

1 Article

2 Utilizing a Social Ecological Health Promotion and
3 Community Based Participatory Research
4 Frameworks to Engage Highly Diverse Populations
5 for Recruitment in the *All of Us* Precision Medicine
6 Program

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19 **Abstract:** In response to the National Institutes of Health (NIH) *All of Us* Medicine Research
20 Initiative, the Precision Medicine Research (PreMeR) Diversity Consortium was formed by four
21 institutions from the Research Centers in Minority Institutions (RCMI) Translational Research
22 Network (RTRN). This synergistic approach proposed evidence-based, best practices used by
23 experienced researchers to engage, recruit and retain diverse populations in the *All of Us* initiative.
24 Conceptualization of the proposed approach was aided by social influence theories to better
25 understand how people's beliefs and opinions should be modified to affect change leading to
26 action [1]. The Social-Ecological Model (SEM), for Health Promotion [2], from Stokols [1] and
27 Community-Based Participatory (CBPR) Models[3],[4] guided proposed engagement, recruitment,
28 and retention strategies contextualized with the individual, interpersonal, organizational,
29 community, and policy spheres of influence. The PreMeR produced a partnership to evaluate and
30 improve the effectiveness of current engagement, recruitment, and retention strategies for minority
31 participation in scientific studies. This approach illustrates the need to incorporate multiple methods
32 of engagement to reach a diverse audience to participate in scientific research. Engagement,
33 recruitment, and retention strategies in community and biomedical research must be viewed as
34 community engaged public health interventions, utilizing the same theoretical principles and
35 approaches.

36 **Keywords:** community engagement, health disparities, precision medicine, participant
37 recruitment

38

39 **1. Introduction**

40 The recently formed Consortium to Enhance Diversity in Precision Medicine Research
41 brought together four institutions from the Research Centers in Minority Institutions (RCMI)
42 Translational Research Network (RTRN). These institutions were Georgetown-Howard University
43 Center of Clinical and Translational Science, Meharry Medical College, the University of Hawaii
44 (UH), and the University of Texas at El Paso (UTEP). The goal of this consortium was to synergize
45 expertise, share resources and develop innovative approaches to facilitate the engagement of highly
46 diverse populations for participation in the National Institutes of Health (NIH) *All of Us* Precision
47 Medicine Research Initiative.

48 The Mission of the Research Centers in Minority Institutions (RCMI) is to improve the health
49 of minorities and reduce health inequities among under-served populations. The RCMI programs
50 are housed within 16 institutions serving underserved health disparity populations and
51 underrepresented students (ISUPs). In 2007, the RCMI Translational Research Network (RTRN)
52 was established to promote inter-institutional collaborations among the RCMI institutions so as to
53 foster research that improves the health of underserved and vulnerable populations. One of the
54 aims of the RTRN is to translate gained knowledge in culturally and linguistically appropriate and
55 cost-effective ways back into the targeted communities that reflect our evolving demographics.

56 In keeping with the missions for the RCMI program and RTRN, the Precision Medicine
57 Research (PreMeR) Diversity Consortium was formed in response to the National Institutes of
58 Health (NIH) *All of Us* Precision Medicine Request for Applications (RFA). The objective of the *All of*
59 *Us* Research Program is to build a diverse cohort of one million people across the United States (U.S.)
60 and U.S. territories that will participate in longitudinal, long-term research studies to better
61 understand factors that contribute to individual health and disease. The *All of Us* Research Program
62 aims to accelerate the pace of precision medicine research by building a cohort of one million
63 individuals who contribute biologic samples, survey data, and personal health information. The
64 collected biomarkers and results of these studies will significantly increase the biomedical data
65 repository that researchers use to advance precision medicine.

