

1 *Type of the Paper (Article)*

2 **Comparison of the economic value of urban trees** 3 **through surveys with photographs in two seasons**

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13 **Abstract:** Urban trees are generally considered to be a public asset and are an important part of a
14 city's heritage. The aim of this work is to analyse the influence of season on the economic appraisal
15 of various trees in Madrid. Photographs were taken of 43 individual tree specimens in summer and
16 winter. The survey was designed to compare differences of opinion in the economic assessment of
17 trees. The trees were assessed by five valuation methods used worldwide. 78 agroforestry
18 engineering students answered a written survey, and the variables considered were: percentage of
19 students who always evaluated the tree equally (%O), percentage of students who assigned more
20 value to the summer photograph (%S), and percentage of students who assigned more value to the
21 winter photograph (%W). The results were analysed by the statistical test of equal proportions and
22 ANOVA to detect differences according to tree type (evergreen or deciduous), species and other
23 groupings made by the authors in previous works. W and S percentages are similar. The ANOVA
24 analysis rejects the equality of percentages of S and W between groups. The Welch test rejects the
25 equality of percentage of S, W and O between species.

26 **Keywords:** appraisal; urban trees; public opinion; photography; summer-winter.

27

28 **1. Introduction**

29 The economic value of urban trees is a monetary reference for the benefits they offer the public.
30 It reflects a variety of factors such as the value of the land where the trees are located, their historic
31 importance, quality and state of health, the social and environmental benefits they afford, and the
32 costs associated to their maintenance.

33 These economic values are obtained from assessment equations or formulas that consider –with
34 greater or lesser weight– a combination of the above mentioned factors. The appraisal of urban trees
35 is not an exact science, as it depends on the purposes of the assessment and the assessor's experience
36 [1,2]. Each method or formulation takes different variables into account and provides different
37 results. Numerous methods are used to evaluate urban trees in different regions of the world, and
38 most define the value in monetary terms based on an expert's perception of the tree. The assessment
39 involves establishing a measurable and objective criterion considering aspects or variables such as
40 whether the tree stands alone or in a group, its physical deterioration, species and variety, size, age,

41 state of health and location, among others [3], along with environmental, social and psychological
42 variables [4].

43 The assessment can therefore be used as one of the bases for decision-making about the
44 management of these trees and as an instrument for public administration and for society itself. So
45 what is the most appropriate method for assessing urban trees in a particular city?

46 To answer this question, several authors have conducted studies comparing methods for
47 appraising urban trees. The valuation methods used show important differences [5-10] It is
48 concluded that no method can be used under all conditions [1] and it is recommended to combine
49 capitalization and parametric methods [11]. There is therefore no simple solution to the question,
50 and each method must be applied after an exhaustive study of multiple factors including the
51 availability of reliable databases, the proposal of objects for assessment and possible social
52 repercussions.

53 This is where the aim of the assessment can be directed towards seeking a method that is closely
54 aligned with social perception. What percentage of the population would choose one method as
55 being the most closely aligned with reality? The answer necessarily involves conducting a survey of
56 the public.

57 The survey technique is frequently used in issues related to the urban environment for the
58 purposes of territorial management and planning, and the results serve to outline the managers'
59 future lines of action. Different works show the concern to evaluate the opinion of the public, for
60 example, for question the effects of biodiversity on the perception of urban green spaces [12], the risk
61 of urban trees at the municipal level is evaluated through surveys to residents [13]; other studies
62 evaluate the urban forest factors that citizens consider to be the most beneficial [14] or their
63 recreational preferences [15]. Citizens are also consulted at the level of prevention to assess their
64 reactions to the negative effects of urban trees in the specific case of a storm [16]. In all cases, the
65 knowledge of citizens' opinions allows future actions to be planned for managing the environment
66 and can be used to select indicators for establishing new urban forests [17]. However, there are no
67 studies that compare different appraisals with evaluation methods that consider citizens' opinions or
68 perceptions on this subject.

