

Concept Paper

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Concept Paper

The Pandemic of “Predatory” Rankings: Why Academic Integrity Fails the Stress Test

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Abstract

The article examines a crisis of academic integrity triggered by the emergence of a network of “predatory” (fake) websites mimicking the official Webometrics Ranking of World Universities (WUR). The author analyzes the origins of this phenomenon, linked to the temporary closure of the official portal and the migration of the Cybermetrics Lab’s data to new storage platforms. Three primary clone domains were identified that either falsify data or sell “position enhancement services” for a fee (up to €5,000 per month). The problem has escalated into an “information wildfire,” spreading across 29 countries. The highest number of cases involving the use of fraudulent data was recorded in Indonesia (50% of cases), Turkey, and Ukraine. The use of false rankings in official university reports and the media is classified as institutional fraud, misleading both prospective students and the state. It is emphasized that under new legislation (e.g., the 2026 Ukrainian Law “On Academic Integrity”), the publication of such data may lead to legal liability for university management. The author calls for the establishment of an international consortium of universities to support the official webometric audit and purge the digital space of fraudulent ranking systems, proposing a series of measures and a Comprehensive Program for Enhancing Integrity and Transparency in University Ranking Ecosystems.

Keywords: academic integrity; webometrics university ranking; predatory rankings; institutional fraud; disinformation; wildfire model; academic ethics; fake websites; ranking mills; google scholar; OpenAlex

Introduction

The contemporary global academy is facing a phenomenon that can be characterized as a pandemic of “predatory” rankings. In an environment of total university dependence on global metrics, academic integrity is undergoing an unprecedented erosion. The problem lies not only in the emergence of unethical publications but also in a systemic methodological fraud, where public declarations regarding the quality of education and science stand in sharp contradiction to the actual practices of data manipulation.

The critical turning point in this process occurred in 2025–2026. A symbol of this tectonic shift in scientometrics was the crisis of one of the oldest evaluation tools — the Webometrics University Ranking (WUR). The closure of the official *webometrics.info* website, which had been operational for over 20 years, and the migration of final calculations to the figshare server (Aguillo, 2025 a.b; Moskovkin, 2026), clearly illustrates the institutional crisis of independent monitoring.

This paper substantiates the thesis that the financial and methodological difficulties of classical ranking systems pave the way for the uncontrolled dominance of commercial “predatory” models. This necessitates an immediate revision of the mechanisms for protecting academic integrity and the creation of new methodological filters to verify the reality of university achievements.

The structure of this preprint is determined by the need for a comprehensive analysis of the aforementioned challenges.

The section “Methodological Fraud: Declarations vs. Reality” demonstrates how fake webometric rankings are formed and function within the “digital vacuum” created by the closure of

the official *webometrics.info* website. A comparative analysis of the official and fake WUR calculation methodologies is provided.

In the section “The Global Pandemic of Academic Deception,” the geographical distribution of publications based on fake WUR, and their weekly dynamics are examined. This allowed for an analogy to be drawn with the “wildfire” model, which is further explored in the section “The ‘Wildfire’ Mechanism in Global Academic Disinformation.”

The case of Montenegro is of particular interest regarding the dissemination of publications based on fake rankings; this is examined in the section “Is Montenegro Officially Institutionalizing ‘Predatory’ Rankings?”

The subsequent subsection is dedicated to the Indonesian case, titled “Case Study: The Indonesian Outbreak (April 2026) – Empirical Verification.”

A comparative analysis of large-scale manipulations of the Webometrics University Ranking, using a sample of 60 universities, is presented in the section “The Scale of Manipulation: A Comparative Analysis of Fake and Official Webometrics University Rankings across Various Countries.”

The final part of the article outlines a series of measures to combat fake WURs and includes two appendices: a comprehensive list of all publications based on these rankings, and documentation pertaining to the case of Montenegro.

Methodological Forgery: Declaration vs. Reality

The final WUR calculations using the legacy (old) methodology were conducted in January 2025 and published on the Figshare server, as the official *webometrics.info* website—operational since 2004—was closed due to financial difficulties (Aguillo, 2025 a; Moskovkin, 2026).

In July 2025, the official webometric ranking transitioned to a new calculation methodology because Google Scholar ceased providing data for the *Openness* indicator. OpenAlex was adopted as a replacement for Google Scholar. However, its results were not published in full on the Figshare server, and data for individual indicators were omitted (Aguillo, 2025 b).

A comparative analysis of university webometric ranking calculations using both methodologies is presented in V.M. Moskovkin (2025). In 2025, the use of the commercial tool Ahrefs for counting external links to university websites was discontinued, leaving Majestic — a non-commercial tool used since 2004 — as the sole instrument for this purpose.

Under the conditions of this “digital vacuum,” the emergence of fake WURs was to be expected, and such cases were indeed observed in January 2026.

My monitoring of the creation and development of these rankings revealed the following. In January 2026, the administrators of the first fake ranking (hosted at *webometrics.org*) began claiming to use the old methodology of the official ranking. However, they declared the use of Ahrefs instead of Majestic for calculating the *Visibility* indicator.

The methodological explanations on their website explicitly stated that it had no connection to the official ranking site — which, by that point, had already been defunct for a year.

Subsequently, in March 2026, *webometrics.org* updated both its design and its data; simultaneously, it ceased publishing country-level TOP rankings, transitioning instead to TOP continent-level data. Around February 2026, another fraudulent WUR emerged — *webometricsranking.com*. Its administration similarly claimed to utilize the old methodology of the official ranking while explicitly disclaiming any responsibility for the data provided, referencing the same defunct *webometrics.info* site. Through the Manafort agency, the administrators of this ranking began offering universities “position enhancement services” at a cost of €5,000 per month.

In early March 2026, a third fraudulent WUR commenced operations via the website *webometrics.online*. Its “developers” completely abandoned the Cybermetrics Lab methodology, instead announcing a new approach that included a count of Wikipedia articles pertaining to university alumni.

A comparative analysis of the official and fraudulent WUR calculation methodologies is presented in Table 1.

Table 1. A Comparative Analysis of Official and Fake WUR Methodologies.

Official WUR	Indicator	Source	Weight	
Old methodology (up to and including January 2025)	Visibility	Majestic	50%	
	webometric.info	Openness	Google Scholar Profiles 10%	
		Excellence	Scimago/Scopus 40%	
New methodology (with July 2025)	Visibility	Majestic	50%	
		Openness	OpenAlex 10%	
		Excellence	Scimago/Scopus 40%	
Fake WUR	webometrics.org	Visibility	Ahrefs 50%	
		Openness	Google Scholar Profiles 10%	
		Excellence	Scimago/Scopus 40%	
	webometricsranking.com	Visibility	Ahrefs 50%	
		Openness	Google Scholar Profiles 10%	
		Excellence	Scimago/Scopus 40%	
	webometrics.online	Research		
		performance	OpenAlex	45%
		Non-academic		
		prominence	Ahrefs	45%
		Alumni score	Wikipedia	10%

The Global Pandemic of Academic Deception

The technical manipulation of ranking mirrors is not a victimless crime; it has fueled a massive, coordinated wave of disinformation that has bypassed the editorial filters of universities and news agencies alike. What began as a localized anomaly has evolved into a global “pandemic” of fake academic news.

My empirical monitoring reveals a disturbing pattern of institutional vanity overriding due diligence. By exploiting the prestige of the Webometrics brand, the fraudulent “February 2026 Edition” (webometrics.org) has successfully infiltrated the official communication channels of higher education systems across four continents (Moskovkin, 2026).

The following data, current as of March 31, 2026, documents the sheer scale of this reputational laundering (Table 2). A list of all publications is given in Appendix 1.

The geographical distribution of these cases highlights a systemic vulnerability in the Global South. Indonesia accounts for the highest number of victims (99 cases), followed by Turkey, Ukraine, Philippines, South Africa and Egypt. Notably, the deception has also reached European institutions, including Spanish and Polish universities, proving that even well-established academic systems are not immune. Even specialized outlets like Al-Fanar Media (London) fell victim.

The high intensity of publications across official university accounts and national media outlets confirms that the administrative resources of these countries have unwittingly become conduits for disinformation, thereby legitimizing fraudulent resources. As observed, the primary informational

impact was concentrated on Indonesia, a country characterized by an exceptionally large number of universities and a documented propensity among its researchers for publishing in predatory journals.

The weekly dynamics of the aforementioned publications are presented in Table 3.

Table 2. Global Spread of Webometrics “February 2026 Edition” Fake News.

(Based on 198 monitored publications across 29 countries)

Country	Count	Country	Count	Country	Count
Indonesia	99	Poland	2	France	1
Turkey	21	Jordan	2	Kenya	1
Ukraine	18	Iraq	2	Libya	1
Philippines	10	Bangladesh	2	Mexico	1
South Africa	6	Yemen	2	Israel	1
Egypt	5	Vietnam	2	Peru	1
Montenegro	5	Rep.of Dominicana	2	Algeria	1
Kosovo	3	Greece	1	Syria	1
Moldova	3	UK	1	Uganda	1
Spain	2	USA	1	Total	198

Table 3. Weekly Dynamics of the Webometrics “February 2026 Edition” Fake News Campaign (N=198).

Week No.	Period (2026)	No. of Publications	Phase Description
Week 1	Jan 06 – Jan 12	4	Inception & Latent Growth
Week 2	Jan 13 – Jan 19	34	Initial Exponential Surge
Week 3	Jan 20 – Jan 26	35	Primary Peak Activity
Week 4	Jan 27 – Feb 02	26	High-Intensity Maintenance
Week 5	Feb 03 – Feb 09	21	Primary Decay Phase
Week 6	Feb 10 – Feb 16	7	Stabilization Plateau
Week 7	Feb 17 – Feb 23	13	Intermediary Fluctuation
Week 8	Feb 24 – Mar 02	11	Residual Activity
Week 9	Mar 03 – Mar 09	10	Pre-closure Fade-out
Week 10	Mar 10 – Mar 16	3	Campaign Trough
Week 11	Mar 17 – Mar 23	2	Latent Period
Week 12	Mar 24 – Mar 31	26	Secondary Peak (Indonesia & Turkey Surge)
Misc	Undated	6	—
TOTAL		198	

6 publications with missing dates are included in the total count but excluded from the chronological timeline.

