

Article

Not peer-reviewed version

Validation of the Pain and Sensitivity Reactivity Scale in Neurotypical Late Adolescents

Posted Date: 24 March 2025

doi: 10.20944/preprints202503.1707.v1

Keywords: Sensory response; sensitivity reactivity; sensory hyporeactivity; sensory hyporeactivity; sensory-over responsivity; sensory-under reactivity; pain; adolescents



Preprints.org is a free multidisciplinary platform providing preprint service that is dedicated to making early versions of research outputs permanently available and citable. Preprints posted at Preprints.org appear in Web of Science, Crossref, Google Scholar, Scilit, Europe PMC.

Copyright: This open access article is published under a Creative Commons CC BY 4.0 license, which permit the free download, distribution, and reuse, provided that the author and preprint are cited in any reuse.

Disclaimer/Publisher's Note: The statements, opinions, and data contained in all publications are solely those of the individual author(s) and contributor(s) and not of MDPI and/or the editor(s). MDPI and/or the editor(s) disclaim responsibility for any injury to people or property resulting from any ideas, methods, instructions, or products referred to in the content.

Article

Validation of the Pain and Sensitivity Reactivity Scale in Neurotypical Late Adolescents

Agustín Wallace ¹, Lidia Infante Cañete ¹, Agustín Ernesto Martínez-González ^{2,*}, José Antonio Piqueras ³, Silvia Hidalgo Berutich ¹, Tíscar. Rodríguez-Jiménez ⁴, Pedro Andreo-Martínez ⁵, Beatriz Moreno-Amador ³ and Alejandro Veas ⁶

- Department of developmental and Educational Psychology. Faculty of Psychology. University of Malaga, Spain.
- ² Department of Developmental Psychology and Didactics, University of Alicante, Spain.
- ³ Department of Health Psychology, Miguel Hernández University of Elche, Spain.
- ⁴ Area of Personality, Assessment and Psychological Treatments (Dept. of Psychology and Sociology). Faculty of Social and Human Sciences. University of Zaragoza, Spain.
- ⁵ Department of Agricultural Chemistry, Faculty of Chemistry. University of Murcia, Spain.
- ⁶ Department of developmental and Educational Psychology. Faculty of Psychology. University of Murcia, Spain.
- * Correspondence: agustin.emartinez@ua.es; Agustín Ernesto Martínez-González. Department of Developmental Psychology and Didactics, University of Alicante. Education Faculty. PO 99, 03080, Alicante (Spain). +34 965903400 x 2268.

Abstract: Background: In recent years there has been an increased interest in studying sensory responses to stimuli in both clinical and non-clinical populations. Sensory reactivity has been linked to restrictive and repetitive behaviors. However, few instruments have been designed to assess the dimensions of sensory hyporeactivity and pain in the general population. Methods: The psychometric properties of the Pain and Sensitivity Reactivity Scale (PSRS) were analyzed in a non-clinical sample of 1,122 adolescents and adults (mean age = 22.39, SD = 7.32). Results: The PSRS exhibited excellent psychometric properties and three first-order factor models were confirmed. The sensory hyperreactivity subscales were highly correlated with the sensory over-responsivity scales, whereas a moderate correlation was found between sensory hyperreactivity measured via the PSRS and OCI-R subscales. Furthermore, sensory hyporeactivity and hyperreactivity appear to be moderately and positively correlated. Differences were observed as a function of sex and age. Conclusions: PSRS is a reliable measure for analyzing pain and sensory reactivity in neurotypical populations. Future research should include clinical samples and multiple informants.

Keywords: sensory response; sensitivity reactivity; sensory hyporeactivity; sensory hyporeactivity; sensory-over responsivity; sensory-under reactivity; pain; adolescents

1. Introduction

An accurate understanding and assessment of pain and sensory reactivity are essential to properly address pain management in various populations, including neurotypical adolescents. Late adolescence, a stage marked by significant physical, emotional, and cognitive changes, is a critical period during which pain experiences can have lasting consequences for well-being and quality of life (Eccleston et al., 2003). In this context, reliable and validated measurement tools to assess pain sensitivity and reactivity in this population are paramount.

Altered sensory responsiveness refers to impairment when modulating outputs to several forms of sensory stimuli, including visual, auditory, tactile, odor, taste, and proprioceptive stimuli. Thus, affected individuals face challenges when regulating and organizing the type and intensity of

behavioral responses to sensory inputs to match environmental demands. Sensory responsiveness can be classified into three patterns: sensory hyperreactivity/sensory over-responsivity (SOR), sensory hyporeactivity/sensory under-responsivity (SUR), and sensation seeking (Miller et al., 2007).

In addition, altered sensory responsivity is included as a component of restricted and repetitive behaviors (RRBs) pertaining to autism spectrum disorder (ASD), as outlined in the DSM-5 (APA, 2013). There has been an increase in the prevalence of ASD in both women and men around the world, with the prevalence being around 1% (e.g.: Maenner et al., 2020; Myers et al., 2019; Russell et al., 2021, Qiu et al., 2020). However, there is a lower incidence in developing countries (Asia: 0.36%; Qiu et al., 2020; India: 0.11%; Chauhan et al., 2019; Venezuela: 0.17%; Montiel-Nava & Peña, 2008; Brazil: 0.27%; Paula et al., 2011).

Several studies have reported a relationship between RRBs and emotional states in individuals with ASD and OCD, given that RRBs have been linked to anxiety and stress (e.g., Glod et al., 2019; Moritz et al., 2018; Renna et al., 2018; Russell et al., 2019; Martínez-González et al., 2021a; 2021b). Intriguingly, between 45% and 95% of individuals with ASD (Tomcheck & Dunn, 2007), and 65% of individuals with OCD also suffer from sensory symptoms (Ferrão et al., 2012). In this respect, higher levels of SOR and SUR have been found in individuals with ASD than in those with other neurodevelopmental disorders (attention-deficit/hyperactivity disorder or ADHD) and neurotypical controls (Ben-Sasson et al., 2019; Martínez-González et al., 2024b). Furthermore, a recent metaanalysis indicated that individuals with ASD and OCD exhibit olfactory dysfunction (Crow et al., 2020). Specifically, a study examining SOR in a clinical sample of young people with OCD found a high presence of such impairments (32.5% tactile hypersensitivity, 20.3% visual/auditory hypersensitivity, and 20.5% gustatory/olfactory hypersensitivity), and younger children also exhibiting a higher degree of SOR. Moreover, SOR has been found to be associated with compulsions, overall OCD burden, and impaired quality of life (Lewin et al., 2015). As recently reported by Isaacs et al. (2022), SOR also emerges when a wide range of compulsive disorders are detected, such as chronic tic disorders, OCD and OCD plus chronic tic disorders. Indeed, altered sensory responsivity has also been found in relation to other disorders such as ADHD, intellectual disability, anxiety disorders, and trichotillomania (e.g., Conelea et al. 2014; Crow et al., 2020; Falkenstein et al., 2018; Martínez-González et al., 2024b; Panagiotidi et al., 2018). In addition, SOR-related issues in such individuals are more intense than those experienced by healthy individuals with SOR. This provides further evidence of the causal link between neurological disorders and SOR while also pointing to its transdiagnostic nature (Isaacs et al., 2022).

With regard to possible sex differences in sensory reactivity, disparate outcomes have been reported as a function of the sample under study (e.g., ASD, OCD, or neurotypical samples). Various studies in non-clinical populations have reported that males exhibit lower tolerance and sensory thresholds for heat, cold, and pressure than did females (Fillingim et al., 2009; Racine et al., 2012). A recent study with a sample of 930 typically developing adults found that women reported significantly higher scores on somatosensory and pain subdomains than did men. Nonetheless, no gender differences were found in visual and auditory sensitivity in this non-clinical population (Aykan et al., 2020). However, SOR symptoms have distinct sex-based neural correlates in individuals with ASD. Specifically, in males with ASD, the association between SOR and increased connectivity was strongest in relation to attentional networks and primary sensory networks, whereas in females with ASD, SOR was more strongly related to increased connectivity between attentional networks and the prefrontal cortex. This provides a privileged snapshot of the different symptom patterns exhibited by males and females with ASD (Cummings et al., 2020). Furthermore, a higher prevalence of self-reported sensorimotor symptoms has been found in females with highfunctioning ASD than in males (Moseley et al., 2018). However, in contrast to ASD, boys and girls with OCD do not seem to exhibit similar reactivity to sensory stimuli (Van Hulle et al., 2019). In consideration of the full body of available evidence, sex differences regarding SOR may be due to the heterogeneity characterizing mental disorders, with OCD, in particular, exhibiting a high degree of heterogeneity (Raines et al., 2018).

As previously mentioned, sensory reactivity has been extensively studied in clinical populations, such as those with Autism Spectrum Disorders (ASD) and Obsessive-Compulsive Disorder (OCD), where a significant prevalence of sensory over-responsivity (SOR) symptoms has been demonstrated (Ben-Sasson et al., 2019; Lewin et al., 2015). However, studies on sensory reactivity in neurotypical populations are scarce. Studies in non-clinical populations are usually limited and often focus on comparing sensory thresholds or pain sensitivity between the sexes (Fillingim et al., 2009; Aykan et al., 2020). The lack of research on neurotypical individuals hinders a comprehensive understanding of sensory variability in the general population and highlights the need to develop measurement instruments applicable to this population (Moreno-Amador et al., 2023).

Screening studies in the general population have found a strong association between symptoms of obsessive-compulsive disorder (OCD) and SOR (Ben-Sasson & Podoly, 2017; Moreno-Amador et al., 2023; Taylor et al., 2014). Specifically, Conelea et al. (2014) found SOR to be moderately correlated with the checking (.47), obsessions (.42), and ordering (.49) subscales of the obsessive-compulsive inventory—parent version and the OCD subscale of the SCARED-R (.42). Similarly, another recent study found that the touch factor of SOR was the most strongly correlated factor pertaining to the OCD spectrum (symmetry/ordering=.43; contamination/cleaning=.41; thoughts/checking= .36). In contrast, the taste factor of the SOR was more weakly correlated with the thoughts/checking subscale (.26) (Moreno-Amador et al., 2023). Despite these findings, studies examining SOR and OCD symptoms in non-clinical populations are lacking. Regarding possible sex differences in sensory reactivity, disparate outcomes have been reported as a function of the sample under study (e.g., ASD, OCD, or neurotypical samples). Various studies in non-clinical populations have reported that males exhibit lower tolerance and sensory thresholds for heat, cold, and pressure than females (Fillingim et al., 2009; Racine et al., 2012). A recent study with a sample of 930 typically developing adults found that women reported significantly higher scores on somatosensory and pain subdomains than men. Nonetheless, no sex differences were found in visual and the auditory sensitivity in this non-clinical population (Aykan et al., 2020). However, SOR symptoms have distinct sex-based neural correlates in individuals with ASD. Recent findings indicate that SOR, abdominal pain, and anxiety are interrelated in clinical and non-clinical populations (Dufton et al., 2010; Mazefsky et al., 2021; Mazurek et al., 2013; 2014; Thapar et al., 2020). In this respect, functional abdominal pain disorders are common in 3–16% of the general population (Thapar et al., 2020). In addition, several studies have pointed to a relationship between abdominal pain, selective dietary patterns, emotional instability, and gut dysbiosis in neurodevelopmental disorders such as ASD, all of which seem to be related to the gut-brain microbiota axis (Andreo-Martínez et al., 2018; 2020; 2021; Martínez-González, & Andreo-Martínez, 2019; 2020).

