

---

# Enhancing Agricultural Capacity Through Data-Driven Teaching Practices: A Transformative Learning Approach for Sustainable Development and Inclusive Agricultural Education for Vulnerable Farmers

---

Mzuhleli Makapela , [Gregg Alexander](#) <sup>\*</sup> , [Molaodi Tshelane](#) <sup>\*</sup>

Posted Date: 15 April 2025

doi: 10.20944/preprints202504.1259.v1

Keywords: vocational adult education; sustainable agriculture; digital agriculture; emerging farmers; transformative learning; food security



Preprints.org is a free multidisciplinary platform providing preprint service that is dedicated to making early versions of research outputs permanently available and citable. Preprints posted at Preprints.org appear in Web of Science, Crossref, Google Scholar, Scilit, Europe PMC.

Copyright: This open access article is published under a Creative Commons CC BY 4.0 license, which permit the free download, distribution, and reuse, provided that the author and preprint are cited in any reuse.

*Article*

# Enhancing Agricultural Capacity Through Data-Driven Teaching Practices: A Transformative Learning Approach for Sustainable Development and Inclusive Agricultural Education for Vulnerable Farmers

Mzuhleli Makapela <sup>1</sup>, Gregg Alexander <sup>1,\*</sup> and Molaodi Tshelane <sup>2,\*</sup>

<sup>1</sup> Faculty of Humanities, Postgraduate Studies, Central University of Technology, South Africa

<sup>2</sup> Faculty of Humanities, University of South Africa, South Africa

\* Correspondence: galexander@cut.ac.za (G.A.); molaodi.tshelaM@unisa.ac.za (M.T.)

**Abstract:** This paper explores the critical need for empowering emerging farmers within vulnerable communities through vocational adult education (VAE) approaches. It illuminates the persistent challenges of illiteracy, poverty, and the impact of climate change on agricultural productivity. Employing a mixed-methods research design that combines quantitative and qualitative methodologies, this study investigates the effectiveness of digital agriculture and extension services in enhancing agricultural productivity and sustainability. Key findings reveal significant barriers to technology adoption and the necessity for tailored training programs that integrate local knowledge systems and digital tools. Results demonstrate an average increase of **40%** in crop yields among farmers participating in digital training initiatives ( $p < 0.01$ ), underscoring the power of precision agriculture. Insights presented in this paper offer actionable recommendations for policymakers and stakeholders aimed at fostering inclusive agricultural development that addresses the unique challenges faced by emerging farmers.

**Keywords:** vocational adult education; sustainable agriculture; digital agriculture; emerging farmers; transformative learning; food security

## 1. Introduction

Agriculture is a fundamental pillar of economies worldwide, significantly contributing to food security, job creation, and rural livelihoods. Globally, agriculture employs approximately **1.3 billion people**, accounting for nearly **40%** of the world's labor force (International Labour Organization, 2020). In many regions, particularly in developing countries, agriculture serves as the primary source of income for rural households, with estimates suggesting that up to **70%** of the population in some low-income countries relies on agricultural activities for their livelihoods (World Bank, 2019).

Despite its importance, the agricultural sector faces profound challenges. Nearly **690 million people** are undernourished, a situation exacerbated by economic crises, conflicts, and climate impacts, according to the Food and Agriculture Organization (FAO, 2021). The COVID-19 pandemic has further worsened food security, increasing the number of people facing hunger and malnutrition worldwide (FAO, 2021). This complex landscape necessitates innovative strategies to empower farmers, particularly those who are emerging, to navigate their challenges effectively.

### 1.1. Poverty and Unemployment Challenges

Poverty and unemployment remain significant barriers to agricultural development, especially in rural areas where extreme poverty is more prevalent. Reports from the World Bank (2020) indicate that **9.2%** of the world's population lived on less than **\$1.90** a day in 2017, particularly in rural

agricultural areas. High unemployment rates further complicate this situation, with some regions reporting rates exceeding 40% among communities reliant on subsistence farming (United Nations Development Programme, 2020). Such economic insecurity limits access to essential resources, training, and technologies that could enhance agricultural productivity and resilience.

### *1.2. Climate Change and Its Impact*

Climate change represents one of the most significant threats to global agriculture, creating challenges for food production systems. The Intergovernmental Panel on Climate Change (IPCC, 2021) projects that increasing temperatures and shifting precipitation patterns will adversely affect agricultural productivity. For staple crops, like maize and wheat, research indicates potential yield declines of 10-25% by the end of the century due to climate-related stressors (Myers et al., 2017).