66 One of the initial activities of the *All of Us* Research Program was to select collaborating
67 partners who could engage, recruit, and retain volunteers to the program and/or engage, educate,
68 and enable healthcare professionals to enroll their patients or patients' family members into the
69 program. The PreMeR Diversity Consortium was formed in response to this opportunity and build
70 upon a decade of RTRN experience that leveraged expertise and resources from across RCMI
71 institutions. The goal of the PreMeR Consortium was to synergize expertise, share resources and
72 innovative approaches to facilitate the engagement of highly diverse populations for participation in
73 the *All of Us* Precision Medicine Research Initiative. The purpose of this paper is to describe the
74 PreMeR Consortium engagement strategy which can serve as a framework that can be adapted for
75 use by inter-institutional partnerships focused on engaging diverse populations in research.

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78 **2. Materials and Methods**

79 To leverage these richly diverse communities to meet the goals of assuring diversity of
80 representation in the *All of Us* Research Program, we proposed three specific aims in response to the
81 funding opportunity announcement:

82 **Specific Aim 1:** Engage diverse individuals from four distinct geographic regions of the United
83 States through culturally tailored information about the *All of Us* Research Program using traditional
84 channels and social media, virtual and traditional social networks, healthcare networks, and
85 regional and national engagement and educational activities.

86 **Specific Aim 2:** Enroll participants into the *All of Us* Research Program, with emphasis on a
87 volunteer program

88 **Specific Aim 3:** Retain >80% of enrolled participants. Identify and amplify personal reasons for
89 participating; thereby encouraging the high rate of retention proposed in this objective.

90 **2.1. Overall Impact**

91 To achieve these goals, the PreMeR Consortium proposed to refine and implement
92 culturally-tailored approaches to inform and engage diverse populations using a variety of
93 information channels and formats (Table S1). The objectives were to interlink informational and
94 educational activities conducted under Aim 1 and to seamlessly connect individuals with enrollment
95 opportunities under Aim 2. Also the proposed approaches involved substantive and meaningful
96 engagement of individual participants by identifying and amplifying personal reasons for
97 participating in the program; thereby encouraging the high rate of retention proposed in Aim 3.

Table S1. SEM Strategies for Participant Recruitment^a

Institution and highest % ethnicity	Individual Level	Interpersonal Level	Organizational Level	Community Level	Policy Level
Howard University (African American)	1) Culturally & linguistically appropriate materials	1) Community Ambassadors 2) Family event tools 3) Community liaisons	1) Greek life organizations 2) Local, regional, and national organizations	1) Faith-based organizations 2) Barber and beauty shops 3) Social media 4) Community Advisory Board	1) All of Us Precision Medicine Research Initiative 2) The National Institutes of Health
Meharry Medical College (African American)	1) Culturally & linguistically appropriate materials	1) Family event tools 2) Community liaisons	1) University faculty, staff, and students 2) Greek life organizations 3) Alumni organizations	1) Faith-based organizations 2) Barber and beauty shops 2) Social media	1) All of Us Precision Medicine Research Initiative 2) The National Institutes of Health
The University of Hawaii	1) Culturally & linguistically	1) Community Ambassadors 2) Community	1) University faculty, staff, and students	1) Social media	1) All of Us Precision Medicine

(Asian & Pacific Islanders)	appropriate materials	liaisons	2) Greek life organizations		Research Initiative 2) The National Institutes of Health
The University of Texas at El Paso (Hispanics)	1) Culturally & linguistically appropriate materials	1) Community Health workers/Promotoras de salud 2) Community liaisons	1) University faculty, staff, and students 2) Federally qualified housing communities 3) Federally Qualified Health Communities 3) Greek organizations	1) Faith-based organizations 2) Social media 3) Native American tribe 4) Non-profits	1) All of Us Precision Medicine Research Initiative 2) The National Institutes of Health

98 ^a CBPR is included recruitment at all levels of SEM

99 2.2 Program Design

100 The Social-Ecological Model (SEM) for Health Promotion serves as a key theoretical model
101 for the PreMeR Consortium to engage and recruit diverse communities to meet the goals of the *All of*
102 *Us* RFA to build a diverse cohort of one million US who will participate in research studies. The
103 PreMeR Consortium recruitment strategies proposed for *All of Us* were conceptually and
104 theoretically driven by the SEM and principles of community based participatory research (CBPR).
105 The contributions of SEM for Health Promotion and the CBPR Models to project activities are
106 outlined below.