Recent findings indicate that SOR, abdominal pain and anxiety are inter-related in clinical and non-clinical populations (e.g., Dufton et al., 2010; Mazefsky et al., 2021; Mazurek et al., 2013; 2014; Thapar et al., 2020). In this respect, functional abdominal pain disorders are common in 3–16% of the general population (Thapar et al., 2020). In addition, several studies have pointed to a relationship between abdominal pain, selective dietary patterns, emotional instability and gut dysbiosis in neurodevelopmental disorders such as ASD, all of which seem to be related to the gut-brain microbiota axis (Andreo-Martínez et al., 2018; 2020; 2021; Martínez-González, & Andreo-Martínez, 2019; 2020).

Different scales have been used to analyze sensory symptoms in both clinical and non-clinical populations. Self-report measures include, the *short sensory profile* 2 (SSP-2; Dunn, 2014), *sensory experiences questionnaire version* 3.0 (SEQ-3.0; Baranek, 2009), *Glasgow sensory questionnaire* (GSQ; Robertson & Simmons, 2013), *sensory over-responsivity scales* (SORS; Falkenstein et al., 2018) and *sensory over-responsivity inventory* (SensOR; Schoen et al., 2008), amongst others. However, not all measures are available in a self-report format. Instead, many instruments are designed to be completed by primary caregivers as key informants. Notably, some of these scales have not been previously validated in neurotypical populations following a planned approach to address

previously established objectives regarding the psychometric validation of instruments. Thus, new self-report instruments, including those for sensory responses and pain, must be developed for use in clinical and non-clinical populations. Pain (abdominal pain) is an independent variable related with SOR and anxiety meaning that it may share some common underlying mechanisms (Mazurek et al., 2013; 2014). In this sense, screening for these factors (pain and reactivity response) may help with the development of an integrative treatment approach. Therefore, the development of these new instruments must incorporate pain as a determining factor (Newton et al., 2019). The development of self-report instruments to measure sensory reactivity and pain is necessary to analyze sensory profiles in the general population and to understand the way in which their symptoms differ from those found in clinical populations.

Thus, the present study aims to examine the psychometric properties of a new instrument, the Pain and Sensitivity Reactivity Scale (PSRS), administered to a community-based sample of Spanish adolescents and adults. To this end, the following specific objectives were established: i) conduct exploratory factor analysis; ii) examine the factor structure of the tool; iii) assess internal consistency and test-retest reliability; iv) examine convergent (*sensory over-responsivity scales*) and discriminant validity (*obsessive-compulsive inventory – revised*), and v) explore outcomes both overall and for individual subscales as a function of gender and age.

2. Materials and Methods

An instrumental study was conducted in Spain to develop and examine the psychometric properties of the PSRS in a sample of neurotypical adults. The COSMIN methodology for the development of the PSRS has been used (Mokkink et al., 2019; Terwee et al., 2018).

2.1. Data and Sample

An incidental sample of 1,122 Spanish adolescents and adults was recruited to participate in the present study, with 294 being male and 818 being female. An overall response rate of 99.1% was achieved among the participants. Ten adolescents did not want to participate and were excluded from the study (3 from Alicante, 4 from Andalusia, 3 from Murcia). Mean age was 22.39 (SD = 7.32), with 48% of the sample being under 19 years old. The sample consisted of 1,122 (T0) and 124 (T1) Spanish adolescents and adults aged 16-68 years who completed all survey measures.

2.2. Measurement

Sensory over-responsivity scales (SOR-Scales; Falkenstein et al., 2018)

The SORS assesses sensory hyperreactivity to auditory, tactile, visual, olfactory and taste stimuli. The present study used a version adapted from a version administered to a general community sample in a survey study (Taylor et al., 2014). It consists of rating scales that examine distress and impairment of both auditory and tactile over-reactivity (Falkenstein et al., 2018). Each SORS subscale contains four items that are rated on a five-point scale ranging from 0 to 4, with overall scores ranging from 0 to 80. Total scores for each subscale are calculated individually and range from 0 to 16, with higher scores indicating greater severity. Internal consistency of the SORS and its subscales, examined according to Cronbach's alpha, has been found to be strong in a sample from the United States (SOR-overall= .93; SOR-hearing=.89; SOR-touch=.88; SOR-smell=.90; SOR-sight=.94; SOR-taste=.88) and a sample from Spain (hearing = .89; touch = .86; smell = .91; sight= .90; taste = .86) (Moreno-Amador, et al., 2023).

Obsessive-compulsive inventory – revised (OCI-R; Foa et al., 2002)

The OCI-R is an 18 item self-report questionnaire that assesses obsessive-compulsive symptom severity using a five-point Likert scale ranging from 0 (not at all) to 4 (very much). The OCI-R comprises six factors that represent the following symptom domains: checking, ordering, neutralizing, washing, obsessing and hoarding. Each factor is composed of three items, with overall scores ranging from 0 to 12. Overall, the measure has exhibited good internal consistency in samples

from a number of different countries, with Cronbach's α outcomes ranging from .81 to .95 (Hon et al., 2019; Martínez-González et al., 2011; Piqueras et al., 2009).

Pain and sensitivity reactivity scale (PSRS)

The PSRS is a tool that evaluates reactivity to pain and sensory reactivity according to 50 items. It is composed of three dimensions, namely, pain, sensory hyporeactivity and sensory hyperreactivity. Items are rated on a four-point Likert scale ranging from 0 (behavior does not occur) to 3 (behavior occurs and is a severe problem). Both hyposensitivity and hypersensitivity dimensions comprise tactile, olfactory, visual, gustatory and auditory items. In addition, the PSRS includes a pain reactivity domain which comprises seven items. The PSRS was elaborated based on theoretical requisites conceived by Miller et al. (2007), which characterizes sensory modulation disorders according to three patterns (hyper-response, hypo-response and sensory seeking) as proposed nosology for diagnosis. Two version of the PSRS are available. The first is a version administered for completion by caregivers and professionals, whilst the second is a self-report version. The caregiver version of the PSRS has shown excellent internal consistency in samples with ASD (pain α =.83; broad sensory hyporeactivity α = .90; broad sensory hyperreactivity α =.93) (Martínez-González et al., 2024a). The self-report version was used in the present study.

2.3. Development and Content Validity of the New Instrument

The purpose of the PSRS is to measure sensory reactivity and pain in individuals with typical development and individuals with ASD. The first step in the present study was to validate the PSRS in a non-clinical population. The process of developing the PSRS is described below.

Elaboration of the PSRS was based on the theoretical model conceived by Miller et al. (2007) with regards to SOR and SUR. Similarly, the PSRS is grounded in existing evidence pertaining to pain from the field of neuroscience (Joseph et al., 2009), together with studies arguing that pain is an important variable for explaining sensory reactivity (Mazurek et al., 2013; 2014). The structure of the PSRS adheres to the same parameters as other validated scales that measure symptom severity (e.g., RBS-R). In this sense, a Likert scale is presented that assesses the frequency with which sensations are experienced and the extent to which they are problematic. A feeling is deemed to be problematic when it is determined that it is: 1) very intense, highly bothersome, 2) highly frequent, and 3) negatively affects other activities of daily living (e.g., avoidance of certain activities, people and/or places) and/or generates negative consequences for both the individual themselves and others.

The PSRS was administered by a multidisciplinary team (three pediatric specialists, one psychiatrist, two doctoral neuropsychologists, one doctoral psychologist, one neurodevelopmental psychologist, one doctor in chemistry and specialist in gut microbiota, and two education teachers). Initially, 100 real situations involving SOR and SUR that were reported by families who visited the hospital at which the study was conducted were recorded. Screening was performed, retaining a total of 50 real situations for further analysis. Screening was performed by four experts (two neuropsychologists with clinical experience in instrument validation, one psychiatrist and one pediatrician). With regards to the pain factor, initially, different origins of physical pain were recorded according to records obtained from pediatric and psychiatric services. In this sense, physical pain corresponded to: 1) abdominal pain (constipation, bloating, etc.) measured via five items; 2) infectious conditions (fever, otalgia, etc.) measured via four items; 3) skin (ulcers, wounds, chafing, eczema, bruises, etc.) measured via five items; 4) functional pain (occult fractures, deformities, hangnails, hip/shoulder dislocations, subluxations, spasticity, etc.) measured via three items; 5) sight and taste (eyes: irritation, conjunctivitis, ulcers, wounds; teeth/mouth/throat: caries, canker sores, gingivostomatitis, tonsillitis, abscesses, etc.) measured via four items (Palanca-Sánchez et al., 2011). This produced a total of 32 items related with different physical and medical situations underlying pain. Three doctors (two pediatricians and one psychiatrist) screened the gathered situations, producing a final set of seven items. A large number of items were found to be redundant with regards to at least one of the reported pain-related situation. Consequently, all items were grouped into a single factor, denominated as the pain factor. Subsequently, examples comprised by each item

were reviewed. This process was carried out by a pediatrician, a neuropsychologist, and a psychologist. The three experts were all PhDs. Two of them were university professors in the Faculty of Psychology and were also experts in research methods. The other expert has more than twenty years of experience in medical assessment. Furthermore, the protocol of Dunn et al. (1999) was applied to all the experts so that they could evaluate the items. The judges rated the relevance of each item to each on a 5-point scale (1: low degree of item clarity; 5: high degree of item clarity), and find a consensus among the experts. It was calculated the means for item clarity, considering as adequate those items with a score of 3 or more, out of 5 (Alarcón & Blanca, 2020). Items were considered to have an adequate degree of relevance if the V-index was above this cut-off point and the 95% confidence interval did not include the value 0.70 (Aiken, 1980). The mean item clarity scores were above 3.40 in all cases, indicating that the experts considered the items to be clearly worded. Likewise, the clinical opinion of the experts was taken into consideration to indicate the most frequent items in consultation. Subsequently, the self-report version of the instrument was administered to ten young adults to measure their level of understanding in relation to items. Finally, minor adjustments were made to ensure comprehension and clarity of items.

