

1 *Narrative Review*

2 **Aging and Disability:** 3 **The Need of A Bridge To Promote Wellbeing, Quality Of Life And Participation**

4
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11 **Abstract:** In the last decades there has been a progressive aging of the population, known as
12 “demographic revolution” or “demographic transition”. As a consequence of the worldwide
13 progressive aging of population and of the increasing of general life expectancy, the relationship
14 between aging and disability became a very important one and received a huge interest in research
15 for its consequences on participation, inclusion and quality of life of ageing people and for its
16 consequences on socio-sanitary organizations. The aim of this paper is to analyze this relationship
17 and to discuss consequences on participation, inclusion and quality of life of ageing people,
18 according to recent conceptual models of disability and active ageing. According to previous papers
19 this relationship could be considered in two ways: ageing with disability (which refers to people
20 living with long-term effects of disabling conditions acquired from birth to middle age) and
21 disability with ageing (which refers to people which disabling conditions acquired later or
22 age-related conditions), but newer papers proposed a convergence of these two approaches, taking
23 into account the similarities and the differences between the two ways.

24

25 **Keywords:** disability, ageing, health, disablement, wellbeing, functioning, participation, inclusion,
26 oldest olds, genetics, environmental variables, lifestyles, World Health Organization

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29 **1. Introduction**

30 In the last decades there has been a phenomenon of progressive aging of the population, known as
31 “demographic revolution” or “demographic transition”. As a consequence of the worldwide
32 progressive aging of population and of the increasing of general life expectancy, the relationship
33 between aging and disability has become a very important one for its consequences on participation,
34 inclusion and quality of life of ageing people and for its consequences on socio-sanitary
35 organizations [1-5]. In 2017, about 18% of worldwide population is 60 years-old and over, in Europe
36 there are about 25% of people 60 years-old and older and in the North of America the 22% of the
37 population is 60 years-old and older. According to different estimates, in 2080 about 30% of the
38 population in Europe will be 65 years-old and older. According to Eurostat Studies (2016), Italy is

39 one of the “oldest country” in Europe, with the biggest number of oldest olds (65 years old and over)
40 and with the smallest number of children (0-14 years old)¹.

41 As a consequence of the worldwide progressive aging of population and the increasing of general
42 life expectancy, the relationship between aging and disability became a very important one and
43 received a huge interest in research. As ageing is a complex phenomenon, related to genetics,
44 constitutional variables, life styles and environmental variable, the focus on any intervention in this
45 field is to control disease, age-related disorders and negative variables and promote well-being.
46 During the human life, there are different phases of development: in the first phases of life there is a
47 progressive increasing of functioning during (from infancy to adolescence), there is a sort of plateau
48 during adult life and then there is a reduction of functioning in ageing. The speediness and the
49 quantity and quality of this reduction is related to genetic variables (about 25%), but most of all it is
50 related to lifestyles and environmental variables [5-7]. A progressive reduction of functioning
51 (related to genetic, to constitutional variables and to lifestyles), together with negative
52 environmental factors, could lead to functional limitations and disability.

53 In this paper we will describe the relationship between aging and disability according to two
54 different point of view: thanks to the increasing of the quality of socio-sanitary services and sanitary
55 services, there is an increasing of life expectancy for people with disability, so they can age with
56 previous health disabling conditions; the progressive ageing of population is also related to a sort of
57 physiologic reduction of functioning in ageing, and also the increasing of age-related health
58 conditions that could have, so some people could become people with disability only during his/her
59 ageing process. The first point of view is named “ageing with disability” and the second is named
60 “disability with ageing”. In this paper we will discuss these two approaches to the relationship
61 between ageing and disability and, then, we will discuss a third newer approach that proposes a
62 convergence between the first two, taking into account the similarities and the differences between
63 the two previous described approaches.

64

65 **2. Methods**

66 A Narrative review of the literature on ageing and disability was undertaken. Search was based on
67 the following electronic databases: PubMed/Medline (1987-2015), Ovid/PsychINFO (1987–2015). A
68 combination of the following keywords was used: (1) ageing or aging (2) disability or disablement.
69 Only published studies in English were included. Retrieved abstracts were scanned for relevance,
70 and the full paper was retrieved. The reference list of the retrieved reviews was examined, too, to
71 identify potential additional studies. Two authors assessed all the retrieved articles for inclusion, on
72 the basis of their titles and abstracts. Two more authors independently assessed the selected records
73 again and inspected the full article. In the following paragraphs a narrative description of the papers
74 included in the narrative review. According to the methodology of a narrative review, the following
75 paragraphs will describe only in a qualitative manner the findings of the papers included.