69 It is precisely the aim of this study to assess this aspect. The tool chosen was the photographic
70 survey. Most studies show that photographs can be used as a valid substitute for aesthetic
71 judgements [18-21]. Other authors have verified the validity of photographs to assess not only
72 aesthetic but also biological aspects, like the study which suggests the validity of photo-based scenic
73 beauty assessments [22]; group averaged on-site and photo-based assessments were very similar.
74 The repeat photography is applied in different works and found it to be an efficient, effective and
75 useful method to identify region-wide trends in land-use change [23]; provides a reliable and
76 consistent measurement of phenophase in to monitored plant phenology [24]. Similarly, is showed
77 that digital photography is useful for observing the seasonal change in aboveground green biomass
78 and foliage phenology [25]. Is demonstrated that the use of photography to evaluate the perception
79 of forest vegetation and management in urban woodlands can serve as a useful quantitative method
80 and a complement to conventional methods [26]. Last year similar results were revealed using new
81 technologies, to compared landscapes in Devon (UK) and Asturias (Spain) through on-site visits and
82 images taken by UAV (unmanned aerial vehicles), revealing a high degree of consensus between

83 both assessments [27]. Applying the same technology, is used UAV to measure within-season tree
 84 height growth in a mixed forest stand, and found that the results closely agree with published field
 85 observations for four tree species [28]. However, the photographic survey with images of trees may
 86 be conditioned by the season of the year in which the photographs are taken.

87 The aim of the present study is to conduct surveys of a population group using photographs of
 88 different trees to determine whether there are statistically significant differences in the assessment of
 89 the specimens depending on the season of the year in which the photographs are taken.

90 2. Materials and Methods

91 2.1. Study area

92 The study took place in the Forestry and Environmental Engineering School at the Madrid
 93 Polytechnic University in Ciudad Universitaria (Madrid). It has an area of 8.57 ha, of which 7.62 ha
 94 are forested. This green space was designed to meet two requirements: to contribute to the
 95 regeneration of the forest in the Ciudad Universitaria and to show students the forest species of most
 96 interest. One characteristic feature of this space is that it has a high diversity. There are 2,978
 97 individuals in the arboretum inventory, corresponding to 129 different tree species [7].

98 2.2. Survey design

99 The survey was designed to compare the differences in opinion expressed by the public in
 100 regard to the economic value of the specimens, and the influence of the season on this appraisal. The
 101 respondents were shown photographs of 42 tree specimens belonging to 12 species. The
 102 photographs were taken with a digital camera (Canon EOS 450D, 18-55 mm) from the same point of
 103 view and by the same person in two different seasons: one in June, which we call the summer photo
 104 (S); and another in December, which we call the winter photo (W).

105 Of the 42 specimens selected, 27 are evergreen species and 15 are deciduous. The 42 trees were
 106 divided into four groups based on other characteristics [see 7], as follows: Freq group (most
 107 abundant species in the city of Madrid, 21 specimens); Max group (species with the greatest
 108 economic value in all the methods analysed, 7 specimens); Min group (species with the lowest
 109 economic value in all the methods analysed, 7 specimens) and Sin group (species considered as
 110 singular trees, 7 specimens).

111 Table 1 shows the selected species and the number of specimens, in addition to the leaf type and
 112 the group to which they belong.

113 **Table 1.** Specimens selected in the study grouped by their factors.

Species(SP)	Leaf type (Type)	Group	Number of specimens
<i>Cupressus arizonica</i> Greene	perennial	freq	7
<i>Pinus pinea</i> L.	perennial	freq	7
<i>Platanus x hybrida</i> Brot.	deciduous	freq	7
<i>Quercus suber</i> L.	perennial	max	7
<i>Ailanthus altissima</i> (Mill.) Swingle	deciduous	min	7
<i>Cedrus deodara</i> (Roxb.) G.Don	perennial	Sin	1

<i>Pinus halepensis</i> Mill.	perennial	Sin	1
<i>Chamaerops humilis</i> L.	perennial	Sin	1
<i>Eucalyptus globulus</i> Labill.	perennial	Sin	1
<i>Populus alba</i> var. <i>bolleana</i> (Lauche) Otto	deciduous	Sin	1
¹ <i>Quercus canariensis</i> Willd.	perennial	Sin	1
<i>Sequoiadendron giganteum</i> (Lindl.) J.Buchholz	deciduous	Sin	1

114 ¹The species *Quercus canariensis* has marcescent leaves but has been classified for the statistical analysis as
115 evergreen, as there are no observable differences between the summer (S) and winter photographs (W).