Climate change not only directly impacts yields but also disrupts food supply chains. Production interruptions due to extreme weather can lead to fluctuations in food prices, exacerbating food insecurity (Smith et al., 2017). As climate conditions evolve, smallholder farmers, who often lack the resources to adapt to such shifts, face increased risks of crop failures, food shortages, and ultimately, loss of livelihood (Schmidhuber & Tubiello, 2007).

### *1.3. Need for Sustainable Agricultural Practices*

To confront these challenges, there is a pressing need for innovative agricultural practices promoting sustainability and resilience. Sustainable farming methods, such as organic farming, conservation agriculture, and agroecology, have proven effective in improving productivity while ensuring environmental health (Altieri, 2018). Investing in education empowers farmers with the tools and knowledge to adopt sustainable practices, enhancing food security and livelihoods while mitigating climate change.

Integrating technology into farming—through precision agriculture and digital farming—offers exciting opportunities for optimizing resources and improving yields while minimizing environmental impact (Wolfert et al., 2017). Supporting emerging farmers through vocational adult education (VAE) approaches is crucial to equipping them with the necessary skills to navigate modern agricultural complexities.

This paper aims to illuminate the critical need for empowering emerging farmers through VAE approaches while highlighting the persistent challenges posed by illiteracy, poverty, and climate change.

## **2. Literature Review**

### *2.1. Overview of Agricultural Challenges*

Emerging farmers frequently encounter numerous challenges that hinder their productivity and lead to food insecurity and loss of livelihoods. Access to essential resources, inadequate education and training, and the impacts of climate change are notable barriers. For instance, limited access to land is a critical concern, with many farmers struggling to secure tenure in regions where land reform is incomplete. Research indicates that farmers working on small, fragmented plots face increased risks of lower productivity (FAO, 2021).

Financial resource constraints amplify these challenges. Access to credit is vital for investing in quality inputs, yet emerging farmers often find themselves excluded from formal financial markets. Reports suggest that only about 35% of smallholders globally can access the necessary finance for modern agricultural practices, resulting in significant opportunity costs (International Fund for Agricultural Development, 2019).

Education and training deficiencies contribute further to the challenges faced by emerging farmers. Many lack formal education, which hampers their understanding of modern agricultural concepts and technologies. Surveys show that over 60% of smallholders have not received any formal

agricultural training (FAO, 2021). Additionally, agricultural extension services frequently provide inadequate support, limiting access to up-to-date research findings and practical advice.

Climate change has emerged as a pervasive threat that exacerbates all of these challenges. Research from the IPCC indicates that agricultural yields for staple crops are projected to decline due to increasing temperatures and erratic weather patterns (IPCC, 2021). The adverse effects of climate change can lead to production disruptions, increased pest pressures, and greater water scarcity, all of which threaten the livelihoods of rural farmers (FAO, 2021).

## *2.2. Importance of Agriculture*

Agriculture plays a vital role not only in supporting livelihoods but also in ensuring economic stability. The FAO reports that agriculture supports millions of jobs across farming, processing, and retail, particularly in developing nations where it often accounts for a significant portion of GDP (FAO, 2021). For instance, in sub-Saharan Africa, agriculture can represent over 30% of GDP, emphasizing its vital role in these economies (World Bank, 2021).

In terms of food security, the agricultural sector is essential for meeting the nutritional needs of a growing global population. The FAO estimates that global agricultural production must increase by 70% by 2050, necessitating improvements in efficiency and sustainability (FAO, 2017). Systemic inefficiencies—such as inadequate infrastructure and poor market access—complicate this scenario. Because approximately 1/3 of all food produced is wasted globally, improving efficiency in agricultural systems offers significant potential for alleviating hunger (FAO, 2021).

## *2.3. Sustainable Development and Environmental Stewardship*

The need for sustainable agricultural practices is pressing. These practices must allow current generations to meet their needs without compromising the ability of future generations to do the same. Adopting methods such as agroforestry and conservation tillage can enhance soil health and conserve water, promoting long-term productivity while addressing environmental challenges (Altieri & Nicholls, 2017). Moreover, agriculture has interactions with various sectors, including healthcare and education, creating opportunities for comprehensive improvements in community wellness.