Table 3 demonstrates a bimodal distribution with peaks occurring in the second and twelfth weeks. The primary informational impact took place during Weeks 2–5, which accounted for over 50 percent of the total traffic.

The weekly dynamics of the 198 identified publications, disaggregated by country, are presented in Table 4.

Table 4. Weekly dynamics of publications on fake university rankings by country (January–March 2026).

Week No.	Period (2026)	Country (Number of publications)
Week 1	Jan 06 – Jan 12	Indonesia (4)
Week 2	Jan 13 – Jan 19	Indonesia (31), Turkey (3)
Week 3	Jan 20 – Jan 26	Indonesia (7), Turkey (7), Ukraine (1), Philippines (8), Egypt (5), Moldova (3), Jordan (1), Yemen (1), Iraq (1), UK (1)
Week 4	Jan 27 – Feb 02	Indonesia (4), Ukraine (11), Philippines (2), South Africa (3), Poland (1), Iraq (1), Libya (1), Mexico (1), Peru (1), Greece (1)
Week 5	Feb 03 – Feb 09	Indonesia (9), Turkey (1), South Africa (3), Kosovo (3), Spain (2), Bangladesh (2), Algeria (1)
Week 6	Feb 10 – Feb 16	Indonesia (6), Vietnam (1)
Week 7	Feb 17 – Feb 23	Indonesia (9), Ukraine (1), Poland (1), Jordan (1), Yemen (1)
Week 8	Feb 24 – Mar 02	Indonesia (8), Ukraine (2), Montenegro (1)
Week 9	Mar 03 – Mar 09	Indonesia (4), Montenegro (4), Ukraine (1), Syria (1)
Week 10	Mar 10 – Mar 16	Indonesia (2), Israel (1)
Week 11	Mar 17 – Mar 23	Indonesia (1), France (1)
Week 12	Mar 24 – Mar 31	Indonesia (13), Turkey (10), Dominican Republic (2), Uganda (1)
Misc	Undated	Ukraine (2), Indonesia (1), Kenya (1), USA (1), Vietnam (1)

As evidenced by this table, Indonesia maintained its leading position throughout the entire 12-week period. This suggests that the academic community there, driven by stringent national requirements for university KPIs, is highly susceptible to ranking manipulations.

Turkey exhibited a bimodal distribution with peaks in the third week (7 publications) and the twelfth week (10 publications), while Ukraine experienced a sharp surge in publications during the fourth week (11 publications).

The fact that the publication peaks in late March were concentrated in Indonesia and Turkey indicates that the fraudulent campaign gained a “second life” in countries with rapidly emerging higher education markets. In environments where universities are in desperate need of international recognition, fake rankings propagate according to the “wildfire model.”

The “Wildfire” Mechanism in Global Academic Disinformation

The proliferation of the fake *webometrics.org* ranking during the first half of 2026 vividly demonstrates a dynamics comparable to a wildfire model, driven by two key factors and their linking mechanism:

1. **Presence of “Firebreaks”:** In developed academic environments (e.g., Germany, Scandinavia), institutional barriers are inherently built-in. These include robust peer criticism, independent university associations, and multi-layered information verification systems. These elements create “firebreaks” that prevent the informational flame of a fake from engulfing the entire system.

2. **The “Dry Forest” Effect and Social Contagion:** In countries with emerging higher education markets (e.g., Indonesia, Turkey, Eastern European nations), the barriers to critical perception are lower, while the “temperature” of administrative pressure is significantly higher. National mandates for mandatory inclusion in global rankings create an environment that is hypersensitive to any positive indicators.

3. **The Mechanism:** As soon as one competing university publishes news of its “high ranking,” neighboring institutions — fearing reputational lag — pick up the fake without verifying the primary

source. The fire spreads to “neighboring trees” (regional universities) simply because they are “dry”—meaning they are fully primed to embrace any information that legitimizes their status.

The case of Montenegro, with five news reports published on March 2–3, 2026, is of particular interest regarding the dissemination of publications based on fraudulent rankings (Table 4, Appendix 1).

Is Montenegro Officially Institutionalizing “Predatory Rankings”?

In March 2-3, I identified four publications from news agencies congratulating the University of Montenegro on its “improved” rank of 1,554, although the actual rank of this university was 1,894 (Appendix 1, Nos. 160 – 164).

These misleading reports were precisely what the Centre for Civic Education (CCE) was challenging. Out of approximately 200 media reports and university press releases I analyzed, one single case stood out as a “red alert.” On March 4, 2026, the CCE in Montenegro raised the alarm regarding the illegitimate webometric ranking of the University of Montenegro (UCG). Armed with data from the Cybermetrics Lab (the real Webometrics), CCE urged the university to disavow the fake rankings (CGO: UCG ..., 2026, March 4).

Later, I found new evidence of a potentially systemic escalation: I have identified what appears to be an Official Decree from the Ministry of Education, Science and Innovation of Montenegro, dated March 24, 2026. This decree seemingly legalizes the use of data from the fraudulent webometrics.org domain for the hiring of academic staff. The document I found online was of very poor quality, but despite the low resolution, the fraudulent link is clearly visible. I have shared this with the CCE to verify its authenticity. On 30 March, I received a reply from the CCE. They confirmed the document’s authenticity and informed me that it can be accessed and downloaded from the website of the Ministry of Education, Science and Innovation of Montenegro (Međunarodno priznata..., March 24, 2026). The text of this Order in Serbian and translated into English is provided by me in Appendix 2. We are thus witnessing the official institutionalisation of academic fraud at the state level. On 31 March, the CCE issued a press release in which, citing my article in LSE Impact, it was stated (Kaščelan, 31 March 2026):

“CCE once again calls on the rector and the UoM leadership to demonstrate responsibility and, without further delay, correct the inaccurately published information, with a clear notification to the public about the error made. This would, at least partially, mitigate the consequences of the misinformation and prevent further erosion of integrity and trust in this institution, which now has international implications.”

On the same day, 31 March, a report appeared in the Vijesti newspaper, citing the CCE press release and my article in LSE Impact (Perovich, 2026, 31 March).

Following my investigation into the institutionalization of “predatory rankings,” the Centre for Civic Education in Montenegro has officially informed me that the Ministry of Education, Science, and Innovation has acknowledged the systemic error in Decree No. 37/26. The Ministry has committed to correcting the fraudulent references to webometrics.org as soon as possible. This case demonstrates how independent expert analysis, combined with proactive civil society, can protect national legislation from fraudulent “ranking mills.” Therefore, we should turn to international bodies, such as IREG Observatory and the Council of Europe Platform on Ethics, Transparency and Integrity in Education, to recognize this case and develop mechanisms to prevent the institutionalization of such fraudulent rankings in the future. Otherwise, under the guise of “knowledge sharing,” this flawed legislative practice risks spreading to other Balkan nations and beyond, creating a domino effect of institutionalized academic fraud.

Case Study: The Indonesian Outbreak (April 2026) – Empirical Verification

The theoretical “wildfire” model described above received its first large-scale confirmation in Southeast Asia. While the “fire” began to subside in Europe by late March due to rapid interventions (e.g., in Montenegro and through the *LSE Impact* publication), a new outbreak was recorded in Indonesia at the end of March (Appendix 1, Nos. 86 – 98).

1. Independent Audit and Visual Evidence: On April 4, 2026, the editorial board of *Inspirasi Indonesia* conducted an independent audit of the national higher education segment. This audit

provided crucial empirical verification by capturing screenshots of three distinct fake ranking lists specifically tailored for Indonesian universities (MA (Ed.), 2026, April 4).

2. Targeted Localization: This evidence confirms that scammers employ a highly targeted approach. Rather than a single global list, they generate localized “selections” for specific countries to trigger maximum “social contagion” among domestic competitors.

3. The “Firefighting” Role of Quality Media: The Indonesian case highlights a shift in responsibility. While many universities remain silent or “satisfied” with the fake status, the progressive media acts as “firefighters.” By adapting the author’s research from LSE Impact (Moskovkin, 2026) and Preprints.org (Moskovkin, 2025), the editors of *Inspirasi Indonesia* provided an “extinguishing manual” designed to halt the repeated exponential spread of fakes in the region.

The extent of manipulation: A comparative analysis of fake and official Webometrics University Rankings for universities in different countries

To demonstrate the scale of these manipulations, we selected fraudulent data regarding the rankings of 59 universities from 24 countries out of the 198 identified publications. These figures were cross-referenced with the rankings published on the three fraudulent websites, as well as with the official data from Cybermetrics Lab (Table 5).

It should be noted that some country names do not align with those in Table 2; this is because Al-Fanar Media (Appendix 1, No. 191) reported rankings for a vast number of Arab countries, most of which have been included in Table 5.

For two Indonesian universities, different rankings were reported across various publications. Notably, in six out of eight instances, these figures deviated even from the rankings presented on the fraudulent websites themselves. These specific cases are detailed below, with references to the corresponding publication numbers in Appendix 1.

1. Universitas Indonesia (UI): Official Global Rank (*webometrics.info*): **470**. False metrics identified in mass media and institutional reports:

Rank 409: The most prevalent fake metric, identified in 8 publications (Nos. 3, 4, 5, 6, 9, 10, 38, 99).

Rank 469: Sourced from publication No. 74.

Rank 493: Sourced from publications Nos. 57, 66, 73, 75.

Rank 503: Sourced from publications Nos. 11, 13, 21.

Rank 543: Sourced from publication No. 88.

Finding: The circulation of ranks matching the .org (543) and .com (469) domains proves a direct reliance of national media on fraudulent clone websites.

2. Universitas Muhammadiyah Jakarta (UMJ): Official Global Rank: 2444. Media-circulated metrics significantly inflated for PR purposes:

Ranks 1300: Sourced from publications Nos. 3, 4, 6, 42.

