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2 **Title**

3 **Local Perceptions on Conservation of Wild Chimpanzees (*Pan troglodytes verus*)**
4 **in the Réserve Naturelle Communautaire de Dindéfélo, Southeast of Senegal**

5

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20 **Abstract**

21 The objective is to study the local perceptions on the conservation of wild chimpanzees
22 (*Pan troglodytes verus*) in the Réserve Naturelle Communautaire de Dindéfélo
23 (RNCD), southeast of Senegal, to design specific actions to improve conservation
24 management. We conducted 338 semi-structured interviews in three main villages of
25 RNCD. Three-fourths of the population were farmers. Of those interviewed, 29%
26 received elementary education. Two of the three villages participated in a project to
27 plant trees as fences. On average, 66% of the respondents were animists. Of the
28 respondents who were afraid to see a chimpanzee, 68% answered because they
29 attack. Seventy-seven percent washed their clothes in the forest river because there
30 was more water than in the village wells. Of the interviewees who threw the old clothes
31 into the forest, 50% did it due to tradition. Ninety-six percent of respondents stated that
32 chimpanzees do not feed from their crops. The main problems of the locals with the
33 Reserve were lack of water and basic resources and not been allow to cut trees in
34 protected areas. There were significant relationships between education (1

35 relationship), environmental project (4 relationships) and animism (11 relationships)
36 with local perceptions. The 93% of the respondents who had the traditional belief that
37 “if the old clothes were burnt, children would become sick” feel fear of chimpanzees,
38 while those who did not have this animistic belief the 6% are afraid ($\chi^2 = 1.57$, $P <$
39 0.02). These local perceptions allow us to design specific course of action to improve
40 chimpanzee conservation and sustainable coexistence in this complex period of the
41 Anthropocene.

42

43 **Keywords**

44 local perceptions; chimpanzees; conservation; natural resources; human-chimpanzees
45 conflict; traditional beliefs

46

47 **Abbreviations**

48 Réserve Naturelle Communautaire de Dindéfélo (RNCD)

49 International Union for Conservation of Nature (IUCN)

50 Instituto Jane Goodall España (IJGE)

51

52 **1. Introduction**

53 Currently we are experiencing a crisis of biodiversity due to the extinction of
54 species, habitat destruction and fragmentation, land conversion for agriculture, climate
55 change and pollution. Every day, biodiversity is lost at a rate of up to a thousand times
56 the natural rate, according to the International Union for Conservation of Nature (IUCN)
57 [1]. There is a strengthening of the hypothesis that the natural world is experiencing the
58 sixth major extinction in history [2,3].

59 Research and conservation management needs studies on the perceptions of
60 the local population to design guidelines that promote sustainable co-existence
61 between humans and wildlife [4-10]. Working with local people is essential because
62 they have specific knowledge of the area and manage natural resources. Also, if
63 psychological variables are known, this can facilitate how to generate changes in
64 behavior and habits in people, according to the theory of Ellis [11,6,12]. Conservation is
65 complex and requires multidisciplinary work where the social sciences play an

66 important role in effective management of the biodiversity [6,13,14,15,16,17]. Human
67 activities are one of the main causes of extinction of the primates on our planet
68 because of population growth, increase market demands, agricultural expansion,
69 logging, mining, fossil fuel extraction, hunting, climate change, illegal trades, among
70 others. There is an increase in human-chimpanzee conflicts. The ethnoprimateological
71 fieldwork is an effective tool to identify specific problems and workable *in situ* solutions
72 for primate conservation [2,18-21]. A biosocial approach to understanding the
73 interactions between humans and wildlife implies an openness and flexibility that
74 provides more effective results for a sustainable co-existence [22].

75 Ethnoprimateology is a powerful tool and a new approach to primate studies in
76 the Anthropocene because there is a global and fast challenge that causes primates
77 and humans to co-exist and interact. Humans influence primates and *vice versa*, for
78 example, human-primates interface such as expansion of agriculture and crop foraging,
79 pathogen transmission or new tourism, among others [23,19]. This interface is global,
80 from the Neotropics, Africa and Asia [2]. In Uganda, researchers [24,15,9,17] have
81 studied interactions between chimpanzees and local people concerning crop foraging
82 and, thanks to local perceptions, they were able to design specific programs to mitigate
83 conflicts. In Guinea-Bissau, studies have been carried out on the interaction of human
84 chimpanzees in crops from an anthropogenic and ecological perspective to manage
85 the attacks on people and the loss of habitat [11,18,20].

86 Several research papers in ethnoprimateology study relationships among
87 variables such as gender, age, education and economic level, among others, with the
88 perception about conservation [11,25]. Gadd, in 2005, studied local attitudes towards
89 elephant conservation in Kenya and took into account the education and wealth of the
90 local people. Estrada took into account multiple factors in the extinction of species such
91 as population increase, high levels of poverty and inequality, global market, literacy or
92 education, among others [2]. In the Réserve Naturelle Communautaire de Dindéfélo
93 (RNCD), children often have to help the family at home with housework and labor, such
94 as farming fields, so that they often do not go to school.

95 The RNCD area is one of the poorest and various NGOs assist in health,
96 education and environment, among others. Trees for the future is a project to revitalize
97 lands damaged by deforestation. They provide tree seed to farmers, technical training
98 and on-site planning assistance. Over 115 million trees have been planted in dozens of
99 countries of the world and hundreds of thousands of acres of soil revitalized while
100 changing people's lives. In the RNCD, the project has been working a few years in the

101 village of Segou, Nandoumary was newly incorporated into the project, and Dindéfélo
102 was not participating in the project yet. Locals learn to plant trees to use as fences for
103 their homes and crops.