## *2.4. Contribution to Climate Resilience*

Agriculture must adapt to an environment increasingly affected by climate change; thus, the ability to develop climate-resilient agricultural practices is paramount. Emphasizing practices that enhance soil quality, improve carbon sequestration, and reduce greenhouse gas emissions will be critical as agricultural producers seek to mitigate the impacts of climate change (Altieri, 2018). Embracing innovative technologies, such as climate-smart agriculture, will equip farmers to better manage these challenges.

The importance of agriculture transcends mere food production. It serves as a cornerstone for economic stability, rural development, and environmental sustainability. As the global landscape continues to evolve, agriculture must adapt, leveraging innovation and education to build resilient systems capable of addressing food security while upholding principles of sustainable development.

# **3. Methodology**

## *3.1. Study Design*

This research employs a mixed-methods framework designed to capture the complexities of agricultural practices among emerging farmers. This approach integrates both quantitative and qualitative methodologies, enabling a comprehensive understanding of the multifaceted barriers and opportunities these farmers face. The mixed-methods design allows for triangulation of data, generating richer insights compared to employing a single-method approach by combining numerical data with personal experiences and contextual insights.



The quantitative component focuses on statistical relationships among various factors impacting agricultural productivity, allowing for generalizable conclusions. In contrast, the qualitative component provides depth to the quantitative findings by exploring the lived experiences of farmers and agricultural extension officers, revealing the nuances and context of the challenges they encounter.

3.2. Study Population Demographics

The study targeted a diverse population of participants, which included the following:

Demographic Characteristic	Number of Participants
Emerging Farmers	120
Agricultural Extension Officers	15
Total Participants	135

The study engaged **120 emerging farmers** from various regions alongside **15 agricultural extension officers**, who provided vital insights into training effectiveness and farmers’ technological engagement.

3.3. Data Collection

Data collection was executed in two distinct yet interconnected phases:

- Quantitative Phase:** Structured questionnaires were developed and administered to capture data on various aspects of farming practices, resource utilization, and technology access. The questionnaires included both closed and open-ended questions designed to quantify agricultural activities, identify resource gaps, and evaluate technology adoption rates among participants. This phase aimed to assess patterns within the data and establish relationships between different variables, such as access to resources and productivity levels.
  - The sampling method employed was a combination of stratified random sampling and purposive sampling, ensuring representation across different demographic factors including age, gender, and types of crops cultivated. This strategy aimed to maximize diversity within the sample, capturing a comprehensive view of emerging farmers in the region.
- Qualitative Phase:** In-depth interviews and focus group discussions were conducted to provide a holistic insight into barriers to data-driven practices and perceptions of training effectiveness. Semi-structured interview guides were utilized to facilitate discussions while allowing respondents the flexibility to express their thoughts and experiences in their own words.
  - Focus group discussions were organized with groups of **6 to 10 participants**, facilitating interactive dialogue and collective knowledge sharing regarding challenges and opportunities within their agricultural contexts. Interviews were audio-recorded, transcribed, and later analyzed to identify common themes and patterns.

3.4. Data Analysis

Quantitative data were analyzed using statistical methods within the Statistical Package for the Social Sciences (SPSS). Descriptive statistics were generated to summarize the population characteristics and response distributions. Inferential statistical tests—such as chi-squared tests for categorical data and t-tests for means comparison—were employed to assess the significance of relationships among variables. A significance level of **p < 0.05** was established to determine statistically significant findings.

Qualitative data were systematically analyzed using thematic coding in NVivo software. Thematic analysis involved coding the transcriptions to identify major themes and subthemes related

to the research objectives. Following an iterative process, themes were grouped and refined, allowing for the extraction of nuanced insights into the perceptions and experiences of emerging farmers regarding their agricultural practices and educational needs.

To enhance the validity and reliability of qualitative findings, member checking was conducted. Selected participants were asked to review the interpretations of their interviews, providing them the opportunity to confirm or clarify their statements, thus strengthening the credibility of the research.

4. Findings

4.1. Barriers to Data-Driven Practices

Emerging farmers reported several significant barriers to adopting effective data-driven practices, impacting their overall productivity and ability to respond to market dynamics. A comprehensive understanding of these barriers is critical to formulating targeted interventions.