Rank 1824: Sourced from publications Nos. 13, 21, 29, 32, 41.

Rank 2046: Sourced from publications Nos. 73, 75, 96.

Finding: The institution oscillates between data from the .online (1648) and .org (2248) clones, while media outlets frequently report even more distorted figures (e.g., 1300).

In general, across numerous instances, the ranking data reported in news outlets were significantly inflated compared to the figures presented on the fraudulent websites themselves. Discrepancies between different data sources ranged from several hundred to several thousand positions. This indicates a deliberate information campaign designed to present universities with artificially high rankings. Notably, the data provided by the fake website *webometricsranking.com* identical to the official ranking data, suggesting that the information was obtained by the fraudulent site’s administration through illicit means.

Based on the data from Table 5, Table 6 presents the number of ranking matches across all six possible pairwise combinations of the different websites.

As shown in this table, the website webometrics.online borrowed the greatest number of ranking values from webometrics.org, which was established earlier. This proves that both sites are operated by the same group of manipulators utilizing a shared database of retrospective data.

Among the combinations involving three different sources, six matches were observed exclusively for the triad: webometrics.org – webometrics.online – mass-media/university sites.

It should be noted that when data in the webometrics.org column differ from the Internet column, they correspond to the second version of the webometrics.org site; otherwise (when the data in both columns match), we are dealing with the first version of that site.

The Illusion of Prestige: Manipulating International Rankings in Ukrainian Higher Education under the Law “On Academic Integrity”

The Ukrainian case is particularly significant due to the recent signing by the President of Ukraine of the Law “On Academic Integrity” (No. 4206-IX, dated January 30, 2026). This law establishes a legal framework for combating academic fraud among Ukrainian academic organizations and their personnel, although it does not extend its jurisdiction to commercial entities engaged in academic fraud within the country.

As shown in Table 2, the Ukrainian case comprises 18 publications (Appendix 1, Nos. 121–138). These cover 16 universities for which we have compiled data following the same structure as that in Table 5.

It should be noted that even more “precise” fraudulent rankings from the first version of webometrics.org for the top three universities – as cited in the Moldovan publication No. 169 (Appendix 1) – were 1106, 1216, and 1296, respectively. These figures are even more significantly inflated compared to the data in Table 7 and correspond to the first version of the webometrics.org site.

Consistent with the patterns observed in Table 5, the data on the fraudulent websites webometrics.org and webometrics.online are identical, whereas the data on webometricsranking.com match the official Cybermetrics Lab figures.

In most cases, news agencies and university press services (Internet column) reported higher rankings for the Ukrainian universities under review than those found in either the current fraudulent or official data. These outlets referenced the first version of the webometrics.org site, which, during its initial phase of operation, provided data that differed from the current values shown in Table 7.

Table 5. Comparative Table of fake and official Webometrics University Rankings for universities in different countries.

Country	University	.org	.com	.online	Internet	Cyber.
Indonesia (8 univ.)	Universitas Indonesia	543	469	801	409,469,493,503,543	469
	Universitas Gadjah Mada	694	589	867	674	589
	Telkom University	1310	1117	1376	1164	1117
	Univ. Muhammadiyah Jakarta	2248	2442	1648	1300,1824,2046	2442
	Universitas Medan Area	2393	2647	-	2153	2647
	Universitas Riau	2949	2021	1821	1269	2021
	Universitas Bengkulu	3295	-	2532	3695	2450
	Universitas Lancang Kuning	7025	-	8707	2663	5421
Ukraine	Taras Shevchenko Nat. Univ.	1383	1541	1383	1106	1541

Country	University	.org	.com	.online	Internet	Cyber.
(7 univ.)	Sumy State University	1421	1827	1421	1216	1827
	National Technical Univ. (KPI)	1528	2086	1528	1296	2086
	Kharkiv National Univ. Karazin	1822	2263	1822	1390	2263
	Lviv Polytechnic National Univ.	2827	2045	2827	1379	2045
	Ivan Franko National Univ.	3153	2949	3153	1699	2949
	Ternopil National Tech. Univ.	3782	4593	3782	2323	4593
	Turkey	Hacettepe University	452	588	452	448
(6 univ.)	Atatürk Üniversitesi	674	835	674	655	835
	Ondokuz Mayıs University	1088	1391	1088	945	1391
	Fırat Üniversitesi	1182	1393	1182	972	1393
	Anadolu Üniversitesi	1235	1480	1235	989	1480
	Ardahan Üniversitesi	8536	-	8536	1554	3942
	Egypt	Cairo University	527	487	527	405
(4 univ.)	Alexandria University	559	592	559	517	592
	Benha University	1320	1268	1320	917	1268
	Sohag University	3597	2145	3597	1401	2145
	Philippines	Visayas State University	4671	5423	4945	2632
(4 univ.)	Benguet State University	8258	-	8266	3292	6612
	Caraga State University	10299	5866	18997	2896	5866
	Sultan Kudarat State Univ.	19146	-	20786	4696	16221
Poland	University of Warsaw	377	366	257	302	366
	(3 univ.) University of Gdańsk	958	1153	795	958	1153
	Białystok Univ. of Tech.	1816	2210	2800	1383	2210
South Africa	University of Pretoria	410	448	410	448	448
	(3 univ.) University of Johannesburg	532	491	532	491	491
	Tshwane Univ. of Technology	1732	2204	1732	1732	220
Bangladesh	Rajshahi University	1282	1694	1796	1282	1694
	(2 univ.) North South University	1727	2003	3053	1727	2003
Jordan	University of Jordan	620	535	620	498	535
	(2 univ.) Yarmouk University	2612	1815	2612	874	1815
Lebanon	American University of Beirut	683	696	683	611	696

Country	University	.org	.com	.online	Internet	Cyber.
(2 univ.)	Lebanese American Univ.	2003	791	2003	668	791
Qatar	Qatar University	600	601	1876	513	601
(2 univ.)	Hamad Bin Khalifa Univ.	1124	1226	2341	914	1226
Saudi Arabia	King Saud University	298	207	812	201	207
(2 univ.)	King Khalid University	1271	752	1545	648	752
UAE	United Arab Emirates Univ.	729	735	729	593	735
(2 univ.)	University of Sharjah	1042	797	1042	700	797
Vietnam	Hanoi Univ. Science & Tech.	1245	1362	1245	1245	1362
(2 univ.)	Ton Duc Thang University	1325	1135	1325	1325	1135
Algeria	Univ. de Misila (M. Boudiaf)	2182	2490	2182	2182	2490
Iraq	University of Baghdad	1402	1314	2134	971	1314
Kosovo	University of Pristina	2403	2941	2540	2403	2941
Libya	University of Benghazi	4423	4618	4423	4423	4618
Moldova	Technical Univ. of Moldova	3427	4380	3433	2259	4380
Montenegro	University of Montenegro	1554	1893	1826	1554	1893
Oman	Sultan Qaboos University	1045	1204	1045	864	1204
Spain	Univ. Politecnica de Catalunya	222	255	222	255	255
Syria	Damascus University	2294	3028	2294	2294	3028
Yemen	University of Sana	4604	3532	-	2057	3532

Table 6. Number of Ranking Matches across Six Pairwise Combinations of Different Sites.

Pair of Sites	Number of Matches
webometrics.org – webometrics.online	33
webometrics.org – mass-media/university sites	12
webometrics.online – mass-media/university sites	6
webometricsranking.com – mass-media/university sites	5
webometricsranking.com – webometrics.online	0
webometricsranking.com – webometrics.org	0

The case of Vasyl Stefanyk Precarpathian National University serves as a stark illustration of a “reputational information bubble”: while fraudulent platforms assign it a world rank of 2146 to create an aura of global leadership (“*Vasyl Stefanyk Precarpathian National University is among the leaders in*

the ranking of universities in Ukraine and the world by Webometrics" (Appendix 1, No.129)), the official Cybermetrics Lab data places the institution at 10369, revealing a five-fold inflation of its actual digital impact.

In a regional context, the group of 16 universities includes four institutions from the capital and seven from Western Ukraine. In terms of specialization – with the exception of the Kyiv Metropolitan University – we observe four classical universities (from Kyiv, Sumy, Ivano-Frankivsk, and Luhansk, the latter currently based in Kyiv), eight technical universities, two medical universities, and one pedagogical university.

The 18 identified publications containing manipulated rankings confirm the systemic nature of this problem, necessitating the immediate implementation of the provisions of the Law of Ukraine "On Academic Integrity."

The publications issued by university press services are of particular concern (Appendix 1):

No.121 (Volodymyr Dahl East Ukrainian National University (Luhansk/Kyiv);

No.122 (Zhytomyr Polytechnic University (Zhytomyr);

No.123 (Vinnytsia National Technical University (Vinnytsia);

No.124 (Ternopil National Medical University (Ternopil);

No.126 (Kyiv National University of Civil Engineering and Architecture (Kyiv);

No.130 (National University of Food Technologies (Kyiv);

No.131 (Sumy State University (Sumy);

No.132 (Drohobych Ivan Franko State Pedagogical University (Drohobych);

No.133 (Tavria State Agrotechnological University (Zaporizhia);

Nos.136,138 (Ternopil Ivan Puluj National Technical University (Ternopil);

No. 137 (Borys Grinchenko Kyiv Metropolitan University (Kyiv).

These universities are at high risk; should they fail to acknowledge their errors, they may face the legal consequences stipulated by the Law of Ukraine "On Academic Integrity" in the future. If state universities are unable to distinguish the official website of a global ranking from its clone, then the entire system for monitoring the quality of education requires immediate reform.

Although Webometrics is not a direct basis for applying the 1.25 multiplier in state budget funding, it remains a primary tool for marketing pressure on prospective students and a key metric for evaluating rectorial performance. The use of fraudulent rankings by Ukrainian universities represents an attempt to simulate efficiency where none exists and to deceive the state during the accreditation process.

In other words, while Webometrics rankings do not convert directly into Ukrainian hryvnia through the state budget formula, they do convert into reputational capital. The use of data from the fraudulent website webometrics.org constitutes a deliberate deception of the public.