104 In Senegal, traditional beliefs prevailed until the Muslim religion arrived. Now
105 they live together although animism is hidden more. This coincides with other research
106 in other countries such as Guinea-Bissau, where they studied local perceptions about
107 the conservation of chimpanzees in Muslims and non-Muslims, if they considered that
108 animals and forests are forever or if they could be extinguished and what they thought
109 about the chimpanzees, whether they are good or bad [26,11,6]. In Senegal, the
110 Peul/Fulbe/Fula/Fulani ethnic group tells stories, for example, like a long time ago a
111 mother was with her baby in the forest when a chimpanzee with her baby approached.
112 The chimpanzee came and took the baby from the woman. The mother chimpanzee
113 killed the human baby, gave it back to the woman, and left. Another story told among
114 the Peul is that if you walk through the forest and you find a chimpanzee with a gesture
115 of attack, when you come home someone in your family will have died. They are death
116 beliefs related to chimpanzees that coincide with other countries and affect
117 conservation. When NGOs explain their programs to help chimpanzees, many locals
118 do not understand it for this reason [20].

119 The chimpanzee (*Pan troglodytes*) is an endangered species, according to the
120 IUCN Red List in 2008. This species has suffered a significant reduction in population
121 over the last 20-30 years due to loss of habitat, human population growth, diseases like
122 ebola or political instability in some regions. The current trend of this species is
123 declining. The latest estimation of the total population size of the *Pan troglodytes verus*
124 is 21 300 to 55 600 in West Africa. In Senegal, this species is close to extinction. *P. t.*
125 *verus* is one of the most endangered subspecies [27]. Butynski, in 2001, estimated a
126 population of 200-400 chimpanzees in Senegal. In a census conducted in the RNCD, it
127 has estimated 36-91 chimpanzees in 2014 [39].

128 In the RNCD, as well as in other countries, there is great human presence in the
129 forest and numerous encounters between humans and wildlife [28,18,9,10]. Many
130 people are inside or within the limits of the Reserve. It is one of the poorest regions of
131 Senegal, which means that people use forest resources such as water and trees to
132 survive [10,29-32]. The river water is used for drinking, washing clothes and bathing.
133 The forest is used as the town dump and latrine. Additionally, trees are cut down for
134 building houses. Also, every year large areas of forests are burnt to open new fields for
135 crops, as in other research areas [28,18,33,34].

136 These resources are essential for the survival of chimpanzees. In the dry
137 season, with high temperatures and water shortages, an increased number of
138 encounters between humans and chimpanzees in small gallery forests are reported
139 [28,10]. Previous studies in the Reserve show that the local population in 6 of the 10
140 villages seems to have constant conflicts with chimpanzees at water points [10].
141 Besides, the fruits of March-April are only found in gallery forests. Chimpanzees are
142 forced to be in close proximity to humans, less than 30 meters. This is compounded by
143 a great increase in uncontrolled tourism to cool off in Dindéfélo waterfall. In May, for
144 instance, 300 tourists arrived in 30 minutes (personal observation). Another example of
145 natural resources competition is that, in June, the diet of chimpanzees is basically the
146 fruit of lare (*Saba senegalensis*). However, the local population collects tons illegally to
147 trade in local and national markets [35,18,10,36-38]. In 2014, only 25 tons of *S.*
148 *senegalensis* were collected legally [39]. Throughout the year, trees are cut down; this
149 presents the chimpanzees with a problem because they build their nests in these trees.
150 By burning forests, chimpanzees lose their food, resting areas and, finally, their habitat
151 [29].

152 The RNCD would be an example of the problem of conservation of
153 chimpanzees. In this area, the Peul ethnicity dominates [10,32]. This ethnic group has
154 changed from nomadism to a sedentary state. Many people are unaware of the official
155 laws and are governed by local tradition. Islam co-exists with animism, in the original
156 Peul religion, which is still present. The total population has increased in the last five
157 years to a total of 1 236 inhabitants. The extended family is an economic model of
158 subsistence. The local economy hardly exceeds the limit of subsistence and is based
159 on agriculture, logging and livestock [29,39].

160 The objective of the research is to study the local perceptions to draw lines of
161 action to improve the management of chimpanzee conservation in RNCD. It is
162 therefore interesting to investigate whether there is competition for natural resources
163 and delve deeper into the psychological thought-process to understand the motivation
164 of the population variables. The main goals are to investigate whether the local
165 population perceives natural resources as a competition with chimpanzees and to
166 design specific lines of action to improve conservation management and sustainable
167 coexistence in this complex period of the Anthropocene.

168

169

170 2. Methods

171 2.1. Study area

172 The RNCD (12°24'N, 12°18'W) covers an area of 14 050 ha. It is located in the
173 region of Kedougou, in the extreme southeast of Senegal. The RNCD borders Guinea-
174 Conakry to the south, the Gambia River to the east and, to the north with small towns
175 and farmland [10,40]. It is The Sudan savannah and The Guinean forest that make up
176 a mosaic of patches of forests, crops and pastures. The Sudan savannah consists of
177 grasslands with patches of trees interspersed with lateritic soils. The Guinean forest is
178 made up of semi-deciduous forests, canyons and drainage galleries [10,32].

179 This savannah-forest mosaic is the result of human activities such as logging
180 and fires. The population depends on forest resources. On the Reserve, 10 villages
181 with 6 951 inhabitants and 651 houses are distributed [10]. The total population has
182 been increasing in recent years. Due to a subsistence economy, locals open crops in
183 poor soils every year, extract fruits to sell them and their cattle feed in the forests.
184 Faced with water scarcity, the inhabitants of the protected area flock to the rivers of the
185 forests.

