

Review

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Review

Biopsychosocial Insights for the Identification of Sports Talents: A Scoping Review

Jesús L. Lozada-Medina ^{1,*}, Carlos A. Hoyos-Espitia ¹, Manuel de J. Cortina-Núñez ², Harry J. Buelvas-Girón ³, Cesar Argumedos de la Ossa ⁴ and Rafael R. Ruiz-Escorcía ⁵

¹ Laboratorio de Evaluación del Rendimiento Morfofuncional, Facultad de Humanidades y Educación, Corporación Universitaria del Caribe, Colombia

² Programa de Educación Física, Facultad de Educación, Universidad de Córdoba, Colombia

³ Programa Ciencias del Deporte y la actividad física, Facultad de Humanidades y Educación, Corporación Universitaria del Caribe, Colombia

⁴ Programa de Psicología, Facultad de Humanidades y Educación, Corporación Universitaria del Caribe, Colombia

⁵ Departamento de Ciencias Básicas, Corporación Universitaria del Caribe, Colombia

* **Correspondence:** Morphofunctional Performance Evaluation Laboratory, Caribbean University Corporation, Colombia, Sincelejo, jesus.lozadam@cecar.edu.co and jesusleon.lm@gmail.com.

Abstract

Purpose: This review seeks to identify the processes, concepts and order of studies on the identification of sporting talent, to interpret them critically and generate a proposal for sports talent identification system (STIS) that is flexible and can be adapted to different contexts and ages. The population studied were children and young people. The concept was the talent identification systems, and the context is sports, in different places. The study was registered on the Open Science Framework (OSF). Searches were carried out in indexed databases and search engines with AI. For the study selection process, the protocol called Preferred Reporting Items for Systematic reviews and Meta-Analyses extension for Scoping Reviews (PRISMA ScR) was applied, using the COVIDENCE systematic review tool. **Results:** 58 papers were selected, mostly original studies and reviews, 47 of which considered the study of Biomedical and physiological aspects, 19 Psychological and 19 Environmental and sociocultural components. Geographically, most of the works were developed in Europe, North America and Asia. **Conclusions:** a STIS must be a continuous and cyclical process, considering physical and anthropometric characteristics, maturational state and psychosocial aspects, by means of easy-to-apply batteries, will allow the identification, creation of databases, monitoring and performance follow-up of sports talents in an efficient mode.

Keywords: talent identification; sports training; performance parameters; performance tracking; youth athletes; development; sport talent

Introduction

The Systems are an ordered set of interrelated components, existing systems of conceptual and material type, in this sense conceptual systems represent sets of concepts and ideas related to each other with an order and coherence established or designed according to the objective that is intended, being then abstract in intangible since they are not composed of physical elements. In sport it is common to use systems to organize the competition, and to establish the route of development of one or several sports, as well as to select and identify talents; in the above mentioned classification we can find the systems for the identification of sport talent (SITS), which require multiple stages and dimensions of the process (Krasilshchikov, 2010), considering the particularities of each sport. Understanding that there are arguments for and against STIS at an early age (Koenigsberg et al., 2021). There are cases where the success of STIS has been demonstrated at different stages of sport

development (Wood, 2008), although they are regularly performed with subjects at infant ages (Baker et al., 2012; Hariadi et al., 2022; Susanto et al., 2023; Unnithan et al., 2012) including Paralympic sport (Dehghansai et al., 2021, 2022).

Each system has coincidences and particularities, with a wide variety of criteria based on the results of the process carried out, therefore, it is difficult to establish which would be the adequate or ideal system to identify the children with greater possibilities of future sporting success. Although STIS is necessary to guarantee the sporting reserve of a discipline and to project the future possibilities of success of a club in a region or country where it is developed, it is necessary to accompany its progress. Although science provides multiple tools at present, in different contexts it is usual that STIS are based on the expertise of the coach in charge, to identify extraordinary characteristics in a child or young person that can predict high probabilities of sporting success.

It should also be considered that STIS eventually include anthropometric and physical performance variables that can be observed in competition or through physical tests; psychological, social and environmental components are also taken into account, and although there is talk of genetic aspects, they are not usually evaluated, nor are biochemical aspects; However, taking into account the limitations and potentialities of each system, it is important to know what would be the appropriate characteristics and components of the STIS, as a process of estimating the future probability of sporting success in different contexts and sporting disciplines.