116 2.3. Appraisal methods used

117 The tree specimens selected were appraised by eight valuation methods used in different parts
118 of the world. These methods are classified in three types according to their formulation: parametric,
119 mixed and capitalisation [see 29].

120 2.3.1. Parametric methods

- 121 • North American method (CTLA). It defines the "base value" as the expression of the nursery's
122 unit price according to the cross-section of the trunk, and uses corrective indexes to maintain or
123 reduce its value, but never to increase it.
- 124 • Burnley method (Burnley). Its main variable is the tree size measured as the volume of an
125 inverted cone, considering the height and crown area. It also includes a monetary value,
126 designated "base value". The final figure may be modified by factors that can reduce the base
127 value. This is used mainly in Australia [30].
- 128 • Formulaic Expert Method (FEM). This method selects six main criteria (dimension, species,
129 individual, state, location and outstanding consideration), and the monetary value of the tree is
130 the result of multiplying the total score of the main criteria of a tree by a monetary assignment
131 factor (MAF) derived from the three-year average sales price per square meter of a mid-sized
132 residential home. Used for singular trees in Hong-Kong.
- 133 • Copima method (Copima). This is based on the price of the species in the local market,
134 corrected by multiplicative indexes that increase the value of the specimen. It is used in the
135 municipalities of Concepción, La Pintana and Maipú (Chile) [2].

136 2.3.2. Mixed methods.

- 137 • Granada standard (N. G.). In the first versions of this method the base value was obtained for
138 each species with a regression model based on the tree age. Since the last review, the method
139 uses the trunk circumference measurement (measured 1 m from the ground) modified by
140 intrinsic and extrinsic factors. It is used in Spain.
- 141 • Contato method (Contato). This classifies the trees based on their diameter, height and crown
142 area. The base value of each tree is calculated according to its age using the capitalisation
143 formula, and is modified with corrective multiplicative factors that can increase or decrease the
144 end value. Used in Argentina.
- 145 • New Zealand method (Standard Tree Evaluation Method) (STEM). This is one of the most
146 widely used methods, and applies a system of points to assess 20 tree attributes in three general
147 categories: state, functions and outstanding qualities (special merit). The total score (P, with a
148 maximum of 540 points) is multiplied by the wholesale cost of a five-year-old tree (without a

149 specific indication of the tree species). To this is added the wholesale cost of planting and
 150 maintaining the tree until it reaches the same age as the replaced specimen.




151 2.3.3. Capitalisation methods.

152 • Capitalisation method (Capitalis.). This is based on the capitalisation of the replacement and
 153 maintenance costs throughout the life of the tree. Two methodologies can be distinguished. The
 154 first uses the replacement costs, and involves finding specimens of the same species, age and
 155 physical and ornamental characteristics on the market, and whose transplantation is technically
 156 feasible. This tree must also have a high possibility of rooting without compromising its normal
 157 development.


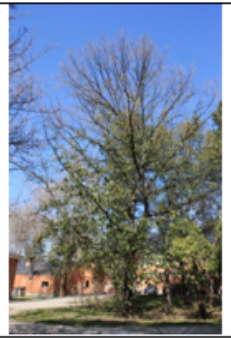

158 The second is based on maintenance costs, assuming that the tree chosen to replace the tree
 159 being appraised is younger. That is, it is estimated that the internal yield rate (r) for
 160 transforming the future tree into the current tree represents an intermediate situation where the
 161 substitute tree has a somewhat lower age and dimensions than those of the current tree.

162 2.4. Conducting the survey

163 The survey consisted of five pages of DIN A4 (210x297 mm) paper; the first page contained
 164 questions on personal details such as sex and age range (18-30, 30-45, 45-60 or over 60). The
 165 following pages included a photograph of each specimen with an identification number, and, on the
 166 right, the valuation options in euros obtained with the different methods ordered from lower to
 167 higher. The first survey was made in May (with the photos we have called summer), and a second
 168 survey in October, with the winter photos. Figure 1 contains an example of the three specimens
 169 showing the photographs of both seasons together.
 170

ID: 10	Valor (€)	ID: 321	Valor (€)	ID: 358	Valor (€)
	47		2.825		5.832
	112		3.570		7.258
	119		8.757		14.845
	304		12.766		53.917
	499		15.407		83.762
	809		18.900		104.848
	84.264		79.071		175.116
	177.601		989.904		2.424.146

(a) Summer photographs

ID: 10	Valor (€)	ID: 321	Valor (€)	ID: 358	Valor (€)
	47		2.825		5.832
	112		3.570		7.258
	119		8.757		14.845
	304		12.766		53.917
	499		15.407		83.762
	809		18.900		104.848
	84.264		79.071		175.116
	177.601		989.904		2.424.146

(b) Winter photographs

171 **Figure 1.** View of the survey with three of the specimens presented for evaluation through
 172 photographs taken in summer (S) (a) and winter (W) (b).

