days MVPA ( $r=0.49$   
186  $p<0.01$  correlation with seven-day continuous monitoring with an Actigraph accelerometer) [48],  
187 with almost perfect test-retest stability of the MVPA item in Polish ( $ICC=0.98$ ) and Chinese ( $ICC=0.82$ )  
188 11-15-year-old adolescents [49,50]. The VPA-related question in the HBSC questionnaire  
189 demonstrated moderate stability ( $ICC=0.68$ ) [50].

190  
191 Participation in organized sport was investigated using the question on involvement in  
192 organized activities (six activities including team sports, individual sports): '*In your free time, do you*  
193 *do any of these organized activities? We mean activities you do in a sports or other club or organization?*' with  
194 the dichotomous response 'yes'/no' [51,52]. The participating adolescents were categorized as 'active'  
195 (involved in organized team and/or individual sport) or 'inactive' (not involved in any organized  
196 sport). The scale of participation in organized sport has an acceptable level of agreement ( $ICC=0.64$ ),  
197 indicating good reliability [52].

198 In 2002, two items related to ST in free time were assessed. The adolescents were asked the  
199 following questions: '*About how many hours a day, in your free time, do you usually spend watching*  
200 *television (including DVDs and videos) in your free time?*' and '*About how many hours a day, in your free*  
201 *time, do you usually spend using a computer (for playing games, emailing, chatting, or surfing on the*  
202 *internet)?*' In all the other data collection cycles, the question related to computer use was subdivided  
203 into two questions to better reflect the changes in screen-based activities. The first sub-question,  
204 '*About how many hours a day, in your free time, do you usually spend using electronic devices such as*  
205 *computers, tablets (such as an iPad) or smartphones for other purposes, for example, homework, emailing,*  
206 *tweeting, Facebook, chatting, or surfing the internet?*', represents the non-gaming part of computer use.  
207 The second sub-question, '*About how many hours a day, in your free time, do you usually spend playing*  
208 *games on a computer, games console, tablet (such as an iPad), smartphone, or other electronic device (not*  
209 *including moving or fitness games)?*', represents the gaming part of computer use [53]. Each ST-related  
210 question was asked for weekdays and weekend days separately. For each ST-related question, the  
211 same response options were provided 'None at all', 'About half an hour a day', 'About 1 hour a day',  
212 'About 2 hours a day', 'About 3 hours a day', 'About 4 hours a day', 'About 5 hours a day', 'About 6 hours a  
213 day', and 'About 7 or more hours a day'. The validity of self-reported ST-related questions for the past  
214 seven days has been proved in comparison with 7-day 24-hour diaries both on weekdays ( $r=0.39-0.46$ ,  
215  $p<0.001$ ) and at weekends ( $r=0.37-0.47$ ,  $p<0.001$ ) [54,55]. At least 7-day test-retest stability of the ST-  
216 related questions (computer use (PC) and television viewing (TV)) have been repeatedly verified  
217 among adolescents aged 11-15 for weekdays ( $ICC_{PC}=0.33-0.82$ ,  $ICC_{TV}=0.54-0.72$ ) and weekends  
218 ( $ICC_{PC}=0.33-0.66$ ,  $ICC_{TV}=0.58-0.68$ ) [49,50,54,56]. The daily ST outcome variable comprised the sum  
219 of three (two in 2002) ST-related questions. In accordance with previous ST-related studies [57,58],  
220 the cutoff point for the dichotomization of daily ST was set at '2 or more hours daily' vs. 'less than 2  
221 hours daily'.