Until as known, systematic reviews related to the identification of sport talent can be found where they have evidenced the need to deepen in STIS research, given the inconsistencies and unreliability of some predictors (Johnston et al., 2018), a commentary of the aforementioned work indicates that current definitions and measures of talent may not adequately reflect the complexities of sport performance across sports (Bergkamp et al., 2018); other reviews have focused on coaches' knowledge of STIS indicating that instinctive expertise or the so-called "coach' eye" is commonplace in making such decisions within coaching (Roberts et al., 2021) and a scoping review on research on talent in sport in a window of 18 years, found imbalance in the studies according to sex and ages, so it considers necessary to continue research in early ages and contexts such as Africa, Asia and South America (Baker et al., 2020), in synthesis, the reviews found have observed predictor variables, criteria on the experience of coaches, sex and variables such as types of tests and ages; but they do not address the system as such, in other words the STIS, for which reason the present review seeks beyond describing the studies analyzed, to identify the processes, concepts and order of the studies on the identification of sports talent, in order to interpret them critically and generate a STIS proposal that is flexible and allows for adaptation to different contexts and ages.

Material and Methods

This scoping review was drafted by Preferred Reporting Items for Systematic Reviews and Meta-Analyses Extension for Scoping Reviews (PRISMA-ScR) guidelines (Tricco et al., 2018). The review protocol has been published in BMJ Open (Aromataris et al., 2024), this methodology has made it possible to improve the transparency and quality of the finalized scoping review (McGowan et al., 2020). The identification of the research question involves structuring it according to the population, concept and context (PCC), this being the first step recommended for conducting studies of this type (Mak & Thomas, 2022), therefore, the population studied were children and young people. The concept was the talent identification systems, and the context is sports, in different places. The study was registered on the Open Science Framework (OSF) on 03 July 2024.

In this case to follow the good practices of a scoping review (Arksey & O'Malley, 2005) the following steps were developed: (i) the research question was identified, (ii) the relevant studies were identified, (iii) the studies were selected, (iv) the data were plotted in the results (v) the results were collated, summarized and communicated in the discussion.

- *Stage 1: Identifying the research question*

What do we know about the existing literature on the processes, concepts and order that make up a STIS?; two sub-questions underpin the analysis: 1) What are the studies that address the identification of sports talent, with emphasis on children or youth, and relate to a system; 2) What would be the structure of a flexible STIS, prioritizing early ages and adaptable to different contexts; and 3) What would be the structure of a flexible STIS, prioritizing early ages and adaptable to different contexts?

▪ **Stage 2: Identifying relevant studies: Data sources and search strategy**

For the identification of relevant studies, a search strategy was designed in which several options of formulas with Boolean operators were tested. The decision was made to use the simplest formula, but it was considered to be the one that yielded the best results in terms of stability and number of possible relevant studies: (System) AND (Identification) AND (Sport Talent).

The latter option, considering that AI tools for research transform the search and analysis of scientific literature through personalized recommendations, intuitive visualizations and evidence-based answers, facilitating access to and understanding of relevant information, was used in academic databases and search engines with artificial intelligence (AI); subsequently, for the study selection process, the protocol called Preferred Reporting Items for Systematic reviews and Meta-Analyses extension for Scoping Reviews (PRISMA ScR) was applied, using the systematic review tool COVIDENCE (*Covidence - Better Systematic Review Management, 2024*), obtaining the summary of the process shown in Figure 1.

▪ **Stage 3: Study selection**

References are imported and duplicates in the databases were automatically eliminated in covidence; Scopus, Pubmed Sport discuss y Google Scholar and the AI search engines: Research Rabbit app, Open Knowledge Map, Consensus and Search.carrot2. Subsequently, in the next round, the reviewers began the process, for which several inclusion criteria were developed, starting with the eligibility of the studies, which required that the papers published in English be added as outstanding, that the population addressed be children or young people, that they include the terms "system, process or methodology", that they speak of identification; excluding studies with adults, as well as those that used the term "selection". In the first instance, the works were selected by screening from the titles and abstracts; then a round of review of the complete text was made where the above criteria were also applied, indicating the reason for exclusion.

Once the selection was made, the final extraction began for the organization of the data, taking into account what is summarized in Table 1. The selection of the papers was carried out by two reviewers in case of conflicts in the concordance, the first reviewer made a round of verification for the papers where consensus was not evident.

Table 1. Data Extraction Template.