76 **2.1. Disability according to ICF and other recent conceptual models of disability**

77 First of all, we have to declare that nowadays there is an international agreement in the use of a
78 dynamic vision of disability, the one proposed by International Classification of Functioning,
79 disability and Health of the World Health Organization [8] and other conceptual models of disability

¹ http://ec.europa.eu/eurostat/statistics-explained/index.php/Main_Page

80 and approved by the United Convention of the Rights of the People with Disabilities [9-11].
81 According to this vision, Disability is the consequence of the relationship of the person, with his/her
82 health conditions, and the environment [9-11]. However, in the studies considered in the narrative
83 review, there could be also different visions of disability, related to the approach or the approaches
84 chosen by single author or single study. So in the following paragraph the dynamic vision of
85 disability is not the only one we will quote, but we will also quote the approach or the approaches
86 proposed by each study we considered.

87 **3. The World Report on disability by the World Health Organization**

88 In 2011, World Health Organization and the World Bank published a report on worldwide data on
89 disability [12]. Even in this report, disability is considered according to the dynamic vision just
90 described: disablement is a dynamic, complex and multidimensional process, and it is the
91 consequence of the interaction between the person with his/her health condition, and the
92 environment [12]. The main consequences of dynamic vision of disability is a difficulty in the
93 estimation of the prevalence of disability. However the report estimates that about 15,3% of people
94 were people with disability in 2004 and about 15% of people in 2010. About 2-4% of this people with
95 disability has severe functional limitations. The report describes countries differences (a higher
96 prevalence in lower income countries), gender differences (a higher prevalence in women) and age
97 differences (a higher prevalence in older people) [12].

98 In a recent European study from 17 European countries based on SHARE Project, Jerez-Roig and
99 colleagues (2017) reported that about 16% of community-dwelling subjects ageing 65 and over are
100 people with disability, and about 18,2% of Italian community-dwelling subjects ageing 65 and over
101 are people with disability. They described disability as at least one functional limitation in basic
102 activities of daily living. The authors also described health conditions related to the functional
103 limitations: they showed a central role of not-communicable diseases (like hypertension for 55,3%,
104 Cardiovascular disorders 27,6% and diabetes 24,5%) [13].

105 **4. Conceptual models of ageing and the semantic of ageing**

106 During the second part of Twentieth Century worldwide there have been also an important process
107 of conceptualization also on active ageing, successful ageing, healthy ageing, positive ageing,
108 developmental and dynamic ageing [1-5, 14-16]. Elsewhere, we described these conceptualization
109 [4-5]. For the aim of this paper, the main convergence of all the models is that the focus is always on
110 the wellbeing and the quality of life of ageing people. According to the seminal work of Rowe and
111 Kahn [1-2] there is also an attention to the distinction between three different kinds of ageing: usual
112 ageing, active ageing and pathological ageing [1-5,7]. From this point of view, the aim of each kind of
113 intervention is to prevent pathological ageing, to reduce the risk of age-related health conditions and
114 their consequences, to promote active and health ageing and to prevent the changing from usual to
115 pathological ageing. Well-being and good quality of life are to be considered central aims for each
116 ageing person, and for the aim of this paper, also for people with disability. If we consider for
117 example the conceptual model proposed by World Health Organization [14-16], the meaning of
118 healthy and active ageing is not being without disorders or without disease, but it refers to wellbeing
119 from a biopsychosocial point of view, so it refers to wellbeing and quality of life, even in the
120 presence of a disease or a disorder. These topics are strictly subjective and individually- and