173 The respondents were students of the Forestry Engineering degree (first year) and the Master's
 174 degree in Forestry Engineering at the School of Forestry and Environmental Engineering at the
 175 Madrid Polytechnic University. The opinion of a total of 78 students was collected.

176 2.5. Statistical methods

177 The data from the completed surveys were entered in a MS Excel database (2010) for their
 178 subsequent statistical processing with the STATGRAPHICS Centurion XVII software (2014).

179 The variables used were: proportion of students who assigned the same economic value to the
 180 same specimen in both seasons (%0), proportion of students who assigned more value to the winter
 181 photograph (%W), and proportion of students who assigned more value to the summer photograph
 182 (%S).

183 Two statistical analyses were performed: the t test for paired samples, comparing the three
 184 above-mentioned variables for each specimen. The null hypothesis was that the proportions were
 185 equal. The hypothesis of normality was also verified with the Shapiro-Wilk test.

186 The valuations for the three variables were compared with a simple ANOVA, and box plots
 187 were obtained. The factors were species, leaf type and group. The null hypothesis was the equality of
 188 proportions for the different factor levels (SP, Type, Group). The equality of variances between
 189 factor levels was verified with Levene's test. In the case of the SP factor, in which only one specimen
 190 was valued for some species, the robust Welch test was used with a null hypothesis that was equal to
 191 equal mean proportions. This test assumes the inequality of variances; it is adequate when the
 192 number of specimens differs widely between factor levels, and the sample sizes are small [31]. The
 193 levels with statistically significant differences were obtained using the multiple range test with limits
 194 by Fisher's LSD (Least Square Differences).

195 A significance level of 5% was used in all the statistical tests.

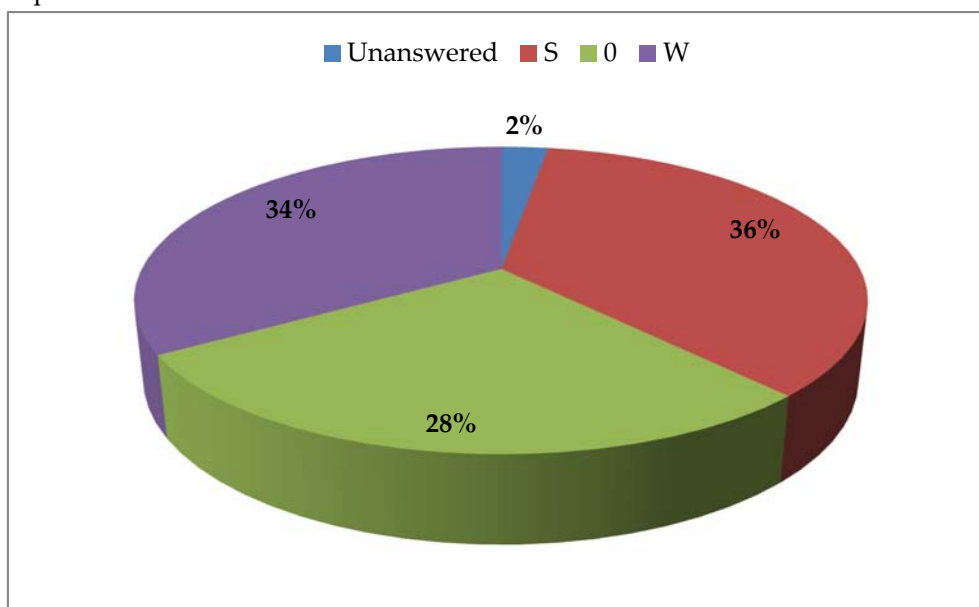
196 3. Results

197 The survey was given to 40 undergraduate and 38 Master's degree students, of whom 27 were
 198 women and 51 men.

199 The answers were grouped as follows: number of students who left some valuation
 200 unanswered (Unanswered); number of students who chose a method with more value in the

201 summer photos (S); number of students who chose the same value (0) in both stations (S and W) and
 202 number of students who chose a method with more value in the winter photos (W).

