

1 Article

2 Connecting the knowhow of design, production and 3 construction professionals through Mixed Reality

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14

15 **Abstract:** At present European buildings typically consume two to five times more energy than
16 predicted at the design stage. An important cause of this performance gap is the discrepancies
17 between the design specification and the As-Built condition. Such discrepancies are mainly due to
18 the gaps in knowhow between design, production and construction professionals. Design is more
19 and more contained into a virtual environment and loses touch with the physical production and
20 construction sites. As the construction sector enters the Industry 4.0 era, Building Information
21 Modelling (BIM) based Mixed Reality can intertwine virtual and real worlds to bridge the
22 knowhow gaps.

23 **Keywords:** Building Information Modelling (BIM); Mixed Reality; energy performance gap;
24 knowhow gap; prefab buildings

25

26 1. Introduction

27 Buildings in Europe typically consume two to five times more energy than predicted at the
28 design stage [1, 2]. With the increasing demand for more energy-efficient buildings, the construction
29 industry is faced with the challenge to ensure that the energy performance predicted during the
30 design stage is achieved once a building is in use. Unfortunately, there is extensive evidence to
31 suggest that buildings usually do not perform as well as predicted.

32 Previous studies sought and examined the main causes of such a discrepancy. IEA EBC Annex
33 53 [3] argued that the energy performance gaps were caused by suboptimal operation and building
34 occupant's behaviors, climate changes, and low quality of building materials or components.
35 Menezes et al. [1] pointed out to similar causes, and added several others related to energy
36 performance prediction, in particular: inaccuracies of design assumptions, inadequacies of energy
37 modelling/simulation tools, and lack of feedback to designers after handover that inhibits
38 improvements both to the existing buildings and for future designs.

39 These causes may justify the energy performance gap over a longer period of time; however,
40 often the performance gap is already detected at the delivery of newly constructed or refurbished
41 buildings before Post-Occupancy Evaluation (POE) is performed [4]. It means that the discrepancies
42 are present even before the effects of occupants' behaviors, building operation or climate change
43 take place. In such a situation, the remaining possible causes of discrepancies are: inaccuracy of
44 energy calculation and lower quality of building materials/components. Nevertheless, neither of
45 these causes can explain large performance gaps, especially when state-of-the-art energy calculation

46 norms and tools are considered since they have a much improved accuracy to include
47 dynamic/unregulated energy loads from building occupants and climate changes. Moreover,
48 modern buildings are largely composed of prefabricated components with certified quality and
49 performance level.

50 Therefore, this paper looks beyond the causes indicated by the aforementioned studies. It
51 investigates the cause of performance gap with regards to the gaps in knowhow between different
52 design, production and construction professionals. These knowhow gaps lead to suboptimal
53 processes and human errors. Several previous studies have put attention on these human factors.
54 Baiburin [5] found that 48% of defects occurred during construction stage and Atkinson [6]
55 highlighted managerial errors in construction processes. Construction workers often do not
56 implement the design properly and make ad hoc changes, and designers do not take full account of
57 the production and construction implications in their design solutions. Josephson & Larsson [7]
58 claimed that more than 72% of such errors could have been detected earlier by a proper judgment;
59 hence, this paper focuses on methods and instruments to bridge the existing knowhow gaps.

60 The scope of research presented in this paper is concerned with Building Information
61 Modelling (BIM) in combination with Mixed Reality technologies in order to bridge the knowhow
62 gaps between design, production and construction professionals. BIM has been maturing and
63 growing rapidly in building and civil infrastructure sectors. The use of BIM on the construction sites
64 –further than in design and engineering offices– is becoming more and more important [8, 9]. A
65 conceptual framework to investigate how BIM use can be extended to the construction site via
66 Mixed Reality has been presented by Wang et al. [10]. Human factors are addressed as the core
67 principle in this framework, considering that Mixed Reality, by nature, involves the human
68 sensations with both real and virtual information sources.

69 In the next section of this paper, a brief theoretical review is presented on industrial revolutions
70 and their implications on the evolution of knowhow gaps in construction. BIM and Mixed Reality
71 technologies as part of the Fourth Industrial Revolution (Industry 4.0) are highlighted. In the
72 subsequent section, a research methodology that refers to the on-going EU collaborative research
73 project titled INSITER is described. This section is followed by an analysis of the actual research
74 findings. Finally, conclusions on the current research are drawn along with recommendations for
75 follow-up research.