2.4. Procedure

Participants completed all study procedures during regular timetabled lessons. Young adults from different universities across Spain participated in the study (Alicante, Elche, Murcia, Malaga and Zaragoza). All participants were residents in Spain. The survey was filled out online. The reporting assessment protocol was individually applied using the online survey tool LimeSurvey (LimeSurvey GmbH). Appropriate instructions were provided for the completion of each inventory. A researcher remained in the classroom throughout administration to assist students who experienced difficulties. Tests were administered by experienced psychologists who provided instructions and individual assistance to all students who needed it. Approximately 20 minutes were required for completion of all scales. One month following initial administration (T0), data collection procedures were repeated with a random sample of 124 college students who had participated in the first round of data collection (T1). Participants did not receive any financial compensation for their participation in the present study. The survey was conducted between November 2020 and December 2021, with a time-lapse of around one month between T0 and T1.

2.5. Data Analysis

First, structural validity of the PSRS was evaluated. In short, the PSRS comprises a pain scale made up of seven indicators/items, a broad sensory hyporeactivity scale with five subscales (4-6 items each) and a broad sensory hyperreactivity scale, also, with five subscales (4-5 items each). With regards to factorial structure, the five first-order sensory hypo- and hyperreactivity factors were defined as indicators of the higher, second-order hypo- and hypersensitivity scales, which were then modeled as indicators of a broad third-order sensory reactivity scale in accordance with the proposed theoretical model (see Figure 1).

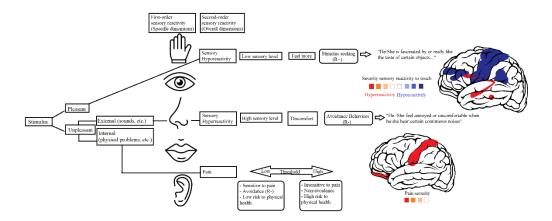


Figure 1. PSRS theoretical model.

Exploratory factor analysis was performed to examine the factor structure of the scale using SPSS 24.

Confirmatory factor analysis was conducted using EQS 6.2 software (Multivariate Software, Inc., Temple City, CA, USA). Current guidelines for good model fit suggest that comparative fit (CFI) and Tucker-Lewis (TLI) indices greater than .90 indicate good model fit, alongside root mean square error of approximation (RMSEA) values lower than .05. In addition, chi-square change ($\Delta\chi 2$) values were used, alongside CFI, to compare goodness of fit between models whose values were greater than .90 (Brown, 2015). Due the ordinal nature of the item we used Robust Weighted Least Square (WLSMVS) as estimation method. To ensure the stability of the results, the total sample was divided into two samples through random sampling.

Temporal stability and correlations between PSRS subscales were examined using IBM SPSS statistics version 24 (IBM Corp., 2016). For temporal stability, correlations exceeding .70 have been suggested as acceptable for group comparisons (Nunnally & Bernstein, 1994), whereas Cohen's criteria (Cohen, 1988) were used to assess the magnitude of the relationships exhibited between different variables. In this sense, correlations above .50 were considered high, whilst correlations between .30 and .49 were considered moderate, and correlations between .10 and .29 were considered low.

Reliability was assessed in line with multiple indicators. Given the multidimensional nature of the instrument, Ordinal Cronbach's alpha and Ordinal McDonald's omega values were produced (Revelle, 2016). Values between .80 and .90 are considered acceptable for both of these indices (Salvia et al., 2010). In order to examine convergent validity, Pearson correlation analysis was conducted to reveal associations between overall and individual subscale PSRS scores and overall and individual subscale SORS scores. Finally, discriminant validity was examined according to Pearson correlations between overall and individual subscale PSRS scores and OCI-R subscale scores.

2.6. Ethical Cosiderations

The present study was approved by the Ethics Committee (reference number: UA-2019-10-04, approval date: March 27, 2020). Adult participants provided written informed consent, whilst consent for the participation of minors was provided by their parents or legal guardians in accordance with the Declaration of Helsinki.

3. Results

3.1. Characteristics of the Sample

The Table 1 presents participant's sociodemographic characteristics.

Table 1. Sociodemographic characteristics of the total sample.

Variables	n (%)
16-19 years old	539 (48%)
20-68 years old	583 (52%)
Total	1122 (100%)
Gender	
Female	818 (72.9%)
Male	294 (26.2%)
Other	10 (0.9%)
Country/region of birth	
Spain	1079 (96.2%)
Rest of Europe	17 (1.5%)
America	20 (1.8%)
Africa	5 (0.4%)
Asia	1 (0.1%)

3.2. Inter-Item Correlations

Outcomes pertaining to the correlation matrix revealed that no items produced correlations above .85, with the greatest correlation between two items (48 and 49) being .65.

3.3. Exploratory Factor Analysis

Exploratory factor analysis was performed employing principal axis factoring and oblimin rotation, extracting factors with eigenvalues greater than one. Scale dimensionality was examined, firstly, in accordance with a three-factor model and, secondly, in accordance with a model composed of 11 factors. The latter model produced better outcomes results with Bartlett sphericity outcomes of χ^2 (1225) = 17263.90(p<.001), KMO of .925 and less than 1% redundant residue.

3.4. Confirmatory Factor Analysis

Goodness of fit indices indicated that three different correlated models comprising, i) three first-order factors, ii) three factors and iii) eleven first-order factors grouped into two second-order correlated factors modeled as indicators of a broad third-order sensory reactivity scale, fitted the data acceptably. CFI, TLI and GFI values were all equal to or greater than .90, whilst RMSEA values were less than .05 (see Table 2a).

Table 2a. Results of confirmatory factor analysis of the PSRS of total sample.

Models	χ2	df	RMSEA (CI 95%)	CFI	TLI	GFI
3 correlated factors	4507.28	1172	.05 (.0505)	.96	.96	.97
11 factors	2786.15	1120	.04 (.0404)	.98	.98	.98
11 + 2 factors*	3074.37	1162	.04 (.0404)	.98	.98	.98
Men - Women	2002 E/	2124	04 (04 - 04)	00	00	07
11 + 2 factors*	3803.56	2134	.04 (.0404)	.98	.98	.97
Adolescents - Adults	4064.72	2220	04 (04 - 04)	00	00	07
11 + 2 factors*	4064.73	2228	.04 (.0404)	.98	.98	.97

Notes. *Eleven first-order factors grouped under two second-order factors.

Statistically significant differences emerged between the model comprising three correlated factors and the model comprising 11 first-order factors grouped into two second-order correlated factors ($\Delta \chi 2 = 1294.11$; $\Delta df = 3$; p = <.001), with the second model exhibiting higher CFI values). The results obtained using the split samples show similar results, which indicates stability of the fitted model (see Table 2b).

Table 2b. Results of confirmatory factor analysis of the PSRS with split samples.

Models	χ2	df	RMSEA (CI 95%)	CFI	TLI	GFI
3 correlated factors (s1)	3555.00	1124	.05 (.0505)	.96	.96	.96
11 factors (s1)	2549.67	1072	.04 (.0404)	.98	.98	.98
11 + 2 factors* (s1)	2620.08	1114	.04 (.0404)	.98	.98	.98
3 correlated factors (s2)	2339.73	1124	.05 (.0506)	.96	.95	.96
11 factors (s2)	1847.48	1072	.04 (.0404)	.98	.98	.98
11 + 2 factors* (s2)	1943.31	1114	.04 (.0404)	.98	.98	.98

Notes. s1 = split sample 1; s2 = split sample 2.

All items fit well with each factor, with the exception of item 17 pertaining to olfactory sensory hyporeactivity (factor 3). In addition, factorial invariance as a function of sex and age was examined (item 17 removed), with outcomes revealing that all examined models equally fit the gathered data (see Table 3).

Table 3. Loadings of the confirmatory factor analysis for the eleven first-order-factor model grouped in two second order factors of the PSRS.

Item PSRS	Factor
	loading
Factor 1: Pain	.55
1. I feel pain or discomfort when I have stomach problems (eg constipation,	
diarrhea, etc.). [Me duele o siento molestias cuando tengo problemas estomacales	
(p.ej.: estreñimiento, diarrea, etc.)]	.55
2. It hurts or I feel discomfort when I have inflammation problems (eg: in the ear,	
throat, dental or mouth, etc.). [Me duele o siento molestias cuando tengo problemas	
de inflamación (p.ej.: en oído, garganta, dental o bucal, etc.)]	.74
3. It hurts or I feel discomfort when I have eye irritation, conjunctivitis, etc. [Me	
duele o siento molestias cuando tengo irritación de los ojos, conjuntivitis, etc.]	.67
4. I feel pain or discomfort when I have a fever. [Me duele o siento molestias cuan	ıdo
tengo fiebre.]	.82
5. It hurts or I feel discomfort when I have had a fracture or have gone to rehab. []	Me
duele o siento molestias cuando he tenido una fractura o he ido a rehabilitación.]	.59
6. It hurts or I feel discomfort when I am punctured for an analysis. [Me duele o	
siento molestias cuando me pinchan para una analítica.]	.48

7. It hurts or I feel discomfort when I have fallen or been hit. [Me duele o siento molestias cuando me he caído o dado un golpe.]	.69
Factor 2: Hypo-Tactile	
8. I prefer very hot or cold water (eg, taking cold showers, drinking hot tap wath hot soup, etc.). [Prefiero el agua muy caliente o fría (p.ej.: ducharse con agua fría; beber agua caliente del grifo, sopa caliente, etc.).]	er, .49
9. I scratch the wounds until they bleed again. [Me rasco las heridas hasta que vuelven a sangrar.]	.50
10. I like to dress in tight clothes, socks and shoes. [Me gusta vestirse con ropa, calcetines y zapatos apretados.]	.54
11. I squeeze the pen or pencil a lot when writing. [Aprieto mucho el boli o el lápiz escribir.]	z al .53
12. I like to touch things and people. [Me gusta tocar las cosas y las personas.]	.71
13. I hug people tightly. [Abrazo con fuerza a las personas.]	.65
Factor 3: Hypo-Olfactory	
14. Certain smells fascinate me. [Me fascinan determinados olores.]	.85
15. I smell myself, people and objects. [Me huelo a mí mismo, a las personas y a lo objetos.]	os .81
16. I prefer or like intense or strong scents. [Prefiero o me gustan los olores intense fuertes.]	os o .67
17. I have a hard time perceiving unpleasant odors or bad smells. [Me cuesta trabpercibir los olores desagradables o malos olores.]	oajo .12
Factor 4: Hypo-Visual	
18. I am fascinated by moving or rotating objects [Me fascinan los objetos en movimiento o que giran.]	.75
19. I prefer or like intense or bright colors. [Prefiero o me gustan los colores inteno brillantes.]	nsos .76
20. I am attracted to light and reflections [Me atrae la luz y los reflejos.]	.75
21. I have trouble perceiving strong light in front of my eyes (eg flashlights, car lights, etc.). [Me cuesta trabajo percibir la luz fuerte ante sus ojos (p.ej.: la luz de ur linterna, luces de coches, etc.).]	na .45
Factor 5: Hypo-Taste	
22. I am fascinated by or really like the taste of certain objects or body parts (eg, sucking on my fingers, rubber objects, etc.). [Me fascina o me gusta mucho el sabo ciertos e bietos e portes del guerro (p. ci. shuper mis dedos ebietos de gerro etc.).	
ciertos objetos o partes del cuerpo (p.ej.: chupar mis dedos, objetos de goma, etc.). 23. I like food with strong flavors. [Me gusta la comida con sabores fuertes.]	.54 .57