Category	Data observed in the full text
system for	<ul style="list-style-type: none"> ○ One sport ○ Several sports
type of study	<ul style="list-style-type: none"> ○ Original studies ○ Systematic review ○ Meta-analysis ○ Textual articles ○ Opinion articles ○ Gray literature (conferences, theses, dissertations, reports) ○ Institutional guidelines or policies ○ Letters

	<ul style="list-style-type: none"> ○ Mixed model studies accuracy studies ○ Diagnostic test
categories	<ul style="list-style-type: none"> ○ Biomedical and physiological of Sporting talent ○ Environmental and sociocultural influences ○ Psychological factors in the identification ○ Early identification and long term development of sporting talent
variables considered	<ul style="list-style-type: none"> ○ Anthropometry ○ Physical testing ○ Biochemical tests ○ Genetic testing ○ Psychological testing ○ Social or environmental studies ○ Medical tests
variables for social or environmental studies	<ul style="list-style-type: none"> ○ Social status ○ Geographic location ○ Environmental influence ○ Contextual culture
variables for biochemical tests	<ul style="list-style-type: none"> ○ Hemoglobin and red series ○ Enzymes ○ Other
main anthropometric variables	<ul style="list-style-type: none"> ○ Weight (body mass) and height ○ Somatic maturation ○ Height projection ○ Somatotype ○ Proportionality indexes ○ Nutritional status or indexes ○ Body composition ○ Other
main variables considered for physical testing	<ul style="list-style-type: none"> ○ Motor skills ○ Strength and resistance ○ Endurance ○ Speed ○ Reaction speed ○ Competitive performance ○ Other
variables for psychological testing	<ul style="list-style-type: none"> ○ Temperament ○ Willingness ○ Personality traits ○ Well-being ○ Motivation ○ Intelligence ○ Other

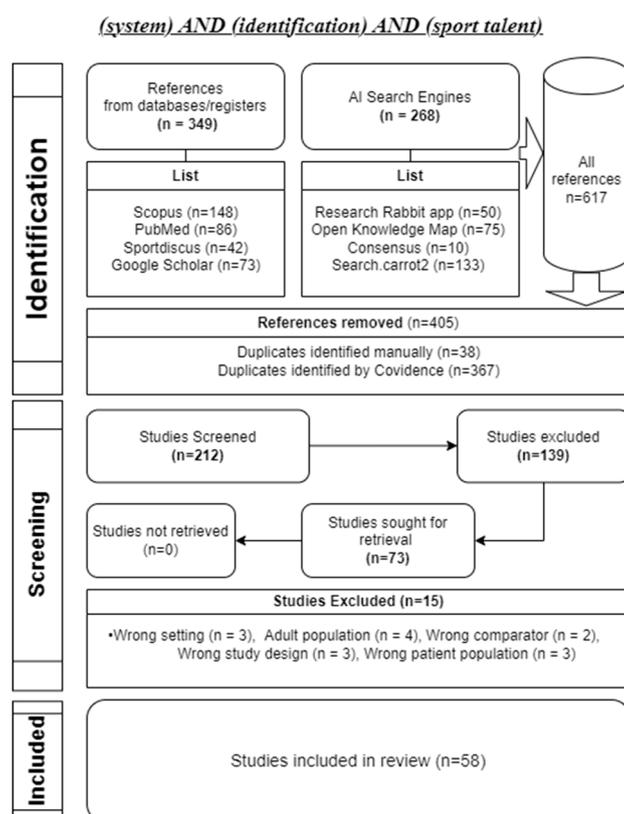


Figure 1. PRISMA ScR flow diagram.

Results

▪ Stage 4: Charting the data

Figure 2 shows that the largest volume of studies included after screening is between 2018 and 2023, with 7 papers having the highest rate of production, which shows that there is greater interest in the last 8 years in addressing the STIS.