76 2. Theoretical review

77 Professional roles and knowhow in the construction industry evolve along with the industrial
78 revolution. The last half of the 18th century saw the unfolding of a series of events, primarily in
79 England, which historians called as the first Industrial Revolution. This revolution had a profound
80 influence on society as a whole as well as on building technologies [11]. The coming of the industrial
81 age marked a major change in the role of architects. In pre-industrial era, architects were fully
82 involved and responsible for the whole building process, from design until on-site realization.
83 Responding to the industrial revolution, architects developed a new role of licensed design
84 professionals. In addition, with the coming of building science, there was a further division of labor.
85 Structural engineering appeared as a separate discipline specializing in the application of
86 mathematical models in building. More and more specializations were introduced while the gap
87 between white and blue collar workers grew larger.

88 The second industrial revolution, which began around 1880, was characterized by mass
89 production of steel, the introduction of reinforced concrete, and a new form of electric energy that
90 transformed building technologies [11]. As steel components were produced in factories before
91 brought to the construction sites, the concept of prefabrication was introduced. In this second
92 industrial age, building services and support systems began to develop. Buildings were equipped
93 with elevators, lighting, heating and cooling systems. New professional specializations of
94 Mechanical Electrical and Plumbing (MEP) and Heating Ventilation and Air Conditioning (HVAC)
95 engineers became widely accepted.

96 The third industrial revolution was commonly known as the Digital Revolution, refers to the
97 advancement of technology from analog electronic and mechanical devices to the digital technology
98 available today. This era started during the 1980s [12]. The advancements during the third industrial
99 age included personal computer, the internet, and Information and Communication Technology
100 (ICT). The discipline of architecture was a protagonist of this revolution. The imminent diffusion of
101 new productive systems, along with the development of advanced software, allowed new
102 possibilities to connect the domains of design and construction, to design building components with
103 certain (algorithmic) descriptions, and to synthetically describe the physical environment and its
104 behaviors within the digital environment [13]. In this industrial age, architects started using diffused
105 Computer-Aided Design (CAD) software as a representational tool to improve precision and expand
106 the limits of their creations. Consequently, computer and automation began to contain design into a
107 virtual environment.

108 Throughout the first, second and third industrial revolutions, segmentation (i.e. narrowed
109 down due to specialization) and fragmentation (i.e. breaking apart and isolated) have taken place
110 between different disciplines and professions in the construction industry. This has contributed to
111 the growing gaps of knowhow between design, production and construction professionals.

112 The fourth industrial revolution is fundamentally different from the previous three ones that
113 were mainly characterized by advances in technology [14]. The fourth industrial revolution is
114 characterized by a range of new technologies that are merging the physical, digital and biological
115 worlds; impacting all disciplines, economies and industries; and even challenging ideas about what
116 it means to be human. The term "Industry 4.0" was coined in 2011 at the Hannover Fair, originated
117 from a project in the high-tech strategy by the German government [15]. Mixed Reality and
118 simulation of production processes, especially the creation of 'digital twins' are among the key
119 technologies in Industry 4.0 [16].

120 The actual manifestations of Industry 4.0 in construction are found in the disruptive impact of
121 Building Information Modeling (BIM) and the development of smart buildings [17, 18]. A positive
122 implications of Industry 4.0 technologies is the integration of design, off-site production, and on-site
123 assembly [19]. There is an awareness that even on the building site, construction needs to catch up
124 with Industry 4.0 [20]. This encourages new partnerships to bridge the knowhow gaps through a
125 future ecosystem of partners, suppliers and customers in order to achieve an optimal building
126 performance.

127 3. Research methodology

128 This paper presents technical research within an on-going EU project titled INSITER (Intuitive
129 Self-Inspection Techniques using Augmented Reality for construction, refurbishment and
130 maintenance of energy-efficient buildings made of prefabricated components;
131 www.insiter-project.eu). INSITER focuses on Mixed Reality technologies to bridge the knowhow
132 gap between design and construction. Mixed Reality encompasses the continuum of possible
133 combinations of elements from both virtual and real environments. The continuum between
134 fully-real and fully-virtual worlds comprises: Real Environment – Augmented Reality – Augmented
135 Virtuality – Virtual Environment [21]. For its applications in the Architecture, Engineering, and
136 Construction (AEC), Augmented Reality (AR) is highly relevant as a technology or an environment
137 where the additional information generated by a computer is inserted into the user's view of a real
138 world scene. AR thus allows a user to work in a real world environment while visually receiving
139 additional computer-generated or modeled information to support the task at hand [22]. With this
140 consideration, AR development is prioritized in the INSITER project.