Table 7. Comparative Table of fake and official Webometrics University Rankings for Ukrainian universities.

University	.org	.com	online	Internet	Cybermetrics
Taras Shevchenko Nat. (Kyiv)	1383	1541	1383	appr.2500	1541
Sumy State University	1421	1827	1421	2000-3000	1827
Nat. Technical Univ. (KPI, Kyiv)	1528	2086	1528	2000-3000	2086
Kyiv Nat. Univ.of Civil Eng. & Archit.	4905	4234	4905	2170	4234
Nat. Univ. of Food Tech. (Kyiv);	4997	-	4997	2736	5426
B. Grinchenko Kyiv Metrop. Univ.	3482	3927	3482	2142	3927
V. Dahl East Ukr. Nat. Univ. (Luhansk)	7653	4820	7653	7653	4820
Poltava State Medical University	6372	4347	6372	2549*	4347
Tavria St. Agrotech. Univ. (Zaporizhia)	6218	-	6218	3799*	8590
Zhytomyr Polytechnic University	6070	4894	6070	2471*	4894
Vinnytsia Nat. Technical University	5653	4998	5653	2496	4988
Ternopil National Medical University	3187	3697	3187	2043	3697
Ternopil Ivan Puluj Nat. Tech. Univ.	3782	4593	3782	2323	4593
Iv.-Frankivsk Nat.Tech. Univ. of Oil & Gas	4615	4006	4615	2242*	4006
V.Stefanyk Precarpathian Nat. Un. (Iv.-Frankivsk)	2146	-	2146	1480	10369
Drohobych Ivan Franko State Pedag. Univ.	9459	-	9459	2697	5273

Note: * Data from the first version of webometrics.org, retrieved via the Way Back Machine. The relevant publications list the country rankings in Appendix 1: 46 (Poltava State Medical University, No. 128); 55 (Tavria St. Agrotech. Univ. (Zaporizhia), No. 133); 35 (Zhytomyr Polytechnic University, No. 122); 24 (Iv.-Frankivsk Nat.Tech. Univ. of Oil & Gas, Nos. 125, 127).

Eleven of the aforementioned Ukrainian universities created an illusion of academic breakthrough by utilizing the fake webometrics.org ranking. This falls directly under Article 36 (Institutional Violations) of the new Law. Specifically, according to Part 1 of Article 36, posting fraudulent data on an official university domain (.edu.ua) constitutes the “dissemination of unreliable information.” Under Part 2 of Article 36, such actions warrant sanctions ranging from reduced accreditation scores to the personal liability of the university’s head.

The aforementioned findings allow for the formulation of the following three propositions:

Institutional Responsibility. When a scientist makes a mistake in an article, it is a personal error. However, when a university’s research management provides fraudulent data to its press office,

which then announces “global recognition” on an official letterhead or website based on a clone like webometrics.org, it constitutes institutional forgery.

Misleading Consumers. Prospective students and their parents select universities based on these news reports. This can be legally qualified as a violation of the rights of educational service consumers, as they are making life-altering decisions based on intentionally falsified information.

Political Risk. The fact that at least 11 Ukrainian universities are celebrating “success” based on a webometric “shell” (a fake entity) places the entire Ukrainian higher education system in a comical light before international partners. This undermines the credibility of national reforms and devalues genuine academic achievements.

It is established that at the time of the Law’s enactment, eleven Ukrainian universities were already utilizing unreliable data. Should this information not be removed or refuted once the Law comes into full effect (July 2026), it will transition into an ongoing violation.

Furthermore, if a university received state funding or successfully passed accreditation by relying on these fraudulent rankings and continues to benefit from these advantages after the Law’s enforcement, it falls squarely within the jurisdiction of the new legislation. The persistence of these fake metrics on official platforms will constitute a direct breach of academic integrity standards under the new legal framework.

Proposed solutions to combat academic fraud

While the Council of Europe Recommendation CM/Rec(2022)18 established a framework for countering fraud in education, and the ERA Act declares the protection of “Research Integrity” as a core EU value, there remains a practical void in monitoring mechanisms for transnational fraudulent networks within the research domain, similar to those proposed for the educational sector. The Montenegrin, Indonesian, and Ukrainian cases we examined demonstrate an urgent need for similarly stringent standards within the research field. Manipulations of university rankings involving transnational paper mills, predatory publishers, and citation cartels inflict as much damage on public trust as the sale of fraudulent diplomas.

We must be careful not to turn academic rankings into commercial enterprises. The independence of Webometrics is its greatest asset. To preserve this while ensuring survival, we propose a Non-Commercial Support Model: the formation of a Global Consortium of Leading Universities (Moskovkin, 2026).

If just 100 top-tier institutions committed to a modest annual contribution (e.g., 1,000 euros) to support the official Webometrics audit and indicator calculations, it would provide the resources to restore the project’s full digital infrastructure. This is not “sponsorship”—it is an investment in a transparent, fraud-free ecosystem of global education (Moskovkin, 2026).

We call upon international ranking organizations and national ministries of education to implement stricter verification protocols. The academic community must recognize that digital mirrors are becoming a new tool for “reputation laundering” and predatory marketing.

The birth of Predatory (Fake) Rankings is a terminal symptom of institutional resistance to transparency. When universities promote a fake platform to hide data inconsistencies, they become accomplices in the erosion of academic integrity. The question for 2026 is no longer about which database is better, but whether the global academic community values its reputation enough to reject the “mirrors” of deception.

This is no longer just a “fake website” problem; it is a breakdown of the academic verification ecosystem. If leading academic organizations, government regulatory agencies, and journals continue to ignore documented fraud, they become accomplices in the erosion of global scientific and educational standards.

Urgent Appeal for Action

The evidence presented confirms that we are facing a systemic threat that transcends simple academic misconduct. It is an organized exploitation of the Open Science infrastructure. However, the most alarming factor is that it will be nearly impossible to combat these two independent, fraudulent clones (webometrics.org, webometricsranking.com and webometrics.online) as long as

the official webometrics.info site remains in its current dysfunctional or inaccessible state. Fraudulent ecosystems thrive in an informational vacuum. As long as there is no stable, authoritative “source of truth,” universities will continue to fall prey to the arbitrary numbers provided by scammers.

Therefore, we issue a formal appeal to the following international bodies and the global academic community as a whole:

1. To UNESCO (Section for Higher Education & Open Science): We call upon UNESCO to incorporate the protection of institutional identity and the integrity of scientific metrics into the global framework of the *Recommendation on Open Science*. UNESCO must lead the creation of a “White List” of trusted global evaluation infrastructures to shield universities in developing nations from predatory rankings and financial extortion, ensuring that academic prestige is not for sale.

2. To cOAlition S & Science Europe: We urge you to provide the necessary institutional and financial support to ensure that legitimate ranking infrastructures, such as the original Webometrics project, are fully restored, modernized (integrated with OpenAlex/ROR), and protected from identity theft.

3. To IREG Observatory: As the guardian of ranking integrity, IREG must take immediate action against “Ranking Identity Theft.” We urge IREG to officially blacklist the imitation platforms (webometrics.org, webometricsranking.com and webometrics.online) and issue a global warning to higher education institutions regarding the 5,000 EUR/month extortion schemes.

4. To the Global Academic Community: We must acknowledge that fighting individual “paper mills” and predatory journals is ineffective without destroying the information infrastructure (fake portals and rankings) that legitimizes them, and without abandoning the “Publish or Perish” dictate, which is the root of the problem.

Unified Action is Mandatory. Without a synchronized response to restore the official data source and de-authorize the clones, academic fraud will continue to drain public funds and erode the foundational trust in global science.

Based on the above, the following programme for Enhancing Integrity and Transparency in University Ranking Ecosystems can be proposed.

Comprehensive Program for Enhancing Integrity and Transparency in University Ranking Ecosystems

1. Global Standardization of Ranking Ethics (UNESCO Framework)

Protection of Institutional Reputation: Integrating the defense of university identity into the *UNESCO Recommendation on Open Science*.

Action: Establishing a “White List” of verified evaluation infrastructures and developing a Global Code of Conduct for Academic Rankings to delegitimize extortion-based models and ensure that prestige cannot be purchased.

2. Early Warning System for Metric Fraud and “Identity Theft”

Monitoring Task Force: Establishing a dedicated working group to identify and blacklist fraudulent “mirror” rankings (such as the *webometrics.org*, *webometricsranking.com*, and *webometrics.online* networks) that impersonate legitimate evaluation tools.

Action: Quarterly distribution of “Integrity Alerts” to academic organizations and Ministries of Education, focusing on regions prone to systematic attacks (e.g., Countries of the Global South and Eastern Europe).

3. Verification of Data Origin (Data Provenance)

Mandatory Source Verification: Incorporating requirements for “data provenance” into University Ranking Methodological Frameworks.

Action: Requiring that any visibility or impact metrics displayed by institutional platforms are sourced from verified, transparent providers (e.g., OpenAlex, ROR, Crossref). This prevents the accidental legitimization of falsified data and fake rankings through official university channels.

4. Global Capacity Building and “Digital Hygiene”

Awareness Campaign: Launching a global initiative focused on digital hygiene for university administrations and policy makers.

Action: Providing a Toolkit to help institutions identify “media blitz” tactics used by fraudsters to promote fake rankings through paid news outlets and university press offices. This includes training for university managers to distinguish rigorous, evidence-based academic evaluations from the fraudulent outputs of “ranking mills” and predatory extortion networks.

Conclusion

The present study demonstrates that the phenomenon of “predatory” (fake) webometric university rankings is not an isolated occurrence, but rather a symptom of a profound systemic crisis in academic ethics within the digital era. The analysis of disinformation spreading via the “wildfire” model confirms the vulnerability of developing educational systems to manipulative metrics.

The identified scale of falsifications (about 200 publications across 29 countries) and the involvement of state structures in the utilization of questionable data (as seen in the case of Montenegro) necessitate an immediate transition from passive observation to active counteraction. A successful struggle against this phenomenon is impossible through the efforts of individual institutions alone. It requires the establishment of a unified transnational monitoring system capable of promptly flagging fraudulent resources and informing the academic community.