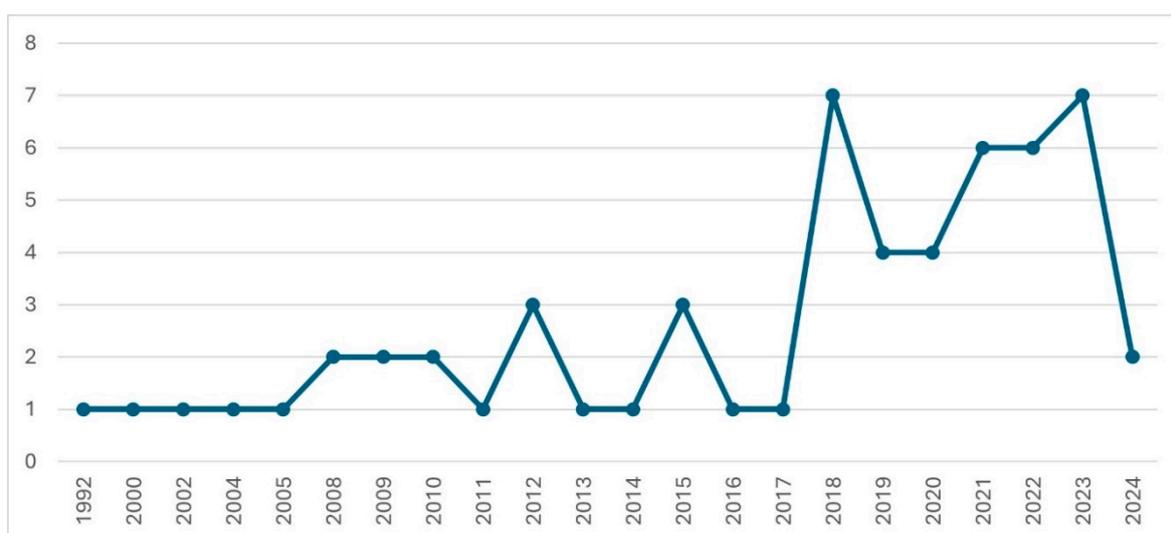


Figure 2. Annual production rate of studies addressing STIS.

Figure 3 shows that original works have the highest volume of production with 17 papers, compared to the other types of literature, followed by textual articles and literature reviews, and mixed model studies only present one work.

Figure 4 shows that the production of textual articles has been constant since 2008 with at least one article per year, while original studies in the period 2022-2024 present 10 papers, and since 2020 only one literature review with STIS-related topics has been published. The highest density of studies is concentrated in Europe and North America (Figure 5).

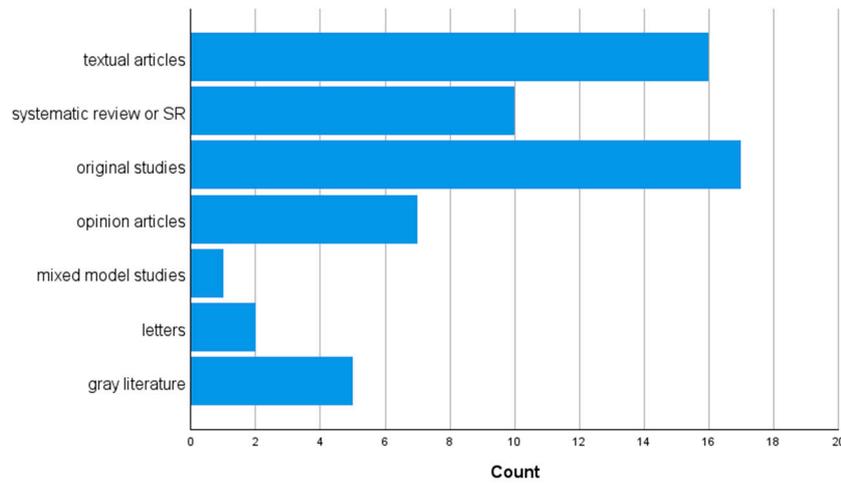


Figure 3. Volume of studies addressing STIS by type of publication.