141 The methodology adopted in INSITER can be summarized in four main stages. The first stage is
142 focused on digitalizing the building, including its components and construction processes, in BIM
143 where information is structured to be eligible for deployment during the construction stage. As
144 time-related information about construction/assembly sequences is included in the 3D model, a
145 four-dimensional (4D) BIM is developed. The BIM approach in the INSITER project relies on IFC
146 open-standard for interoperability. Static IFC BIM models are enhanced with process simulations to

147 include dynamic 4D information, handed from design team to on-site workers. The 4D simulations
148 then become available for self-instruction for construction workers (Riexinger et al., 2018).

149 The second research stage deals with laser, thermal and acoustic/ultrasound scans on the
150 existing building in a refurbishment project, or on a full-scale mock-up with crucial building
151 components in a new construction project. Laser scans are meant for geometry and texture checks;
152 thermal scans for detecting thermal bridge, insulation performance (U-value) and humidity issues;
153 and acoustic/ultrasonic scans for detecting air tightness and material integrity issues. Subsequently,
154 the scan results are integrated in / superimposed to BIM for showing critical points where defects
155 exist or potentially occur. Virtual clash detections are performed off-site using relevant BIM tools.
156 Two approaches to clash detection are used: the first one is concerned with detecting and
157 eliminating clashes due to design errors; and the second one is analyzing possible clashes when the
158 design solutions are compared against the actual conditions showed by the scan results that are
159 integrated in BIM. The outcomes of the BIM clash detections are consolidated in the so-called '3D
160 clash cubes', which are isolated/highlighted areas of the BIM model to be further examined on-site
161 either to fix the detected errors or to prevent the potential ones.

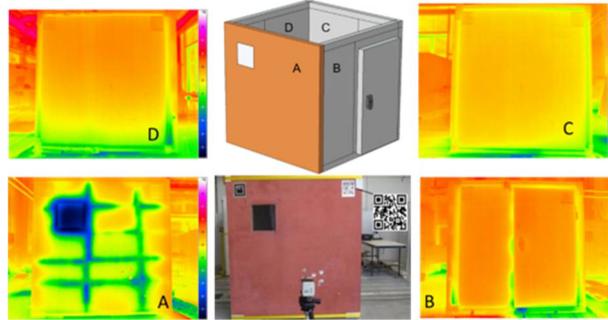
162 In third research stage, Augmented Reality (AR) using the 4D BIM is prepared. Self-instruction
163 models and identified or potential construction errors highlighted in the '3D clash cubes' are
164 visualized and examined in the AR environment. In the INSITER project, knowledge and experience
165 of AR development and deployment in manufacturing (for a factory environment) is transferred to
166 construction (for a building site environment). An important aspect of the AR for construction is the
167 further development and application of tracking solutions and methods for positioning of digital
168 objects within the real work environment at construction site [23].

169 The fourth and final research stage is dedicated to organizing trainings for the professionals in a
170 building project in an interactive and iterative way. Three training modules are designed, namely: 1)
171 awareness training on self-instruction and self-inspection to prevent building's energy performance
172 gaps; 2) skill training to utilize the INSITER AR systems on the building site; and 3) collaboration
173 training for design, production and professionals to ensure the buildability of the design solutions
174 and to avoid misinterpretations of the design specifications by on-site workers.