The proposed solutions, actions, and the Comprehensive Program for Enhancing Integrity and Transparency in University Ranking Ecosystems are designed to unite the efforts of leading organizations and experts to protect academic integrity and develop legal mechanisms of accountability for the use of falsified data in higher education management.

Appendix A

Inventory of Media Publications and University Press Releases Regarding Fake Webometrics Rankings (Jan-Mar 2026): A Dataset and Statistical Analysis

INDONESIA

1. ULB Raih Peringkat 8 Kampus Terbaik di Sumatera Utara Versi Webometrics 2026: Sebuah Lompatan Besar

6 Jan 2026

<https://www.metro24.co/ulb-raih-peringkat-8-kampus-terbaik-di-sumatera-utara-versi-webometrics-2026-sebuah-lompatan-besar/>

2. 7 PTKIN Masuk 100 Top Perguruan Tinggi Nasional Versi Webometrics 2026

11 Jan 2026

<https://sumutcyber.com/7-ptkin-masuk-100-top-perguruan-tinggi-nasional-versi-webometrics-2026/>

3. Top 50 Kampus Indonesia Versi Webometrics Januari 2026

12 Jan 2026

<https://www.medcom.id/pendidikan/news-pendidikan/GNGGw7pN-top-50-kampus-indonesia-versi-webometrics-januari-2026>

4. 20 Universitas Terbaik di Jawa versi Webometrics Edisi Januari 2026, Ada Kampus Kamu?

12 Jan 2026

<https://www.medcom.id/pendidikan/news-pendidikan/Rkj1XW3b-20-universitas-terbaik-di-jawa-versi-webometrics-edisi-januari-2026-ada-kampus-kamu>

5. 10 Universitas Terbaik di Indonesia Versi Webometrics 2026, UI Teratas

13 Jan 2026

<https://edukasi.sindonews.com/read/1665737/211/10-universitas-terbaik-di-indonesia-versi-webometrics-2026-ui-teratas-1768287660>

6. Top 50 Kampus Indonesia Versi Webometrics Januari 2026

13 Jan 2026

<https://umm.ac.id/top-50-kampus-indonesia-versi-webometrics-januari-2026/>

7. 7 Universitas Islam Negeri Terbaik yang Masuk Top 100 Nasional Webometrics 2026

13 Jan 2026

<https://edukasi.sindonews.com/read/1665777/211/7-universitas-islam-negeri-terbaik-yang-masuk-top-100-nasional-webometrics-2026-1768291262>

8. Peta Kampus Terbaik di Jawa Timur 2026 versi Webometrics

13 Jan 2026

<https://www.medcom.id/pendidikan/news-pendidikan/Zke1naAk-peta-kampus-terbaik-di-jawa-timur-2026-versi-webometrics>

9. 15 Universitas Terbaik Indonesia Versi Webometrics 2026

14 Jan 2026

<https://www.edukasia.id/2026/01/15-universitas-terbaik-indonesia-versi.html>

10. 20 PTN Terbaik di Indonesia Versi Webometrics 2026, Pilihan di SNBP dan SNBT 2026

15 Jan 2026

<https://kampusiana.id/posts/736691/20-ptn-terbaik-di-indonesia-versi-webometrics-2026-pilihan-di-snbp-dan-snbt-2026/>

11. 20 Universitas Negeri Terbaik di Indonesia Versi Webometrics 2026

15 Jan 2026

<https://edukasi.kompas.com/read/2026/01/15/103933371/20-universitas-negeri-terbaik-di-indonesia-versi-webometrics-2026#>

12. Kampus Terbaik di Jawa Timur Versi Webometrics 2026, Unisma Masuk Daftar

15 Jan 2026

<https://tugumalang.id/kampus-terbaik-di-jawa-timur-versi-webometrics-2026-unisma-masuk-daftar/>

13. Ranking Webometrics Universitas Indonesia 2026: Ini Posisi Unila di Tingkat Dunia

16 Jan 2026

<https://seputarlampung.pikiran-rakyat.com/pendidikan/pr-979937174/ranking-webometrics-universitas-indonesia-2026-ini-posisi-unila-di-tingkat-dunia?page=all>

14. UMI peringkat keenam kampus terbaik se-KTI versi Webometrics 2026

17 Jan 2026

<https://megapolitan.antaranews.com/berita/485170/umi-peringkat-keenam-kampus-terbaik-se-kti-versi-webometrics-2026>

15. UMI Terbaik di Indonesia Timur dan Satu Satunya PTS di Makassar Top 100 Versi Webometrics tahun 2026

17 Jan 2026

<https://umi.ac.id/umi-terbaik-di-indonesia-timur-dan-satu-satunya-pts-di-makassar-top-100-versi-webometrics-tahun-2026/>

16. Ini Kampus Terbaik di Makassar dan Indonesia Timur, UMI Urutan ke-3 dan Satu-satunya PTS Versi Webometrics 2026

17 Jan 2026

<https://sulsel.herald.id/2026/01/17/ini-kampus-terbaik-di-makassar-dan-indonesia-timur-umi-urutan-ke-3-dan-satu-satunya-pts-versi-webometrics-2026/>

17. UMI Masuk 3 Besar Kampus Terbaik Makassar, Satu-satunya PTS Indonesia Timur Versi Webometrics 2026

17 Jan 2026

<https://mediawarta.com/17/01/2026/umi-masuk-3-besar-kampus-terbaik-makassar-satu-satunya-pts-indonesia-timur-versi-webometrics-2026/>

18. Ini Kampus Terbaik di Makassar dan Indonesia Timur, UMI Urutan ke-3 dan Satu-satunya PTS Versi Webometrics 2026

17 Jan 2026

<https://rakyatmaluku.fajar.co.id/2026/01/17/ini-kampus-terbaik-di-makassar-dan-indonesia-timur-umi-urutan-ke-3-dan-satu-satunya-pts-versi-webometrics-2026/>

19. UMI Makassar Satu-satunya PTS Masuk 8 Kampus Terbaik Indonesia Timur Versi Webometrics 2026

- 17 Jan 2026
<https://sulbar.tribunnews.com/news/74499/umi-makassar-satu-satunya-pts-masuk-8-kampus-terbaik-indonesia-timur-versi-webometrics-2026>
- 20. Webometrics 2026: UMI PTS Terbaik Indonesia Timur, Peringkat 3 Sulsel Bersaing dengan Unhas-UNM**
- 17 Jan 2026
<https://makassar.tribunnews.com/kampus/1825211/webometrics-2026-umi-pts-terbaik-indonesia-timur-peringkat-3-sulsel-bersaing-dengan-unhas-unm>
- 21. Ranking Webometrics Universitas Indonesia 2026: Ini Posisi Unila di Tingkat Dunia**
- 17 Jan 2026
<https://umm.ac.id/ranking-webometrics-universitas-indonesia-2026-ini-posisi-unila-di-tingkat-dunia/>
- 22. Ini Kampus Terbaik di Makassar dan Indonesia Timur, UMI Urutan ke-3 dan Satu-satunya PTS Versi Webometrics 2026**
- 18 Jan 2026
<https://harian.fajar.co.id/2026/01/18/ini-kampus-terbaik-di-makassar-dan-indonesia-timur-umi-urutan-ke-3-dan-satu-satunya-pts-versi-webometrics-2026/>
- 23. Daftar Kampus Terbaik di Indonesia Timur, UMI Makassar Jadi Satu-satunya PTS Versi Webometrics 2026**
- 18 Jan 2026
<https://sultra.tribunnews.com/kampus/85290/daftar-kampus-terbaik-di-indonesia-timur-umi-makassar-jadi-satu-satunya-pts-versi-webometrics-2026>
- 24. Ini Kampus Terbaik di Makassar dan Indonesia Timur, UMI Urutan ke-3 dan Satu-satunya PTS Versi Webometrics 2026**
- 18 Jan 2026
<https://radarselatan.fajar.co.id/2026/01/18/ini-kampus-terbaik-di-makassar-dan-indonesia-timur-umi-urutan-ke-3-dan-satu-satunya-pts-versi-webometrics-2026/2/>
- 25. UM Sumatera Barat Mantap di 4 Besar Kampus Terbaik Sumbar Versi Webometrics 2026**
- 18 Jan 2026
<https://umsb.ac.id/berita/index/1924-um-sumatera-barat-mantap-di-4-besar-kampus-terbaik-sumbar-versi-webometrics-2026>
- 26. UMI Makassar Jadi PTS Terbaik di Indonesia Timur Versi Webometrics 2026**
- 18 Jan 2026
<https://www.detik.com/sulsel/berita/d-8312209/umi-makassar-jadi-pts-terbaik-di-indonesia-timur-versi-webometrics-2026>
- 27. UMI Makassar Jadi PTS Terbaik di Indonesia Timur, Masuk Top 100 Kampus Terbaik Nasional**
- 18 Jan 2026
<https://sulsel.indozone.id/news/2486582828/umi-makassar-jadi-pts-terbaik-di-indonesia-timur-masuk-top-100-kampus-terbaik-nasional>
- 28. Ini Kampus Terbaik di Makassar dan Indonesia Timur, UMI Urutan ke-3 dan Satu-satunya PTS Versi Webometrics 2026**
- 18 Jan 2026
<https://portalmedia.id/read/27050/ini-kampus-terbaik-di-makassar-dan-indonesia-timur-umi-urutan-ke-3-dan-satu-satunya-pts-versi-webometrics-2026>
- 29. Telkom University Jadi PTS Terbaik No #1 di Indonesia Versi Webometrics 2026**
- 18 Jan 2026
<https://www.balebandung.com/telkom-university-jadi-pts-terbaik-no-1-di-indonesia-versi-webometrics-2026/>
- 30. UMM dan Umsura Tembus 20 Besar Kampus Terbaik di Jatim Versi Webometrics 2026**
- 19 Jan 2026