24. I like to suck or lick objects, food, etc. [Me gusta chupar o lamer objetos, comida, etc.]	.85
25. I don't feel full/satiated after eating a lot [No me siento lleno/saciado después de comer mucho.]	.41
Factor 6: Hypo-Auditory	
26. I am attracted to certain sounds. [Me atraen ciertos sonidos.]	.74
27. I listen to television or music at a very high volume. [Escucho la televisión o la música a volumen muy alto.]	.59
28. I like to cause loud noises or sounds. [Me gusta provocar ruidos o sonidos fuertes.]	.66
29. I find it hard to hear what others say, etc. [Me cuesta trabajo escuchar lo que dicen los demás, etc.]	.51
Factor 7: Hyper-Tactile	
30. I feel discomfort or discomfort when touched [Siento molestia o incomodidad cuando me tocan.]	.64
31. I feel annoyance or discomfort when I notice skin imperfections (eg due to a skin wound, scabs or pimples, etc.). [Siento molestia o incomodidad cuando noto imperfecciones en la piel (p.ej.: por una herida en la piel, costras o granos, etc.).]	.65
32. I feel discomfort or discomfort when I touch certain textures (eg, certain clothing or food). [Siento molestia o incomodidad cuando toco ciertas texturas (p.ej.: ciertas prendas de vestir o alimentos).]	.67
33. I feel annoyance or discomfort when certain elements or objects that can touch my head or nails come into contact (eg: showering, getting water on your hair, having your hair or nails cut). [Siento molestia o incomodidad cuando entran en contacto ciertos elementos u objetos que pueden tocar mi cabeza o uñas (p.ej.: ducharse, que le caiga agua en el pelo, que le corten el pelo o las uñas).]	.64
34. I feel annoyed or uncomfortable when my favorite or usual clothes are not ready (eg: fussy about clothes, etc.). [Siento molestia o incomodidad cuando no está preparada mi ropa favorita o habitual (p.ej.: maniático con la ropa, etc.).]	.63
Factor 8: Hyper-Olfactory	
35. I feel annoyed or uncomfortable when I smell certain odors that other people don't mind (eg: colognes, gels, etc.). [Siento molestia o incomodidad cuando huelo ciertos plores que a otras personas no les molestan (p.ej.: colonias, geles, etc.).]	.71
36. I feel discomfort or discomfort when I smell certain places (eg: public toilets, etc.). [Siento molestias o incomodidad cuando huelo ciertos lugares (p.ej.: aseos públicos, etc.).]	.82
37. I feel discomfort or discomfort when I smell certain foods. [Siento molestias o	.77

38. I feel discomfort or discomfort when I smell certain people. [Siento molestias o incomodidad cuando huelo a ciertas personas.] .81 Factor 9: Hyper-Visual 39. I feel discomfort or discomfort when I see certain colors of food on a plate (eg, different colors of food, shape of food, etc.). [Siento molestias o incomodidad cuando veo ciertos colores de alimentos dentro de un plato (p.ej.: diferentes colores de la .68 comida, forma de la comida, etc.).] 40. I feel annoyed or uncomfortable when I see the physical appearance of some people (eg: baldness, beard, hair color, etc.). [Siento molestia o incomodidad cuando veo el aspecto físico de algunas personas (p.ej.: calva, barba, color de pelo, etc.).] .75 41. I feel annoyed or uncomfortable when I see a change in something or someone (eg, a certain container of food is not there, etc.). [Siento molestia o incomodidad cuando veo un cambio en algo o alguien (p.ej.: no está un determinado recipiente de comida, .74 etc.).] 42. I feel annoyed or uncomfortable when I see high-intensity light stimuli or bright light (eg, car lights, Christmas lights, toy lights, etc.). [Siento molestia o incomodidad cuando veo estímulos luminosos de alta intensidad o la luz brillante (p.ej.: luces de .53 coches, luces de navidad, luces de juguetes, etc.).] Factor 10: Hyper-Taste 43. I feel discomfort or discomfort from the taste of certain foods, so I only accept some flavors (for example: you prefer very sweet, very salty flavored foods, etc.). [Siento molestias o incomodidad por el sabor de ciertos alimentos, así que solo acepto algunos sabores (por ejemplo: prefiere alimentos con sabor muy dulces, muy salados, .80 etc.).] 44. I feel annoyed or uncomfortable with foods with specific textures (eg, refuses solid foods). [Siento molestia o incomodidad por alimentos con texturas específicas (p.ej., rechaza alimentos sólidos).] .75 45. I feel discomfort or discomfort from foods that are new to me. [Siento molestias o incomodidad por alimentos que son nuevos para mí.] .75 46. I feel discomfort or discomfort when there are changes, however small or subtle, in my favorite foods (eg, taking another brand of yogurt, etc.). [Siento molestias o incomodidad cuando se producen cambios, aunque sean pequeños o sutiles, en mis alimentos preferidos (p.ej.: tomar otra marca de yogurt, etc.).] .70 Factor 11: Hyper-Auditory 47. I feel annoyed or uncomfortable when I hear certain continuous noises (for example: noise from busy/crowded places, excessive noise in the classroom, etc.). [Siento molestia o incomodidad cuando escucho ciertos ruidos continuos (por ejemplo: ruido de lugares bulliciosos/con mucha gente, exceso de ruido en el aula, .83 etc.).]

48. I feel annoyed or uncomfortable when I hear certain sudden, unexpected and intense noises (for example: a vacuum cleaner, thunder, etc.). [Siento molestia o incomodidad cuando escucho ciertos ruidos bruscos, inesperados e intensos (por ejemplo: una aspiradora, truenos, etc.).]

49. I feel annoyed or uncomfortable when I listen to loud noises (eg: concerts, drills, alarm sounds, street works, etc.). [Siento molestia o incomodidad cuando escucho ruidos de volumen alto (p.ej.: conciertos, taladros, sonidos de alarmas, obras en la calle, etc.).]

50. I feel annoyed or uncomfortable when I listen to music that is not what I usually listen to. [Siento molestia o incomodidad cuando escucho una música que no es la que suele escuchar.]

.50

3.5. Inter-Scale Correlations

As shown in Table 4, all PSRS subscale scores were moderately to highly correlated with overall PSRS scores. Correlations between the different examined scales were of low to moderate strength.

Table 4. Correlations between PSRS scales.

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
(1) Total PSRS									•	•	•		
(2) Pain	.52												
(3) Total Hypo	.89	.32											
(4) Total Hyper	.89	.30	.64										
(5) HypoTactile	.73	.29	.84	.50									
(6) HypoOlfactory	.71	.25	.80	.51	.60								
(7) HypoVisual	.69	.25	.76	.51	.47	.53							
(8) HypoTaste	.64	.18	.73	.47	.47	.48	.51						
(9) HypoAuditory	.71	.24	.79	.53	.56	.52	.54	.53					
(10) HyperTactile	.75	.26	.56	.82	.47	.45	.41	.39	.45				
(11) HyperOlfactor	y .71	.26	.52	.79	.42	.44	.39	.36	.43	.57			
(12) HyperVisual	.65	.18	.48	.73	.33	.35	.41	.42	.40	.51	.50		
(13) HyperTaste	.66	.22	.46	.76	.38	.34	.37	.30	.42	.50	.48	.48	
(14) HyperAuditor	y .68	.23	.46	.79	.32	.39	.39	.35	.36	.53	.49	.50	.49

Note. PSRS = Pain and Sensitivity Reactivity Scale; Total Hypo= total sensory hyporeactivity; Total Hype= total sensory hyperreactivity; All correlations are statically significant with p = .01.

3.6. Reliability Measures

Reliability (Ordinal Cronbach's alpha and Ordinal McDonald's omega) outcomes pertaining to the PSRS are presented in Table 5. As can be observed, the majority of reliability indices corresponding to the overall PSRS and its individual subscales indicate high reliability. Weakest outcomes were produced in relation to the visual hyperreactivity scale than for the other subscales.

Table 5. Ordinal Cronbach's Alpha, Ordinal MacDonald's Omega and test-restest realiability.

	Alpha	Omega	T-R Reliability
Pain	.83	.79	.69
Total Sensory hyporeactivity	.93	.91	.87
Hypo-Tactile	.74	.68	.86
Hypo-Olfactory	.65	.73	.79
Hypo-Visual	.75	.68	.81
Hypo-Taste	.71	.62	.74
Hypo-Auditory	.70	.59	.78
Total Sensory hyperreactivity	.92	.90	.81
Hyper-Tactile	.76	.68	.77
Hyper-Olfactory	.85	.79	.81
Hyper-Visual	.60	.53	.52
Hyper-Taste	.83	.75	.73
Hyper- Auditory	.82	.82	.82
Total PSRS	.95	.94	.86

Note. PSRS = Pain and Sensitivity Reactivity Scale; M= Mean; SD= Standard Deviation; Hypo= sensory hyporeactivity; Hyper= sensory hyperreactivity.

With regards to test-retest reliability, correlations for all scales were statistically significant (p < .01). When examining the overall PSRS, a strong four-week test-retest correlation (r = .86) was produced. Furthermore, high strength coefficients were produced for all PSRS subscales, with the only exception being the visual hyperreactivity scale (r=.52) which produced a weaker correlation than all other subscales.