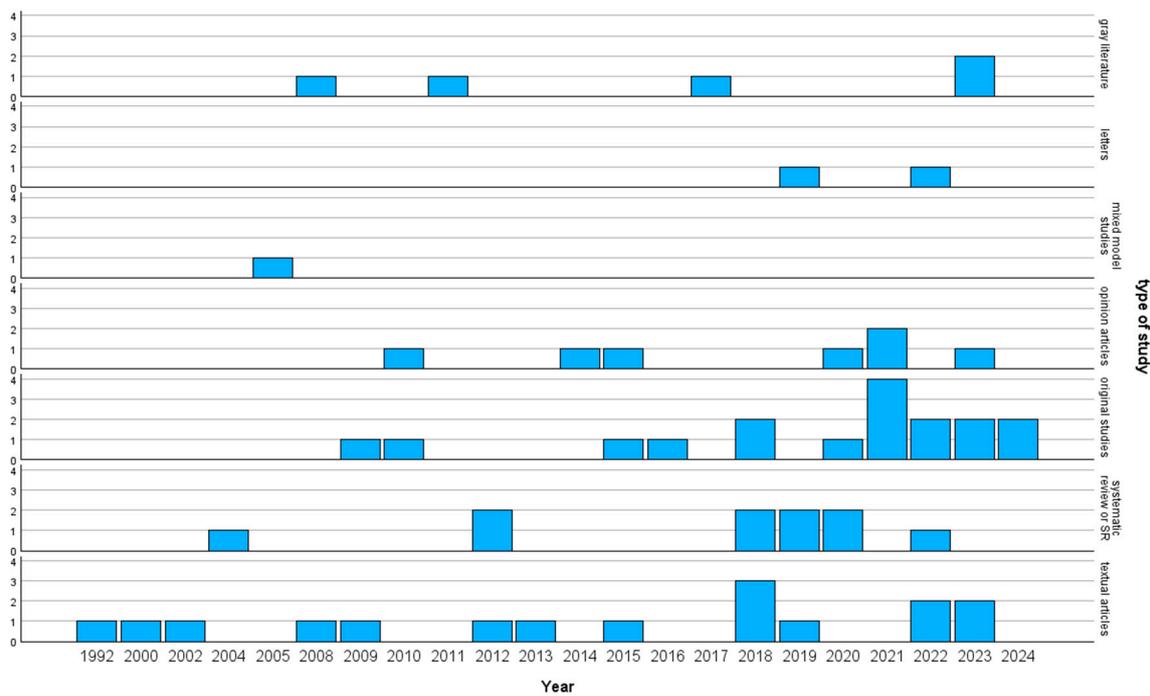


Figure 4. Volume of studies addressing STIS by year and type of publication.

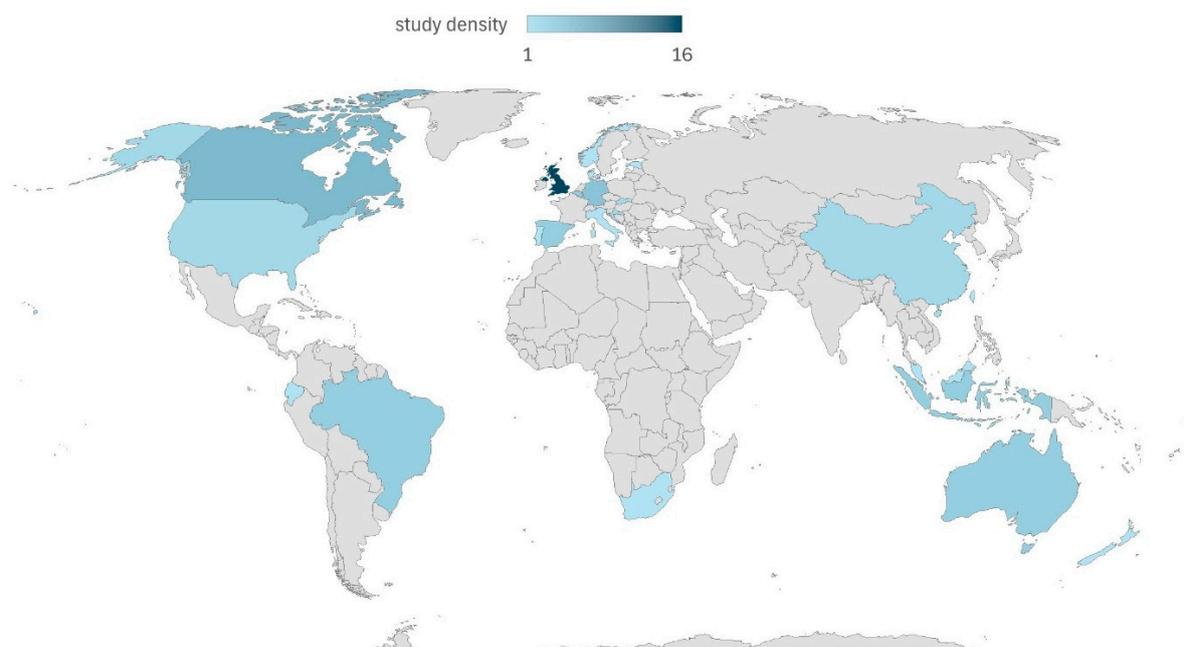


Figure 5. Density of studies by country and region.

Table 2 shows the selected papers and that 47 of them consider the study of Biomedical and physiological aspects, 19 Psychological and 19 Environmental and sociocultural components. On the other hand, the sports addressed in them are diverse, however, there is an important group of works that address only soccer, confirming that it is a sport that has been studied a lot, probably due to the commercial projection it has today and the urgency of the teams to find a star player, because of what it represents economically.

Table 2. Sports and general categories of the evaluations considered by the studies selected through PRISMA.