203 The pie chart in Figure 2 shows that the number of students who assigned a greater value to the
 204 specimens in the S photos (36%) is very similar to the number of students who assigned more value
 205 to the specimens in the W photos (34%). 28% of the students assigned the same value, and only 2% of
 206 cases had photos with no valuation.



207

208 **Figure 2.** Percentage of students according to the differences shown in the valuation.

209 The hypothesis that the three variables considered (%S, %0 and %W) have a normal distribution
 210 cannot be rejected (Shapiro-Wilk test with p -value > 0.05). Table 2 contains a descriptive summary of
 211 these variables.

212

Table 2. Descriptive statistics of the variables

Statistical	%S	%0	%W
Minimum	20.5	16.7	20.5
Maximum	50	39.7	52.6
Mean	35.6	28.1	33.8
SD	7.37	5.65	8.08
CV	20.70%	20.06%	23.93%

213

¹ SD standard deviation, CV coefficient of variation

214 Similar values can be seen in regard to the measures of variability (SD and CV). The mean
 215 values show the lowest value for respondents who rate the photos equally and the highest for those
 216 who rate the summer photos higher.

217 Student's t test was done for the paired samples of percentages calculated in the same tree as
 218 shown in Table 3.

219

Table 3. t -test results

Null hypothesis	Alternative hypothesis	p -value	Estimated mean difference
%0 = %S	%0 < %S	0.000021	7.5%

%0 = %W	%0 < %W	0.001457	5.5%
%S = %W	%S > %W	0.198641	1.8%

220

221 The results of Table 3 show:

- 222 • Significant differences between "percentage of students who rate the specimen more highly in
223 summer" (%0); the difference in percentage is estimated at 7.5%, in favour of %S.
224 • Significant differences between "percentage of students who rate the specimen more highly in
225 winter" (%W) and "percentage of students who rate the specimens the same in both seasons"
226 (%0); the difference in percentage is estimated at 5.6% in favour of %W.
227 • Finally, no significant differences are observed between %S and %W.

228 A simple ANOVA (Table 4) is done to analyse the possible influence in each proportion variable
229 (%S, %0 and %W) of the species (SP), leaf type (Type) and group factors (Group) defined in Table 1.

230

Table 4. ANOVA results (p-value)

Factor	%S	%0	%W
SP	0.0881	0.7097	0.1572
Type	0.2151	0.9849	0.2102
Group	0.0248	0.9726	0.0166

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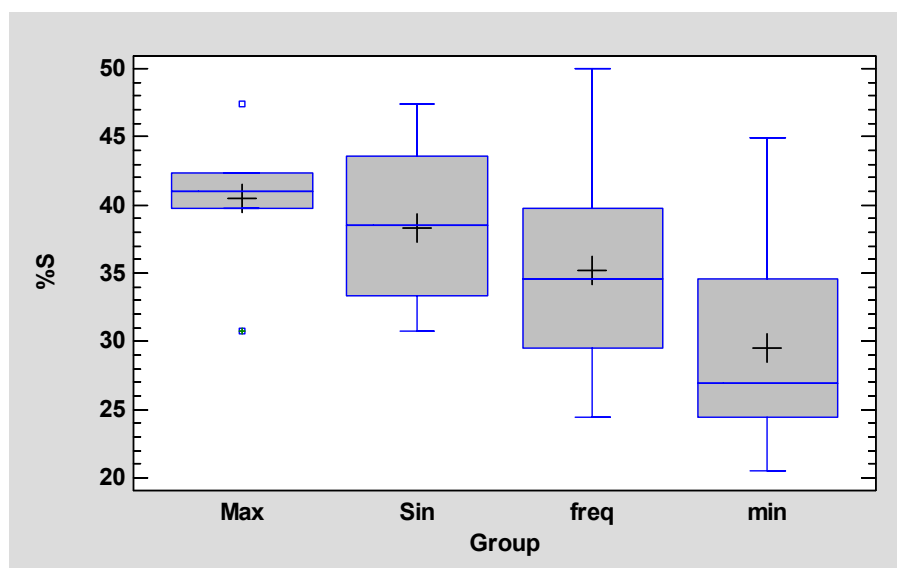
232 The results of Table 4 show that for the survey data:

- 233 • there is no influence of the Type factor in any of the percentage variables;
234 • there is no influence of the SP factor in the classes %0 and %W; or in %S for a level of 0.05.
235 • there is no influence of the Group factor in %S;
236 • there is a possible influence of the SP factor in %S at a 10% significance level;
237 • there is a possible influence of the Group factor in %S and %W at a 5% significance level.