222 As part of the validated brief food frequency questionnaire, adolescents were asked: 'How many  
223 times a week do you consume fruit/vegetables/sweetened soft drinks/sweets?', with seven response  
224 categories: 'Never', 'Less than once a week', 'Once a week', 'Two to four times a week', 'Five to six times a  
225 week', 'Once a day', and 'More than once a day' and 'How often do you usually have breakfast (more than a  
226 glass of milk or fruit juice)?' with six response categories for weekdays ('Never', 'One day', 'Two days',  
227 'Three days', 'Four days' and 'Five days'), and three for weekends ('Never', 'Only on one day', and 'On  
228 both days') [19]. In line with previous trend-related studies [19,59] the response options were recorded  
229 into dichotomous outcome variables, 'daily' vs. 'less than daily'. The last question investigated the  
230 frequency of eating in fast food restaurants: 'How many times a month do you eat in fast food restaurants?',  
231 with seven response categories: 'Never', 'Rarely', 'Once a month', 'Two to three times a month', 'Once a  
232 week', 'Two to four days a week', and 'Five days a week or more'. The outcome variable for eating in fast  
233 food restaurants was dichotomized as follows: 'at least twice a month' vs. 'less often'.

#### 234 2.3.4. Sleep time

235 Sleep time was calculated from the participants' reports of bedtimes and wake-up times  
236 separately for school days and weekends. Bedtimes were asked about by a single question, 'When do  
237 you usually go to bed if the next morning is a school day (weekend day)?' Self-reported alternatives for  
238 bedtimes ranged at half-hour intervals from 'at least 9 pm' to '2 am or later' for school days and 'at least  
239 9 pm' to '4 am or later' for weekend days. Wake-up times were asked about as follows: 'When do you  
240 usually wake up on school (weekend) mornings?' The response categories ranged at half-hour intervals  
241 from '5 am at the latest' to '8 am or later' for school days and '7 am at the latest' to '2 pm or later' for  
242 weekends [60]. Finally, sleep time was calculated as the difference between bedtime and wake-up  
243 time, separately for weekdays and weekend days. The outcome variable for sleep time was  
244 categorized in relation to the age-related recommendation for hours of sleep [61] as follows: 'enough  
245 sleep' vs. 'not enough sleep' for school days and 'enough sleep', 'not enough sleep', and 'excessive sleep'  
246 for weekends. The sleep-related items demonstrated at least substantial reliability, especially for the item  
247 on when the participants wake up at weekends, for which the reliability is almost perfect (ICC=0.83)  
248 [50].