<https://umm.ac.id/umm-dan-umsura-tembus-20-besar-kampus-terbaik-di-jatim-versi-webometrics-2026/>

31. UMI Tembus 8 Kampus Terbaik di Indonesia Timur versi Webometrics 2026

19 Jan 2026

<https://www.medcom.id/pendidikan/news-pendidikan/aNr16nPK-umi-tembus-8-kampus-terbaik-di-indonesia-timur-versi-webometrics-2026>

32. 15 Universitas Swasta Terbaik di Indonesia Versi Webometrics 2026 Sumber

19 Jan 2026

<https://umm.ac.id/15-universitas-swasta-terbaik-di-indonesia-versi-webometrics-2026-sumber-https-www-kompas-com-edu-read-2026-01-18-144054671-15-universitas-swasta-terbaik-di-indonesia-versi-webometrics-2026-mem/>

33. DPÜ Webometrics Dünya Sıralamasında 1519. Oldu

19 Jan 2026

https://haber.dpu.edu.tr/tr/haber_oku/696e7d61026ad/dpu-webometrics-dunya-siralamasinda-1519-oldu

34. UM Metro Masuk 4 Besar Perguruan Tinggi Swasta Terbaik Lampung Versi Webometrics 2026

19 Jan 2026

<https://pdmkotametro.org/2026/01/19/um-metro-masuk-4-besar-perguruan-tinggi-swasta-terbaik-lampung-versi-webometrics-2026/>

35. Data Terbaru! 15 Kampus Swasta Terbaik 2026 Versi Webometrics, Kamu Pilih yang Mana?

19 Jan 2026

<https://umm.ac.id/data-terbaru-15-kampus-swasta-terbaik-2026-versi-webometrics-kamu-pilih-yang-mana/>

36. Universitas Teknokrat Indonesia Peringkat Pertama Kampus Swasta Terbaik di Lampung Versi Webometrics 2026

20 Jan 2026

<https://teknokrat.ac.id/universitas-teknokrat-indonesia-peringkat-pertama-kampus-swasta-terbaik-di-lampung-versi-webometrics-2026/>

37. 25 PTN Terbaik di Indonesia Tahun 2026 Versi THE WUR, Ada Kampus asal Sumsel

20 Jan 2026

<https://kliping.um.ac.id/index.php/25-ptn-terbaik-di-indonesia-tahun-2026-versi-the-wur-ada-kampus-asal-sumsel/>

38. Unilak Masuk 100 Perguruan Tinggi Terbaik di Indonesia Versi Webometrics 2026, Nomor 1 PTS di Riau

21 Jan 2026

<https://unilak.ac.id/berita/unilak-masuk-100-perguruan-tinggi-terbaik-di-indonesia-versi-webometrics-2026-nomor-1-pts-di-riau>

39. 100 Kampus Terbaik di Indonesia Versi Webometrics 2026, Ada 52 PTN dan 48 PTS

21 Jan 2026

<https://kampusiana.id/posts/736751/100-kampus-terbaik-di-indonesia-versi-webometrics-2026-ada-52-ptn-dan-48-pts/>

40. UKWMS Raih Peringkat Gemilang di Webometrics 2026

23 Jan 2026

<https://ukwms.ac.id/ukwms-raih-peringkat-gemilang-di-webometrics-2026/>

41. 10 Universitas Swasta Terbaik di Indonesia versi Webometrics 2026, Tel-U Masih Juara!

24 Jan 2026

<https://umm.ac.id/10-universitas-swasta-terbaik-di-indonesia-versi-webometrics-2026-tel-u-masih-juara/>

42. PT Muhammadiyah Mendominasi 20 PT Swasta Terbaik di Indonesia Versi Webometrics 2026

24 Jan 2026

<https://umm.ac.id/pt-muhammadiyah-mendominasi-20-pt-swasta-terbaik-di-indonesia-versi-webometrics-2026/>

43. 15 Best Universities in Central Java 2026 According to Webometrics, UMPWR Among Them

27 Jan 2026

https://umpwr.ac.id/index.php/detail/detail_news_en/934

44. Daftar 15 Universitas Terbaik di Jawa Tengah Versi Webometrics 2026

27 Jan 2026

<https://dataindonesia.id/berita/detail/daftar-15-universitas-terbaik-di-jawa-tengah-versi-webometrics-2026>

45. 15 Kampus Terbaik di Jawa Tengah tahun 2026 versi Webometrics, UMPWR Salah Satunya

27 Jan 2026

https://umpwr.ac.id/index.php/detail/detail_news/934

46. Top 10 Politeknik Negeri Terbaik di Indonesia yang Berada di Luar Jawa Versi Webometrics 2026

2 Feb 2026

<https://masuk-ptn.com/artikel/detail/politeknik-negeri-terbaik-di-indonesia-versi-webometrics>

47. UIN RIL Naik Peringkat ke-4 PTKIN Versi Webometrics Edisi Januari 2026

3 Feb 2026

<https://www.radenintan.ac.id/uin-ril-naik-peringkat-ke-4-ptkin-versi-webometrics-edisi-januari-2026/>

48. STIAB Smaratungga Raih Peringkat 1 Perguruan Tinggi Agama Buddha di Indonesia versi Webometrics

3 Feb 2026

<https://smaratungga.ac.id/berita-view.php?t=stiab-smaratungga-raih-peringkat-1-perguruan-tinggi-agama-buddha-di-indonesia-versi-webometrics>

49. UMGO Kembali Tegaskan Posisi Kampus Swasta Terbaik di Gorontalo Versi Webometrics Januari 2026

4 Feb 2026

<https://umgo.ac.id/?p=11212>

50. UIN Alauddin Masuk 6 Besar PTKN Terbaik, Peringkat 88 PTN se-Indonesia Versi Webometrics

5 Feb 2026

<https://uin-alauddin.ac.id/berita/detail/uin-alauddin-masuk-6-besar-ptkn-terbaik-peringkat-88-ptn-se-indonesia-versi-webometrics>

51. Unusa Masuk 10 Besar PTN-PTS di Jatim Versi Webometrics 2026

6 Feb 2026

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29 Jan 2026

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26 Feb 2026

<https://www.eurofest.org.ua/najkrashhyj-universytet-ukrayiny-lidery-2026/>

135. Лучший университет Украины: лидеры 2026 [The best university in Ukraine: leaders 2026]

26 Feb 2026

<https://www.eurofest.org.ua/ru/najkrashhyj-universytet-ukrayiny-lidery-2026/>

136. TNTU (Ternopil Ivan Puluj National Technical University) advances in Webometrics Global Ranking (January 2026)

3 Mar 2026

<https://in.tntu.edu.ua/tntu-advances-in-webometrics-global-ranking-january-2026.html>

137. Університет Грінченка - серед 20 кращих закладів вищої освіти України за рейтингом Webometrics [Grinchenko University (Borys Grinchenko Kyiv Metropolitan University) is among the 20 best higher education institutions of Ukraine according to the Webometrics ranking]

n/d

<https://kubg.edu.ua/prouniversitet/news/podiji/9718-universytet-hrinchenka-sered-20-krashchykh-zakladiv-vyshchoi-osvity-ukrainy-za-reitynhom-webometrics.html>

138. ТНТУ покращив свої позиції у світовому рейтингу Webometrics (January 2026) [TNTU (Ternopil Ivan Puluj National Technical University) improved its position in the Webometrics world ranking (January 2026)]

n/d

<https://tntu.edu.ua/?p=uk/news/5677>

Philippines

139. CFCST Secures Spot in Global Rankings

20 Jan 2026

<https://cfcst.edu.ph/2026/01/20/cfcst-secures-spot-in-global-rankings/>

140. EVSU top 3 in Region 8; 91st nationwide in Webometrics 2026

21 Jan 2026

<https://www.evsu.edu.ph/university-news/evsu-top-3-in-region-8-91st-nationwide-in-webometrics-2026/>

141. SKSU Improves Global Standing in 2026 Webometrics

21 Jan 2026

<https://sksu.edu.ph/sksu-improves-global-standing-in-2026-webometrics/>

142. USEP holds second place among SUCs in Region XI, significantly moves up in world ranking in Webometrics January 2026 edition

21 Jan 2026

<https://www.usep.edu.ph/blog/2026/01/21/usep-holds-second-place-among-sucs-in-region-xi-significantly-moves-up-in-world-ranking-in-webometrics-january-2026-edition/>

143. Victory beyond algorithm: Pampanga State U landed 117th in PH for 2026 Webometrics

23 Jan 2026

<https://dhvsu.edu.ph/news/victory-beyond-algorithm-pampanga-state-u-landed-117th-in-ph-for-2026-webometrics>

144. Benguet State University in the 2026 Webometrics Rankings

23 Jan 2026

<https://bsu.international/benguet-state-university-in-the-2026-webometrics-rankings/>

145. CSU ranks 24th in PH per Webometrics, retains leadership in Caraga

23 Jan 2026

<https://www.carsu.edu.ph/csu-ranks-24th-in-ph-per-webometrics-retains-leadership-in-caraga/>

146. Webometrics Global Web Rankings place IFSU Top 2 SUC in CAR

23 Jan 2026

<https://ifsu.edu.ph/postview/eyJpdil6IjNjZGlsaEk4UjhPRINyNU9iZWVjQXc9PSIsInZhbHVlIjoiaZkgrQ2h1aVQ5QVJtdk5yUU8zYU4yZz09IiwibWVjIjoiMzk3ZWVjZTU0NjMwZjI3YTA0NGRIYjI1YWI3NjY5ODQ2YmFhYjRkZmMxZDU2Yjc4NWViMzcyNzE2OTFiZDEyNCIsInRhZyI6IiJ9>

147. VSU Tops Eastern Visayas, Ranks 13th Among Philippine Universities in Webometrics

27 Jan 2026

<https://easternvisayasmediawithoutborders.com/vsu-tops-eastern-visayas-ranks-13th-among-philippine-universities-in-webometrics/>