Author and Year	Sports where the system is emphasized	BMaPhy	Phy	EnvSoc
(Abbott & Collins, 2004)	Athletics	X	X	
(Abbott et al., 2005)	Several Sports	X	X	
(Howell, 2023)	Soccer			X
(Huang et al., 2021)	Cross-Country Skiers	X		
(Jacob et al., 2018)	Several Sports	X		
(Janssens et al., 2023)	Cycling	X		X
(Johnston & Baker, 2022)	Several Sports	X	X	X
(Johnston et al., 2018)	Several Sports			X
(Jürimäe, 2018)	Soccer	X		
(Kandrac et al., 2020)	Soccer, ice hockey, artistic	X		
(Kerr, 2019)	Rhythmic gymnastics	X		X
(Krasilshchikov, 2010)	Several Sports			X
(Leigh Kelly et al., 2022)	Several Sports	X		
(Leite et al., 2021)	Several Sports	X		
(Li et al., 2018)	Several Sports	X	X	
(Lidor & Anshel, 2012)	Several Sports		X	
(Lorenzo et al., 2014)	Several Sports			X
(Louzada et al., 2016)	Soccer	X		
(MacNamara & Collins, 2015)	Several Sports		X	
(Martindale et al., 2010)	Several Sports		X	
(McAuley et al., 2023)	Several Sports	X		
(Morganti et al., 2023)	Several Sports			X

Author and Year	Sports where the system is emphasized	BMaPhy	Phy	EnvSoc
(Müller et al., 2015)	Several Sports	X		
(Pankhurst & Collins, 2013)	Several Sports	X	X	X
(Papić et al., 2011)	Several Sports	X		
(Papić et al., 2011)	Several Sports	X		
(Peltola, 1992)	Several Sports	X		
(Pickering et al., 2019)	Several Sports	X		
(Prasetyo et al., 2022)	Archery	X		
(Prieto-ayuso et al., 2020)	Several Sports	X	X	X
(Ramli Buhari et al., 2023)	Several Sports	X		
(Roberts et al., 2019)	Several Sports	X	X	X
(Roberts et al., 2021)	Boxing, judo, and taekwondo	X	X	X
(Rommers & Rössler, 2019)	Several Sports	X	X	X
(Rongen et al., 2018)	Several Sports	X		
(Røsten et al., 2023)	Ice hockey	X		X
(Rütten & Ziemainz, 2002)	Several Sports	X		
(Schorer et al., 2009)	Handball	X		
(Simonek & Židek, 2018)	Several Sports	X		
(Spies et al., 2022)	Several Sports	X		
(Staff et al., 2021)	Cycling	X		X
(Susanto et al., 2023)	Athletics	X		
(Till & Baker, 2020)	Several Sports	X	X	
(Till et al., 2016)	Rugby		X	
(Till, 2023)	Several Sports	X		
(Tsao et al., 2022)	Tennis	X		
(Tucker & Collins, 2012)	Several Sports	X		
(Unnithan et al., 2012)	Soccer	X		
(Vaevens et al., 2008)	Several Sports		X	
(van Keulen et al., 2024)	Athletics			X
(Varillas-Delgado et al., 2022)	Several Sports	X		
(Vinueza & Aldas, 2021)	Several Sports	X	X	X
(Visalim et al., 2018)	Several Sports	X	X	X
(Wattie & Baker, 2017)	Several Sports	X		
(Williams & Reilly, 2000)	Soccer	X	X	X
(Williams et al., 2020)	Soccer	X		X
(Wood, 2008)	Canoeing, cycling, rowing, triathlon, athletic beach	X	X	
(Wrang et al., 2022)	Soccer	X	X	X

Legend: BMaPhy: Biomedical and physiological; Phy: Psychological; EnvSoc: Environmental and sociocultural

Discussion

It has been considered that sports talent is a condition that involves the combination of different factors such as physical fitness, structural aspects from the morphological, anthropometric, biological and genetic conditions, psychological abilities, social and environmental environment where it develops, all must be presented in a favorable way and above the common denominator, in other words, with extraordinary conditions; this linkage is sensitive to any change, and can positively or negatively affect the development of the athlete. Traditionally, subjects with superior biological predispositions have been referred to as talented; this approach has been called deterministic, while the dynamics and evolution resulting from the socio-cultural environment are considered to increase

the probabilities of developing sports talent; this approach has been called probabilistic (Morganti et al., 2023). In consideration of the above, it can be said that subjects with evident extraordinary abilities from the biological point of view also require an environment that favors the use of their innate abilities, to be considered sports talents.

In this study, it was found that most of the selected studies contemplate within their SITS the evaluation of biomedical and physiological variables; almost half of the works consider the psychological component, environmental and sociocultural aspects, being the physical and anthropometric tests the most prioritized by the researchers for the detection of talent, as well as their criteria and expertise within the experience of each one.