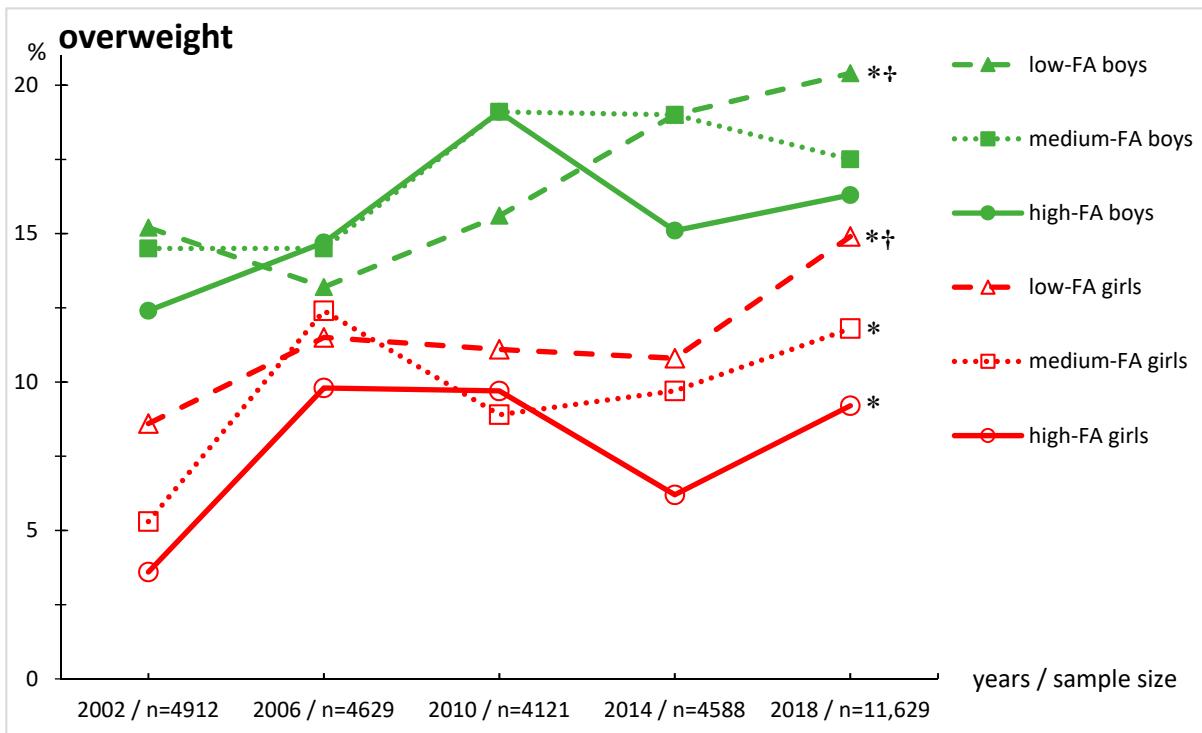
#### 249 2.4. Data analysis

250 All data processing and statistical analyses were performed in the Statistical Package for the  
251 Social Sciences (SPSS) for Windows v.22 software (IBM Corp. Released 2013. Armonk, NY, USA).  
252 Descriptive data are presented as percentages, including 95% confidence intervals (CI) in the case of  
253 weight status, for each survey cycle and gender separately. Chi-square ( $\chi^2$ ) tests were performed to  
254 assess trend-related differences in the prevalence of overweight/obesity in each gender and SES  
255 categories of adolescents between 2002 and 2018, and SES category-related differences in the  
256 prevalence of overweight/obesity in 2018 separately for boys and girls. The chi-square ( $\chi^2$ ) tests were  
257 also used to analyse the differences in the proportion of participants involved in organized sports  
258 and engaging in VPA in relation to SES categories of adolescents and to test the statistical significance  
259 of differences in the prevalence of obesity by adolescents' VPA level, participation in organized sport,  
260 and frequency of consumption of sweets. Multiple logistic regression analysis was used for  
261 examining the correlates of adolescents' obesity in the 2018 data collection. Given the larger sample,  
262 which was supposed to be representative of the whole country and individual administrative regions,  
263 strata-specific weights were used for the 2018 data. The regression parameters were based on the  
264 odds ratio (OR) with a 95% CI. A minimum alpha level of 5% was set for all the statistical procedures.