186

187 2.2 Interviews

188 We conducted 338 semi-structured interviews in three of the 10 villages of
189 RNCD because they were the sites of research of the Instituto Jane Goodall España
190 (IJGE). The three villages had different storage characteristics. Dindéfélo is a tourist
191 small town in Senegal, and its population lives close to the forest. Segou is
192 characterized by how its local people cooperate with conservation, and Nandoumary is
193 noted for its deforestation and lack of resources. Forests of Segou and Dindéfélo are in
194 the limits of the Reserve, and Nandoumary is inside the protected area.

195 Before anything else, permission from the heads of every village and the
196 authorities was asked by means of the presentation of the research and following the
197 social and cultural protocols of their ethnicity. Interviews were conducted with the help
198 of several local interpreters, French to Pular (local language), in each village. Before
199 the interviews, the interpreters were trained on how to do surveys. A preliminary study
200 was performed to investigate the traditional beliefs with the help of locals. Some of the
201 information obtained in the interviews was by living with local people two years and the
202 reliable help of local people.

203 The houses where the interviews were conducted were chosen randomly. In
204 each house the husband, the wife, the grandparents and the teenage son of a family
205 were interviewed to study possible generational differences. The age of 15 years old
206 was chosen because it is when youngsters begin to marry.

207 Before the interview, an informed consent from the volunteer was requested.
208 Surveys were performed individually to maintain everyone's confidentiality. In a socio-
209 economic study by the IJGE in 2014, in the group surveys men generally answered
210 and women were silent, so an individual interview was chosen to enhance the
211 participation of women.

212 Information was asked regarding how locals perceived chimpanzees, the three
213 variables of Ellis (feelings, thoughts and behaviors) [12] when they saw a chimpanzee,
214 possible competition for water from the river, if there was problem of deforestation,
215 whether chimpanzees fed their crops, among others (Table 2). The answers were 3
216 options (yes, no, unsure) except of the last question, which was open for them to
217 explain problems and possible solutions. The average duration was 30 minutes per
218 interview. The interviews were conducted from March to November 2015.

219 Also comments on the respondent's attitude and nonverbal behavior were
220 written down. Likewise, information has also been taken into account outside the
221 interviews, such as co-existence with local people, conflicts, meetings, events, local
222 workers' opinions of IJGE and observations of land-use and human-chimpanzee
223 interactions.

224

225 **2.3. Statistical analysis**

226 Percentages of the characteristics of the local population and interview answers
227 about the conservation of chimpanzees were calculated. Chi-squared tests were used
228 to investigate whether there was an association between some characteristics of the
229 local population and the most representative questions of chimpanzee conservation.
230 Due to the large amount of data, the most representative questions were selected to
231 calculate the associations between the local perception on conservation of
232 chimpanzees with education, Trees for the Future project and animism. Statistical
233 analysis were performed with SAS. The significance level considered was $p < 0.05$.

234

235

236 3. Results

237 3.1. Characteristics of the local population

238 Ten percent of the local population was interviewed in each village (Dindéfélo =
239 209; Segou = 101; Nandoumary = 28). Fifty-three percent of those interviewed were
240 women and 47% were men. Forty-seven percent of respondents were under 30 years
241 old, 34% between 31 and 45, 12% between 46 and 60 and 7% were older than 60. The
242 average number of women per husband was one. The average number of children per
243 family was four. Also three-fourths of the population were farmers. On average, 66% of
244 the respondents were animists (Table 1).

245 Of those interviewed, 29% received elementary education. Elementary
246 education varied significantly depending on the gender of the respondents, the village
247 and the age. Sixty-seven percent of the men and 33% of the women have gone to
248 school ($\chi^2 = 22.81$, $P < 0.0001$). In Dindéfélo, 25% of the respondents have not
249 received elementary education, whereas in Segou the percentage was 70%, and in
250 Nandoumary 75% ($\chi^2 = 49.73$, $P < 0.0001$). Furthermore, 56% of the population
251 between 46 and 60 years old have not gone to school, as opposed to 29% aged
252 between 15-30 who have gone to elementary school ($\chi^2 = 44.24$, $P < 0.0001$).

253 Depending on the village, the percentage of respondents who participated in
254 Trees for the Future project varied ($\chi^2 = 158.66$, $P < 0.0001$). Forty-five percent of the
255 respondents from Segou participated in the formation, whereas 18% of the
256 respondents from Nandoumary, and 0% of the one of Dindéfélo, did this formation.

257

258 3.2. Questions about chimpanzee conservation

259 The results indicate differentiated responses in the questions on the
260 conservation of chimpanzees (Table 2). Fifty percent threw old clothes in the forest by
261 tradition, as they had always done so. Of this percentage, 20% regarded the forest as
262 the town dump, 6% did not want to throw old clothes away at home because their cows
263 ate it and died, 4% put the old clothes on the branches of trees to not burn and 3% did
264 it because the marabou said to (priest in animism).

265 With respect to the trees, 96% of respondents said that chimpanzees do not
266 feed their fields of crops, but rather baboons did (*Papio papio*), so local people shot
267 them. Seventy-one percent of respondents, when they looked for fruits of the forest and

268 did not find them, did not blame chimpanzees but did blame the baboons. Ninety
269 percent of respondents would like to keep their livestock inside a fence all year, but
270 they needed food and water and local people could not afford this.

271 The main problems of the locals with the Reserve are: 1) lack of water (35%); 2)
272 lack of basic resources such as food, health, education, work and electricity (17%), and
273 3) logging, not being allowed to cut trees in protected areas (15%). Thirty-two percent
274 answered that there was no problem. In interviews, Peul people were shy, willing and
275 trying to avoid conflicts. If the question is formulated as "is there any problem?", most
276 respondents answered "no". But, if asked "what can the Reserve do to help the local
277 people?", most respondents listed various problems.