On the other hand, within the medical tests have been taken into account those involving biochemical controls including enzymes and genetic markers (Jacob et al., 2018; Simonek & Židek, 2018; Till, 2023; Varillas-Delgado et al., 2022), also hemoglobin and red series, mainly for endurance and ultra-endurance sports (Huang et al., 2021). As for the psychological component, it has been evaluated mainly through temperament, willpower and motivation, other works have also considered intelligence (Johnston et al., 2018; Lorenzo et al., 2014; Rommers & Rössler, 2019), even within the criteria of coaches intelligence and willpower are factors that they take into account for talent detection (Roberts et al., 2019, 2021); well-being is another factor of interest (MacNamara & Collins, 2015; Williams & Reilly, 2000), assessed by psychometric questionnaires (Li et al., 2018), being able to be summarized in neurocognitive and personality trait aspects.

In the environmental and sociocultural aspect, the variables of environmental influence (Janssens et al., 2023; Li et al., 2018; Roberts et al., 2021; Tucker & Collins, 2012; van Keulen et al., 2024), social status (Li et al., 2018; Pankhurst & Collins, 2013; Roberts et al., 2021; Wattie & Baker, 2017) geographic location (Howell, 2023; Røsten et al., 2023; Rütten & Ziemainz, 2002) and cultural context (Krasilshchikov, 2010; Leite et al., 2021; Pankhurst & Collins, 2013; Visalim et al., 2018; Williams & Reilly, 2000), indicating basic social aspects related to the economic component and the geographic area inhabited.

As for the physical tests, 34 of the 58 papers mainly considered the following variables: motor skills, strength and endurance, endurance, speed, reaction speed, mobility, competitive performance, while 38 of the 58 papers considered the following anthropometric variables: body mass, height, body composition, body proportionality and somatic maturation. In this sense, it is evident that the early identification of talents is of great interest, however, it is not a linear or unidimensional action as it has been intended to expose in various models of identification in several countries (Australian Sports Commission, 2021; Kerr, 2019; Rütten & Ziemainz, 2002; Susanto et al., 2023), in the face of which identification and development models have been proposed that contemplate 4 major stages, initiation, development, improvement and enhancement (Abbott et al., 2005), it should be considered that psychological aspects such as attitude and motivation enhance the performance of extraordinary talents, provided that specific objectives have been set (Abbott & Collins, 2004).

Some talent identification systems consider competitive outcomes using predictive algorithms (Janssens et al., 2023), for other sports such as soccer they have taken into account sociological, physical, psychological and motor skill aspects, to predict adult performance (Williams et al., 2020), somehow coinciding with the “instinct” of coaches, who prioritize “ambition and drive”, as well as “game intelligence” and “physical and technical skills” (Roberts et al., 2019). In turn, computer tools have also been developed that are used as data processing systems that allow comparing young people with others of their age and sporting interests, thus establishing classifications according to the potential for certain sports (Ramli Buhari et al., 2023), in any case most systems have in common the monitoring of structural aspects related to phenotype such as body size and proportions (van Keulen et al., 2024; Wattie & Baker, 2017; Wrang et al., 2022), even the degree of maturation (Jürimäe, 2018; Müller et al., 2015), considering that they can mean a competitive advantage in the medium and long term.

Recent proposals take into account genetic aspects, such as ACE and ACTN3 genes (Jacob et al., 2018) associated with predicting athletic prowess in both endurance and strength; although there is

an increase in access to this type of tests and progressive decrease in their cost (McAuley et al., 2023), their access to most countries is limited, because they are still expensive and not very effective in contrasting the cost-benefit ratio (Till, 2023) compared to other evaluations; in addition to the limitations of its proper interpretation, therefore it is not an efficient resource for coaches and professionals who are dedicated to train athletes. Therefore, regardless of the own and underlying conditions, to be considered a talent with probabilities of success in a certain sport the subject must practice it and foster skills specific to it, investing time until reaching the necessary skill to be successful (Rommers & Rössler, 2019).