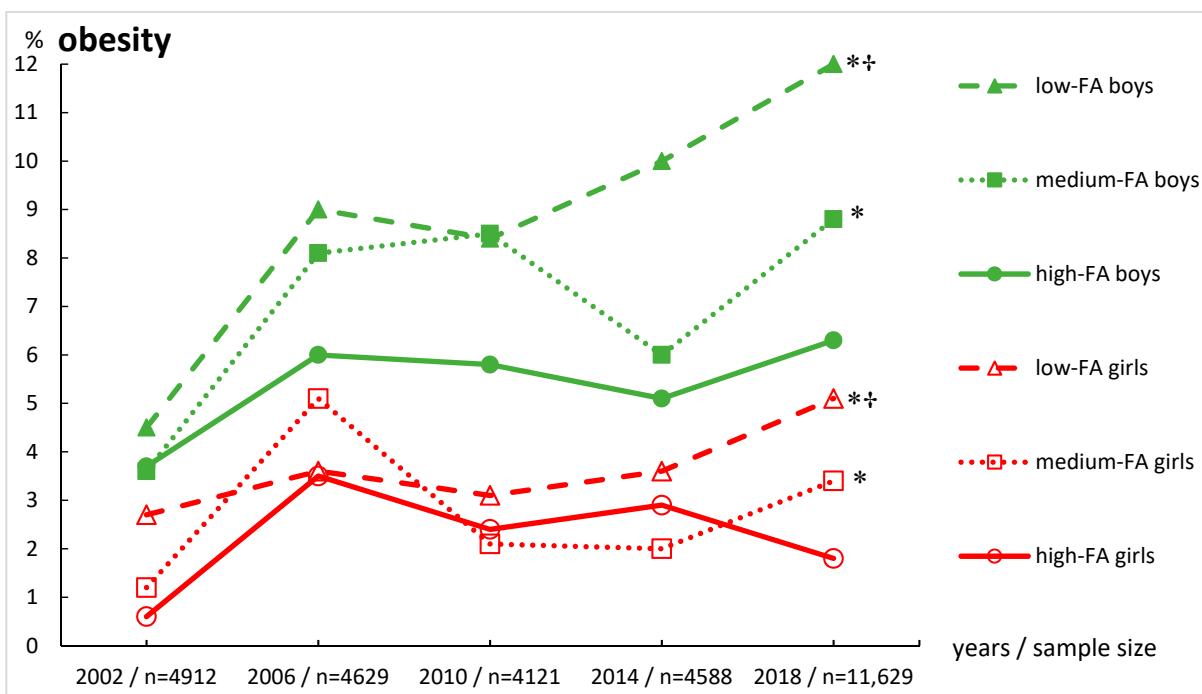
### 265 3. Results

#### 266 3.1. Trends of excessive body weight

267 There is an evident increasing trend in the prevalence of excessive body weight (overweight –  
268 Figure 1 and obesity – Figure 2) in adolescents of both genders from low-SES backgrounds between  
269 2002 and 2018.



270  
271 **Figure 1.** The trend-related prevalence of overweight in a randomized sample of Czech adolescents  
272 aged 11-15 years between 2002 and 2018. n – Number; FA – Family affluence; \*chi-square tests –  
273 differences ( $p<0.05$ ) in the prevalence of overweight between 2002 and 2018 in each gender and FA  
274 category; †chi-square tests – differences ( $p<0.05$ ) in the prevalence of overweight between low- and  
275 high-FA categories of boys and girls separately in 2018.



276  
277 **Figure 2.** The trend-related prevalence of obesity in a randomized sample of Czech adolescents aged  
278 11-15 years between 2002 and 2018. n – Number; FA – Family affluence; \*chi-square tests – differences  
279 ( $p<0.05$ ) in the prevalence of obesity between 2002 and 2018 in each gender and FA category;  
280 †chi-square tests – differences ( $p<0.05$ ) in the prevalence of obesity between low- and high-FA categories  
281 of boys and girls separately in 2018.

282 A significant increase in overweight between 2002 and 2018 was also registered in girls in the  
 283 medium-/high-SES category (Figure 1). A significant increase in obesity between 2002 and 2018 was  
 284 also uncovered in adolescents in the medium-SES category (Figure 2). The 'up-stairs' effect in the  
 285 prevalence of obesity (i.e. the sharp increase between 2002 and 2006 was replaced by  
 286 stagnation/decline between 2006 and 2014, with a subsequent increase between 2014 and 2018) in the  
 287 2002-2018 period was typical for all SES categories of adolescents except for girls from the high-SES  
 288 category. In addition, between 2014 and 2018, there was apparently not only an increase in the  
 289 prevalence of obesity but also a widening of the difference in the prevalence of obesity between the  
 290 low and high adolescent SES categories (Figure 2).

291 **Table 2.** This is a table. Tables should be placed in the main text near to the first time they are cited.