121 sociocultural-defined. WHO defines active ageing as a process of optimization of opportunity
122 related to health, participation and security, so these are the keywords related to active ageing. And
123 it is important to note that there is not only individual responsibility but also social responsibility in
124 this field and the aim is to promote and increase quality of life of ageing people. From the
125 Conceptualization of the WHO, the main features and the key elements that make a good quality of
126 life, and then an active ageing, is the recognition of the centrality of the person who is ageing and the
127 possibility to maintain, along all the phases of life, autonomy (that means maintain control and
128 decision making in the different domains of our self life), independency (the ability to choose and
129 do, also with help, activities of daily living) and a good quality of life [4-5, 14-16]. Based on our
130 studies in community where there is a high prevalence of longevity people, we developed another
131 conceptual model of ageing, named "dynamic and developmental ageing". Elsewhere, we described
132 this model [4-5]. For the aim of this paper, the main features of this approach are: the role of
133 psychological variables (like meaning of life, spirituality, coping strategies in front of negative life
134 events, ability to forget negative events and to overcome negative situations, the capacity to
135 maintain control over different domains of life, autonomy in daily life activities), the role of lifestyles
136 (longevity people continue to make an "ecological physical activity" daily, like gardening, doing
137 housekeeping and housework, walking and doing other physical activities), the role of eating
138 attitudes and diet (a specific kind of Mediterranean diet with high level of fruits, vegetables, milks
139 and other products and the centrality of bread and related products and little quantity of wine), no
140 solution of continuity in role and job (no retirement, there is no stop of the role in the society), no
141 solution of continuity in the possibility to decide for our own life, the role of family and social
142 network (relatives, and friends), the possibility to maintain independency and autonomy [4-5].
143

144 **5. The Encyclopedia of Geropsychology**

145 In the Encyclopedia of Geropsychology, Barlow and Walker described the relationship between
146 aging and disability and they discussed that the increasing of life expectancy of people has, as a
147 main consequence, a wide variability of health conditions related to disability [17]. They also
148 described epidemiological differences of this health conditions in different countries in the world: in
149 lower income countries, as a consequence of lower availability of drugs and socio-sanitary services,
150 some kinds of health conditions could have more negative effects on people's life. The authors also
151 describe the role of physiological and biological changes during ageing in the reduction of autonomy
152 (see for example the reduction of sensory acuity or other changes related to bone density, muscle
153 mass, and circulatory and respiratory systems). Barlow and Walker described also risk factors that
154 could increase the effects of these physiological and biological changes on functioning of ageing
155 people: life styles variables, environmental variables and constitutional variables [17]. They
156 highlight the role of economic factors (like poverty and social disadvantage) and their effects on
157 daily life. Poverty could have a cumulative effect during life and it could have a increasing effect in
158 the different phases of life. According to the authors, also gender has an important effect: women
159 have a longer life expectancy but they also have more age-related disorders with a more severe
160 effect on functioning [17]. The effects on activities of daily living and autonomy are another topic
161 considered by the authors: the main aspects are related to mobility (in the external environment,
162 with clear consequences in the use access of socio-sanitary services). Mobility is also related to

163 walking and other daily living activities, like using the toilette, taking a bath. All this aspects are
164 strictly related to cognitive abilities (the reduction of mobility can produce a reduction of cognitive
165 abilities), physical domain (the risk of falling and frequent falls) and psychological domain (the
166 fear of falling and the tendency to reduce activities in order to control the fear of falling) [17]. But the
167 authors considered also the consequences in participation and social inclusion of ageing people and
168 the highlighted the positive role of age-friendly environment in the enablement of ageing people and
169 the negative role of ageism in the disablement of ageing people [17].

170 **6. Ageing with disability and Disability with ageing: two different paths?**

171 In 2002, Verbrugge and Li-Shou Yang described two kinds of relationship between aging and
172 disability: the first is named "ageing with disability" and it refers to people who age and who have
173 had some kinds of health conditions since their birth, infancy, childhood or adolescence, or
174 adulthood, the second is named "disability with ageing" and it refers to people who age and
175 develop some kinds of health conditions during ageing (age-related disorders and disease) [18].
176 With a general increasing of life expectancy for general population and for people with some kinds
177 of health conditions, the two types of relationship between aging and disability tend to converge and
178 there are also a third kind of relationship: some people who have previous health conditions can
179 develop new health conditions during ageing. In their studies, Verbrugge and Li-ShouYang [18]
180 analyzed two samples of U.S. adults with 107.00 and 97.000 aged 65 and over they found that the
181 mean prevalence of disability is about 14.8%. They considered disability the presence of almost a
182 difficulty in doing ADL, almost a difficulty in doing IADL or almost a difficult in doing a PLIM
183 (Physical limitation task, like go on 10 stairs without stop, walking for 250 meters and standing for
184 about 20 minutes). For the child-onset disability (onset before 20 years old) they found the following
185 characteristics: they have a higher number of ADL, IADL or PLIMs impaired, they have a better
186 perception of their health, they have a higher number of sensory impairments. For the Adult-onset
187 disability (onset after 20 years old) the authors found a higher frequency of single woman, a higher
188 socioeconomic level and an higher number of physical impairments. With reference to social
189 participation, in child-onset disability the authors found a higher involvement in job activities and a
190 higher sense of identity and being part of. The reduction of social participation is related to: for
191 child-onset disability is related to be female, the number of chronic disorders, number of
192 impairments in PLIMs and low family income, for adult-onset disability the pattern is similar but
193 with a higher association between the above described variable. The perception of low level of
194 general health is a better predictor of low level of social participation, than the number of ADL or
195 IADL impaired [18]. So, in this paper Verbrugge proposed to distinguish between this two group
196 of people and to consider peculiar characteristic of ageing with disability and disability with ageing
197 [18].