107 2.2.1. The Social-Ecological Model for Health Promotion (SEM)

108 The SEM for Health Promotion contextualized the approaches that our multi-institutional
109 collaboration devised in order to reach highly diverse populations for participation in the *All of Us*
110 Precision Medicine Research Initiative. Conceptualization of this approach was aided by social
111 influence theories, which include the ways in which people's beliefs and opinions are modified to
112 one's perceptions ; hence their subsequent actions would affect change in their ambiance [1].

113 The SEM for Health Promotion [1] is premised on four key assumptions: 1) a person's
114 physical and social environments interact with individual attributes to influence behavior; 2) the
115 conceptualization of the environment must take into account the complexity of multiple dimensions
116 of interaction (e.g. perceived attributes, social climate, physical characteristics, etc.); 3) people
117 interact with their environments at all levels (individual, interpersonal, organizational, community,
118 and policy); and 4) there is reciprocal influence between the person and the environment [5]. These
119 key assumptions are critical for engaging diverse communities because, collectively, the
120 assumptions respect the individuality that arises from a person's life context.

121 The SEM for Health Promotion has been used by the Centers for Disease Control and
122 Prevention (CDC) to understand the multi-faceted and complex influences on behavior that lead to
123 violence and is now used within public health to understand factors across the various levels that

124 influence health outcomes [6]. The Colorectal Cancer Control Program adapted the Stokols [1]
 125 Health Promotion SEM to address the various levels of influence required to prevent colorectal
 126 cancer. The Colorectal Cancer Control Program SEM includes the five levels proposed by Stokols:
 127 *individual, interpersonal, organizational, community, and policy*. The *individual* level is the center and
 128 focal point of the model and accounts for the ways that factors such as age, education, and income
 129 influence individual behavior [6]. The remaining four levels, *interpersonal, organizational, community,*
 130 and *policy* surround the *individual* and represent the levels of influence that must be addressed and
 131 targeted, to affect the health and well-being of the *individual* (Figure S1).

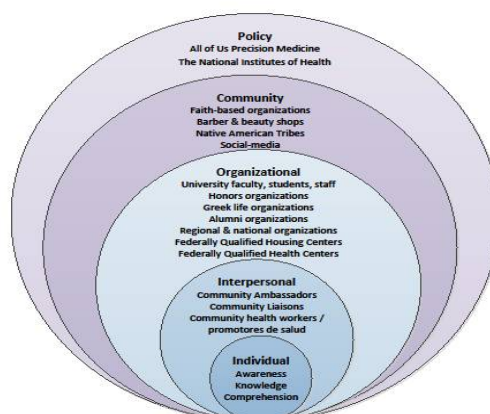


Figure S1. The SEM for engagement, recruitment, and retention

132
 133 These levels of influence aligned with our recruitment framework for the *All of Us* initiative.
 134 The Colorectal Cancer Control SEM aided in operationalizing and teasing out the community
 135 engagement approaches to be considered in order to reach diverse populations. The framework
 136 facilitated our proposed recruitment strategies by providing a better understanding of how an
 137 *individual's* health and behaviors are influenced by the interactions of the *interpersonal, organizational,*
 138 *community, and policy* levels (see Figure S1 and Table S1 for levels of influence).

139 2.2.2. Community-Based Participatory Research (CBPR)

140 Israel et al [3] outline nine principles of CBPR while at the same time recognizing that no
 141 one set of CBPR is applicable to all partnerships. Their CBPR principles indicate that the
 142 community is a unit of identity, the partnership is equitable and collaborative in all phases of the
 143 research, there is a balance of research and action for the mutual benefit of all partners who have a
 144 commitment to systems development through cyclical and iterative processes, and there is a
 145 long-term commitment to sustainability. CBPR is recognized as an equitable approach that engages
 146 diverse partners in strategies aimed at gaining multiple perspectives so as to address
 147 community-identified concerns. These principles were important in developing the
 148 culturally-appropriate program's strategic approaches.