	Obesity							
	Low FA			Medium FA			High FA	
	% <sup>a</sup>	OR	95% CI lower-upper	% <sup>a</sup>	OR	95% CI lower-upper	% <sup>a</sup>	OR
<b>Gender</b>								
Girls	5.1	Ref.		3.4	Ref.		1.8	Ref.
Boys	12.0	2.11 <sup>‡</sup>	1.70-2.61	8.8	2.29 <sup>‡</sup>	1.93-2.72	6.3	2.39 <sup>‡</sup> 1.89-3.03
<b>Age Category</b>								
15 years	8.7	Ref.		5.5	Ref.		3.3	Ref.
13 years	7.2	1.38*	1.07-1.76	6.7	1.35 <sup>‡</sup>	1.11-1.63	3.8	1.20 0.93-1.55
11 years	9.0	1.39*	1.06-1.81	6.2	1.17	0.95-1.46	5.4	1.18 0.88-1.58
<b>60 min of MVPA</b>								
0-6 days	8.8	Ref.		6.2	Ref.		4.7	Ref.
7 days	5.5	0.67*	0.47-0.96	5.8	0.98	0.77-1.24	2.1	0.63 <sup>‡</sup> 0.46-0.86
<b>Vigorous PA</b>								
<4 times a week	9.1	Ref.		6.7	Ref.		4.6	Ref.
≥4 times a week	6.7	0.73*	0.57-0.93	5.3	0.76 <sup>‡</sup>	0.63-0.91	3.6	0.78* 0.62-0.99
<b>Participation in sport</b>								
Inactive (no participation)	9.9	Ref.		7.4	Ref.		5.6	Ref.
Team and/or individual	7.0	0.66 <sup>‡</sup>	0.53-0.81	4.8	0.69 <sup>‡</sup>	0.58-0.82	3.5	0.75* 0.58-0.96
<b>Screen time on weekdays</b>								
≥2 h per weekday	8.6	Ref.		6.5	Ref.		4.3	Ref.
<2 h per weekday	4.9	0.91	0.59-1.39	2.9	0.47 <sup>‡</sup>	0.32-0.68	2.0	0.70 0.43-1.12
<b>Breakfast on weekdays</b>								
less than daily	8.8	Ref.		7.4	Ref.		4.3	Ref.
daily	7.6	0.84	0.68-1.05	5.1	0.81*	0.68-0.96	3.9	1.07 0.85-1.35
<b>Consumption of sweets</b>								
less than daily	8.9	Ref.		6.5	Ref.		4.6	Ref.
daily	5.4	0.58 <sup>‡</sup>	0.44-0.78	4.1	0.53 <sup>‡</sup>	0.42-0.67	2.0	0.58 <sup>‡</sup> 0.42-0.79
<b>Eating fast food</b>								
less often	8.4	Ref.		6.3	Ref.		4.3	Ref.
at least twice a month	8.0	0.81	0.60-1.09	5.3	0.77*	0.61-0.97	3.3	0.57 <sup>‡</sup> 0.43-0.77
<b>Sleep time at weekends</b>								
enough sleep	7.9	Ref.		5.9	Ref.		4.4	Ref.
not enough sleep	14.0	1.15	0.87-1.53	8.9	1.33*	1.05-1.69	5.5	1.48* 1.09-2.00
too much sleep	6.0	0.79	0.61-1.03	4.8	0.82	0.67-1.01	3.0	0.89 0.67-1.17

292 \*significant in at least one of the adolescent FA categories; FA – family affluence; CI – 95% confidence interval;  
 293 %<sup>a</sup> – proportion of obese; OR – odds ratio (logistic regression Enter method); Ref. – Reference group; PA –  
 294 physical activity; MVPA – moderate-to-vigorous PA; \*p<0.05, <sup>‡</sup>p<0.005, <sup>†</sup>p<0.001.