198 But some years Later, Verbrugge and colleagues proposed another vision in this field [19]. In 2017, in
199 an interesting research on aging with disability in midlife and ageing, they described "Aging with
200 disability" as persistent functional problems for years, or decades, or even one's whole lifetime, with
201 regards both young persons with severe functional problems from birth or acquired in
202 childhood/adolescence but also disability that begins at middle and older ages. Again, they
203 considered disability the persistent presence of almost a difficulty in doing ADL, almost a difficulty
204 in doing IADL or almost a difficult in doing a PLIM (Physical limitation task, like go on 10 stairs

205 without stop, walking for 250 meters and standing for about 20 minutes) and they compared 51
206 years-old and over and 65 years-old and over (two samples of about 32.000 and 24.000 of U.S.
207 adults). They used a complementary approach to identify persons with persistent disability, one
208 based directly on observed data and the other on latent classes. Both approaches show that
209 persistent disability is more common for persons aged 65 and over than aged 51 and over and more
210 common for physical limitations than IADLs and ADLs. They also found that people with
211 persistent disability have social and health disadvantages compared to people with other
212 longitudinal experiences and they proposed to integrate ageing with disability and disability with
213 ageing and to consider the aging with disability an age-free (all ages) rather than age-targeted
214 (children and youths) perspective and they said: *"Whether persistent disability starts early or late in the life course, the*
215 *consequences for individuals are large and protracted. People face enduring problems in accomplishing goals, they must adapt daily life and*
216 *attitudes, and they can feel angry or depressed. These are common topics for youth with early-onset disabilities. They are just as germane for*
217 *midlife and older adults who age with disability. We posit that social and emotional consequences are similar for all age-groups, no matter*
218 *when persistent disability begins. Specific goals and problems will vary by age, but overarching life issues are the same"* ([19], pag. 767).
219 In a similar vein, Monahan and Wolf [20] proposed to consider the continuum of disability in the
220 lifespan and to consider a convergence of the two different approaches, ageing with disability
221 (where the aim is to gain a level of independence despite a longstanding or lifetime disabling
222 condition) and ageing into disability (where there is a loss of previous abilities and autonomy, after a
223 lifetime of not disabling conditions): *" By focusing our attention on the funding streams and policy initiatives, we see the*
224 *divisions more than the convergence of issues. However, bringing the aging and disability perspectives together might improve the*
225 *prospects for creating a research agenda that more accurately captures the essential issues that are faced by adults aging with and into*
226 *disability"* ([20], pag 51).
227

228 7. Bridging the gap between ageing with disability and disability with ageing

229 In 2017, Campbell and Putnam claimed that there is a common tendency to the study of chronic
230 conditions by age group and disability history or diagnosis and this approach has had the effect to
231 limit the understanding of chronic conditions among persons aging with a disability [21]. Aiming to
232 promote a better understanding of chronic conditions, they distinguish three kinds of consequences
233 in people with disability, with differences and convergences according to the age of onset of the first
234 disabling conditions. A first kind of consequences is "disability- related secondary conditions": they
235 can have an increased likelihood of secondary conditions directly or indirectly (any additional
236 physical or mental health conditions that could result from a primary disabling conditions, but are
237 not a specific feature of it). These are similar to those experienced by ageing people in general, but
238 they occur about 20-25 years sooner, and they are often described as pre-mature, atypical and
239 accelerated ageing. Some examples are: chronic pain and fatigue, bowel or bladder problems,
240 pressure sores or ulcers, respiratory insufficiency, depression, osteoporosis, accelerated arthritis,
241 falls & fractures, new mobility problems, hypertension [21].
242 A second kind of consequences is "age-related conditions", related to the aging and to the long-term
243 effects exposure to environmental hazards, or to the effects of poor health behaviors. Some
244 examples are: hypertension, high cholesterol, diabetes, osteoarthritis, heart disease, gait and
245 mobility problems, falls, respiratory infections/chronic obstructive pulmonary disease, urinary
246 incontinence, osteoporosis, skin disease, hearing and vision loss, and dementia [21]. A third kind of