149 2.3 Overview of Our Approach

150 The SEM, in association with Israel and Wallerstein CBPR approaches serve as the main
 151 theoretical models for the PreMeR Consortium to engage and recruit diverse communities to meet
 152 the goals of the *All of Us* RFA to build a diverse cohort of one million US persons who will participate
 153 in research studies. According to Wallerstein et al.'s Community Based Participatory Research

154 Model [4], our proposed research engagement and recruitment approach and strategies themselves
 155 become their own intervention. To meet the PreMeR Consortium aims, research recruitment and
 156 retention was our primary (final) outcome, which is the “Intervention and Research” phase of the
 157 CBPR model. The outcomes of “Intervention and Research” processes are culture-centered
 158 interventions and partnership synergy. We also recognize the Contexts (e.g., Social and Structural,
 159 Health Issue Importance, Collaboration Trust and Mistrust) that have created and developed our
 160 respective Partnership Processes (i.e., Individual Characteristics, Relationships, Partnership
 161 Structures) [4].

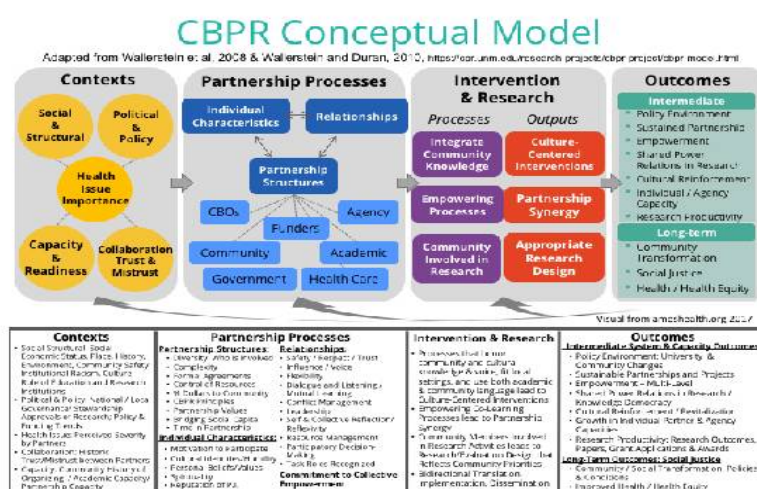


Figure S2. Wallerstein et al.'s Community Based Participatory Research Model

162 3. Results

164 3.1 Creation of the Consortium

165 This *All of Us* Precision Medicine Research Initiative RFA led to the formation of the PreMeR
 166 Consortium, a collaboration between four institutions from the Research Centers in Minority
 167 Institutions (RCMI) Translational Research Network (RTRN). These four RTRN institutions have
 168 diverse populations that experience health disparities, and scientists with extensive experience in
 169 reaching and working within their highly diverse communities. The consortium includes two
 170 Historically Black institutions (Meharry Medical College and Howard University), a Hispanic
 171 Serving Institution (The University of Texas at El Paso), and an Asian and Pacific Islander serving
 172 institution (The University of Hawaii). Each institution brought unique strengths and capacities to
 173 the Consortium.

174 3.2 Program Context: The Consortium Institutions

175 These institutions provide the context for the work, the first phase in the Wallerstein et al
 176 model [4]. Key characteristics of the four collaborating institutions are described below, and later,
 177 their similarities and differences.