238

239 The graphs in Figures 3 and 4 show the distribution of the values of the variables %S and %W
240 according to the Group factor levels with statistically significant differences in the ANOVA test
241 (Table 4).

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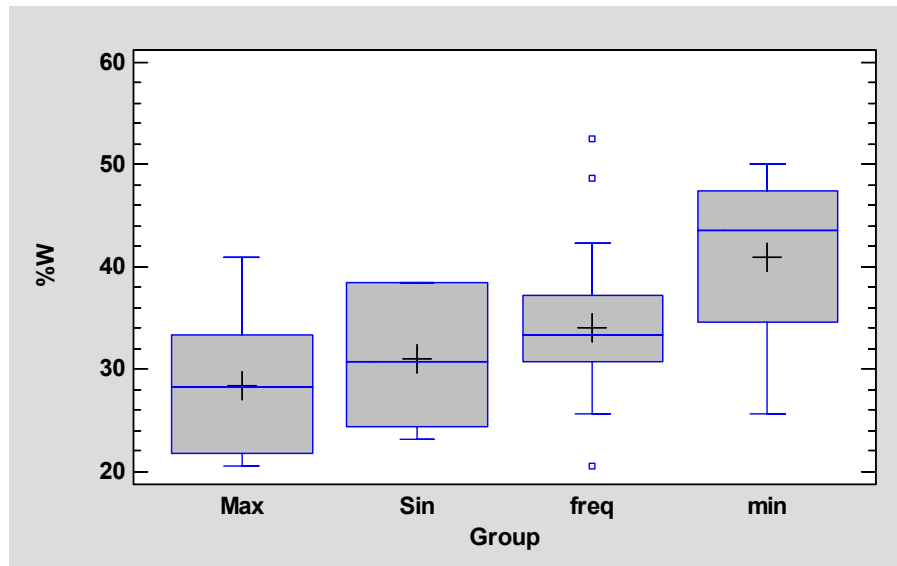


243

244

Figure 3. Box chart for %S according to Group.

245 Figure 3 shows that the specimens that scored highest in all the methods were also rated more
 246 highly in the S photos by more students.
 247



248
 249 **Figure 4.** Box chart for %W according to Group.

250 Figure 4 show that the specimens with the lowest scores in all the methods (min) had a higher
 251 average %W than the rest.

252 Tables 5 and 6 show the comparisons by pairs of levels for the Group factor for the variables %S
 253 and %W.

254 **Table 5.** Significant results to 95% of the multiple range test (LSD) for %S according to Group.

Comparison of Groups	Differences
Max - min	10.9714
S-min	8.78571

255 Table 5 shows that the average of %S is significantly lower for specimens with lower economic
 256 valuations in all the methods than for the group of maximum valuations and the group of singular
 257 trees.

258 **Table 6.** Significant results to 95% of the multiple range test (LSD) for %W according to Group

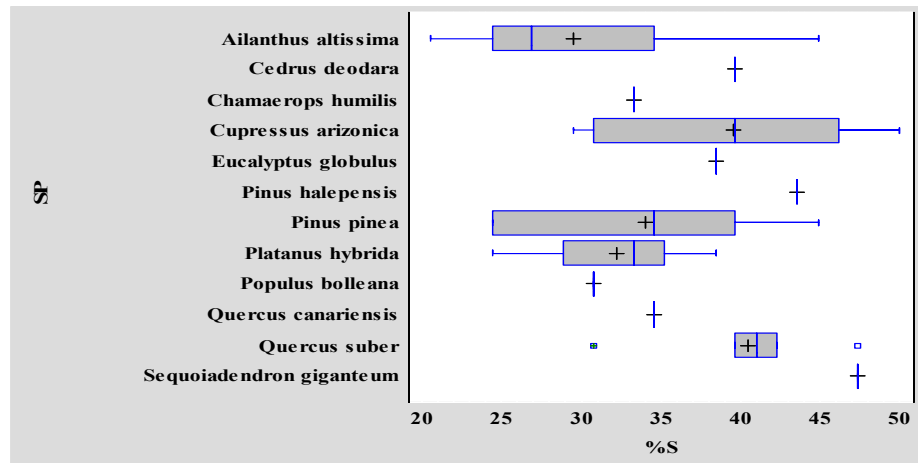
Comparison of Groups	Differences
Max - min	-12.6286
S - min	-10.0286
freq - min	-6.98247