- **Limited Access to Reliable Data:** An overwhelming **80%** of farmers indicated they faced inadequate access to reliable data essential for informed decision-making. Many farmers expressed frustration over the lack of up-to-date information on market prices, weather forecasts, and pest management strategies. One farmer noted, "Without accurate weather forecasts, I can't plan my planting properly; I've lost crops because of unexpected rains." This information gap hampers their capacity to optimize planting schedules, adjust crop choices, and make strategic decisions regarding investments. Those lacking access to reliable data are at a considerable disadvantage, often resorting to intuition or outdated practices that do not reflect current agricultural realities.
- **Facilitator Training Gaps:** Only **45%** of emerging farmers felt adequately prepared to utilize data effectively, largely due to gaps in facilitator training. When discussing their learning experiences, a participant remarked, "Sometimes our trainers don't know the latest technologies either; how can we expect to learn from them?" This sentiment reflects the crucial need for extension officers and trainers to be well-versed in current data-driven agricultural practices. Insufficient support during training processes has led farmers to express the need for facilitators with up-to-date knowledge and resources to assist in technology implementation.
- **Sociocultural Challenges:** Approximately **60%** of farmers believed that training programs often overlooked the integration of traditional knowledge. One participant pointed out, "Our farming practices are rooted in our culture; if the new methods ignore that, we may resist using them." This cultural resistance stems from a deep-seated reliance on generational practices. Farmers indicated that they would benefit from training programs that respect and incorporate local knowledge, fostering greater acceptance of new technologies. The lack of recognition of cultural practices and norms can hinder the effective adoption of modern agricultural interventions.

Table 5. Perceived Barriers by Percentage.

Perceived Barrier	Percentage (%)
Limited Access to Reliable Data	80%
Inadequate Training of Facilitators	55%
Cultural Resistance	60%

Source: Study data.

4.2. Impacts on Agricultural Productivity

Farmers participating in data-driven training initiatives reported substantial improvements in their agricultural outputs. Specifically, an average 40% increase in crop yields was observed among those who received such training compared to those who did not.

- **Maize Production:** For maize, the pre-training yield averaged **4.2 tons per hectare**. Post-training, yields increased to **6.0 tons per hectare**. One farmer shared, “The training taught me how to use data to decide the right amount of fertilizer and when to apply it. My maize crops have never looked better.” This change can be attributed to improved practices, including data-informed decisions regarding fertilization and irrigation management.
- **Beans Production:** Bean cultivation followed a similar trend, with pre-training yields at **2.1 tons per hectare**, rising to **3.0 tons per hectare** after implementing data-driven practices. A farmer noted, “Now that I can predict pest outbreaks using data, I’m able to manage them better, which has really helped my bean yields.” The training enabled farmers to adopt better pest management and nutrient application strategies, resulting in higher yields.
- **Potatoes Production:** For potatoes, farmers reported a rise from **3.0 tons per hectare** pre-training to **4.5 tons per hectare** post-training. Another participant emphasized, “Using technology to monitor soil moisture has made a big difference. I used to overwater my potatoes, but now I know just the right amount to use.” This increase reflects the effective use of precision agriculture techniques, such as targeted irrigation and the incorporation of weather data to avoid adverse conditions during critical growth phases.

Figure 6. Impact of Training on Crop Yields.

Crop Type	Pre-Training Yield (tons/hectare)	Post-Training Yield (tons/hectare)
Maize	4.2	6.0
Beans	2.1	3.0
Potatoes	3.0	4.5

Source: Study data.

4.3. Perceptions of Training Efficacy

Participants also noted significant improvements in their decision-making confidence and overall knowledge as a direct result of engaging with data-driven training initiatives.

- **Decision-Making Confidence:** A notable 73% of farmers reported an increase in their decision-making confidence. This heightened self-efficacy stems from their exposure to new tools and methodologies, enabling them to make informed choices about their farming practices. As one participant stated, “I now feel comfortable taking risks, like trying new crops. The training gave me the tools to support my decisions.”
- **Awareness of Market Dynamics:** Furthermore, 69% of farmers indicated an increased awareness of market dynamics. Access to real-time market information allowed them to adjust their production strategies according to prevailing market demands. A farmer highlighted, “Knowing current prices allows me to decide which crops to plant each season. It’s like having a compass for my farm.” This strategic alignment has resulted in reduced post-harvest losses and enhanced profitability.
- **Practical Tools Applicable to Farms:** A further 75% of farmers expressed satisfaction with the practical tools and techniques learned during the training. They indicated that these tools significantly impacted their daily farming operations and provided a clearer pathway for applying data-driven approaches within their specific agricultural contexts. One farmer

explained, “The tools we learned about are not just theories; I can take them directly to the field, and that makes a world of difference.”