247 consequences is “Multiple Chronic Conditions”, the risk to have different kinds of chronic
248 conditions together, in dyads (hypertension and diabetes), or in triads (cholesterol, hypertension
249 and diabetes) [21]. These three kinds of consequences are very closely related one to the other and
250 have clear influences in health, quality of life, daily life, participation for ageing people and social
251 costs and subjective and objective burden for family and relatives [21]. The authors claimed that
252 persons aging with disability and older adults share a set of chronic conditions, both as a disability
253 related secondary conditions and as age-related chronic conditions. Moreover, people with disability
254 could experience also age-related chronic conditions and disability-related secondary conditions. So,
255 the similarity between the two groups are more than the differences and an approach that do not
256 take into account these aspects could have the risk to do not promote health and wellbeing. Aiming
257 to overcome these risks, the authors proposed to close the gap and create a bridge between ageing
258 with disability and disability with ageing (but also between ageing and disability) and to focus
259 attention to health promotion programs aimed to reduce the burden of chronic conditions of people
260 ageing with disability [21]. According to those authors there is a need to develop health promotion
261 interventions for persons with disability with all ages. They claimed that the progressive ageing of
262 population together with an increased longevity experienced also by people living with long-term
263 disabling conditions, combined with the high risk of secondary chronic health conditions, reinforce
264 the importance of recognizing shared and common experiences in people ageing with disabilities
265 and the need to develop most efficient and effective ways of support wellbeing and quality of life of
266 adults ageing with disabilities [21].

267 9. Discussion

268 As a consequence of worldwide progressive aging of population, of the increasing of general life
269 expectancy, and of the increasing of people with disability life experience, the number of people
270 growing older with disability is increasing. Ageing is a complex phenomenon, that is the results of
271 two kinds of processes: primary ageing (is a genetically programmed process and it is an
272 uncontrollable and irreversible one, related to the deterioration of physical and biological
273 functions, during different phases of life) and secondary ageing (that could be influenced by some
274 kind of control, related to lifestyle, psychological, and it could be influenced by social and
275 environmental factors) [7]. The role of social and environmental factors in ageing are very well
276 described in different conceptual models on ageing and its relationship with wellbeing and quality
277 of life. In a positive way, social and environmental factors can enable ageing people and optimize
278 the opportunity of health, wellbeing, participation, autonomy and independency; in a negative way,
279 social and environmental factors can disable ageing people and reduce their opportunity of health,
280 wellbeing, participation, autonomy and independency. Also disability is a complex phenomenon, a
281 process where, according to the newer conceptual models in this field, there is a clear role of social
282 and environmental factors in its dynamic [9-11]. Also in disability conceptual models, in a positive
283 way, social and environmental factors can enable people with disability and optimize the
284 opportunity of health, wellbeing, participation, autonomy and independency; in a negative way,
285 social and environmental factors can disable people with disability and reduce their opportunity of
286 health, wellbeing, participation, autonomy and independency. When we consider the relationship
287 between ageing and disability, the complexity is, if possible, even more. But there is also a general
288 tendency to consider ageing and disability only from a medical model, where the role of social and

289 environmental factors could be neglected. The papers we selected in the narrative review proposed
290 three different approaches in the study of the relationship of ageing and disability and in the last
291 years tend to converge to the need of a bridge of the gap between this two fields and the authors
292 highlight the need of a knowledge of the similarities between people ageing with disability and
293 people with disability that age [17-21]. They also highlight the need of a comprehensive approach
294 both to ageing and disability, from a biopsychological approach, that allows to consider the
295 relationship between the biological aspects of ageing and disability (of ageing, age-related disorders,
296 chronic disorders), the psychological aspects of ageing and disability, and the social aspects of
297 ageing and disability [21].
298

299 10. Conclusions

300 In summary, the study of ageing with disability and disability with ageing has been (and it is now)
301 the focus of a great number of researches. We are aware that it is not a simple field of discussion. The
302 results of the present narrative review highlights the role of different variables in the functioning
303 and the participation of ageing people with disability, regardless of the age of onset of the disabling
304 conditions. From a psychological point of view and according to a biopsychosocial approach, the
305 main aim in this field of study is to guarantee each person to live in each age and age with
306 well-being, dignity: a way to do this it to promote the more inclusive conceptualization on ageing
307 and disability [4-5, 7, 22-24].

308
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310 contributed to the qualitative analysis of literature, have drafted the paper, have revised the paper and have
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