148. Ranked 46th in the Philippines: UM Strengthens Global Standing in 2026 Webometrics

27 Jan 2026

<https://umindanaonewsletter.beehiiv.com/p/ranked-46th-in-the-philippines-um-strengthens-global-standing-in-2026-webometrics>

South Africa

149. One university in South Africa has entered the top 500 globally in new ranking

28 Jan 2026

<https://businesstech.co.za/news/lifestyle/849114/one-university-in-south-africa-has-entered-the-top-500-globally-in-new-ranking/>

150. UJ rated among top ranked universities in Global Web Rankings

29 Jan 2026

<https://news.uj.ac.za/news/uj-rated-among-top-ranked-universities-in-global-web-rankings/>

151. UJ Enters Global Top 500: 2026 Webometrics Rankings Boost for South African Universities

29 Jan 2026

<https://www.academicjobs.com/higher-education-news/uj-top-500-webometrics-2026-or-sa-universities-rankings-boost-2507>

152. UP confirms multidimensional global strength in the 2026 Webometrics global rankings

5 Feb 2026

<https://www.up.ac.za/news/confirm-multidimensional-global-strength-2026-webometrics-global-rankings>

153. UP confirms multidimensional global strength in the 2026 Webometrics global rankings

5 Feb 2026

<https://www.up.ac.za/news/confirm-multidimensional-global-strength-2026-webometrics-global-rankings>

154. TUT's global footprint expands as Africa ranking soars

6 Feb 2026

<https://www.tut.ac.za/newsroom/all-news/2026/tuts-global-footprint-expands-as-africa-ranking-soars.php>

Egypt

155. 83 Egyptian universities advance in Webometrics, 10 enter global top 1,000

22 Jan 2026

<https://english.ahram.org.eg/News/560983.aspx>

156. Sohag University Webometrics Ranking (2023-2026)

22 Jan 2026

<https://www.sohag-univ.edu.eg/ar/%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%B3%D9%88%D9%87%D8%A7%D8%AC-%D8%AA%D8%AD%D9%82%D9%82-%D9%82%D9%81%D8%B2%D8%A9-%D8%AA%D8%A7%D8%B1%D9%8A%D8%AE%D9%8A%D8%A9-%D8%AB%D8%A7%D9%86%D9%8A%D8%A9-%D9%81%D9%8A/>

157. A Landmark Achievement in Global Rankings Misr University for Science and Technology (MUST) Secures Historic Growth in Webometrics and Times Higher Education (THE) Rankings

22 Jan 2026

<https://must.edu.eg/news/a-landmark-achievement-in-global-rankings-misr-university-for-science-and-technology-must-secures-historic-growth-in-webometrics-and-times-higher-education-the-rankings/>

158. In the New Edition of the Webometrics Ranking, Benha University Advances 296 Places Globally

24 Jan 2026

<https://bu.edu.eg/BUNews/29515>

159. Ain Shams University Advances 219 Places Globally in the Webometrics Ranking, Reaffirming Its Digital and Academic Leadership

24 Jan 2026

<https://www.asu.edu.eg/9626/news/ain-shams-university-advances-219-places-globally-in-the-webometrics-ranking-reaffirming-its-digital-and-academic-leadership>

Montenegro

160. CGO: Slab plasman UCG na relevantnim međunarodnim rang-listama, neophodno se fokusirati na unapređenje kvaliteta nastave, istraživačkog rada i saradnje

2 Mar 2026

<https://www.portalanalitika.me/clanak/cgo-slab-plasman-ucg-na-relevantnim-medunarodnim-rang-listamaneophodno-se-fokusirati-na-unapredjenje-kvaliteta-nastave-istrazivackog-rada-i-saradnje>

161. UCG u pet odsto univerziteta u svijetu na Vebometriks rangiranju

3 Mar 2026

<https://press.co.me/2026/03/03/ucg-medju-5-najboljih-univerziteta-u-svijetu-na-vebometriks-rangiranju/>

162. UCG u pet odsto univerziteta u svijetu na Vebometriks rangiranju

3 Mar 2026

<https://onogost.me/drustvo/ucg-u-pet-odsto-univerziteta-u-svijetu-na-vebometriks-rangiranju/>

163. UCG: Prema januarskoj ediciji Vebometriks, zauzimamo 1.554 mjesto u svijetu

3 Mar 2026

<https://www.vijesti.me/vijesti/drustvo/798369/ucg-prema-januarskoj-ediciji-vebometriks-zauzimamo-1554-mjesto-u-svijetu>

164. Istorijski najbolji plasman: Univerzitet Crne Gore među 5% univerziteta u svijetu na Vebometriks rangiranju

3 Mar 2026

<https://pvportal.me/2026/03/istorijski-najbolji-plasman-univerzitet-crne-gore-medju-5-univerziteta-u-svijetu-na-vebometriks-rangiranju/>

Kosovo

165. Universiteti i Prishtinës konfirmohet si universiteti më i mirë në gjuhën shqipe, Webometrics 2026

4 Feb 2026

<https://www.suharekaonline.com/lajme/universiteti-i-prishtines-konfirmohet-si-universiteti-me-i-mire-ne-gjuhen-shqipe-webometrics-2026/>

166. Renditja e re e platformës „Webometrics”: UP-ja vazhdon të jetë universiteti numër një në gjuhën shqipe në botë

4 Feb 2026

<https://uni-pr.edu/page.aspx?id=1,176,3742>

167. University of Pristina, again leader of Albanian universities according to Webometrics

4 Feb 2026

<https://telegrafi.com/en/The-University-of-Pristina-is-once-again-the-number-one-university-in-the-Albanian-language-according-to-webometrics/>

Moldova

168. UTM își consolidează poziția de lider: Locul 1 în Republica Moldova conform clasamentului Webometrics, ediția ianuarie 2026

22 Jan 2026

<https://utm.md/blog/2026/01/22/utm-isi-consolideaza-pozitia-de-lider-locul-1-in-republica-moldova-conform-clasamentului-webometrics-editia-ianuarie-2026/>

169. В рейтинг лучших вузов мира, составленном Webometrics, вошли 24 молдавских учебных заведения, сообщает Diez [24 Moldovan educational institutions were included in the Webometrics ranking of the best universities in the world, reports Diez]

23 Jan 2026

<https://www.threads.com/@vteme.chisinau/post/DT21HxGAjMQ/%D0%B2-%D1%80%D0%B5%D0%B9%D1%82%D0%B8%D0%BD%D0%B3-%D0%BB%D1%83%D1%87%D1%88%D0%B8%D1%85-%D0%B2%D1%83%D0%B7%D0%BE%D0%B2-%D0%BC%D0%B8%D1%80%D0%B0-%D1%81%D0%BE%D1%81%D1%82%D0%B0%D0%B2%D0%BB%D0%B5%D0%BD%D0%BD%D0%BE%D0%BC-webometrics-%D0%B2%D0%BE%D1%88%D0%BB%D0%B8-24-%D0%BC%D0%BE%D0%BB%D0%B4%D0%B0%D0%B2%D1%81%D0%BA%D0%B8%D1%85-%D1%83%D1%87%D0%B5%D0%B1%D0%BD%D1%8B%D1%85>

170. Clasament Webometrics: первую позицию из ВУЗов страны занимает Технический университет [Classament Webometrics: The Technical University ranks first among the country's universities]

23 Jan 2026

<https://rupor.md/clasament-webometrics-pervuyu-pozicziyu-iz-vuzov-strany-zanimaet-tehnicheskij-universitet/>

Poland

171. Bialystok University of Technology in the Webometrics Ranking of World Universities. 2026 Edition

30 Jan 2026

<https://pb.edu.pl/en/2026/01/30/bialystok-university-of-technology-in-the-webometrics-ranking-of-world-universities-2026-edition/>

172. University of Gdańsk strengthens its position in the QS World University Rankings: Europe 2026 and Webometrics.org

18 Feb 2026

<https://ug.edu.pl/news/en/9816/university-gdansk-strengthens-its-position-qs-world-university-rankings-europe-2026-and>

Spain

173. The first 2026 edition of the Ranking Web of Universities-Webometrics has been published

5 Feb 2026

<https://www.upc.edu/ranquings/en/news/the-first-2018-edition-of-the-ranking-web-of-universities-has-been-published>

174. Se ha actualizado la 1a edición del 2026 del Ranking Web of Universities – Webometrics

5 Feb 2026

<https://www.upc.edu/ranquings/es/noticias/se-ha-publicado-la-1a-edicion-del-2018-del-ranking-web-of-universities>

Jordan

175. Yarmouk University Advances in Webometrics Ranking; Jadara University Delegation Visits St. Petersburg Mining University

20 Jan 2026

https://www.petra.gov.jo/Include/InnerPage.jsp?ID=80508&lang=en&name=en_news&cat=en_news

176. University of Jordan advances 84 places globally in Webometrics ranking

17 Feb 2026

<https://www.msn.com/en-ae/news/other/university-of-jordan-advances-84-places-globally-in-webometrics-ranking/ar-AA1Ww0BP>

Bangladesh

177. RU tops Webometrics Bangladesh for 3rd time in a row, ahead of BUET, BRAC, DU

9 Feb 2026

<https://english.thedailycampus.com/public-university/1880>

178. Three private universities enter Bangladesh's top 10 in Webometrics 2026 list

9 Feb 2026

<https://english.thedailycampus.com/private-university/1879>

Yemen

179. Sana'a University Maintains Its National Lead in the Global Webometrics Ranking – January 2026 Edition

20 Jan 2026

<https://su.edu.ye/en/46251/>

180. Modern Specialized University ranked third locally

19 Feb 2026

<https://msu.edu.ye/en/modern-specialized-university-ranked-third-locally/>

Iraq

181. قفزة نوعية Webometrics رئيس جامعة سامراء يعلن تقدم الجامعة في التصنيف العالمي.