278 As a possible solution to the lack of water, they requested deep wells and
279 washhouses (30%). Second, 15% appealed requested basic resources such as food,
280 medicine, school supplies, work and mills to transform the fruits. Finally, they
281 suggested education as another solution (19%).

282 In addition, 45% said they did not know the solutions and that others had to
283 solve the problems. However, 87% of respondents had a positive attitude,
284 collaborative, and were supporters of chimpanzee conservation.

285

286 **3.3. Associations between characteristics of the local population and** 287 **chimpanzee conservation.**

288 The results presented in Tables 3, 4 and 5 show the relationships existing between
289 education, the Trees for the Future project and animist beliefs with the most
290 representative questions of chimpanzee conservation questions.

291 Table 3 shows associations between education and some questions of chimpanzee
292 conservation, with one significant relationship between education and some
293 chimpanzee conservation questions (Table 3).

294 Table 4 presents associations between the Trees for the Future project and some
295 questions of chimpanzee conservation. These results show four significant
296 relationships between the project and the local perception of the conservation of
297 chimpanzees.

298 Finally, Table 5 shows associations between Animism and some questions of
299 chimpanzee conservation. Eleven significant associations between animism and items
300 related to the conservation of primates were found.

301

302 **4. Discussion**

303 **4.1. Characteristics of the local population**

304 The characteristics of the studied population coincide with those of other studies
305 of local perceptions on chimpanzee conservation in other African countries. They are
306 local groups with low life expectancies, subsistence economies, high population growth
307 rates, low participation in basic education, and traditional beliefs with implications for
308 biodiversity conservation. Gambia, Togo, Benin and Burkina Faso are countries that
309 stand out because chimpanzees are already extinct there and, as a result, may be
310 examples that provide clues to prevent the same thing from happening in other
311 countries like Senegal and Ghana, where there are very few chimpanzees left. These
312 countries share high human population densities [29]. There is an estimated world
313 population increase from 7 billion in 2012 to 9 billion in 2050, where the highest growth
314 is in tropical nations. Today, 2 billion people live in regions where primate species live,
315 and are characterized by high levels of poverty. This growth increases the demand of
316 the markets, which affects crops, wood, minerals and oil that come from zones of
317 primates. This increases deforestation and habitat fragmentation and, thus, the decline
318 of the primate population. In turn, poverty in these regions increases. It is the current
319 conservation challenge [41].

320 Senegal is among the poorest countries in the world, as are also Guinea Bissau
321 and Burkina Faso. In Burkina, around 90% of the population depends on subsistence
322 agriculture. In Senegal, the economy is mainly based on agriculture (especially
323 peanuts), fishing and tourism. Most of these countries live below the poverty level,
324 where less than 40% of the population has access to health service, potable water and
325 sanitation [29]. Senegal also shares with other African countries the performance of
326 several international NGOs with cooperation projects, which help people in health care,
327 education and the environment, among others.

328 These African countries have many ethnic groups with different cultures and
329 traditional beliefs, such as animism in the RNCD of the Peul ethnic group, like the Nalu
330 and Balanta in Guinea-Bissau [26,11], 60 ethnic groups in The Ivory Coast [29] or the
331 Malika people in Mali [35].

332

333 **4.2. Conservation of chimpanzees**

334 Local people are afraid of chimpanzees because they think they attack. If a
335 person finds a chimpanzee in the forest, he stops, observes, and if the chimp moves
336 away, the person continues with his activity, but if they see something strange in the
337 chimpanzee, local people run towards the village. The knowledge of these three
338 psychological variables (emotions, thoughts and behaviors) would allow researchers to
339 design a specific program to work on the distorted beliefs of the local population. These
340 local perceptions towards chimpanzees in Senegal coincide with those of other
341 countries such as Uganda [9,17] and Guinea Bissau [6,42,20]. In the RNCD, just as in
342 Uganda, the locals see more chimpanzees currently, which could be a sign of habitat
343 fragmentation [9]. In several investigations it has been found that locals were
344 supporters of chimpanzee conservation as long as they lived in the woods and the
345 population could benefit from them, i.e., crop protection against other animals, work,
346 projects or ecotourism. On the contrary, if chimpanzees entered their towns, competed
347 for natural resources (fruits, crops, water, etc.), attacked humans, or were a source of
348 food or money for illegal trafficking, local perception would change and locals would kill
349 them [6,9,42,43]. In Dindéfélo, some respondents commented that if the chimpanzees
350 entered the village, there would be a problem.

351 Water is a resource which humans and wildlife compete for in southeastern
352 Senegal and northern Guinea [28,29]. In the RNCD, there were conflicts between
353 humans and chimpanzees for water [10] because they struggled to obtain it at the
354 same time and in the same place, especially during the dry season, which caused
355 stress to both parties. In the RNCD, locals used the river as their washing place
356 because there was plenty of water and they found it easier to wash themselves there.
357 Also, they did not use deep wells because they had to wait for their turn and the water
358 was hard to extract. This meant that, in addition to using the river as a toilet and
359 shower, they left the soap plastic containers in the forest as well as their worn clothing.
360 As a result of this, a possible source of contamination and zoonosis would be created.
361 Cows and baboons were also observed eating the abandoned clothes and, afterwards,
362 found their dead bodies with clothes inside (personal observations). Aside from this, the
363 problem of garbage in the Reserve has not been completely solved through an
364 American project with wastebaskets. The garbage of wastebaskets was later burnt.
365 Local people did not want their clothes to be burnt. They had the animistic belief that if
366 the clothes were burnt, this could make many people from the community become ill.