As presented in Table 6, correlations between the PSRS hyperreactivity scale and measures selected to examine its convergent validity (e.g., SOR-touch, SOR-smell, SOR-sight, SOR-taste and SOR-hoarding) were of greater strength than those produced with measures selected to examine its discriminant validity (e.g. OCI-R), with correlations pertaining to the former ranging from .60 to .69, compared with .28 (PSRS-hyper-taste and OCI-R-checking) to .48 (PSRS-hyper-tactile and OCI-Rordering and OCI-R-obsessing) for the latter. In contrast, correlations between the sensory hyporeactivity subscale and all OCI-R subscales were between .22 (OCI-R-hypo-taste and OCI-Rwashing) and .38 (OCI-R-hypo-auditory and OCI-R-hoarding). The PSRS pain subscale examined was only weakly correlated with the SORS and OCI-R, with the weakest correlation being produced with regards to the OCI-R. In most cases, correlations indicating convergent validity of the overall PSRS were statistically stronger than those indicating its discriminant validity, though evidence generally supports the convergent and discriminant validity of the PSRS overall. Furthermore, correlations produced between PSRS subscales and scales selected to examine convergent validity (e.g., SOR-touch, SOR-smell, SOR-sight, SOR-taste and SOR-hearing) were higher with regards to sensory hyperreactivity items, ranging from .50 to .66, than with regards to sensory hyporeactivity items, ranging from .23 to .34.

Table 6. Convergent and discriminant validity scores.

			SOR						OCI-R					
		Touch	Smell	Sight	Taste	Hearing	Hoarding	Checking	Ordering	Neutralizing	Washing	Obsessing		
	Pain	.21	.21	.21	.23	.24	.18	.17	.14	.15	.19	.19		
	Total Sensory hyporeactivity	.42	.36	.36	.37	.40	.43	.39	.38	.44	.37	.43		
	Hypo- Tactile	.32	.28	.27	.31	.30	.35	.32	.31	.35	.29	.35		
	Hypo-Olfactory	.32	.28	.27	.28	.33	.34	.30	.34	.40	.33	.34		
	Hypo-Visual	.32	.28	.32	.29	.33	.31	.29	.30	.35	.33	.33		
	Hypo-Taste	.32	.30	.27	.20	.29	.30	.29	.27	.31	.22	.31		
PSRS	Hypo-Auditory	.38	.27	.31	.36	.33	.38	.31	.29	.32	.28	.37		
	Total Sensory hyperreactivity	.60	.55	.51	.54	.59	.46	.43	.50	.47	.48	.50		
	Hyper-Tactile	.54	.42	.43	.40	.44	.42	.42	.48	.44	.44	.48		
	Hyper-Olfactory	.44	.58	.36	.41	.39	.36	.33	.36	.36	.38	.35		
	Hyper-Visual	.45	.41	.48	.37	.42	.31	.29	.38	.37	.33	.36		
	Hyper-Taste	.45	.36	.31	.59	.38	.32	.28	.33	.34	.32	.33		
	Hyper-Auditory	.45	.38	.42	.35	.64	.37	.35	.38	.32	.36	.42		

Note. PSRS = Pain and Sensitivity Reactivity Scale; OCI-R=Obsessive Compulsive Inventory – Revised; SOR= Sensory Over-Responsivity Scale; Total Hypo= total sensory hyporeactivity; Total Hyper= total sensory hyperreactivity; All correlations are statically significant with p = .01.

3.7. Invariance as a Function of Sex

In order to determine factorial invariance as a function of sex, configural (M1), metric (M2), strong (M3) and strict invariance (M4) were estimated for the 11-factor model (Byrne, 2008). Firstly, examination of the same PSRS structure applied to both sexes (M1) produced good outcomes (RMSEA = .037 [90% CI = .035 - .039]; CFI = .980). Outcomes reveal that the model adequately fit the data in both groups. Secondly, taking M1 as a reference, M2 was tested employing a model in which factor loadings were fixed within both groups. Outcomes demonstrated that M2 also provides a good fit to obtained data (RMSEA = 0.044 [90% CI = .042 - .046]; CFI = .973). When comparing model fit between M2 and M1, no significant differences were observed ($\Delta CFI = 0.007$; $\Delta RMSEA = 0.007$). These findings suggest that the factor loadings are invariant between groups defined according to sex. Thirdly, M3 was examined, in which factor loadings and intercepts were defined to be equal in both groups. Outcomes indicated that M3 was also a good fit to obtained data (RMSEA = .041 [90% CI = .039 - .043]; CFI = .975). When comparing model fit of M2 and M3, no significant differences were evident (Δ CFI = 0.002; Δ RMSEA = 0.003). Thus, the hypothesis that model intercepts are invariant to sex is accepted. Finally, M4 was analyzed, in which factor loadings, intercepts and residuals were fixed and held the same in both groups. Again, adequate outcomes were produced (RMSEA = .041 [90% CI = .039 - .043]; CFI = 0.975). When compared with M3, the extent to which fit indices changed between models (Δ CFI = 0.000; Δ RMSEA = 0.000) provides further empirical support of strict invariance. Taken together, these outcomes indicate measurement invariance of the PSRS as a function of sex with its factor structure being maintained in both males and females.

3.8. Invariance as a Function of Age

In order to determine factorial invariance as a function of age (adolescents versus adults), configural (M1), metric (M2), strong (M3) and strict invariance (M4) were estimated for the 11-factor model (Byrne, 2008). Firstly, the factor structure of the PSRS was examined between both age groups (M1), producing a good outcome (RMSEA = .042 [90% CI = .040 - .044]; CFI = .975). Outcomes demonstrate that the model presented an adequate fit to the data in both groups. Secondly, taking M1 as a reference, M2 was examined, in which factor loadings were fixed and held constant in both groups. Outcomes revealed that M2 was a good fit to the data (RMSEA = 0.047 [90% CI = .046 - .049]; CFI = .970). When comparing M2 with M1, no significant changes in model fit were observed (ΔCFI = 0.005; ΔRMSEA = 0.005). These findings suggest that factor loadings are invariant between groups. Thirdly, M3 was evaluated, in which factor loadings and intercepts were held the same in both groups. Outcomes indicated that M3 showed adequate fit indices (RMSEA = .044 [90% CI = .043 -.046]; CFI = .971). When comparing M2 with M3, no significant changes were evident (Δ CFI = 0.001; Δ RMSEA = 0.003) and so the hypothesis that model intercepts are invariant between age groups is accepted. Finally, M4 was analyzed with factor loadings, intercepts and residuals being held constant in both groups. Again, adequate fit indices were produced (RMSEA = .044 [90% CI = .043 - .046]; CFI = 0.971). When comparing fit indices for M3 and M4, the extent of change (Δ CFI = 0.000; Δ RMSEA = 0.000) provides empirical support of strict invariance. Taken together, all outcomes indicate factorial invariance of the PSRS, with its factor structure being maintained in the two different examined age groups

3.9. Descriptive Statistics of the PSRS: Latent Mean Differences

In order to estimate differences between group as a function of both sex and age, males and adolescents, respectively, were established reference groups (means fixed at zero). Critical ratios (CR) were calculated to estimate whether differences as a function of sex and age were statistically different from zero. Critical ratios larger than 1.96 indicate that the mean value recorded for the comparison group is greater than that in the reference group.

Supplementary Table S1 presents differences in PSRS scores according to gender. Outcomes reveal higher levels of visual (CR = -4.18), taste (CR = -4.05), auditory (CR = -5.55) and overall sensory

hyporeactivity (CR= -4.10) in men than in women, with the magnitude of differences being small (d between .19 and .34). However, women reported higher values of tactile (CR = 2.70), olfactory (CR = 2.35) and overall sensory hyperreactivity (CR = 2.03) and pain (CR = 6.50), with the magnitude of differences being small (d between .11 and .17).

Supplementary Table S1. Differences in the PSRS according to the gender.

	N	Male		male			_
PSRS	M	(SD)	M	(SD)	t	р	d
Pain	5.03	(3.31)	6.38	(3.42)	-5.858	.000**	40
Total Sensory hyporeactivity	14.49	(8.64)	12.80	(9.00)	2.792	.002**	.19
Hypo-Tactile	4.43	(2.84)	4.33	(3.12)	.487	.313	
Hypo-Olfactory	2.85	(2.04)	2.94	(2.20)	-5.577	.282	
Hypo-Visual	2.29	(2.02)	1.86	(2.07)	3.095	.001**	.21
Hypo-Taste	2.16	(2.01)	1.61	(1.80)	4.347	.000**	.29
Hypo-Auditory	2.76	(2.06)	2.07	(2.04)	4.980	.000**	.34
Total Sensory hyperreactivity	11.38	(7.84)	12.46	(9.22)	-1.785	.027*	13
Hyper-Tactile	2.66	(2.34)	3.09	(2.69)	-2.448	.007**	17
Hyper-Olfactory	2.55	(2.05)	2.93	(2.48)	-2.387	.008**	17
Hyper-Visual	1.38	(1.60)	1.27	(1.63)	1.048	.147	
Hyper-Taste	1.68	(1.81)	1.91	(2.31)	-1.544	.042*	11
Hyper- Auditory	3.11	(2.32)	3.25	(2.55)	857	.195	
Total PSRS	30.90	(16.27)	31.64	(18.12)	614	.269	

Note. PSRS = Pain and Sensitivity Reactivity Scale; M= Mean; SD= Standard Deviation; Hypo= sensory hyporeactivity; Hyper= sensory hyperreactivity; *p < .05; **p < .01.

With regards to differences in PSRS scores as a function of age, outcomes reveal statistically significant differences in sensory hyporeactivity and hyperreactivity, with both being greater in late adolescents than in adults (see Supplementary Table S2). Specifically, adolescents reported higher scores of overall hyperreactivity (CR = -2.16), and tactile (CR = -2.83), olfactory (CR = -2.19) and taste (CR = -2.55) hyperreactivity. Furthermore, adolescents reported higher overall hyporeactivity scores (CR = -4.10), alongside higher tactile (CR = -10.48) and auditory (CR = -3.89) hyporeactivity. The magnitude of differences was small for the majority of sensory dimensions (d between .11 and .26). Analysis failed to identify differences between adolescents and adults with regards to pain (CR = -0.33).

Supplementary Table S2. Differences in the PSRS according to the age.

	Late adolescents		Ac	lults			
PSRS	M (SD)		M	(SD)	t	р	d
Pain	5.92	(83.33)	5.98	(3.44)	294	.384	
Total Sensory hyporeactivity	13.65	(8.68)	12.08	(8.11)	3.102	.001**	.19
Hypo-Tactile	4.67	(3.03)	3.91	(2.86)	4.288	.000**	.26

Hypo-Olfactory	2.98	(2.15)	2.71	(2.04)	2.128	.017*	.13
Hypo-Visual	1.96	(1.94)	1.85	(2.01)	.948	.171	
Hypo-Taste	1.67	(1.72)	1.64	(1.70)	.334	.369	
Hypo-Auditory	2.38	(2.04)	1.97	(1.83)	3.485	.000**	.21
Total Sensory hyperreactivity	12.35	(8.25)	11.39	(8.53)	1.893	.030*	.11
Hyper-Tactile	3.08	(2.48)	2.70	(2.42)	2.569	.005**	.16
Hyper-Olfactory	2.91	(2.33)	2.61	(2.22)	2.23	.013*	.13
Hyper-Visual	1.26	(1.47)	1.25	(1.53)	.168	.433	
Hyper-Taste	2.00	(2.14)	1.62	(2.09)	2.914	.002**	.18
Hyper-Auditory	3.10	(2.31)	3.21	(2.54)	690	.245	
Total PSRS	31.95	(17.09)	29.45	(16.25)	2.482	.006**	.15

Note. PSRS = Pain and Sensitivity Reactivity Scale; M= Mean; SD= Standard Deviation; Hypo= sensory hyporeactivity; Hyper= sensory hyperreactivity; *p < .05; **p < .01.