295 *3.2. Correlates of obesity*

296 Given the significant differences in the prevalence of obesity between the low- and high-SES  
297 categories of adolescents in 2018, obesity correlates are presented separately for all SES categories  
298 (Table 2). In all the cycles of data collection, girls in all SES categories reported having a lower  
299 prevalence of obesity than boys. Regardless of the adolescent SES category, the lower odds of obesity  
300 were significantly ( $p<0.05$ ) associated with regular VPA, participation in organized sport, and daily  
301 consumption of sweets (Table 2). However, the lowest proportion of participants involved in  
302 organized sports ( $p<0.001$ ) and regularly engaging in VPA is among the low-SES adolescents  
303 ( $p<0.001$ ). Additional analysis confirms a significantly lower prevalence of obesity in adolescents with  
304 regular participation in VPA compared with those with less frequent participation (5.0% vs. 6.8%,  
305  $p<0.001$ ), active participants in sports compared with non-participating adolescents (5.0% vs. 8.1%,  
306  $p<0.001$ ), and daily consumers of sweets compared with those who consume sweets less often (3.8%  
307 vs. 6.6,  $p<0.001$ ). At least 60 minutes of MVPA daily generally reduce the odds of obesity in  
308 adolescents, but the finding was only significant in adolescents from low-SES and high-SES  
309 categories. Paradoxically, eating in fast food restaurants more frequently is associated with lower  
310 odds of obesity in adolescents (significantly in adolescents from the medium- and high-SES  
311 categories) (Table 2).

312 In the cohort of 11-year-old adolescents, we found the highest prevalence of obesity compared  
313 to 13- and 15-year-old adolescents (11 yrs. – 6.8%, 13 yrs. – 5.9%, and 15 yrs. – 5.6%), with the  
314 difference being significant between the cohorts of 11- and 15-year-old adolescents ( $p<0.05$ ). In  
315 adolescents with at least two hours of ST daily on school/weekend days we revealed a significantly  
316 higher prevalence of obesity than in adolescents with less than two hours of ST per day (6.4%/6.3%  
317 vs. 3.4%/3.5%  $p<0.001$ ). However, in the case of the SES categorization of adolescents, non-excessive  
318 ST at weekends is significantly associated with lower odds of the occurrence of obesity only in  
319 adolescents from the medium-SES category (Table 2). In adolescents who reported not getting  
320 enough sleep on school/weekend days, we found a significantly higher prevalence of obesity than  
321 among adolescents meeting the sleep recommendation (5.5%/5.9% vs. 6.9%/9.5%  $p<0.01$ ). A lack of  
322 sleep at weekends was significantly associated with higher odds of obesity in adolescents from the  
323 medium- and high-SES categories.

324 **4. Discussion**

325 The key findings of the trend analysis between 2002 and 2018 include the revelation of an 'up-  
326 stairs' effect in the prevalence of obesity in all adolescents except for girls from the high-SES category  
327 and increasing differences in the prevalence of obesity between gender-separated low- and high-SES  
328 categories of adolescents.

329 It turns out that the Czech Republic is repeating a similar development in child and adolescent  
330 obesity to economically more advanced countries (e.g. Australia, England, France, Germany,  
331 Netherlands, and the USA) 10-15 years ago, where the increase in obesity reached a plateau, with a  
332 subsequent increase in obesity among low-SES adolescents [7,62]. After a sharp increase in obesity  
333 among Czech adolescents between 2002 and 2006, a number of national health-related and sports  
334 programmes (such as "The Olympic Flag of Versatility", "Fruit and Vegetables in Schools", and "Milk  
335 to Schools") were introduced for children and adolescents with support from the Ministry of  
336 Education, Youth, and Sports [27]. A new compulsory subject called "Health Education" was also  
337 established at primary schools. This course focuses on healthy eating habits, non-risky behaviour  
338 (avoidance of drug use and smoking) and nature and environmental friendliness. These health-  
339 promoting activities may have contributed to the stabilization (plateau) of the prevalence of  
340 overweight/obesity among adolescents between 2006 and 2014. However, after the restriction of some  
341 national programmes between 2013 and 2015, a rebound of overweight/obesity among adolescents  
342 was registered in the 2018 national data collection. The subsequent increase in overweight/obesity is  
343 most pronounced in adolescents with a low-SES background. The possible subsequent effect of  
344 national health and sport programmes is most noticeable in adolescents from high-SES families. In  
345 addition, significantly higher odds of obesity in the age categories of 11 and 13 years from low-SES