367 So, it is important to consider this animist belief to solve the problem. An awareness
368 program could be carried out, work on these beliefs and create a recycling project that
369 included old clothes and plastics to provide local people with work. Also, out of the new
370 extracted material, new fabrics and affordable local clothing could be made.

371 Most locals remembered the existence of more trees 30 years ago, as also
372 happens in Uganda. However, others thought that there were not any problems of
373 deforestation, which coincides with local opinions in Uganda and Guinea-Bissau about
374 the fact that the forest will last forever (77%), or that the forest will not run out of
375 resources (38%) [26,30,9,43]. This was the reason why locals complained about bans
376 in the Reserve against cutting and burning down trees. In addition, they claim that they
377 are poor and need forest resources to live on.

378 It is worth noting that in the RNCD chimpanzees did not feed crops, which
379 contrasts with the vast majority of research in other countries, such as Uganda [9] and
380 Guinea-Bissau [44,6,45,8]. The expansion of agriculture is one of the main causes of
381 deforestation and the extinction of species such as chimpanzees [29] as in Mali [35],
382 Guinea-Bissau [6,8], Gambia, Republic of Guinea, Sierra Leone, The Ivory Coast,
383 Ghana, Benin, Burkina Faso and Nigeria [29]. So, this matter would require further
384 studies to investigate the variables that influence the situation of the RNCD for
385 chimpanzees who live in human-dominated landscapes but do not feed from the fields,
386 to help with this problem in other countries.

387 As in Guinea-Bissau and Uganda, baboons in the RNCD were perceived to be
388 more harmful than were chimpanzees in crops [6,9,43] and fruits of the forest [29,43].
389 Locals commented that "chimpanzees only took what they needed" [17]. However,
390 there was a competition for fruits, such as *S. senegalensis*, because human extraction
391 was in large quantities for national trade [29,10,38]. Fires were recurrent every year in
392 every village of the Reserve mainly to open up more croplands. Also, in the RNCD
393 honey was barely stolen by chimpanzees, unlike in Uganda [9].

394 The fundamental problem in the RNCD is the lack of water. At the end of 2015,
395 in Dindéfelo, drilling for water was carried out in order to extract and supply water to
396 several villages through taps. The drilling was done by the government in a highly
397 protected area of the reserve, up to 40 meters down, in an important area of
398 chimpanzees. If the drilling had taken place in an area outside the reserve, it would
399 have been an excellent project for the local population and would also have benefitted
400 the biodiversity of the Reserve. If taps worked, it would not be necessary to improve
401 the public laundry built by the IJGE. In Segou and Nandoumary, it would be necessary

402 to build deeper water wells, facilitate their access, and build public laundries (large,
403 centrally located and with plenty of water).

404 The locals proposed solutions like wells, washhouses, basic resources (food,
405 medicines, school supplies, among others) and education. Through IJGE projects for
406 the establishment of nature reserves, research and monitoring of the primate
407 population, local job creation, promotion of local management, green fences, nurseries,
408 recovery of natural corridors, projects for women, among others, it is intended to
409 combat the extinction of chimpanzees and provide basic resources to the local
410 population in the RNCD. Also, it is important to develop educational projects, raise
411 awareness of the conservation of chimpanzees, the expansion of protected areas,
412 promote zoning (for humans and for wildlife), and of the promotion of co-management
413 for the conservation among local people, governmental and non-governmental
414 organizations. Furthermore, it is worth considering such issues as bioconstruction,
415 sustainable development, family planning, sustainable farming systems, education for
416 women, promoting positive attitudes toward chimpanzees, fire prevention, recovery of
417 the fruit orchards, reinforcements for sustainable towns like Segou, urgent projects for
418 Nandoumary (sustainable agriculture, reforestation, water wells and laundries, among
419 others), medical and health support and solar panels, among others. The
420 characteristics of the population require measures for the management of conservation
421 with short-term benefits and low-cost local efforts. It would also be necessary to bring
422 the law closer to this remote area with Agent des Eaux et Forêts, which supported the
423 role of Eco-guards in the Reserve, as in Guinea-Bissau [11].

424 Dindéfelo is a village near the mountains, so human presence is very close to
425 the forest every day, and it also has a great tourist attraction for its natural waterfall. It
426 would be essential to control the massive influx of people into the forest with
427 ecotourism and trained and certified local staff because tourism with wildlife, when
428 humans are so close, can be dangerous to both [46,11,8,47,48,9,49,42].

429

430 **4.3. Influences of education, Trees for the Future project and animist** 431 **beliefs about the perception of chimpanzee conservation.**

432 Locals who had not received elementary education thought, to a greater extent,
433 that chimpanzees do not attack as opposed to those who had gone to school. This
434 could be explained because if local knowledge is based only on the experience of the
435 vast majority of the times they go to the forest, chimpanzees do not attack them. In

436 some research, it has been found that basic education is another variable that
437 influences the local perception of conservation, as well as gender, age, status, lineage,
438 access to land, power, wealth [11,25]. Gadd found in Kenya that locals without
439 elementary education were more open to wildlife tourism and conservation programs
440 because their situation improved. Estrada postulates that multiple solutions are needed
441 for the global problem of species extinction. A master formula is to transform
442 conservation into benefits for the locals and also defray their needs, such as food
443 security, health or education [2,55,58].