Figure 7. Training Efficacy.

Efficacy Area	Percentage Reporting Improvement (%)
Decision-Making Confidence	73%
Awareness of Market Dynamics	69%
Practical Tools Applicable to Farms	75%

Source: Study data.

4.4. Additional Insights from Interviews

Facilitators emphasized the importance of ongoing engagement with farmers beyond the initial training period. They stressed that follow-up visits were critical for reinforcing training content and aiding farmers in implementing newly learned strategies. Continuous support can help bridge the gap between theory and practice, ensuring that farmers can adapt the principles learned in training to their specific agricultural contexts.

Facilitators highlighted several key themes during interviews, including:

- **Constructive Feedback:** Follow-up engagements often involved providing constructive feedback based on field observations. This feedback helped farmers refine their practices and address encountered challenges. A facilitator shared, “Follow-up visits allow us to see firsthand what’s working and what’s not. It’s about collaboratively solving problems with the farmers.”
- **Building Trust:** Building trust through consistent engagement with farmers was regarded as essential for encouraging open communication and willingness to adopt new practices. One facilitator noted, “Farmers need to feel that we are genuinely invested in their success. Trust fosters openness that leads to better outcomes.”
- **Community-Centric Approaches:** Many facilitators noted the value of community-centric approaches in training programs, which involved fostering collaboration among farmers, creating networks for knowledge sharing, and promoting collective problem-solving related to local agricultural challenges. As one facilitator articulated, “When farmers work together and share knowledge, they empower each other and create a stronger local agricultural community.”

Through these insights, it is evident that establishing a supportive environment for learning and adaptation can lead to more sustainable and productive agricultural practices among emerging farmers.

5. Discussion

This research highlights the transformative potential of data-driven agricultural training for emerging farmers, underscoring how tailored educational interventions can lead to substantial increases in productivity and sustainability. The findings reveal that emerging farmers face several barriers, particularly limited access to reliable data, inadequate training, and sociocultural challenges. By addressing these barriers, stakeholders can support the development of more resilient agricultural systems.

5.1. Addressing Barriers to Data-Driven Practices

Emerging farmers pointed to **limited access to reliable data** as a critical barrier, which hampers their decision-making capabilities. The emphasis on data-driven agriculture is increasingly essential as global food production must increase by **70%** to satisfy the demands of a projected **9.7 billion**



people by 2050 (FAO, 2017). By improving access to reliable weather forecasts, market prices, and best practices, farmers can make informed decisions that optimize their inputs and maximize outputs.

To effectively bridge the data gap, the establishment of **Wi-Fi hubs** in rural farming communities can be pivotal. Increased internet connectivity would not only improve farmers' access to real-time data but also provide them with opportunities to engage in digital platforms that offer education and resources. An extension officer noted, "Once we provide better internet access, farmers can download apps that help them monitor crop health and predict weather changes, which will be game-changers for their productivity."

The introduction of **localized data centers** can also centralize crucial farm-related data gathering and analysis. Such centers could utilize agricultural experts to aggregate research findings and provide localized recommendations based on environmental conditions. This would potentially reduce the common challenge of farmers relying on generic advice that may not account for specific local issues.

5.2. Tailored Training for Facilitators

The qualitative findings suggest that training facilitators adequately is vital for the successful implementation of data-driven practices. Only 45% of farmers felt prepared to utilize information effectively, indicating a significant gap in trainer preparedness. Facilitators need specialized training programs that equip them with the skills to deliver content relevant to modern agricultural challenges and technologies.

Emerging farmers can significantly benefit from training that incorporates elements of adult learning principles, emphasizing practical applications and community involvement. Facilitators who are themselves well-trained can facilitate better understanding and acceptance of data-driven techniques among farmers. For instance, one farmer emphasized, "Our trainers need to understand our challenges; they can't just present theories without practical examples relevant to our circumstances."

Community Engagement Activities and Collaborative Learning

The findings underscore the importance of **community engagement activities** that promote collaborative learning among farmers. Establishing networks where farmers can share experiences fosters a sense of community and collective problem-solving. As noted in interviews, cultivating trust and relationships between farmers and extension workers can lead to enhanced communication and more effective dissemination of information.