4. Discussion

Previous research has highlighted the links between sensory reactivity and restrictive and repetitive behaviors, such as those underlying symptoms of OCD and ASD (e.g. Ben-Sasson et al., 2019; Crow et al., 2020). Similarly, a lack of studies on sensory reactivity in non-clinical populations has been reported (Moreno-Amador, et al., 2023).

The development of self-report instruments on sensory reactivity is necessary to be able to analyze sensory profiles in the general population and, subsequently, assess sensory profiles in clinical samples. Recently, a self-report instrument (SORS) with strong psychometric properties has been developed to evaluate sensory over-responsivity (Moreno-Amador et al., 2023). However, most sensory response instruments do not consider pain together with sensory hyporeactivity, despite the combination of both factors being strongly related with neurodevelopmental disorders (Martínez-González, & Andreo-Martínez, 2019; 2020). This highlights the importance of monitoring both parameters in the general population.

The present study analyzed the psychometric properties of the PSRS in a non-clinical sample of Spanish adolescents and adults. It confirmed that the PSRS is made up of three robust and independent factors. All items presented adequate fit to their respective factors, with the exception of item 17, "I have a hard time perceiving unpleasant odors or bad smells", which exhibited poor fit. In this sense, poor fit of this item may be due to the way in which the item was written. This being said, similar items were also written with the same grammatical structure and presented good fit (e.g. item 29). Excellent internal consistency of the PSRS was also found (ω =.94), which is in line with that reported in a previous study (Martínez-González et al., 2024a). In addition, test-retest reliability was good (.86), similar to that reported in a previously conducted study with an ASD population (Martínez-González et al., 2024a). In terms of measurement invariance, the factor structure of the PSRS was robust to variations in age and sex.

The initially proposed hypothesis is confirmed in relation to convergent and discriminant validity. Significant correlations, ranging from moderate to strong, were observed between the sensory hyper-reactivity subscale of the PSRS and the SORS (r= .60 and .51). Additionally, similar positive correlations were found between overall hyper-reactivity subscales PSRS scores and all individual subscales of the OCI-R. In this sense, these findings coincide with those reported in previous studies which have reported the existence of a relationship between sensory hyperreactivity and OCD symptoms (e.g. Ben-Sasson & Podoly, 2017; Moreno-Amador et al., 2023). On the other hand, weaker correlations are observed between the overall sensory hyporeactivity PSRS subscale and the SORS. Furthermore, even weaker correlations were found between the PSRS sensory

hyporeactivity subscale and all individual OCI-R subscales. These findings seem to indicate that sensory hyporeactivity is independent of repetitive and compulsive behaviors. With regards to pain, the present study indicates a weak relationship between pain and the sensory hyperreactivity and hyporeactivity subscales of the PSRS. This finding suggests that pain is independent of SOR and SUR. Few studies have been conducted to examine these aforementioned relationships in non-clinical populations. However, associations were found between anxiety, SOR and chronic abdominal pain in relation to ASD, with SOR being a significant predictor of pain onset (Mazurek et al., 2014). These findings indicate that SOR and pain could be interrelated yet independent phenomena with common underlying mechanisms (Mazurek et al., 2013; 2014). In relation to differences in pain scores according to sex, findings indicate that females are more sensitive to pain than males. This finding does not coincide with outcomes reported in previous studies (Fillingim et al., 2009; Racine et al., 2012) and may be due to differences in the sample size of males and females. In contrast, no differences in pain were observed according to age. Thus, no clear developmental pattern for pain is evidenced. These findings are consistent with those reported in a recent study examining the relationship between measures used to assess SOR and OCD symptoms in a non-clinical population (Moreno-Amador et al., 2023). Present findings, therefore, are consistent with the transdiagnostic impact of SOR (Isaacs et al., 2022). Additionally, the validation analysis conducted in the present study included sensory hyporesponsiveness and pain variables. Thus, the PSRS responds to calls from the research community to include pain and hyposensitivity variables in analyses of sensory reactivity in clinical and non-clinical populations (Aykan et al., 2020; Moreno-Amador et al., 2023).

In relation to sex differences in sensory reactivity, present findings reveal significantly higher pain and sensory hyperreactivity scores in females than in males. These findings support those reported in another study conducted with a non-clinical population (Aykan et al., 2020). In a study conducted by Aykan, pain was considered to be a subdomain of the somatosensorial subscale as opposed to be considering a factor in itself. Similarly, present findings suggest that no sex differences exist regarding auditory sensory hyperreactivity. This is consistent with findings reported by Aykan et al. (2020). In the same way, a novel contribution of the present work is the emergence of significantly higher levels of sensory hyporeactivity in males than in females. This suggests that a biological sensory pattern or cultural factor may be at play that demands further examination. However, gender differences identified in the present study may be explained by sample size, with substantially more females being recruited than males.

Sensory reactivity has not been examined in relation to different life stages. Some studies have found that between 5–21% of school-age children may have clinical sensory hyperreactivity (Ben-Sasson et al., 2010; Carter et al., 2011). To the best of our knowledge, the present study is the first to compare sensory reactivity between adolescence and adulthood, revealing that adolescents have higher levels of sensory hyperreactivity (tactile, olfactory and gustatory) and sensory hyporeactivity (tactile and auditory) than adults. These findings may indicate that developmental patterns exist that underly sensory reactivity in humans, with development rapidly and clearly advancing over the course of the life cycle before leveling off close to adulthood.

Ultimately, present findings demonstrate that the PSRS has three well-defined first-order factors, with this model showing acceptable fit to gathered data. Thus, a novel aspect of this new instrument is that the PSRS considers pain as an independent factor, alongside two factors describing sensory reactivity (sensory hyporeactivity and sensory hyperreactivity), which are closely related to restricted behavior, selective diet and gastro-intestinal symptoms in autism and other disorders (Andreo-Martínez et al., 2018; 2020; 2021; Martínez-González, & Andreo-Martínez, 2019; 2020). This may represent a small step towards the development of instruments that indirectly measure the relationship between behavior, anxiety and gastro-intestinal symptoms (e.g., abdominal pain, constipation and diarrhea) and variables associated with the so-called gut microbiota-brain axis in humans. However, the present study is not exempt from certain limitations. The first concerns the reliability of data gathered using self-report measures, which is hampered by social desirability. However, self-report measures may better capture sensory reactivity (Schulz, & Stevenson, 2020).

Secondly, the cross-sectional nature of the study makes it impossible to make causal inferences. The third limitation is the unequal sex distribution of the sample.

5. Conclusions

The validation of the Pain and Sensitivity Reactivity Scale (PSRS) in neurotypical late adolescents could significantly transform practices in health, education, and psychological assessment. In the health sector, this would allow professionals to personalize treatments based on each individual's pain sensitivity, thereby improving the effectiveness of interventions for conditions such as chronic pain, anxiety, or depression. It would also facilitate earlier detection of mental health issues linked to pain sensitivity, promote preventive interventions, and enhance overall well-being. In the educational context, the PSRS could be used by school counselors to identify students with high pain sensitivity, enabling the implementation of specific strategies, such as stress management programs, contributing to a more inclusive learning environment that addresses individual needs. In psychological assessment, the integration of the PSRS would provide an additional tool for understanding the impact of pain on adolescents' emotional and behavioral lives, improving diagnostic accuracy, and the planning of therapeutic interventions. Overall, validation of the PSRS would enrich practices in these fields, fostering a more holistic and personalized approach to the care and development of adolescents.

6. Patents

Supplementary Materials: The following supporting information can be downloaded at the website of this paper posted on Preprints.org, Table S1. Differences in the PSRS according to the gender; Table S2: Differences in the PSRS according to the age.

Author Contributions: Conceptualization, A.E.M.G; methodology, A.W.; software, A.E.M.G., J.A.P., and B.M.A.; validation, A.W., and A.V.; formal analysis, A.W., and A.V.; investigation, A.E.M.G., L.I.C., J.A.P., S. H. B., T. R.J., P.A.M., and B.M.A.; resources, A.E.M.G. L.I.C., J.A.P., S. H. B., T. R.J., P.A.M., and B.M.A.; data curation, A.E.M.G., L.I.C., J.A.P., S. H. B., T. R.J., B. M.A., and A.V.; writing—original draft preparation, A.E.M.G. A.W.; writing—review and editing, A.E.M.G., L.I.C. and A.W; visualization, A.E.M.G; supervision, A.E.M.G; project administration, A.E.M.G; funding acquisition, A.E.M.G All authors have read and agreed to the published version of the manuscript.

Funding: This research was funded by University of Alicante, grant number 5546.

Institutional Review Board Statement: The study was conducted in accordance with the Declaration of Helsinki, and approved by the Institutional Review Board (or Ethics Committee) of Ethics Committee of the University of Alicante in Spain (reference number: UA-2019-10-04).

Informed Consent Statement: "Informed consent was obtained from all subjects involved in the study.".

Data Availability Statement: The raw data supporting the conclusions of this article will be made available by the authors on request. The data is not publicly available due to privacy concerns.

Conflicts of Interest: The authors declare no conflict of interest.

References

- 1. Aiken, L. R. (1980). Content validity and reliability of single items or questionnaires. Educational and psychological measurement, 40(4), 955-959. https://doi.org/10.1177/001316448004000419
- 2. Alarcón, R., & Blanca, M. J. (2020). Development and psychometric properties of the questionnaire for assessing educational podcasts (QAEP). Frontiers in Psychology, 11, 579454. https://doi.org/10.3389/fpsyg.2020.579454
- 3. American Psychiatric Association (2013). Diagnostic and Statistical Manual of Mental Disorders (5th.Ed.). Washington, DC: American Psychiatric Publishing.