346 families than among 15-year-olds indicated an expected rise in obesity in older low-SES adolescents  
347 in the near future. The trend patterns of excessive body weight, especially obesity in adolescents with  
348 a low-SES background and in the youngest age category examined between 2002 and 2018, indicate  
349 an urgent need for improvement.

350 Special attention is therefore paid to the subsequent analyses of obesity correlates in adolescents  
351 from various SES backgrounds. Despite the differences in SES, three correlates of energy balance-  
352 related behaviours were identified as being associated with significantly lower rates of obesity in all  
353 SES groups of adolescents: i) regular VPA ( $\geq 4$  times a week), ii) active participation in sport, and iii)  
354 daily consumption of sweets. Moreover, in adolescents from low- and high-FA families, engagement  
355 in MVPA for at least 60 minutes a day also significantly reduces the risk of obesity. In adolescence,  
356 behaviour associated with more pronounced energy expenditure (PA of at least moderate intensity,  
357 participation in sport) appears to have a stronger anti-obesity effect than the absence of unhealthy  
358 eating habits. However, the energy expenditure required for adolescents must also include the energy  
359 required for bodily growth and development. Unlike other studies [63–65], more frequent eating (at  
360 least twice a month) in fast food restaurants in Czech adolescents with medium and high SES was  
361 associated with a significantly lower risk of obesity than in adolescents with lower rates of eating in  
362 fast food restaurants. On the other hand, regular breakfast is, in line with Marlatt et al. [65], associated  
363 with lower rates of obesity. These eating patterns are "more typical" for adolescents who regularly  
364 participate in sports than for non-participating adolescents. The participation of 11-15-year-old  
365 adolescents in sport was related to more frequent eating at fast food restaurants but less frequent  
366 snacking in front of the computer and intake of crisps than in non-sporting participants [66]. In  
367 addition, in the context of TV, it has been found that adolescents who watched TV for a longer time  
368 were more likely to consume sweets and soft drinks daily and less likely to consume fruit and  
369 vegetables [55]. However, a more significant obesity-related problem can occur when an adolescent  
370 ceases to participate in sports or is not regularly involved in MVPA and does not change his or her  
371 eating habits, because unhealthy eating habits adopted in adolescence tend to persist into adulthood  
372 and represent a crucial factor in the development of obesity [67–69].

373 Another explanation for the results that the daily consumption of sweets and eating more  
374 frequently in fast food restaurants are related to a lower likelihood of the prevalence of obesity is that  
375 non-obese adolescents do not have to care about unhealthy eating habits as much as their obese  
376 classmates, as evidenced by previous findings [70,71]. Better eating habits in the obese category may  
377 have been influenced by the "social desirability" factor in addressing dietary habits in the HBSC  
378 questionnaire [72]. Undervaluation of responses to unhealthy and socially undesirable foods has  
379 proved to be commonplace in questionnaire surveys of overweight and obese participants [73]. The  
380 results could also be influenced by the current tendency among overweight or obese adolescents to  
381 reduce weight [74].