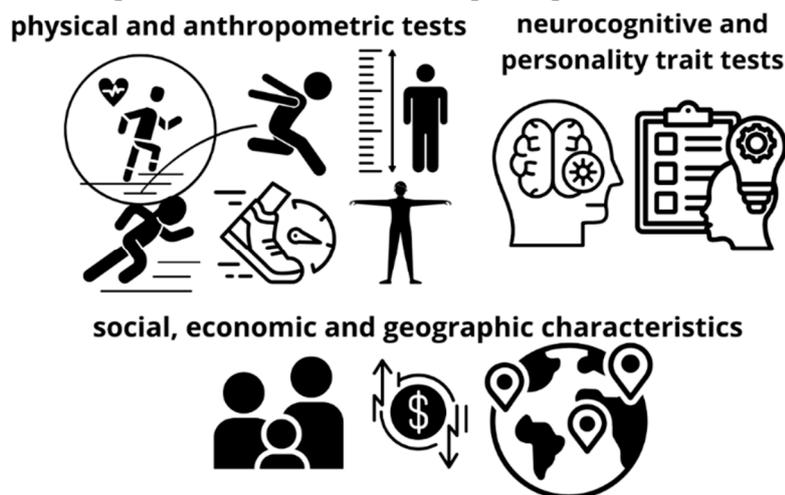
In synthesis, according to what has been observed, it is necessary to identify sports talents at early ages, however, it will depend mainly on the maturational state of the subject rather than only the chronological age and in this way, identify subjects in a mature state before reaching the peak height velocity (PHV) and genetic potential evidenced by the projection of their adult height and structural predisposition suitable for certain disciplines, as well as outstanding physical abilities, favorable social environments, competitive systems with increasing and healthy demands in their sporting nature, In other words, integrated management is required, without vices of administrative corruption or segregation of any kind, favoring participation and equality of competitive conditions, without any advantage beyond their own qualities as a team or as an athlete. Consequently, the competitive level, motivation and resilient attitude in the pursuit of medium and long-term goals will be enhanced.

Although different sports, their sports disciplines and modalities, as well as subspecialties or playing positions, will have favorable phenotypic and genotypic requirements for future competitive performance; psychological and social environment aspects are of continuous construction, monitoring and care so that those subjects identified initially reach their best potential in adulthood, being able to reach the international elite.

Therefore, identification is not a transversal evaluative activity, but a longitudinal process of continuous adaptation to sport and social contexts; For this reason, the standardization of reproducible physical tests, as well as the monitoring of social and psychological aspects through tools of easy application and interpretation by coaches and trainers, is a fundamental step in the construction of solid bases for the identified children, since they would go from being detected with probabilities of success to consolidating their potential, and along the way new identified talents can be added that will enhance the demand and performance of the constituted groups.

Finally, for the development of future STIS, it is proposed to follow the stages (Figure 6) of initial execution of the tests where physical, anthropometric characteristics and psychosocial aspects are evaluated, by means of easily applied batteries that collect relevant information to cover the performance of strength, speed, endurance, agility, maturation, growth projection, social, economic and geographic characteristics, as well as psychological, neurocognitive and personality traits, the next step is the creation or feeding stage of the database that allows the establishment of comparisons appropriate to their age, maturity and competitive level where they perform, among other variables; Subsequently, once incorporated into a sports discipline, the monitoring stage can be implemented, applying the same initial tests and thus demarcating the stage that completes the system, by tracking their performance, tracing the evolution curve of each one, it should be noted that the system, once started, can incorporate new subjects from the first stage.

Components of the proposed STIS



Stages of the STIS process

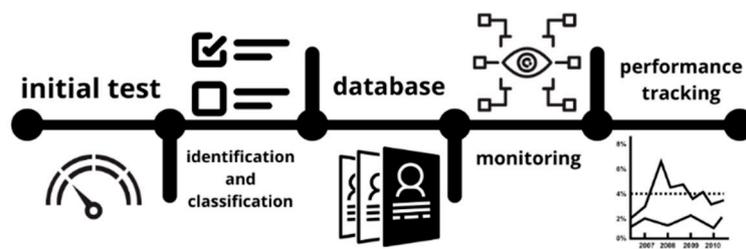


Figure 6. Components and stages of the proposed STIS.

Conclusions

Most studies agree that in the identification of sports talent it is necessary to perform functional and biomedical evaluations, considering physical-motor and anthropometric tests; also, a significant number of studies agree on the importance of performing psychological and social evaluations, which are summarized in neurocognitive aspects and personality traits, as well as socioeconomic characteristics and geographic location.

Finally, it is concluded that a continuous and cyclical identification process, considering physical and anthropometric characteristics, including maturational status and psychosocial aspects, using simple and easy to apply batteries, will allow to identify, create databases, monitor and follow up the performance of identified talents in an efficient way.

Data Availability Statement: The data and materials this study is based on are available from the corresponding author and in Open Science Framework.

Conflicts of Interests: The authors declare that they have no known competing financial interest

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