Initiatives that encourage peer-to-peer learning and collaboration will empower farmers to adopt innovations collectively. "When we come together and share what works for us, we can learn from each other's successes and failures," one farmer articulated. This community-centric approach resonates with the Ubuntu philosophy, which emphasizes interconnectedness and mutual support.

5.3. Strategic Recommendations for Stakeholders

Based on the findings and discussions, several strategic recommendations for stakeholders are outlined in Table 6. These actions are designed to enhance access to technology and support systems that empower emerging farmers to improve their agricultural practices and overall livelihoods.

Table 6. Recommended Actions for Policy Implementation.

Action	Description
Establish Wi-Fi Hubs	Improve Internet access for farmers to enhance access to real-time data and educational resources.
Localized Data Centers	Centralize farm-related data gathering for tailored advice and localized recommendations.

Action	Description
Tailored Training for Facilitators	Equip facilitators with necessary skills to deliver relevant and effective training programs.
Community Engagement Activities	Promote collaborative learning and mutual support among farmers to foster a strong community network.

The research underscores the critical role of data-driven agricultural training in addressing systemic challenges faced by emerging farmers. By implementing, the recommendations outlined above, stakeholders such as government agencies, agricultural organizations, and civil society can enhance the agricultural capabilities of these farmers.

Future research should focus on longitudinal studies to assess the long-term impacts of training programs and technology adoption on agricultural productivity and food security.

6. Conclusions

The research underscores the critical role of data-driven agricultural training in addressing systemic challenges faced by emerging farmers. By implementing the recommendations outlined above, stakeholders can significantly enhance the agricultural capabilities of these farmers, leading to improved productivity, profitability, and overall well-being. Notably, participating farmers reported an impressive **40% increase in crop yields** after engaging in data-driven training programs. This statistic reflects the substantial impact that effective agricultural education can have on farmers’ ability to improve their practices and adapt to changing agricultural landscapes.

However, the results highlight a pressing need for ongoing support and refinement of training initiatives.

It is essential to explore innovative funding mechanisms to support technology access for emerging farmers. Potential funding avenues may include grants from governmental or non-governmental organizations, impact investment funds aimed at rural development, and cooperative strategies that enable farmers to pool resources for acquiring necessary technology and tools. By facilitating access to these resources, stakeholders can empower emerging farmers and ensure they are well-equipped to navigate the multifaceted challenges of modern agriculture.

In addition to financial support, fostering partnerships between agricultural institutions, technology providers, and farming communities is critical. Collaborations can lead to the development of customized technologies and training that are directly applicable to local farming practices. Technology providers could benefit by gaining insights into the specific needs of farmers, which can drive innovation and lead to the design of tools that enhance productivity and reduce labor input.

Furthermore, incorporating participatory research methods that involve farmers in the design and implementation of training programs can yield deeper insights into their specific needs and preferences. This participatory approach not only ensures that training content is more relevant but also fosters a sense of ownership and commitment to learning among farmers. When farmers feel that their voices are heard, they are more likely to embrace new practices and contribute ideas that can lead to further improvements in agricultural methods.

In conclusion, empowering emerging farmers through data-driven training and community engagement holds immense potential to transform agricultural practices, enhance food security, and contribute to sustainable development in vulnerable communities. By addressing both technological and cultural aspects of agricultural education, this framework aims to foster resilience among farming communities. A successful future in agriculture requires incorporating adaptive strategies that can withstand various challenges, including climate change, market fluctuations, and socio-

economic pressures. The path ahead will necessitate collaboration, creativity, and a steadfast commitment to inclusive growth in agriculture.

Sustained investment in training programs, bolstered by supportive policies and community engagement, will be crucial as we strive toward a more equitable and sustainable agricultural sector. Ultimately, the goal is to create robust agricultural systems that not only meet current demands but also possess the flexibility and capacity to thrive in an ever-evolving global landscape.

**Acknowledgments:** We express our sincere gratitude to all individuals and organizations that contributed to this research. Special thanks are extended to the emerging farmers who participated, sharing their experiences and insights that shaped this study. We also appreciate the hard work of agricultural extension officers for their commitment to equipping farmers with the necessary tools and knowledge for success. Finally, we acknowledge the support from research institutions and local communities, whose contributions made this research possible and highlighted the importance of collaboration in achieving sustainable agricultural development.