175 **4. Actual research findings**

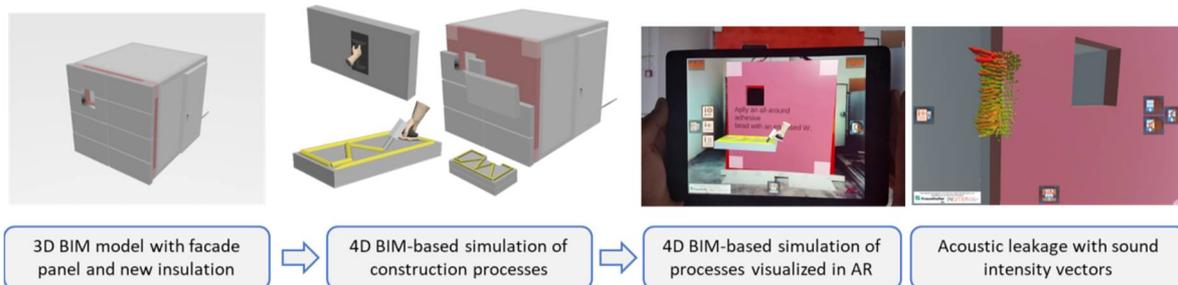
176 In this section, actual findings from laboratory and field tests in the INSITER project are
177 reported. For lab testing purposes, a real-scale mock-up of a room unit made of prefabricated panels
178 was erected. A BIM model of this real mock-up was created. The lab facility of the Università
179 Politecnica delle Marche in Ancona, Italy was used. The lab testing was dedicated to: 1) optimizing
180 the procedures for thermal and acoustic scanning; 2) enhancing the data interoperability between 3D
181 scan images and IFC BIM; and 3) developing a BIM-based AR solution, including the visualization of
182 scan results and self-instruction simulations for on-site workers. For the field testing, a real
183 refurbishment project was used. This project comprised a 9-storey university building on the
184 campus of the University of Twente in Enschede, the Netherlands. The field testing was dedicated
185 to: 1) performing time-efficient and cost-effective 3D thermal scans of the exterior and interior of the
186 building; 2) checking the BIM model of the MEP systems by virtual clash detection and deploying
187 BIM-based AR for visual comparisons between the BIM model and the installed parts of the MEP
188 systems; 3) demonstrating the guidelines for self-instruction and self-inspection using a mobile
189 device; and 4) collecting direct feedback from practitioners during a live demonstration.

190 The results from lab testing regarding thermal scans, as shown in Figure 1, were: 3D thermal
191 maps, thermal bridge evaluation, thermal imaging for U-value distribution assessment, and image
192 post-processing for Signal-to-Noise Ratio (SNR) improvement. The results from 3D acoustic scans on
193 the lab mock-up were: optimized setup for sound intensity measurement using SoundBrush, a
194 solution to export SoundBrush data as a 3D model, sound source localization for detecting air
195 tightness issues at the edge of the panels, and sound intensity analysis for determining air tightness
196 issues at the junctions of the room unit [24].



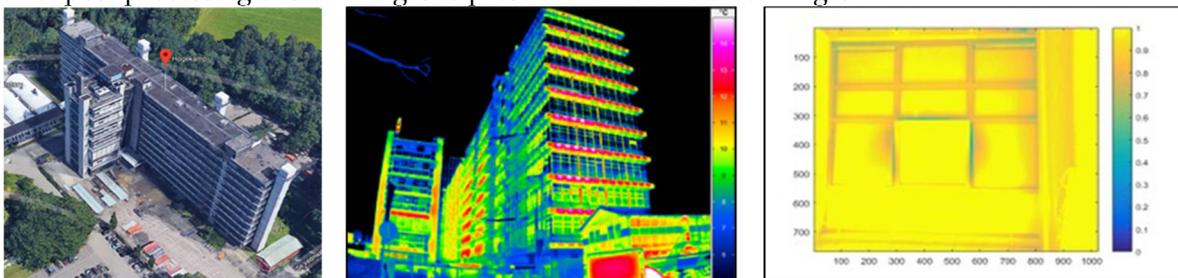
197
198 **Figure 1.** 3D thermal scan results from lab testing [24].

199 Furthermore, BIM-based AR lab testing resulted in a prototype AR solution through which 3D
200 models, thermal images, sound intensity vectors, and self-instruction simulations for an assembly
201 process can be visualized. The AR solution for lab testing was deployed on a mobile device (tablet),
202 as shown in Figure 2. When creating 4D simulations, all relevant BIM objects were be linked to the
203 process data of a time schedule. This enabled specific objects of the BIM model to be highlighted
204 depending on the progressing activities in the schedule. By doing so, the assembly process could be
205 visualized in a way that is easy to understand for on-site workers [23].



206
207 **Figure 2.** AR prototype in lab testing [25].

208 The field testing started with parallel activities on-site and off-site. On the building site, thermal
209 scanning of the building envelopes was performed while off-site the architectural and MEP BIM
210 models were processed for the purpose of self-instruction simulation, clash detection, and AR
211 deployment [25]. Figure 3 shows the results of the thermal scans of the building exterior and interior
212 after post-processing of scan images to present thermal-indexed images.



213
214 **Figure 3.** Thermal images from field testing [25].

215 By superimposing the thermal image to the BIM model and examining the result in AR, thermal
216 related issues were detected (Figure 4). The BIM model of the MEP system, including indications of
217 clashes and assembly or inspection instructions, was then deployed in AR (Figure 5). Microsoft
218 HoloLens smart glasses were the selected as the hardware for this field testing among other possible
219 smart mobile devices.