259 Table 6 shows that the average of %W is significantly higher for the specimens with lower
 260 economic valuations in all the methods than for the rest of the Groups.

261 The equalities of variance were verified for all the ANOVA analyses with the Levene test to a
 262 confidence level of 95%. This equality was not rejected for Type and for Group, but could not be
 263 accepted for SP in any of the % variables. The box chart in Figure 5 illustrates these differences in the
 264 dispersion of the groups of %S. This graph shows that due to the different sample size of %S

265 according to the SP factor levels, there is homogeneity of variances, which invalidates the ANOVA
 266 for this factor.

267



268

269 **Figure 5.** Box chart for %S according to species.

270 The equality between the medians of each variable of % between levels of the SP factor can be
 271 rejected with the Welch test (Table 7).

272

Table 7. Results of the Welch test for the SP factor (p-value)

%S	%0	%W
0.0001	0.0001	0.0001

273 Multiple comparisons are made between %S values by SP pairs resulting in significant
 274 differences, as shown in Table 8. The results with the same tests were done for the variable %0 (Table
 275 9) and %W (Table 10).

276

Table 8. Significant results of the multiple range test (LSD) for %S according to SP.

Comparison of SP	Difference
<i>Ailanthus altissima</i> - <i>Cupressus arizonica</i>	-10.0857
<i>Ailanthus altissima</i> - <i>Quercus suber</i>	-10.9714
<i>Ailanthus altissima</i> - <i>Sequoiadendron giganteum</i>	-17.9143
<i>Cupressus arizonica</i> - <i>Platanus x hybrida</i>	7.34643
<i>Platanus x hybrida</i> - <i>Quercus suber</i>	-8.23214
<i>Platanus x hybrida</i> - <i>Sequoiadendron giganteum</i>	-15.1750

277

278 Comparison of SP shows the SP pair in which the differences in %S are valued.

279 Difference is the value of the difference in percentage, with negative values when the
 280 percentage variable is greater in the second species in the pair and positive otherwise.

281 Table 8 shows that the median of %S for *Ailanthus altissima* is lower than for the species
 282 *Cupressus arizonica* (difference -), *Quercus suber* and *Sequoiadendron giganteum*. The median of %S is

283 significantly higher for *Cupressus arizonica* than for *Platanus x hybrida*. The median of %S is
284 significantly lower for *Platanus x hybrida* than for *Quercus suber* and *Sequoiadendron giganteum*.

285 **Table 9.** Significant results to 95% of the multiple range test (LSD) for %0 according to SP.

Difference in SP	Difference
<i>Cedrus deodara</i> - <i>Chamaerops humilis</i>	-17.9
<i>Chamaerops humilis</i> - <i>Cupressus arizonica</i>	12.9
<i>Chamaerops humilis</i> - <i>Sequoiadendron giganteum</i>	17.9

286 Table 9 shows that the median of %0 for *Chamaerops humilis* is lower than for the species *Cedrus*
287 *deodara*, *Cupressus arizonica* and *Sequoiadendron giganteum*.