178 *Meharry Medical College* (Meharry-MMC) is a Historically Black College with a mission to
 179 serve the underserved. Founded in 1876, Meharry was established as the Medical Department of
 180 Central Tennessee College to meet the needs of African Americans suffering from physical and

181 mental illness resulting from the Civil War. Since that time, Meharry has expanded in both physical
182 infrastructure and reputation to meet the needs of its communities. Meharry is an accredited
183 institution that bestows medical, dental, and research degrees. Many of Meharry's outreach
184 programs aim to improve the quality of life for uninsured and underinsured communities. Meharry
185 has national reach through its graduates who practice in urban and rural areas of the country,
186 through its structured Alumni Association (with 38 chapters), and through the
187 national/international readership of its Journal on Health Care for the Poor and Underserved.
188 Meharry collaborates in strategic partnerships with likeminded organizations that aim to eliminate
189 health disparities and strive for excellence in education, research, and patient care.

190 *Howard University* represents the DC region and collaborative role in the
191 Georgetown-Howard Universities Center for Clinical and Translational Science (GHUCCTS).
192 GHUCCTS is a regional clinical research consortium that includes five medical research institutions
193 (Georgetown, Howard, MHRI, the DC Veteran's Administration Medical Center, and Oak Ridge
194 National Laboratories). The GHUCCTS has affiliations with two Practice-Based Research Networks.
195 The Community Advisory Board represents diverse populations including patients, African
196 American and Hispanic communities, youth and older adults, people with disabilities, sexual and
197 gender minorities, community-based primary care providers, and health and social advocacy
198 organizations. Additionally, GHUCCTS has established strong partnerships with local, regional and
199 national organizations.

200 *The University of Texas at El Paso (UTEP)* is located within the city of El Paso, Texas, which is
201 situated along the U.S.-Mexico border directly across from Ciudad Juarez, Mexico. In 2017, the
202 population of El Paso County was estimated to be 837,918, with Hispanics of primarily Mexican
203 origin comprising 82% of the population, followed by Whites 12%, African Americans 4%, and Other
204 2% [11]. Gender distribution for El Paso County is 50.4% female and 49.6% male [9]. According to
205 the U.S. Census Bureau [12], 72% of the population spoke another language at home other than
206 English. The median income in El Paso for years 2011-2015 was \$41,637 with 20.3% of the population
207 living below the federal poverty line [12]. The region includes Ysleta Pueblo de Sur, the tribal home
208 of the Tiguas. Located in El Paso, the tribal community numbers 3,462 including 1,650 males and
209 1,812 females with 59% of the tribal members being between the ages of 18 – 64 [12].

210 The UTEP is a Hispanic Serving Institution, with a student enrollment of 23,922 students
211 and is the only research doctoral university in the United States with a predominantly
212 Mexican-American student population [13]. The UTEP is part of the University of Texas System and
213 serves far-west Texas, southern New Mexico, and northern Mexico [15]. Located at the UTEP, the
214 Border Biomedical Research Center (BBRC) is a preeminent institute focusing on health and
215 biomedical issues affecting the people of the El Paso/Juárez region of the Texas-Mexico border. This
216 Center provides infrastructure support to all researchers at UTEP with interests in neuroscience and
217 metabolic disorders, infectious diseases and immunology, toxicology, and cancer. The BBRC
218 investigators seek to promote a greater understanding of health disparities, as well as provide novel
219 therapeutic strategies to better the health of the people within this region and nation well into the
220 21st century. The BBRC is funded by the National Institutes of Health (NIH) Research Centers in
221 Minority Institutions (RCMI) program.

222 *The University of Hawaii (UH)* is an Asian American and Native Hawaiian Pacific Islander
223 Serving Institution supporting the state of Hawaii and US Pacific Territories. The University of

224 Hawaii (UH) serves as a RTRN Research Coordinating Center (RCC) for Community Engagement
225 Cluster activities. Community engaged research functions through the UH RCC are carried out
226 through the Community Engagement Key Function, Research Cluster, and Steering Committees.
227 Additionally, UH has a Community Engagement Core supported by an RMATRIX grant for its
228 communities. The Community Based Research Core promotes research in Hawaii's Asian and
229 Pacific Islander communities ensuring that procedures respect principles of community engaged
230 research, such as building on strengths and their engagement as partners.