444 In Zimbabwe, researchers have found that the locals did not know the protected
445 area well despite having lived there for years. Education and awareness programs are
446 necessary for people to be aware of conservation and wildlife projects. These
447 programs could change local perceptions and increase participation in conservation
448 management [50]. This coincides with our findings that locals who were not
449 participating in Trees for the Future project argued that there were practically no fires in
450 the last year in the RNCD, as compared to those who were participating in the project.
451 In the same way in The Ivory Coast, child environmental education projects have
452 increased environmental awareness and positively influenced attitudes towards nature
453 [51]. In the Congo, they observed a relationship between poverty and lack of
454 conservation of wildlife because they killed animals to eat them. In this way, they gave
455 economic incentives to children attending educational conservation projects, among
456 other measures. This approach helped to reduce poaching of protected species, which
457 led to the more sustainable amount of wildlife in the Congo [52].

458 Several studies have found influences of religion on conservation of
459 biodiversity. In Guinea-Bissau, Muslims tend to plant fruit trees, so primates are bad
460 because they eat these fruits. Non-Muslims, on the other hand, grow rice, which is less
461 attractive to chimpanzees, so chimpanzees are not perceived as bad. A relationship
462 has been found between the Muslims and anthropo-centrism. Some local communities
463 find similarities between chimpanzees and humans, which favors positive attitudes
464 toward chimpanzees because, if they could not be human and had to choose between
465 the animal kingdom species, they would choose to be chimpanzees [26,11,6].

466 The widespread traditional belief that if the clothes are burned, the community
467 will become seriously ill would explain that the clothes are hung in the trees in the
468 forest because, in case of a fire, that would not burn. These clothes are eaten by cows
469 and baboons in the forest. Dead animal bodies have been found with clothes inside of
470 them. A wastebasket project to solve the garbage problem was not being effective

471 concerning clothes for this reason. As for baobabs, for example, in Dindéfélo they are
472 practically not seen, and the few that are left are felled, which would be related to the
473 animistic idea that if there are many baobabs (*Adansonia digitata*) together they attract
474 the devil. Nevertheless, the belief that if felled in the area of the devil, you would
475 become ill. Our results show relationships between animism and fear of chimpanzees
476 by thinking that chimpanzees attack. The Peul tell stories about chimpanzees that kill
477 human babies or that if one encounters them in the forest, afterwards they will find a
478 dead family member at home. That a human baby behaves like a chimp for the Peul is
479 a bad thing. Stories are related to bad luck, the devil, traditional medicine, healing,
480 among others. It could relate in some ways to African sorcery, as in Sierra Leone,
481 where the people say that witches dress like chimpanzees, so body parts are used for
482 rituals and acquire magical powers [13,53,20]. In Madagascar, the belief in bad luck
483 also exists together with bad omens about future disaster, yet they just see some
484 particular species of primates (*Daubentonia madagascariensis*) as the messengers of
485 the devil, so that they believe it is necessary to kill them [54]. Other ancestral beliefs
486 can favor the killing of chimpanzees, as in Ghana, Nigeria and Togo it is for meat [29].
487 On other occasions, chimpanzees are killed for medical purposes because of the belief
488 in devils living inside of these animals [17]. In Mali, locals do not eat meat, but the
489 Maninka people use it as traditional medicine [35], as in Guinea-Bissau [42]. In the
490 RNCD, they use the Patas monkey (*Erythrocebus patas*) meat to cure diseases or
491 infertility. With respect to chimpanzees, animist stories translate into fear of
492 chimpanzees and, for now, of respect.

493 However this negative perception of chimpanzees in Dindéfélo and
494 Nandoumary is different in Segou, because they say that chimpanzees are good
495 because they are like humans and, as a consequence, show a positive attitude toward
496 chimpanzee conservation. In Guinea-Bissau and Uganda, locals do not eat
497 chimpanzees because they see them as being humanlike [6,15,29,42,60]. This point of
498 view of chimpanzees being like humans makes a big difference in local perception
499 because it contributes to enhance tolerance, better co-existence, and support for
500 chimpanzee conservation [43]. Locals from Guinea Bissau said that chimpanzees had
501 been men who were punished by God for being lazy or fishing on banned days [42] is
502 the same idea as in the RNCD. Another story found by Sousa is that the chimpanzee
503 was a blacksmith transformed into a bush by God [20]. In Uganda the idea that
504 chimpanzees only eat what they need makes these primates more human for certain
505 local communities. There are even communities that convert them into flagships or
506 totems. In The Ivory Coast, people do not kill chimpanzees because they are their

507 totem, or in Uganda the chimpanzees are not eaten out of tradition. However, if locals
508 believe that primates are transgressing social rules such as crop raiding or attacks on
509 humans, such positive attitudes become negative and people can kill them [15].

510 This is the problem of the age of the Anthropocene with human population
511 growth, greater demand for markets, expansion of agriculture, fragmentation of
512 habitats, crops feeding and conflicts with local people. Thanks to knowledge of local
513 perceptions and attitudes, we believe that the solution for the RNCD is the zoning and
514 expansion of protected areas rather than promoting human-chimp co-existence [14].
515 Thus, humans would have their area for crops and helps with programs to improve
516 sustainable agriculture and wildlife would have their habitat and the natural resources
517 that the locals need to add to their area with washhouses and orchards. Family
518 planning and the search for a sustainable balance are also very important. According to
519 Estrada, several investigations on local perceptions and conservation agree on the
520 importance of considering them because they improve the effectiveness to achieve a
521 sustainable coexistence in this complex period of the Anthropocene [2,56,59,61-63].