288 **Table 10.** Significant results to 95% of the multiple range test (LSD) for %W according to SP

Difference in SP	Difference
<i>Ailanthus altissima</i> - <i>Chamaerops humilis</i>	16.6143
<i>Ailanthus altissima</i> - <i>Cupressus arizonica</i>	9.88571
<i>Ailanthus altissima</i> - <i>Pinus halepensis</i>	17.9143
<i>Ailanthus altissima</i> - <i>Quercus suber</i>	12.6286
<i>Platanus x hybrida</i> - <i>Quercus suber</i>	8.63929

289 The results of Table 10 show that the median of %W for *Ailanthus altissima* is higher than for the
290 species *Chamaerops humilis*, *Cupressus arizonica*, *Pinus halepensis* and *Quercus suber*. The mean of %W
291 is significantly greater for *Platanus x hybrida* than for *Quercus suber*.
292

293 4. Discussion and Conclusions

294 Authors should discuss the results and how they can be interpreted in perspective of previous
295 studies and of the working hypotheses. The findings and their implications should be discussed in
296 the broadest context possible. Future research directions may also be highlighted.

297 The results show that a similar proportion of students award the highest value to the specimen
298 photographed in summer (%S=36) and in winter (%W=34) without any significant differences.
299 The %0 percentage is not very different from the previous ones, but in this case there are significant
300 differences. The CV is similar in all three cases.

301 The ANOVA analysis reveals significant differences between the Groups of trees for the
302 percentage of students who value the summer trees more highly, and for the percentage who value
303 the winter trees more highly. However, there are no differences between Groups for the respondents
304 who value the specimens equally.

305 The group of trees with the lowest scores in all the methods are the specimens of *Ailanthus*
306 *altissima*. The ailanthus has the highest percentage of students who value the trees more highly in the
307 winter photos. These are in turn the specimens with the lowest percentage of students who assess
308 the summer trees more highly. This may be due to the fact that they are mostly young specimens
309 that shed their leaves in winter, which may improve their valuation when comparing them with
310 other specimens with deciduous leaves at this time of year. In any case, this is still an unverified
311 supposition.

312 The opposite occurs with *Quercus suber*. These trees achieve higher scores with all methods.
313 Cork oaks have the highest percentage of students who rate the summer trees more highly. These
314 are also the specimens with the lowest percentage of students who rate the winter trees more highly.

315 There are no differences for the factors considered among the students who rated the specimens
316 in the winter and summer photos the same. The data in this work offers no explanation for this result,
317 which was also obtained in a previous work by the authors [32].

318 Likewise, it is worth highlighting the lack of any significant differences between the specimens
319 with perennial and deciduous leaves for any of the groups of students. This result contradicts the
320 authors' result in a previous study [32], possibly due to the student sample, which consisted of more
321 undergraduate than Master's students, and where there was an imbalance in their knowledge of
322 trees. On this occasion the sample is balanced between both. Differences in educational level affect
323 the respondents' preferences, as can be concluded from other works [33,34]. These differences can
324 even be seen between university students with different educational levels [35].

325 Differences between species were detected with the Welch test for the three groups of students.
326 In the first group (%S), a lower percentage of students value the ailanthus trees more highly in the
327 summer photos than cypress, cork oak and sequoia trees. Plane trees have a lower percentage of
328 students who rate the trees more highly in the summer photos than cypress, cork oak and sequoia
329 trees. The rest of the species do not show any significant differences.

330 In the group of students who assess the trees equally (%0), fan palms have a higher percentage
331 of students than cedar, cypress and sequoia trees. That is, fan palms have more similar scores in both
332 seasons of the year.

333 In the last group of students (%W) the ailanthus has the highest percentage of students who
334 value the trees more in the winter photos than cypress, cork oak, fan palm and Aleppo pine. Plane
335 trees have a higher percentage of students who value the trees more in winter photos than the cork
336 oak.

337 These results do not point to any clear conclusions in regard to the differences in valuation
338 between the seasons. The percentages of students are similarly distributed between the three options.
339 It would therefore be advisable to increase the number of specimens per species and to make
340 comparisons between groups that are internally more homogeneous. To verify the results between
341 evergreen and deciduous trees, a study should be designed based solely on that factor with fewer
342 photos. It is also necessary to increase the number of answers and maintain a balance between
343 different educational levels. Clearer results can be obtained if the number of valuation methods is
344 reduced.

345 **Author Contributions:** M. Ángeles Grande-Ortíz y Esperanza Ayuga-Téllez conceived and designed the
346 experiments; Claudia García-Ventura and Álvaro Sánchez-Medina performed the experiments; Concepción
347 González-García y Esperanza Ayuga-Téllez analyzed the data; Claudia García-Ventura wrote the paper.

348 **Conflicts of Interest:** The authors declare no conflict of interest

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