[The President of Samarra University announces the university's significant progress in the Webometrics global ranking, a qualitative leap despite the challenges]

26 Jan 2026

<https://uosamarra.edu.iq/%D8%B1%D8%A6%D9%8A%D8%B3-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%B3%D8%A7%D9%85%D8%B1%D8%A7%D8%A1-%D9%8A%D8%B9%D9%84%D9%86-%D8%AA%D9%82%D8%AF%D9%85-%D8%A7%D9%84%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D9%81%D9%8A/>

182. [A] العالمي لعام 2026 Webometrics جامعة الكرخ للعلوم تحقق قفزة نوعية وتتقدم بأكثر من 4000 مرتبة في تصنيف Karkh University of Science achieves a qualitative leap and advances by more than 4000 places in the 2026 Webometrics World Ranking]

28 Jan 2026

<https://kus.edu.iq/%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A7%D9%84%D9%83%D8%B1%D8%AE-%D9%84%D9%84%D8%B9%D9%84%D9%88%D9%85-%D8%AA%D8%AD%D9%82%D9%82-%D9%82%D9%81%D8%B2%D8%A9-%D9%86%D9%88%D8%B9%D9%8A%D8%A9-%D9%88%D8%AA%D8%AA/>

Vietnam

183. Xếp hạng các Đại học của Việt Nam trên Webometrics năm 2026 [Ranking of Vietnamese Universities on Webometrics in 2026]

15 Feb 2026

<https://tienphong.vn/xep-hang-cac-dai-hoc-cua-viet-nam-tren-webometrics-nam-2026-post1821108.tpo>

184. Vietnamese Universities Featured in Webometrics 2026

n/d

<https://duytan.edu.vn/news/en/dai-hoc-cao-dang/xep-hang-cac-dai-hoc-cua-viet-nam-tren-webometrics-nam-2026-vcx>

Dominican Republic

185. Pucmm lidera Centroamérica y el Caribe en turismo, según Rankings QS

La universidad dio a conocer su desempeño en los resultados de tres ediciones 2026 de rankings

25 Mar 2026

<https://elnuevodiario.com.do/pucmm-lidera-centroamerica-y-el-caribe-en-turismo-segun-rankings-qs/>

186. Pucmm lidera Centroamérica y el Caribe en Turismo, según Rankings QS

Es la primera vez que la universidad figura en esta clasificación por áreas del QS

26 Mar 2026

<https://www.diariolibre.com/revista/sociales/2026/03/26/pucmm-lidera-rankings-qs-en-turismo/3482548>

Algeria

187. Webometrics 2026 جامعة البليدة 2 تحقق قفزة نوعية في تصنيف [Webometrics: University of Blida 2 achieves a significant leap in the 2026 ranking]

4 Feb 2026

<https://univ-blida2.dz/blog/2026/02/%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A7%D9%84%D8%A8%D9%84%D9%8A%D8%AF%D8%A92-%D8%AA%D8%AD%D9%82%D9%82-%D9%82%D9%81%D8%B2%D8%A9-%D9%86%D9%88%D8%B9%D9%8A%D8%A9-%D9%81%D9%8A-%D8%AA%D8%B5%D9%86%D9%8A%D9%81/>

Kenya

188. KMTc Beats Several Universities in New Webometrics Rankings

n/d

<https://kmtc.ac.ke/resource-center/news-events-main/kmtc-beats-several-universities-in-new-webometrics-rankings>

Libya

189. University of Benghazi Tops Libyan Universities in the Global Webometrics Ranking – January 2026

1 Feb 2026

<https://uob.edu.ly/university-of-benghazi-tops-libyan-universities-in-the-global-webometrics-ranking-january-2026/>

Mexico

190. La UNAM escala posiciones en *rankings* mundiales

29 Jan 2026

<https://www.gaceta.unam.mx/la-unam-escala-posiciones-en-el-ranking-mundial-2026/>

UK

191. 38 Arab Universities Rank among Webometrics' Top 1,000 in 2026

25 Jan 2026

<https://al-fanarmedia.org/2026/01/38-arab-universities-rank-among-webometrics-top-1000-in-2026/>

Peru

192. Ranking Webometrics: USIL entre las tres mejores universidades privadas del Perú

28 Jan 2026

<https://blogs.usil.edu.pe/novedades/ranking-webometrics-usil-entre-las-tres-mejores-universidades-privadas-del-peru>

USA

193. The University of Memphis

n/d

<https://www.studies-overseas.com/universities/usa/university-of-memphis#ranking>

Greece

194. WEBOMETRICS: Βελτιώθηκε η παγκόσμια πανεπιστημιακή κατάταξη της Ελλάδας την περίοδο 2021-2026 [WEBOMETRICS: Greece's global university ranking improved in the period 2021-2026]

31

Jan

2026<https://www.foititikanea.gr/%CF%80%CE%B1%CE%BD%CE%B5%CF%80%CE%B9%CF%83%CF%84%CE%AE%CE%BC%CE%B9%CE%B1/35598-webometrics-%CE%B2%CE%B5%CE%BB%CF%84%CE%B9%CF%8E%CE%B8%CE%B7%CE%BA%CE%B5-%CE%B7-%CF%80%CE%B1%CE%B3%CE%BA%CF%8C%CF%83%CE%BC%CE%B9%CE%B1-%CE%B1%CE%BA%CE%B1%CE%B4%CE%B7%CE%BC%CE%B1%CF%8A%CE%BA%CE%AE-%CE%BA%CE%B1%CF%84%CE%AC%CF%84%CE%B1%CE%BE%CE%B7-%CF%84%CE%B7%CF%82-%CE%B5%CE%BB%CE%BB%CE%AC%CE%B4%CE%B1%CF%82-%CF%84%CE%BF-2021-2026>

Syria

195. ترتيب الجامعات السورية لعام 2026 وفق مؤشر ويبوماتركس [Ranking of Syrian universities for 2026 according to the Webometrics index]

3 Mar 2026

<https://uni.sy/ranking/section/webometrics/2026>

Israel

196. Most Cited: Tel Aviv University Ranked No. 1 in Israel in the International Webometrics Ranking

12 Mar 2026

<https://english.tau.ac.il/news/english-webometrics-rank-2026>

France

197. La plus citée : l'Université de Tel-Aviv première en Israël au classement international Webometrics

23 Mar 2026

<https://www.ami-universite-telaviv.com/index.php/actualite-l-universite/10476-la-plus-cit%C3%A9e-universit%C3%A9-de-tel-aviv-premi%C3%A8re-en-isra%C3%ABl-au-classement-international-webometrics>

Uganda

198. Top Ugandan Universities in 2026 Ranked: Makerere Leads as NCHE Unveils New Ranking Parameters

31 Mar 2026

<https://campusbee.ug/news/top-ugandan-universities-in-2026-ranked-makerere-leads-as-nche-unveils-new-ranking-parameters/>

Appendix 2

Na osnovu clana 7 Pravilnika o nacinu bodovanja kriterijuma za zaposljavanje nastavnika ("Sluzbeni list CG, broj 37/26) Ministarstvo prosvjete, nauke I inovacija objavljuje

MEDUNARODNO PRIZNATU LISTU RANGIRANJA UNIVERZITETA

Koja ce se primjenjivati u Postuoku zaposljivanja nastavnika u obrazovno-vaspitim ustanovama

1. U postupcina zaposljavanja nastavnika, strucnih saradnika, vaspitaca, saradnika u nastavi I drugih izvodaca obrazovno-vaspitnag rada premjenjuje se medunarodnogo priznatij listi rangiranja univerziteta.

Webometrics Global web rankings for Universities

2. Medunarodnogo priznatij listi rangiranja univerziteta Webometrics Global web rankings for Universities, kojom je obuhvacen najveai broj ustanova visokog obrazovanja iz regiona isvijsta, moze se pristupiti putem sljedeceg linka

<https://www.webometrics.org/leading-university>

Nakon pristupa navedenom linka potrebno je odabrati regijn u kojoj se nalazi drzava u kojoj je kandidat stekao obrazovni ispravu. Izborom drzave dobija se pregled univerziteta sa jasno defenisanim rangiranjem na svjetckom i nacionalnom novou.

3. Medunarodno priznata lista rangiranja univerziteta iz tacke I ove objave premjenjivace se od 25 marta 2026 godine, tj od dana stupanja na snagu pravilnika o nacinu bodovanja kriterijuma za zaposljavanje nastavnika ("Sluzbeni list CG, broj 37/26)

Broj:15-01-011/25-12084/5 MINISTARKA

Podgorica, 24. Marta. 2026, godine Prof.dr. Anđela Jaksic Stojanovic

English Translation of the Official Announcement

Pursuant to Article 7 of the Rulebook on the Scoring Method for Teacher Recruitment Criteria ("Official Gazette of Montenegro," No. 37/26), the Ministry of Education, Science, and Innovation hereby publishes the:

INTERNATIONALLY RECOGNIZED UNIVERSITY RANKING LIST

To be applied in the teacher recruitment process within educational and upbringing institutions

1. In the procedures for hiring teachers, professional associates, educators, teaching assistants, and other providers of educational and upbringing work, the following internationally recognized university ranking list shall be applied:

Webometrics Global Web Rankings for Universities

2. The internationally recognized university ranking list *Webometrics Global Web Rankings for Universities*, which covers the largest number of higher education institutions from the region and the world, can be accessed via the following link:

<https://www.webometrics.org/leading-university>

After accessing the aforementioned link, it is necessary to select the region where the state in which the candidate obtained their educational qualification is located. By selecting the country, an overview of universities with clearly defined rankings at the global and national levels will be provided.

3. The internationally recognized university ranking list from Point 1 of this announcement shall be applied starting from March 25, 2026, i.e., from the day of the entry into force of the Rulebook on the Scoring Method for Teacher Recruitment Criteria ("Official Gazette of Montenegro," No. 37/26).

Reference Number: 15-01-011/25-12084/5

Podgorica, March 24, 2026

MINISTER Prof. Dr. Anđela Jakšić Stojanović

Note by the Author: This official decree mistakenly directs candidates and administrators to the fraudulent domain **webometrics.org**, which is a clone of the legitimate **Webometrics University Ranking**, officially hosted at figshare by the Cybermetrics Lab (CSIC). This error legally institutionalizes the use of falsified data for state-level hiring processes in Montenegro.

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