522

523 **5. Conclusions**

524 In conclusion, in one of the poorest areas of Senegal there are ethnic groups with
525 religion and animist beliefs that have an influence on biodiversity conservation. Fear of
526 chimpanzees translates into a fragile respect that can be broken at any time and
527 become a greater threat to these primates. There are conflicts over basic resources
528 (water and trees) in the RNCD. There were significant correlations between local
529 perceptions and education, the environmental project and animism. Local perceptions
530 allow us to design a specific course of action to improve chimpanzee conservation and
531 sustainable coexistence in this complex period of the Anthropocene.

532

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756

757 **Appendices**

758

1. If a pregnant woman saw a chimpanzee, would the baby behave like a chimpanzee?	Yes 48.25% n=165	No 46.75% n=158	Unsure 4.44% n= 15
2. If you log in the devil's area, would it make you sick?	Yes 89.05% n=301	No 8.28% n=28	Unsure 2.66% n=9
3. If the old clothes were burnt, would children become sick?	Yes 91.42% n=309	No 7.69% n=26	Unsure 0.89% n= 3
4. If you throw stones at animals, it would hurt your arm?	Yes 64.50% n=218	No 30.18% n=102	Unsure 5.33% n=18
5. Is eating Patas monkey (<i>Erythrocebus patas</i>) meat good to curing disease "inflammation" and help women who cannot have children?	Yes 49.70% n=168	No 43.20% n=146	Unsure 7.10% n=24
6. Do many baobabs together attract the devil?	Yes 52.37% n=177	No 14.20% n=48	Unsure 33.43% n=113

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760 **Table A.1.** Description of some animistic beliefs of the Peul ethnic group in the RNCD
761 (Senegal) studied.

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CATEGORY	QUESTIONS	ANSWERS			
CHIMPANZEES	1. What do you do when you see a chimp?	Continue 63.02% n=213	Run 36.39% n=123	Unsure 0.59% n= 2	Others --
	2. What do you feel when you see a chimp?	Calm 45.56% n=154	Afraid 53.85% n= 182	Unsure 0.59% n= 2	Others --
	3. Why are people afraid of chimpanzees?	Attack 67.75% n= 229	Don't attack 26.33% n=89	Unsure 5.92% n=20	Others --
	4. When did you see chimps?	Dry season 44.38% n= 150	Rainy season 29.59% n=100	Unsure 26.04% n= 88	Others --
	5. Do you know people who have been attacked by chimpanzees?	Yes 11.83% n= 40	No 87.87% n=297	Unsure 0.30% n=1	Others --
WATER	6. Why do you wash clothes in the river?	More water 77.51% n=262	There is nowhere else 21.89% n= 74	Unsure 0.59% n= 2	Others --
	7. Why do you have to throw the old clothes in the forest?	Tradition 50.30% n= 170	There is nowhere else 35.80% n= 121	Doesn't do it 4.44% n=15	Unsure 9.47% n=32
TREES	8. Thirty years ago, were there more trees in town?	Yes 71.89% n=243	No 14.79% n=50	Unsure 13.31% n=45	Others --
	9. Do chimpanzees eat crops in the fields?	Yes 3.25% n= 11	No 95.86% n=324	Unsure 0.89% n= 3	Others --
	10. When you go to pick fruits of the forest not, is it because chimpanzees have eaten them?	Yes 26.04% n=88	No 71.30% n=241	Unsure 2.66% n=9	Others --
	11. How many forest fires have there been in the last year?	0 fires 2.96% n= 10	1 fire 33.73% n=114	2 or more fires 39.05% n=132	Others --
	12. Have chimpanzees stolen honey from your hives?	Yes 25.15% n= 85	No 66.75% n=225	Unsure 8.28% n= 28	Others --
	13. Would you like to protect livestock within a fence all year round?	Yes 89.69% n= 294	No 8.92% n=38	Unsure 1.38% n= 6	Others --

PROBLEMS AND SOLUTIONS	14. How can the Reserve help the people? (Problems)	1° problem: water 34.91% n=118	2° problem: resources 17.16% n=58	3° problem: felling 15.38% n=52	No problem 32.21% n=110
	15. And how can you get them? (Solutions)	1° solution: wells 30.18% n=102	2° solution: resources 15.09% n=51	3° solution: educatio n 19.31% n=113	Unsure 45.27% n=72

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774 **Table A.2.** Questions of the interview about chimpanzee conservation.

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CATEGORIES	INTERVIEW QUESTIONS	EDUCATION		
		SCHOOL	HIGH SCHOOL	NO SCHOOL
		%	%	%
CHIMPANZEES	2. What do you feel when you see a chimp?			
	Calm	29.2	10.3	42.2
	Fear	29.6	11.5	42.3
		$\chi^2 = 0.08, P = 0.96$		
	3. Why are people afraid of chimpanzees?			
	Attack	33.6	10.4	34.9
	Don't attack	14.6	12.3	65.1
	$\chi^2 = 19.32, P < 0.0001$			
WATER	6. Why do you wash clothes in the river?			
	More water	28.6	11.8	45
	There is nowhere else	31	6.7	35.1
		$\chi^2 = 1.90, P = 0.39$		
	7. Why you have to throw the old forest clothes?			
	Habit	25.8	11.7	42.3
	Nowhere	27.2	12.4	50.4
	Doesn't do it	33.3	0	53.3
	$\chi^2 = 2.39, P = 0.66$			
TREES	8. Thirty years ago, were there more trees in town?			
	Yes	27.9	11.1	42.3
	No	32	10	48
		$\chi^2 = 0.20, P = 0.90$		
	11. How many forest fires had in the last year?			
	0 fires	20	10	60
	1 fire	35	10.5	8.6
	2 o more fires	21.9	11.3	50
	$\chi^2 = 6.23, P = 0.18$			

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794 **Table A.3.** Associations between education and some questions of chimpanzee
795 conservation.