- 4. Andreo-Martínez, P., García-Martínez, N., Sánchez-Samper, E. P., Quesada-Medina, J., & MacFabe, D. (2018). Metabolites of the gut microbiota involved in the autism spectrum disorder. Revista Discapacidad, Clínica y Neurociencia, 5(2), 39-48. https://doi.org/10.14198/DCN.2018.5.2.05
- 5. Andreo-Martínez, P., García-Martínez, N., Sánchez-Samper, E. P., & Martínez-González, A. E. (2020). An approach to gut microbiota profile in children with autism spectrum disorder. Environmental microbiology reports, 12(2), 115-135. https://doi.org/10.1111/1758-2229.12810
- 6. Andreo-Martínez, P., Rubio, M., Veas, A., Sánchez-Meca, J., & Martínez-González, A.E. (2021). A meta-analysis on the gut microbiota in children with autism. In press. Journal of autism and developmental disorders. https://doi.org/10.1007/s10803-021-05002-y
- 7. Aykan, S., Vatansever, G., Doğanay-Erdoğan, B., & Kalaycıoğlu, C. (2020). Development of sensory sensitivity scales (SeSS): reliability and validity analyses. Research in developmental disabilities, 100, 103612. https://doi.org/10.1016/j.ridd.2020.103612
- 8. Baranek, G.T. (2009). Sensory experiences questionnaire version 3.0. Unpublished manuscript.
- 9. Ben-Sasson, A., & Podoly, T. Y. (2017). Sensory over responsivity and obsessive compulsive symptoms: A cluster analysis. Comprehensive Psychiatry, 73, 151-159. https://doi.org/10.1016/j.comppsych.2016.10.013
- Ben-Sasson, A., Carter, A. S., & Briggs-Gowan, M. J. (2010). The development of sensory over-responsivity from infancy to elementary school. Journal of Abnormal Child Psychology, 38(8), 1193-1202. https://doi.org/10.1007/s10802-010-9435-9
- 11. Ben-Sasson, A., Gal, E., Fluss, R., Katz-Zetler, N., & Cermak, S. A. (2019). Update of a meta-analysis of sensory symptoms in ASD: A new decade of research. Journal of Autism and Developmental Disorders, 49(12), 4974-4996. https://doi.org/10.1007/s10803-019-04180-0
- 12. Carter, A. S., Ben-Sasson, A., & Briggs-Gowan, M. J. (2011). Sensory over-responsivity, psychopathology, and family impairment in school-aged children. Journal of the American Academy of Child & Adolescent Psychiatry, 50(12), 1210-1219. https://doi.org/10.1016/j.jaac.2011.09.010
- 13. Chauhan, A., Sahu, J. K., Jaiswal, N., Kumar, K., Agarwal, A., Kaur, J., Singh, S., & Singh, M. (2019). Prevalence of autism spectrum disorder in Indian children: A systematic review and meta-analysis. Neurology India, 67(1), 100. https://doi.org/10.4103/0028-3886.253970
- 14. Cohen, J. (1988). Statistical power analysis for the behavioral science (2nd ed.). Hillsdale, NJ: Lawrence Erlbaum Associates.
- 15. Conelea, C. A., Carter, A. C., & Freeman, J. B. (2014). Sensory over-responsivity in a sample of children seeking treatment for anxiety. Journal of Developmental and Behavioral Pediatrics,35(8), 510. https://doi.org/10.1097/dbp.0000000000000002
- Crow, A. J., Janssen, J. M., Vickers, K. L., Parish-Morris, J., Moberg, P. J., & Roalf, D. R. (2020). Olfactory Dysfunction in Neurodevelopmental Disorders: A Meta-analytic Review of Autism Spectrum Disorders, Attention Deficit/Hyperactivity Disorder and Obsessive—Compulsive Disorder. Journal of autism and developmental disorders, 1-13. https://doi.org/10.1007/s10803-020-04376-9
- 17. Cummings, K. K., Lawrence, K. E., Hernandez, L. M., Wood, E. T., Bookheimer, S. Y., Dapretto, M., & Green, S. A. (2020). Sex differences in salience network connectivity and its relationship to sensory over-responsivity in youth with autism spectrum disorder. Autism Research, 13(9), 1489-1500. https://doi.org/10.1002/aur.2351
- 18. Dufton, L. M., Dunn, M. J., Slosky, L. S., & Compas, B. E. (2010). Self-reported and laboratory-based responses to stress in children with recurrent pain and anxiety. Journal of pediatric psychology, 36(1), 95-105. https://doi.org/10.1093/jpepsy/jsq070
- 19. Dunn, J. G., Bouffard, M., & Rogers, W. T. (1999). Assessing item content-relevance in sport psychology scale-construction research: Issues and recommendations. Measurement in Physical Education and Exercise Science, 3(1), 15-36. https://doi.org/10.1207/s15327841mpee0301_2
- 20. Dunn, W. (2014). Short Sensory Profile 2. Pearson Clinical Assessment
- 21. Eccleston, C., Crombez, G., Scotford, A., Clinch, J., & Connell, H. (2003). Adolescent chronic pain: Patterns and predictors of emotional distress in adolescents with chronic pain and their parents. Pain, 99(1-2), 201-209. https://doi.org/10.1016/j.pain.2003.11.008
- 22. Falkenstein, M. J., Conelea, C. A., Garner, L. E., & Haaga, D. A. (2018). Sensory over-responsivity in trichotillomania (hair-pulling disorder). Psychiatry research, 260, 207-218. https://doi.org/10.1016/j.psychres.2017.11.034
- 23. Ferrão, Y. A., Shavitt, R. G., Prado, H., Fontenelle, L. F., Malavazzi, D. M., de Mathis, M. A., Hounie, A.G., Miguel, E.C. & do Rosário, M. C. (2012). Sensory phenomena associated with repetitive behaviors in obsessive-compulsive disorder: an exploratory study of 1001 patients. Psychiatry research, 197(3), 253-258. https://doi.org/10.1016/j.psychres.2011.09.017
- 24. Fillingim, R. B., King, C. D., Ribeiro-Dasilva, M. C., Rahim-Williams, B., & Riley, J. L. (2009). Sex, gender, and pain: A review of recent clinical and experimental findings. Journal of Pain, 10(5), 447–485. https://doi.org/10.1016/j.jpain.2008.12.001.

- 25. Foa, E. B., Huppert, J. D., Leiberg, S., Langner, R., Kichic, R., Hajcak, G., & Salkovskis, P. M. (2002). The Obsessive-Compulsive Inventory: development and validation of a short version. Psychological assessment, 14(4), 485.
- 26. Glod, M., Riby, D. M., & Rodgers, J. (2019). Relationships between sensory processing, repetitive behaviors, anxiety, and intolerance of uncertainty in autism spectrum disorder and Williams syndrome. Autism research, 12(5), 759-765. https://doi.org/10.1002/aur.2096
- 27. Hon, K., Siu, B. W., Cheng, C. W., Wong, W. C., & Foa, E. B. (2019). Validation of the Chinese version of obsessive-compulsive inventory-revised. East Asian Archives of Psychiatry, 29(4), 103-111. https://doi.org/10.12809/eaap1832
- 28. Isaacs, D., Key, A. P., Cascio, C. J., Conley, A. C., Riordan, H., Walker, H. C., ... & Claassen, D. O. (2022). Cross-disorder comparison of sensory over-responsivity in chronic tic disorders and obsessive-compulsive disorder. Comprehensive psychiatry, 113, 152291. https://doi.org/10.1016/j.comppsych.2021.152291.
- 29. Joseph, J. E., Liu, X., Jiang, Y., Lynam, D., & Kelly, T. H. (2009). Neural correlates of emotional reactivity in sensation seeking. Psychological science, 20(2), 215-223. https://doi.org/10.1111/j.1467-9280.2009.02283
- 30. Lewin, A. B., Wu, M. S., Murphy, T. K., & Storch, E.A. (2015). Sensory Over-Responsivity in Pediatric Obsessive Compulsive Disorder. Journal of Psychopathology and Behavioral Assessment, 37, 134–143. https://doi.org/10.1007/s10862-014-9442-1.
- 31. Maenner, M.J., Shaw, K.A., Baio, J., Washington, A., Patrick, M., DiRienzo, M., Christensen, D.L., Wiggins, L., PhD, Pettygrove, S., Andrews, J.G., Lopez, M., Hudson, A., Baroud, T., Schwenk, Y., White, T., Rosenberg, C., Lee, L., Harrington, R.A., Huston, M., Hewitt, A., Esler, A., Hall-Lande, J., Poynter, J.N., Hallas-Muchow, Constantino, J., MD, Fitzgerald, R.T., Zahorodny, W., Shenouda, J., Daniels, J.L., Warren, Z., Vehorn, A., Salinas, A., Durkin, M.S., & Dietz, P.M. (2020). Prevalence of autism spectrum disorder among children aged 8 years—autism and developmental disabilities monitoring network, 11 sites, United States, 2016. MMWR Surveillance Summaries, 69(4), 1–12. https://doi.org/10.15585/mmwr.ss6904a1
- 32. Martínez-González, A. E., & Andreo-Martínez, P. (2019). The Role of Gut Microbiota in Gastrointestinal Symptoms of Children with ASD. Medicina, 55(8), 408. https://doi.org/10.3390/medicina55080408
- 33. Martínez-González, A. E., & Andreo-Martínez, P. (2020). Prebiotics, probiotics and fecal microbiota transplantation in autism: A systematic review. Revista de Psiquiatría y Salud Mental, 13,150-164. https://dx.doi.org/10.1016/j.rpsm.2020.06.002
- 34. Martínez-González, A. E., Cervin, M., & Piqueras, J. A. (2021a). Relationships Between Emotion Regulation, Social Communication and Repetitive Behaviors in Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 1-9. https://doi.org/10.1007/s10803-021-05340-x
- 35. Martínez-González, A. E., Cervin, M., Piqueras, J. A., Infante-Cañete, L. and Pérez-Sánchez, S. (2024a). Psychometric properties of the Pain Reactivity and Sensitivity Scale in a diverse sample of autistic people. Journal of autism and Developmental Disorders
- 36. Martínez-González, A. E., Moreno-Amador, B., & Piqueras, J. A. (2021b). Differences in emotional state and autistic symptoms before and during confinement due to the COVID-19 pandemic. Research in Developmental Disabilities, 116, 104038. https://doi.org/10.1016/j.ridd.2021.104038
- 37. Martínez-González, A. E., Piqueras, J. A., & Marzo, J. C. (2011). Validación del inventario de obsesiones y compulsiones revisado (OCI-R) para su uso en población adolescente española. Anales de psicología, 27(3), 763-773.
- 38. Martínez-González, A.E. & Andreo-Martínez, P. (2020). Implications of Gut Microbiota and Gastrointestinal Symptoms in Autism. In Lowell T. Duncan, ed. Advances in Health and Disease. EEUU: NOVA Science Publishers, Inc; Vol. 29. p. 16-21. Available from: https://novapublishers.com/shop/advances-in-health-and-disease-volume-29/
- 39. Martínez-González, A. E., Rodríguez-Jiménez, T., Piqueras, J.A., Infante-Cañete, L., Hidalgo-Berutich, S., Andreo-Martínez, P., Ordóñez-Rubio, T., Belmonte Lillo, V.M., Cubi, M.M. & Navarro-Soria, I. (2024b). Cross-disorder comparison of sensory reactivity, pain, gastro-intestinal symptoms and obsessive-compulsive symptoms in adolescents and young adults with autism and other neurodevelopmental disorders, International Journal of Developmental Disabilities. https://doi.org/10.1080/20473869.2024.2318529
- 40. Mazefsky, C. A., Conner, C. M., Breitenfeldt, K., Leezenbaum, N., Chen, Q., Bylsma, L. M., & Pilkonis, P. (2021). Evidence base update for questionnaires of emotion regulation and reactivity for children and adolescents. Journal of Clinical Child & Adolescent Psychology, 50(6), 683-707. https://doi.org/10.1080/15374416.2021.1955372
- 41. Mazurek, M. O., Keefer, A., Shui, A., & Vasa, R. A. (2014). One-year course and predictors of abdominal pain in children with autism spectrum disorders: The role of anxiety and sensory over-responsivity. Research in Autism Spectrum Disorders, 8(11), 1508-1515. https://doi.org/10.1016/j.rasd.2014.07.018
- 42. Mazurek, M. O., Vasa, R. A., Kalb, L. G., Kanne, S. M., Rosenberg, D., Keefer, A., Murray D.S., Freedman, B. & Lowery, L. A. (2013). Anxiety, sensory over-responsivity, and gastrointestinal problems in children with autism spectrum disorders. Journal of abnormal child psychology, 41(1), 165-176. https://doi.org/10.1007/s10802-012-9668-x