382 Excessive body weight is not only associated with long-term cardiovascular and metabolic  
383 health complications [10], but also with social complications [75]. Overweight/obese 11-to-15-year-  
384 old girls spend less time with friends after school, and overweight/obese boys report less frequent e-  
385 communication compared to normal-weight adolescents. In addition, the overweight/obese weight  
386 status of adolescents is associated with not perceiving a best friend as a confidant [75]. This finding  
387 is perhaps also one of the reasons why there are more individuals with normal body weight among  
388 the participants in organized team or individual sports. In addition, adolescents from low-SES  
389 backgrounds have been significantly more likely to fall behind their peers in terms of life satisfaction  
390 [70]. In addition to the financial and logistical demands of adolescents' participation in organized  
391 leisure-time sport, this finding may contribute to explaining why the lowest proportion of  
392 participants in organized sport and regularly engaging in VPA is among adolescents with low SES.  
393

394 Short sleep duration is generally associated with increased obesity in European adolescents [76]  
395 as well as in adolescents from Canada and the United States [77,78]. In addition, a positive  
396 relationship between shorter sleep duration and obesity appears to be related to both sides of energy  
397 balance-related behaviours as a result of a combination of increased food intake and more sedentary  
habits [76]. However, in our study, short sleep duration at weekends is associated with a significantly

398 higher risk of obesity only in adolescents with medium and high SES, although differences in obesity  
399 among adolescents with sufficient sleep and lack of sleep are also significant in the low-SES category.

400 A higher prevalence of obesity also appears to be related to the environments that children and  
401 adolescents reside in and in the neighbourhood of the schools they attend [64]. Fast food restaurants  
402 are more frequently present in low-quality neighbourhoods. The availability of fast food restaurants  
403 near the place of residence or schools is associated with lower consumption of fruits and vegetables,  
404 higher consumption of soft drinks, and increased odds of childhood obesity being diagnosed [64].  
405 However, improving public open spaces in low-SES areas by installing play spaces for recreational  
406 PA [79] or expanding school-related PA [80] has an impact on increasing day-to-day PA [79] and  
407 reducing children's obesity [80,81].

408 *Strengths and limitations*

409 The large sample size, with high response rates in all the survey cycles, strict adherence to the  
410 international standardized questionnaire and research protocol, and the same well-trained research  
411 team responsible for data collection are major strengths of this study.

412 The primary limitation of this study is that the data is based on self-reported assessment.  
413 However, the self-reported measures of body weight and height have been validated, and other  
414 studies have revealed high correlations between self-reported and laboratory measurements of BMI,  
415 making it suitable for epidemiological studies to identify excessive body weight in children and  
416 adolescents [36]. Although every attempt was made to minimize bias, the self-reported measures  
417 applied in this study are subject to recall and social desirability bias, which may have affected the  
418 responses. The cross-sectional design of this study does not allow us to interpret the results on the  
419 relationship between responses and explanatory variables causally. However, previous longitudinal  
420 studies point to the beneficial effects of additional school physical activity on reducing obesity in  
421 school-age children [80,81].

422 **5. Conclusions**

423 The results of this study pointed out the rising trends of excessive body weight (obesity and  
424 overweight), especially in adolescents from low-SES families. Additionally, significantly higher odds  
425 of obesity in 11- and 13-year-old adolescents from low-SES families, compared with their peers aged  
426 15, indicated an expectable rise in obesity in older low-SES adolescents in the near future. It seems  
427 that association energy expenditure behaviours (participation in individual or team sports, regular  
428 vigorous PA, and daily moderate-to-vigorous PA) with weight status in adolescents are stronger than  
429 is the case for unhealthy eating habits (daily consumption of sweets or occasional meals at fast food  
430 restaurants). We highlight the importance of prevention and the need for more effective  
431 strategies/programmes to prevent excessive body weight in children and adolescents with a low-SES  
432 background.

433 **Author Contributions:** E.S. conceptualized and designed the study, drafted the initial manuscript, and  
434 coordinated the writing of the manuscript. P.B., V.Jr.H., M.K., Z.P., J.P., E.S., D.S., J.V., J.Z., and Z.H. prepared  
435 the national research protocol survey and participated in the data collection. D.S., P.B., V.Jr.H., Z.P., and E.S.  
436 carried out the data analysis and interpreted the results. All the authors critically read the initial manuscript,  
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