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CATEGORIES	INTERVIEW QUESTIONS	TREES FOR THE FUTURE PROJECT	
		YES %	NO %
CHIMPANZEES	2. What do you feel when you see a chimp?		
	Calm	19.5	69.5
	Fear	11.5	81.9
		$\chi^2 = 4.98, P < 0.0255$	
	3. Why are people afraid of chimpanzees?		
	Attack	8.7	86.4
	Don't attack	33.7	47.1
		$\chi^2 = 40.05, P < 0.0001$	
WATER	6. Why do you wash clothes in the river?		
	More water	14.8	75.1
	There is nowhere else	14.8	81.1
		$\chi^2 = 0.04, P = 0.84$	
	7. Why do you have to throw the old clothes in the forest?		
	Habit	17.6	70.5
	Nowhere else	14	78.5
	Doesn't do it	13.3	86.6
		$\chi^2 = 1.23, P = 0.54$	
TREES	8.-Thirty years ago, were there more trees in town?		
	Yes	17.7	71.6
	No	4	90
		$\chi^2 = 6.61, P < 0.0101$	
	11. How many forest fires have there been in the last year?		
	0 fires	10	90
	1 fire	11.4	82.4
	2 or more fires	24.2	62.8
		$\chi^2 = 9.20, P < 0.0100$	

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800 **Table A.4.** Associations between Trees for the Future Project and some questions of
801 chimpanzee conservation.

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INTERVIEW QUESTIONS	ANIMISM											
	BABY CHIMP		DEVIL'S AREA		CLOTHES BURNED		STONE ANIMALS		MONKEY MEAT		BAOBABS	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
	%		%		%		%		%		%	
2. What do you feel when you see a chimp?												
Calm	47.4	48	87	11.7	89.6	9.7	57.8	35	42.9	50	48	16.9
Afraid	49.4	46.1	90.6	5.5	92.9	6	69.8	26.4	55.5	37.4	55.5	12.1
	$\chi^2 = 0.13, P = 0.71$		$\chi^2 = 3.9, P < 0.0482$		$\chi^2 = 1.57, P < 0.02107$		$\chi^2 = 3.86, P < 0.0495$		$\chi^2 = 5.77, P < 0.0163$		$\chi^2 = 2.4, P = 0.30$	
3. Why are people afraid of chimpanzees?												
Attack	45.4	48.4	87.8	8.3	91.3	7.4	65.5	28.4	56.8	34.5	43.2	10.5
Don't attack	52.8	46.1	92.1	7.9	89.9	10.1	67.4	31.5	37.1	61.8	77.5	22.5
	$\chi^2 = 0.63, P = 0.43$		$\chi^2 = 0.04, P = 0.82$		$\chi^2 = 0.56, P = 0.45$		$\chi^2 = 0.07, P = 0.78$		$\chi^2 = 15.26, P < 0.0001$		$\chi^2 = 62.13, P < 0.0001$	
6. Why do you wash clothes in the river?												
More water	48.8	47.7	87.4	9.5	91.2	8.4	67.9	26.3	49.2	43.5	56.1	15.6
There is nowhere else	48.6	44.5	95.9	4	91.9	5.4	52.7	43.2	52.7	41.9	39.2	9.5
	$\chi^2 = 0.05, P = 0.81$		$\chi^2 = 2.45, P = 0.12$		$\chi^2 = 0.65, P = 0.42$		$\chi^2 = 7.47, P < 0.0063$		$\chi^2 = 0.15, P = 0.69$		$\chi^2 = 13.94, P < 0.0009$	
7. Why do you have to throw the old clothes in the forest?												
Habit	50.6	46.5	91.8	7	91.1	8.2	68.8	26.5	51.8	41.2	54.1	15.3
Nowhere else	51.2	43.8	87.6	9.9	91.7	7.4	63.6	33.1	42.9	52.1	58.7	14.9
Doesn't do it	26.7	60	100	0	100	0	80	6.7	66.7	26.7	73.3	6.7
	$\chi^2 = 2.51, P = 0.28$		$\chi^2 = 2.23, P = 0.33$		$\chi^2 = 1.35, P = 0.51$		$\chi^2 = 4.44, P = 0.11$		$\chi^2 = 5.09, P = 0.0782$		$\chi^2 = 2.53, P = 0.64$	
8.-Thirty years ago, were there more trees in town?												
Yes	53.5	43.2	90.9	7	90.5	8.2	65	30	51	44	53.5	12.3
No	32	66	90	8	94	6	68	26	44	46	58	12
	$\chi^2 = 8.34, P < 0.0039$		$\chi^2 = 0.06, P = 0.8$		$\chi^2 = 0.31, P = 0.58$		$\chi^2 = 0.28, P = 0.59$		$\chi^2 = 0.35, P = 0.55$		$\chi^2 = 0.37, P = 0.83$	
11. How many forest fires have there been in the last year?												
0 fires	50	50	80	10	80	20	50	50	30	70	30	50
1 fire	46.5	50.9	89.5	9.6	94.7	4.4	70.2	25	58.8	33.3	50.9	14
2 or more fires	57.6	38.6	90.9	7.6	88.6	9.8	61.4	34.1	43.2	52.3	59.8	9.8
	$\chi^2 = 3.56, P = 0.17$		$\chi^2 = 0.38, P = 0.82$		$\chi^2 = 4.67, P = 0.09$		$\chi^2 = 3.72, P = 0.15$		$\chi^2 = 10.08, P < 0.0065$		$\chi^2 = 14.34, P < 0.0063$	

Table A.5. Associations between Animism and some questions of chimpanzee conservation.