231 3.3. Similarities and Differences between the Consortium Institutions

232 There are similarities between the partnering institutions in that they work with vulnerable,
233 diverse, and underserved populations. Furthermore, the communities that the PreMeR institutions
234 serve have been largely underrepresented in scientific research for various reasons, including: 1)
235 lack of trust in the scientific community [7]; 2) lack of understanding of cultural and linguistic
236 differences between ethnic minorities that result in unsuccessful communication during recruitment,
237 enrollment, and retention [8]; and 3) language barriers in terms of recruitment materials [9] [10].
238 These four institutions represent minority serving institutions that have diverse geographical and
239 racial/ethnic communities as described below.

240 Meharry Medical College has been working with urban communities through Community
241 Health Centers in Nashville, Memphis, and Chattanooga, Tennessee, which were brought together
242 as part the Community Networks Program Center (CHCs) Program funded by the NCI, to extend
243 our reach of underserved in these urban centers. The CHCs provide services to the most
244 underserved. The demographic indicators for combined regions is 44.4% African American, 8%
245 Hispanic, 1.8% East and South Asian, 8.9% foreign born, and 16.9% of low-income individuals.
246 Combined, the population estimate is 1,466,163.

247 The DC region represented by Howard University is important due to the substantial
248 related disparities experienced by black residents who comprise 48% of the DC population.
249 Compared to white DC residents, blacks have higher rates of infant mortality (9.9 vs. 1.7) and
250 reduced adult life expectancy (-15 years for men, -9 years for women). Howard University has a
251 teaching hospital with a predominately (86%) African American population. The affiliation with
252 GHUCCTS brings the capacities of the MedStar Research Institute (MHRI) and its network of 10
253 tertiary care facilities and over 125 clinical sites. Five MHRI hospitals have patient populations that
254 are >50% African American; with two of these being >70% African American. Low socio-economic
255 residents comprise approximately 17% of DC's population, however Howard Hospital's public
256 payer mix is about 46%.

257 The estimated adult population for the region is 3,115,958. Non-Hispanic whites make up
258 about 46% of the regional population, followed by black (25%), Hispanic (15%) and Asian (10%)
259 ethnicities. About 23% of regional residents are foreign born and 27% speak a language other than
260 English at home with about 12% being Spanish speaking. (US Census, 2014, 2015, 2016). Within the
261 city of Washington, DC (population 681,170), 46% of residents are black, followed by non-Hispanic
262 white (36%), Hispanic (11%) and Asian ethnicities (4%).

263 The University of Texas at El Paso works with a majority Mexican origin population, of
264 which immigration status is a fundamental issue that keeps individuals from seeking healthcare
265 much less participating in research studies. The Mexican origin population is also highly mobile and
266 traverses the U.S. – Mexico border to see family and seek healthcare. Lastly, a majority (72%) of the

267 population speaks another language at home, which can be a barrier to healthcare and participating
268 in research studies [9].

269 The Asian and Pacific Islander communities represented by the University of Hawaii
270 include geographically isolated areas of the US Territories: American Samoa, Guam, the
271 Commonwealth of Northern Mariana Islands, and the State of Hawaii.. Asians and Pacific Islanders
272 experience persistent health disparities, especially when subgroups are disaggregated, e.g.,
273 Filipinos, Native Hawaiians, Samoans. Death rate in the US for cardiovascular disease is 192.7 while
274 it is 243.4 in American Samoa and 223.1 in Guam.

275 There are also distinct differences between the communities where the PreMeR Consortium
276 would work on factors related to their underrepresentation in research studies. These differences
277 therefore required distinct proposed approaches and program content to recruit community
278 members in research.