- 43. Miller, L. J., Anzalone, M. E., Lane, S. J., Cermak, S. A., & Osten, E. T. (2007). Concept evolution in sensory integration: A proposed nosology for diagnosis. The American Journal of Occupational Therapy,61(2), 135. https://doi.org/10.5014/ajot.61.2.135
- 44. Mokkink, L. B., Prinsen, C. A., Patrick, D. L., Alonso, J., Bouter, L. M., De Vet, H. C., & Terwee, C. B. (2019). COSMIN Study Design checklist for Patient-reported outcome measurement instruments. Amsterdam, The Netherlands, 2019, 1-32.
- 45. Montiel-Nava, C., & Peña, J. A. (2008). Epidemiological findings of pervasive developmental disorders in a Venezuelan study. Autism, 12, 191–202. https://doi.org/10.1177/1362361307086663
- 46. Moreno-Amador, B., Cervin, M., Martínez-González, A. E., Piqueras, J. A., & OCD-Spectrum Spain Research Group. (2023). Sensory overresponsivity and symptoms across the obsessive-compulsive spectrum: web-based longitudinal observational study. Journal of Medical Internet Research, 25, e37847. https://doi.org/10.2196/37847.
- 47. Moritz, S., Fink, J., Miegel, F., Nitsche, K., Kraft, V., Tonn, P., & Jelinek, L. (2018). Obsessive–compulsive disorder is characterized by a lack of adaptive coping rather than an excess of maladaptive coping. Cognitive therapy and research, 42(5), 650-660. https://doi.org/10.1007/s10608-018-9902-0
- 48. Moseley, R. L., Hitchiner, R., & Kirkby, J. A. (2018). Self-reported sex differences in high-functioning adults with autism: a meta-analysis. Molecular autism, 9(1), 1-12. https://doi.org/10.1186/s13229-018-0216-6
- 49. Myers, S. M., Voigt, R. G., Colligan, R. C., Weaver, A. L., Storlie, C. B., Stoeckel, R. E., Port, J. D., & Katusic, S. K. (2019). Autism spectrum disorder: Incidence and time trends in a population-based birth cohort over two decades. Journal of autism and developmental disorders. https://doi.org/10.1007/s10803-018-3834-0.
- 50. Newton, E., Schosheim, A., Patel, S., Chitkara, D. K., & van Tilburg, M. A. (2019). The role of psychological factors in pediatric functional abdominal pain disorders. Neurogastroenterology & Motility, 31(6), e13538. https://doi.org/10.1111/nmo.13538
- 51. Nunnally, J. C., & Bernstein, I. H. (1994). Psychometric theory (3eme Edition.). McGraw-Hill. New York.
- 52. Palanca-Sánchez, I., Puig Riera de Conías, M., Elola Somoza, J., Bernal Sobrino, J., & Paniagua Caparrós, J. (2011). Unidad de Tratamiento del Dolor. Estándares y recomendaciones de calidad y seguridad. Madrid: Ministerio de Sanidad, Política Social e Igualdad.
- 53. Panagiotidi, M., Overton, P. G., & Stafford, T. (2018). The relationship between ADHD traits and sensory sensitivity in the general population. Comprehensive psychiatry, 80, 179-185. https://doi.org/10.1016/j.comppsych.2017.10.008
- 54. Paula, C. S., Ribeiro, S. H., Fombonne, E., & Mercadante, M. T. (2011). Brief report: prevalence of the pervasive developmental disorder in Brazil: a pilot study. Journal of autism and developmental disorders, 41(12), 1738-1742.
- 55. Piqueras Rodríguez, J. A., Martínez González, A. E., Hidalgo Montesinos, M. D., Fullana Rivas, M. A., Mataix Cols, D., & Rosa Alcázar, A. I. (2009). Psychometric properties of the Obsessive Compulsive Inventory-revised in a non-clinical sample of late adolescents. Behavioral Psychology/Psicologia Conductual, 17(3), 561-672.
- 56. Qiu, S., Lu, Y., Li, Y., Shi, J., Cui, H., Gu, Y., Li, Y., Zhong, W., Zhu, X., Liu, Y., Cheng, Y., Liu, Y., Qiao, Y., & Qiao, Y. (2020). Prevalence of autism spectrum disorder in Asia: A systematic review and meta-analysis. Psychiatry Research, 284, 112679. https://doi.org/10.1016/j.psychres.2019.112679
- 57. Racine, M., Tousignant-Laflamme, Y., Kloda, L. A., Dion, D., Dupuis, G., & Choinire, M. (2012). A systematic literature review of 10 years of research on sex/gender and pain perception Part 2: Do biopsychosocial factors alter pain sensitivity differently in women and men? Pain, 153(3), 619–635. https://doi.org/10.1016/j. pain.2011.11.026.
- 58. Raines, A. M., Oglesby, M. E., Allan, N. P., Mathes, B. M., Sutton, C. A., & Schmidt, N. B. (2018). Examining the role of sex differences in obsessive-compulsive symptom dimensions. Psychiatry research, 259, 265-269. https://doi.org/10.1016/j.psychres.2017.10.038
- 59. Renna, M. E., O'Toole, M. S., Spaeth, P. E., Lekander, M., & Mennin, D. S. (2018). The association between anxiety, traumatic stress, and obsessive–compulsive disorders and chronic inflammation: A systematic review and meta-analysis. Depression and anxiety, 35(11), 1081-1094. https://doi.org/10.1002/da.22790
- 60. Revelle, W. (2016). How to: Use the psych package for factor analysis and data reduction. Evanston, IL: Northwestern University, Department of Psychology.
- 61. Robertson, A. E., & Simmons, D. R. (2013). The relationship between sensory sensitivity and autistic traits in the general population. Journal of Autism and Developmental disorders, 43(4), 775-784. https://doi.org/10.1007/s10803-012-1608-7
- 62. Russell, G., Stapley, S., Newlove-Delgado, T., Salmon, A., White, R., Warren, F., Warren, F., Pearson, A., & Ford, T. (2021). Time trends in autism diagnosis over 20 years: a U.K. population-based cohort study. Journal of Child Psychology and Psychiatry. https://doi.org/10.1111/jcpp.13505
- 63. Russell, K. M., Frost, K. M., & Ingersoll, B. (2019). The relationship between subtypes of repetitive behaviors and anxiety in children with autism spectrum disorder. Research in autism spectrum disorders, 62, 48-54. https://doi.org/10.1016/j.rasd.2019.03.006

- 64. Salvia, J., Ysseldyke, J. E., & Bolt, S. (2010). Assessment in special and inclusive education (11th ed.). Belmont, CA: Wadsworth.
- 65. Schoen, S. A., Miller, L. J., & Green, K. E. (2008). Pilot study of the sensory over-responsivity scales: Assessment and inventory. American Journal of Occupational Therapy, 62(4), 393-406. https://doi.org/10.5014/ajot.62.4.393
- 66. Schulz, S. E., & Stevenson, R. A. (2020). Differentiating between sensory sensitivity and sensory reactivity in relation to restricted interests and repetitive behaviours. Autism, 24(1), 121-134. https://doi.org/10.1177/1362361319850402
- 67. Taylor, S., Conelea, C. A., McKay, D., Crowe, K. B., & Abramowitz, J. S. (2014). Sensory intolerance: latent structure and psychopathologic correlates. Comprehensive psychiatry, 55(5), 1279-1284. https://doi.org/10.1016/j.comppsych.2014.03.007
- 68. Terwee, C. B., Prinsen, C., Chiarotto, A., De Vet, H., Bouter, L. M., Alonso, J., ... & Mokkink, L. B. (2018). COSMIN methodology for assessing the content validity of PROMs–user manual. Amsterdam: VU University Medical Center, 1159-70.
- 69. Thapar, N., Benninga, M. A., Crowell, M. D., Di Lorenzo, C., Mack, I., Nurko, S., Saps, M., Shulman, R.J., Szajewska, H., Miranda A.L. van Tilburg & Enck, P. (2020). Paediatric functional abdominal pain disorders. Nature reviews Disease primers, 6(1), 1-23. https://doi.org/10.1038/s41572-020-00222-5
- 70. Tomcheck, S. D., & Dunn, W. (2007). Sensory processing in children with and without autism: A comparative study using the Short Sensory Profile. American Journal of Occupational Therapy,61(2), 190–200. https://doi.org/10.5014/ajot.61.2.190.
- 71. Van Hulle, C. A., Esbensen, K., & Goldsmith, H. H. (2019). Co-occurrence of sensory over-responsivity with obsessive-compulsive symptoms in childhood and early adolescence. Journal of developmental and behavioral pediatrics: JDBP, 40(5), 377. https://doi.org/10.1097/DBP.000000000000000071

Disclaimer/Publisher's Note: The statements, opinions and data contained in all publications are solely those of the individual author(s) and contributor(s) and not of MDPI and/or the editor(s). MDPI and/or the editor(s) disclaim responsibility for any injury to people or property resulting from any ideas, methods, instructions or products referred to in the content.