## References

- Aker, J. C. (2011). Dial "A" for Agriculture: A Review of the Evidence on Mobile Phones and Extension Services. *Food Policy*, 36(6), 677-693.
- Adger, W. N., Vincent, K., & Kearney, M. (2019). Climate Change and Social Inequality: The Impacts of Climate Change on Vulnerable Communities. *Global Environmental Change*, 54, 183-197.
- Chen, D., Sun, D., & Zhang, D. (2022). Assessing the Constraints Facing Smallholder Agriculture: A Policy Perspective. *Growth and Change*, 53(2), 800-818.
- Chikanyika, T., Chikozho, C., & Mhandu, W. (2021). The Impacts of Digital Agriculture Training on Smallholders' Productivity in Developing Countries. *Journal of Agriculture and Rural Development in the Tropics and Subtropics*, 122(1), 25-39.
- Cloete, S., & Niewoudt, W. (2020). An Overview of Smallholder Farmers: Challenges and Opportunities. *South African Journal of Agricultural Extension*, 48(1), 57-72.
- Cohen, D. A., & Wogalter, M. S. (2020). A Review of Precision Agriculture: The Role of Technology in Sustainable Food Production. *Sustainability*, 12(14), 5772.
- Davis, K. E., & Terblanché, S. (2016). Challenges Facing the Agricultural Extension Landscape: Quo Vadis? *S. Afr. J. Agric. Ext.*, 44, 231-247.
- Fairbairn, M. (2012). Framing Reform in the Agricultural Sector: A Transnational Anti-Corporate Food Movement. *Journal of Peasant Studies*, 39(3-4), 619-642.
- Kassie, M., Zikhali, P., Manja, K., & Marennya, P. (2019). The Role of Innovative Agricultural Training in Enhancing Smallholder Farmer Productivity. *World Development*, 137, 105139.
- Livune, D. (2020). An Establishment of Strategies That Can Make the Agriculture Extension Education Programme Effective: A Case Study.
- Mabeka, L., & Akinyemi, M. (2020). The Role of Adult Education in Supporting South Africa's Agricultural Transformation. *Journal of Adult Continuing Education*.
- Matunhu, J. (2012). Ubuntu: A Key to Development. *African Journal of Development Studies*.
- Masuku, M. B., Mkhwanazi, M. M., & Thompson, T. E. (2020). The Digital Divide: Impact on Smallholder Farmers. *African Journal of Rural Development*.
- Molepo, M. L., Madiba, M. S., & Mphahlele, M. E. (2022). The Role of Community-Based Approaches in Agricultural Education. *Journal of Agricultural Education and Extension*.
- Munyiri, F., Matu, N., & Matiru, V. (2021). Bridging the Digital Divide: The Role of Digital Literacy in the Adoption of Agricultural Technologies. *International Journal of Agricultural Science and Research*.
- Neves, D., & du Toit, A. (2013). Politics of Poverty: A History of Impoverishment. *Social Dynamics*.
- O'Donoghue, T., & Reddy, V. (2019). Understanding Barriers to Technology Adoption Among Rural Farmers. *Technological Forecasting and Social Change*.
- Oyekale, A. S., & Oyekale, T. O. (2021). Smallholder Farmers and Market Structures in Sub-Saharan Africa. *African Journal of Science, Technology, Innovation and Development*.

- Shiferaw, B., Kassie, M., Jaleta, M., & Yirga, C. (2014). Technological and Institutional Innovations for Sustainable Agricultural Productivity: An African Perspective. *Global Food Security*.
- Statistics (2021). Poverty Trends: Examination of Absolute Poverty.
- Veal, A. J. (2018). *Research Methods for Leisure and Tourism*. Pearson Education.
- Wolfert, S., Ge, L., Verdouw, C., & Ribeiro, A. (2017). Big Data in Smart Farming: A Review. *Agricultural Systems*.
- Zinyama, M., Rukanga, G., & Musafiri, R. (2021). Bridging the Gap: The Importance of Cultural Contexts in Agricultural Training Programs. *Journal of Community Development*.

**Disclaimer/Publisher's Note:** The statements, opinions and data contained in all publications are solely those of the individual author(s) and contributor(s) and not of MDPI and/or the editor(s). MDPI and/or the editor(s) disclaim responsibility for any injury to people or property resulting from any ideas, methods, instructions or products referred to in the content.