279 For example, Meharry Medical College and Howard University work with predominantly
280 African Americans, many of whom have a distrust of science due to historically unethical research
281 studies conducted without consent. The infamous and “ethically unjustified” Tuskegee Syphilis
282 experiment among an initial group of 600 “Negro males” that left 399 Black men, who had been
283 diagnosed with Syphilis, without proper treatment even when penicillin became available for
284 treatment and worst of all, no informed consent or way of quitting the study [14]. Furthermore, the
285 harvesting of cells without the knowledge or consent of Henrietta Lacks, a Black woman, whose
286 cervical cancer cells (HeLa cells) have been used for medical research and commercial purposes
287 since her death in 1951 instilled further distrust of the scientific community [15].

288 The Hispanic American, Asian American, and Pacific Islander communities represented by
289 the University of Texas-El Paso and the University of Hawaii have immigrant members who need
290 translated and culturally relevant materials [8][9]. Pacific Islander communities also historically are
291 concerned with misrepresentation of their community and want research results shared directly
292 with them [8].

293 3.4 Program Content: the SEM Levels of Influence

294 The recruitment approaches proposed for each of the communities represented by each
295 participating investigator are listed in Table S1. Overlaps and differences in content associated with
296 specific details at each geographic site are noted. Table S1. illustrates the proposed techniques across
297 the four SEM levels which illustrate how an individual is engaged across the ethnically diverse
298 communities. Although all institutions have a higher percentage of certain ethnicities, all other
299 ethnicities were included in the recruitment plans.

300 The SEM spheres (Figure S1) represent the types of approaches that must be included for
301 successful engagement, recruitment, and retention. At the **individual level**, the goal is to assure that
302 all activities address awareness, knowledge, and comprehension. Materials should communicate
303 that the *All of Us* Precision Medicine Research Initiative expressly values diversity and inclusivity in
304 culturally and linguistically appropriate ways.

305 The **interpersonal level** is considered the primary level for all activities because of the
306 personalized interactions between the participant, ambassadors, liaisons, and community health
307 workers. Trust is established, leading to the dissemination of information and acceptance which
308 facilitates a participant’s informed decision about the benefits of participating in the research
309 programs such as the *All of Us* Precision Medicine Research Initiative.

310 The PreMeR Consortium was embedded within institutions serving underserved health
311 disparity populations and underrepresented students (ISUPs). Recognizing the diverse student
312 population within the institutions, at the **organizational level**, one of the Consortium's approaches
313 was to address the influence of campus social interactions within established organizations. This
314 plan also included recruitment efforts through local, regional and national organizations, alumni
315 organizations, Federally Qualified Health Centers and Federally Qualified Housing Communities.
316 These sectors are highly populous and have well established networks and infrastructure which
317 facilitates participant recruitment.

318 Recruitment strategies at the **community level** can have capacity to sustain engagement,
319 recruitment, and retention because of the social interactions that occur naturally within these
320 groups. At this level, the influence of the organizations and the interactions reflect the culture within
321 the respective communities.

322 The *All of Us* Precision Medicine Research Initiative represents the **policy level**. Through its
323 leadership structure, the *All of Us* Program determines the policies that govern the engagement,
324 recruitment, and retention activities. Moreover, the *All of Us* Medicine Research Initiative determines
325 the priorities for resource allocation and most importantly, driving the research that ultimately
326 impacts treatments and prevention aimed at improving the health of society.

327 3.5 The CBPR Models

328 Our proposed activities and processes to meet the *All of Us* goals and PreMeR Consortium
329 aims aligned with the CBPR Models to create a community engaged intervention aimed at achieving
330 "Intervention and Research" and contextual outcomes according to Wallerstein et al.'s, CBPR Model
331 [4] and Israel et al.'s principles of community engagement [3]. The PreMeR Consortium proposed
332 recruitment and retention activities that integrate community knowledge and involvement to
333 achieve project aims of community research participation and 80% retention in diverse geographic,
334 cultural, and racial/ethnic communities nationally. Accordingly, our academic collaboration
335 established a foundation for future culture centered interventions addressing our diverse
336 communities, as well as partnership synergy among the academic collaborators.