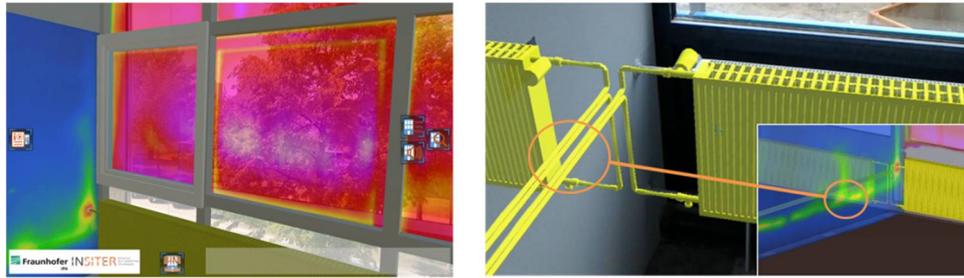


Figure 4. BIM-based AR showing possible thermal-related issues [25].

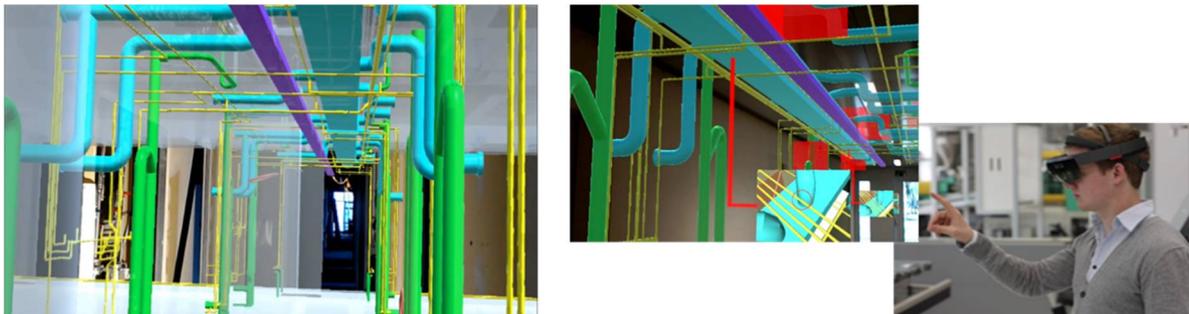


Figure 5. AR deployment to examine MEP systems using smart glasses [24, 25].

5. Conclusions and discussions

Based on the research findings and the feedback received from the practitioners during field testing, this paper concludes that it is viable to develop and implement BIM-based AR to prevent and resolve building's energy performance gaps. BIM and AR technologies, which have emerged as part of Industry 4.0, play an important role in connecting the virtual design environment and the physical production and construction sites. By utilizing these technologies, design, production and construction professionals can get an insight both into the conceptual as well as the practical considerations behind the design solutions and their buildability in the factory and on the construction site. By bridging the knowhow gaps between the different professionals, suboptimal processes and human errors during the construction stage can be minimized, and the targeted performance can be achieved. This approach will also contribute to resolve the existing fragmentation in the building value-chain, especially between white and blue collar labors.

The current results from the INSITER project are on Technology Readiness Level (TRL) 6, which means that the technology has been demonstrated in a relevant industrial environment / in practice. Although certain technical barriers still exist related to hardware, software and data interoperability, the most important challenges for the further TRL enhancement towards 8-9 (i.e. the technology is qualified and market-ready) and for a large-scale implementation of the innovative solutions are found in the acceptance of the construction professionals, the cost-effectiveness of the methods and tools, and the standardization of collaboration processes to facilitate self-instruction and self-inspection. These aspects should be addressed in follow-up research and exploitation.

Attention should also be given to further scientific research on BIM, which is often recognized as the 'digital twin' of a real building or a building process [26]. AR can bring the two different worlds where these 'twins' live in closer to each other, for instance AR can give back the real of sense of space and dimension to designers beyond virtual design models. Particularly for buildings based on prefabricated elements, these technologies will significantly enhance the concept of Design for Manufacturing and Assembly (DFMA), Lean Construction and Circular Economy. As design, production and construction become well aligned, process and material wastes can be eliminated. Production, construction and recycling implications can be anticipated during the design stage.

On BIM-based clash detection, attention should be given to future research on Machine Learning and Artificial Intelligence within the framework of Industry 4.0 for construction.

255 Particularly for typical prefab-based buildings, Machine Learning can speed up and improve the
 256 accuracy of defect identification and performance validation using BIM in which 3D scan results are
 257 incorporated.
 258

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