337 The Intervention and Research activities and outcomes [4] underscore that recruitment and
338 retention strategies in biomedical research requires deliberate attention that is necessary to achieve
339 desirable community engaged outcomes, such as cultured centered interventions and partnership
340 synergy. Therefore, research recruitment and retention activities are an intervention in and of itself,
341 in the development and implementation of precision medicine and other biomedical research.

342 4. Discussion

343 This *All of Us* Precision Medicine Research Initiative RFA led to the formation of the
344 Precision Medicine Research Diversity Consortium, a collaboration between four institutions from
345 the Research Centers in Minority Institutions (RCMI) Translational Research Network (RTRN).
346 This collaboration yielded an opportunity to examine best practices in participant recruitment
347 strategies, using our respective CBPR approaches among diverse populations. RCMI affiliation and
348 the RTRN initiative catalyzed collaboration of four diverse institutions across the US that otherwise
349 would not have been possible, serving as an opportunity to engage with interdisciplinary
350 researchers from across the U.S. The combined years of experience, of the PreMeR Consortium in
351 working with diverse and underserved populations was a beneficial experience for collaborating
352 scientists. We gained great insight from each other in a team science approach as we proposed

353 strategies for the *All of Us* program development and implementation. We also learned from each
354 other best practices in reaching, recruiting, and retaining diverse and underserved populations for
355 research.

356 Our proposed activities and processes to meet the *All of Us* Precision Medicine Research
357 Initiative goals and the PreMeR Consortium aims aligned with the CBPR Model creating a
358 community engaged intervention aimed at achieving “Intervention and Research” outcomes [4]. The
359 PreMeR Consortium proposed recruitment and retention activities that integrate community
360 knowledge and involvement to achieve project aims of community research participation and 80%
361 retention in diverse geographic, cultural, and racial/ethnic communities nationally. Accordingly,
362 our academic collaboration established a foundation for future culture centered interventions
363 addressing our diverse communities, and partnership synergy among the academic collaborators.
364 Our collaborative team is currently developing a joint research proposal to examine our common
365 and unique CBPR approaches to engage our respective communities in a multi-site diabetes
366 prevention research trial. CBPR and participatory evaluation models [4], [16] will serve as the
367 framework for collaborative intervention development, implementation, and evaluation toward
368 CBPR partnership and health outcomes

369 The Intervention and Research activities and outcomes underscore that recruitment and
370 retention strategies in biomedical research requires deliberate attention that is necessary to achieve
371 desirable community engaged outcomes, i.e., culture-centered interventions and partnership
372 synergy. Therefore, research recruitment and retention activities are an intervention in and of itself,
373 in the development and implementation of precision medicine and other biomedical research.

374 5. Conclusion

375 A “one size fits all” approach is not compatible when attempting to engage diverse
376 underserved populations to participate in scientific research and interventions, and this approach
377 can be a model for reaching vulnerable populations. The partnership established between the four
378 collaborating institutions, the results obtained, and insights gained by the researchers as a result of
379 the PreMeR Consortium have initiated future work. Accordingly we can demonstrate relevant
380 differences between our populations.

381 The process of engaging diverse populations for research recruitment, and retention must be
382 viewed as an intervention development and implementation, utilizing the same theoretical
383 principles and approaches to mitigate risk factors at the *individual, interpersonal, organizational,*
384 *community, and policy* levels. The Social Ecological Model for The Colorectal Cancer Control Program
385 [17] delineates the factors that affect health outcomes across the five levels. Applying the SEM for
386 Health Promotion and CBPR Model in recruitment techniques for research can more compatibly and
387 beneficially engage highly diverse and underserved populations. This multi-level engagement
388 approach allows scientists who engage in community based participatory research to reach a
389 broader cross-section of the population. Incorporating multiple levels of participant engagement for
390 research recruitment and retention is well suited for highly diverse and complex communities.
391 Operationalizing multiple methods of community engagement through the SEM for Health
392 Promotion and adapting best practices in culturally and linguistically appropriate ways (aligning
393 with the CBPR Model), provides greater likelihood that research recruitment and retention is
394 successful.

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